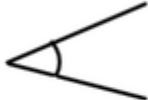





❖ **Look** at the following angles to remember their name

| | | | |
|---|---------------------|--|---------------------|
|  | <p>Acute angle</p> |  | <p>Reflex angle</p> |
|  | <p>Obtuse angle</p> |  | <p>Right angle</p> |

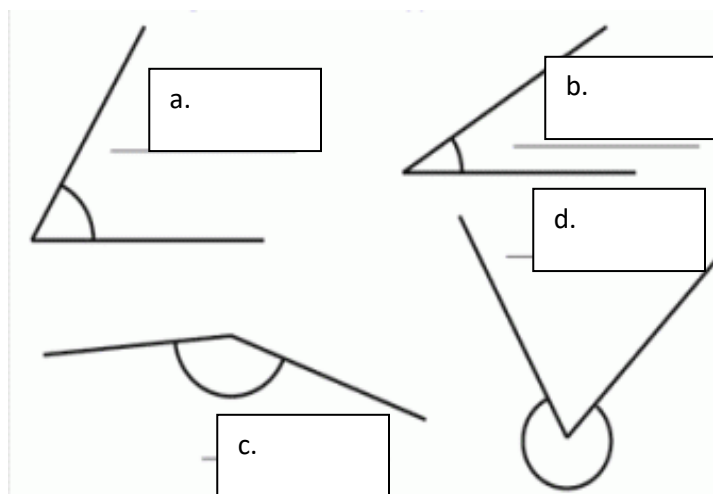
Question 1. Use a protractor to measure each angle, correct to the nearest degree and its type.

a.....

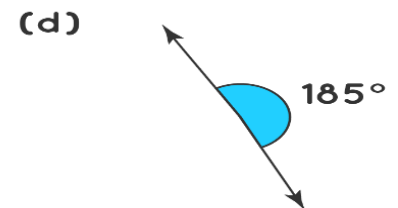
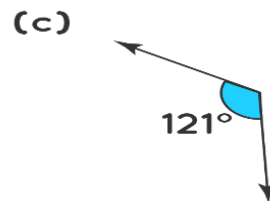
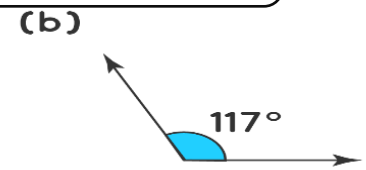
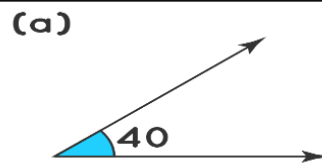
b.....

c.....

d.....



Question 2: Identify the type of angles for each given figure.



a) Angle form is 40° . It is anangle as its measure is less than 90 degrees.

b) Angle form is 117° . It is anangle as its measure is greater than 90 degrees but less than 180 degrees.

c) Angle form is 121° . It is aangle as its measure is greater than 180 degrees but less than 360 degrees.

d) Angle form is 185° . It is aangle as its measure is greater than 180 degrees but less than 360 degrees.

The answers of the math paper.

Please check and correct with red pencil

| | | |
|---|---|---|
| 1. 457 4 hundreds 7 ones 5 tens | 2. 102 2 ones 0 tens 1 hundreds | 3. 735 3 tens 5 ones 7 hundreds |
| 4. 229 9 ones 2 tens 2 hundreds | 5. 310 0 ones 3 hundreds 1 tens | 6. 864 4 ones 6 tens 8 hundreds |
| 7. 983 8 tens 3 ones 9 hundreds | 8. 658 8 ones 5 tens 6 hundreds | 9. 517 5 hundreds 7 ones 1 tens |

Write how many hundreds, tens and ones are in each numbers!

Example :

| | | |
|------------|----------|----------|
| 149 | | |
| Hundreds | Tens | Ones |
| 1 | 4 | 9 |

| | | |
|------------|----------|----------|
| 228 | | |
| Hundreds | Tens | Ones |
| 2 | 2 | 8 |

| | | |
|------------|----------|----------|
| 436 | | |
| Hundreds | Tens | Ones |
| 4 | 3 | 6 |

| | | |
|------------|----------|----------|
| 350 | | |
| Hundreds | Tens | Ones |
| 3 | 5 | 0 |

| | | |
|------------|----------|----------|
| 569 | | |
| Hundreds | Tens | Ones |
| 5 | 5 | 9 |

| | | |
|------------|----------|----------|
| 589 | | |
| Hundreds | Tens | Ones |
| 5 | 8 | 9 |

| | | |
|------------|----------|----------|
| 779 | | |
| Hundreds | Tens | Ones |
| 7 | 7 | 9 |

| | | |
|------------|----------|----------|
| 870 | | |
| Hundreds | Tens | Ones |
| 8 | 7 | 0 |

| | | |
|------------|----------|----------|
| 308 | | |
| Hundreds | Tens | Ones |
| 3 | 0 | 8 |

| | | |
|------------|----------|----------|
| 963 | | |
| Hundreds | Tens | Ones |
| 9 | 6 | 3 |

| | | |
|------------|----------|----------|
| 762 | | |
| Hundreds | Tens | Ones |
| 7 | 6 | 2 |

