Part A: Grammar & Voc	<i>cabulary</i>		
1- There was	evidence against John, s	so he was not sent to prison	ı .
1) little	2) a little	3) few	4) plenty of
2- He always says he wo	on't be late, but he	•••••••	
1) does always	2) always does	3) always is	4) is always
3- Gary is working on a	new project, so he has	for other things.	
1) very little time		3) just plenty of time	4) just a few times
4- We aim to educate ou	ır students to be useful an	d responsible members of .	•••••••••••••••••••••••••••••••••••••••
1) communication	2) existence	3) society	4) region
5- He was afraid of the	sudden of red	marks on his skin.	
1) exchange	2) appearance	3) measurement	4) explanation
6- You really embarrass	sed me when you	my mistakes in the pre	sence of my classmates.
1) introduced	2) compared	3) received	4) mentioned
7- It's interesting to kn	now that all o	of the young people interv	viewed believed work was the key to
success.			•
1) mentally	2) nearly	3) frequently	4) necessarily
8- The children were as	ked to choose their	poem and write it do	wn in their best handwriting.
1) additional	2) confident	3) possible	4) favorite
9- The team has lost the	last two games and to me	ake worse two	of its best players are injured.
1) matters	2) items	3) mistakes	4) steps
10- Being in	Arabic helps the follower	rs of Islam better understa	and what is required according to the
Quran.	F		
1) available	2) regional	3) certain	4) fluent
11- I don't believe he can	save the factory from clo	sure his brave	words.
1) although	2) therefore	3) despite	4) besides
Part B: Cloze Test			
The study of primiti	ive art today is not the si	tudy of what was once the	ought to be an early stage of artistic
			s it the study of a(13) kind of art
			e world. It is, rather, the study of the
many different ways	there are for groups of p	people around the world to	o think about art, the many different
			.(15) of life that can help people to
draw, to paint, and to	build, and to use their	.(16)	
12- 1) mentally	2) confidently	3) physically	4) smartly
13- 1) repeated	2) decided	3) specific	4) spacious
14- 1) communicative	2) generous	3) available	4) artistic
15- 1) projects	2) visions	3) regions	4) packages
16- 1) arrangement	2) imagination	3) belongings	4) exchanges

Part C: Reading comprehension

Even when asleep the body needs energy. The more active a person is, the more energy the body uses. The energy comes from the chemical "burning" of carbohydrates, fats, proteins, and certain other substances such as alcohol.

The energy values of different foods can be measured by burning them in a special small oven called a calorimeter. Energy in food is often measured in calories. One kilocalorie, usually written as kcal or Calorie (with a capital C), is the amount of energy required to raise the temperature of one kilogram of water by 1° Celsius. In fact, the Calorie is a unit of heat, not energy. In the modern system of measurements, energy is measured in joules. (1 Calorie equals 4.2 kilojoules.) You can find the calorie content of almost any food by looking in a slimming magazine or book.

An adult needs, on average, a little under 3,000 Calories a day. A manual worker would need 4,000 or more, because of the energy used up in physical activity. Children, who are growing and are also very active, need extra Calories as well. As people become older they need fewer Calories, partly because they are physically less active and partly because some of their body tissues become chemically less active.

17.	- The best title for the p	assage is			
	1) Carbohydrates	2) Energy and Food	3) Fats and Proteins	4) Chemical Burning	
18-	- According to the pass	age, the energy values of fo	ods can be measured by	······································	
	1) chemicals		2) the use of boiling water		
	3) the activity of the pe	rson	4) burning them in a calorimeter		
19.	- The passage points ou	t that Calorie is actually a	unit of		
	1) heat	2) joules	3) energy	4) Celsius	
20-	- Which of the followin	ng is likely to need fewer Ca	alories?		
	1) adults	2) manual workers	3) women	4) old people	