Part A: Grammar &	•			
1- I am surprised you a 1) the oldest	re only 40. I thought you 2) the eldest	3) elder	4) older	
2- Don't say anything;	you'll only make matters	•••••••••••••••••••••••••••••••••••••••		
1) worst	2) the worst	3) worse	4) worse than	
3- Your shoes seem clea	nner than before, but they	are still		
1) dirty	2) dirtier	3) as dirty	4) more dirty	
4- The report allows the	e reader to make a	between the two ty	pes of car.	
1) comparison	2) description	3) consideration	4) definition	
5- The museum has one	e of the biggest	of Persian carpets in th	e world.	
1) protections	2) schedules	3) formations	4) collections	
6- Her goal is to find a	company willing to	money for research	h.	
1) carry	2) donate	3) drop	4) observe	
7- Although the two mo	vies share the same title,	they are not	by any means.	
1) actual	2) daily	3) alike	4) clear	
8- Regular	. will not only lower blood	pressure but possibly pr	otect against heart attacks.	
1) exercise	2) movement	3) strength	4) orbit	
system.9- 1) observed10- 1) formed11- 1) planned	2) defended2) added2) found	3) received3) differed3) ordered	4) expressed4) dropped4) wondered	
12- 1) darkness	2) movement	3) greatness	4) usefulness	
the lowest to the sometimes they we	a teacher at a school highest classes in the re very slow, and then	school. Sometimes the Miss Richards had to	taught chemistry and physics from e new classes learned quickly, but repeat things many times. One year then Miss Richards suddenly asked	
	ho knows? Hands up!"	•	nen wiss richards saddenly ushed	
There was silence	for a few seconds, and	Miss Richards felt ur	nhappy but then one boy raised his	
hand.				
·		He was not one of the	best children in the class, so she was	
happy that he could "Water is a liquid		il vou wash vour hands	s in it. Then it turns black." The boy	
answered.	Willen has no color and	ii you wasii your iiuiius	in it. Then it turns bluen. The boy	
	ouldn't understand the les		······································	
1) to make it easy	2) to say it again	3) to change it	4) to speak slowly	
1) Children repeated it	rst when the teacher aske	d a question? 2) The teacher said r	nothing	
3) They were listening		4) There was no ans	=	
15- What did the boy pu	7	,		
1) He wanted to wash his hand.		2) He showed he wa	2) He showed he wanted to answer.	

4) He raised his hand to show it.

3) He stood up to ask a question.