| Part A: Grammar & Vocabi | | | |
|--|------------------------------|--|---------------------------------------|
| 1- I don't want my car and 1) am going to sell | 2) will sell | 3) was going to sell | 4) sold |
| 2- Samatimas there are | good programs | onTV late at | night |
| 1) the /- | 2) some / - | 3) - / the | 4) those / the |
| 3- It is hard to believe th | at your friend is a million | aire because he lives in a s | small apartment in a(n) |
| neighborhood. | • | | |
| 1) proper | 2) injured | 3) voluntary | 4) average |
| 4- The doctor explained t | he of eating h | ealthy food and getting res | t to the patient. |
| 1) schedule | 2) information | 3) importance | 4) addition |
| 5- Because the lunchbox | didn't have a(n) | on the front, it didn't sel | ll as fast as those that had designs. |
| 1) strategy | 2) expression | 3) period | 4) pattern |
| 6- For the small child, lea | rning to color inside the li | nes took lots of | |
| 1) program | 2) practice | 3) difference | 4) meaning |
| 7- "Have you decided wh | ere you're going next sum | mer?'' | |
| | about (=considering) going | | |
| 1) wondering | 2) ordering | 3) reporting | 4) amazing |
| Q All the reads to the me | untoin ton wore | , so strong boots were ne | AAACCO PV |
| 1) careless | 2) helpless | 3) oral | 4) rocky |
| Part B: Cloze Test | 2) helpiess | 3) 6141 | 1) Tooky |
| | ht, your daily food should | be a little below normal. It | f you are overweight, no matter how |
| | | | de energy for your daily(10) If |
| | | | (11) whatever your problem |
| (12), the first thing | you must learn to do is to | eat at certain times. | |
| 9- 1) plan | 2) nature | 3) phrase | 4) problem |
| 10- 1) conversations | 2) activities | 3) expressions | 4) attentions |
| 11- 1) normal | 2) care | 3) future | 4) danger |
| | | | , 2 |
| 12- 1) will be | 2) is going to be | 3) is | 4) was |
| Part C: Reading Comp | rehension | | |
| | | uter ind <mark>ust</mark> ry. He has been | the head of Microsoft Company for |
| many years. He is also t | the richest person in Amer | ica. How did he do it? | |
| | | | er went to college, got a degree, and |
| | | hat you have to work hard | |
| | | o enjoyed travening. From ou have to make a progran | this, he learned that if you want to |
| | | | vas not all work. He played a lot of |
| | | | ng on a computer. Before he was 20, |
| • | | | er. He thought that every home was |
| | | | program you put into a computer). |
| He said, "I am going to 13- Which of the following | | lars on software by the tim | e I'm 25." And he did it! |
| 1) He became very rich | | | on to develop a computer. |
| | ere hard-working people. | | atly interested in reading. |
| 14- What Bill Gates learnt | from his mother was that | if you have an organized li | ife, you can |
| 1) do your job well and | | 2) make good programs | |
| 3) travel to different pla | | 4) study and work succe | |
| 1) personal computer in | | e developed the first | |
| 3) software for world computers 4) computer language for home computers | | | |
| 3) software for world co | inputers | i) compater language to | i nome compaters |