B. SELECT THE CORRECT PLACE VALUE OF EACH RED DIGIT BELOW.

| | | | | | | | | | | | | | |
|----------|---|---|--|---------------|---|---|---|---|--|-----------|---|---|---|
| 6 | 2 | 9 | | 9 | 2 | 6 | 8 | 8 | | 3 | 0 | 0 | 5 |
| HUNDREDS | | | | TENS | | | | | | HUNDREDS | | | |
| ONES | | | | TEN THOUSANDS | | | | | | THOUSANDS | | | |
| TENS | | | | THOUSANDS | | | | | | ONES | | | |

| | | | | | | | | | | | | | | | |
|----------|---|---|--|---------------|---|---|---|---|--|-------------------|---|---|---|---|---|
| 1 | 3 | 5 | | 7 | 4 | 0 | 1 | 5 | | 4 | 9 | 3 | 0 | 7 | 1 |
| HUNDREDS | | | | TENS | | | | | | HUNDREDS | | | | | |
| ONES | | | | TEN THOUSANDS | | | | | | THOUSANDS | | | | | |
| TENS | | | | THOUSANDS | | | | | | HUNDRED THOUSANDS | | | | | |

C. JOIN WITH ARROWS THE PLACE VALUE THAT MATCHES THE RED DIGITS BELOW.

| NUMBER | | PLACE VALUES |
|---------|--|---------------|
| 460 | | ONES |
| 5,029 | | TENS |
| 28 | | TEN THOUSANDS |
| 122,560 | | HUNDREDS |

Write the missing numbers.

$$6742 = 6000 + 700 + \boxed{40} + 2$$

$$6359 = \boxed{600+300+50+9}$$

$$5419 = 5000 + \boxed{400+10+9}$$

$$3278 = \boxed{3000+200+70+8}$$

$$1234 = \boxed{1000+200+30+4}$$

$$3507 = \boxed{3000+500+7}$$

HINT: These numbers are written in expanded form, in thousands, hundreds, tens and units.

Alavi

Level:

Date:

No:

Order the numbers from the **largest to the smallest** one.

A) 3324 6718 4672 5924

6718 5924 4672 3324

largest smallest



B) 7253 5723 2753 3572

7253 5723 3572 2753

largest smallest

C) 2095 978 6114 9022 7631

9022 7631 6114 2095 987

largest smallest

D) 8713 9045 8527 10000 8901

10000 9045 8901 8713 8527

largest smallest

E) 6625 6108 6782 698 6908

6908 6782 6625 6108 698

largest smallest

F) 8306 8630 8036 8360 8603 8063

8630 8603 8360 8306 8063 8036

largest smallest

G) 7925 8112 7528 7975 8079 7582

8112 8079 7975 7925 7582 7528

largest smallest

Less than < OR Greater than > OR equal to =

1. $64 > 53$

2. $82 > 13$

3. $17 < 83$

4. $9 > 8$

5. $2 < 85$

6. $93 > 15$

7. $2 < 4$

8. $41 = 41$

9. $1 < 7$

10. $92 > 70$

11. $85 = 85$

12. $83 > 13$

13. $3 < 7$

14. $5 < 6$

15. $85 > 7$

#1

What is the rule for this input/output table?

| In | Out |
|----|-----|
| 3 | 3 |
| 6 | 6 |
| 8 | 8 |

- Multiply by 9 Multiply by 7
 Multiply by 1 Multiply by 2

#2

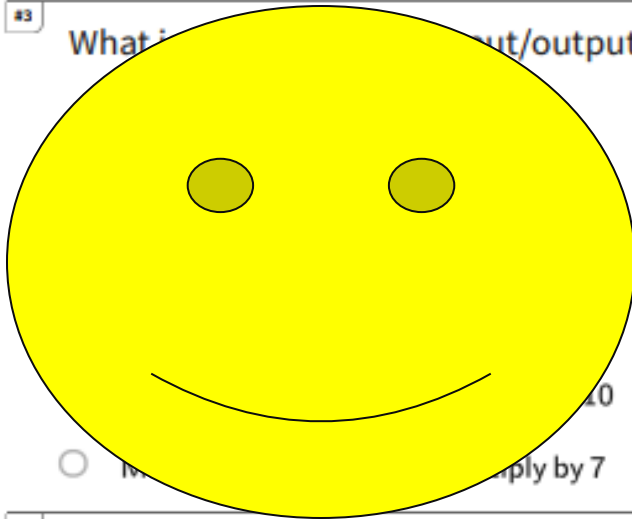
What is the rule for this input/output table?

| In | Out |
|----|-----|
| 2 | 2 |
| 4 | 4 |
| 5 | 5 |

- Multiply by 5 Multiply by 1
 Multiply by 4 Multiply by 8

#3

What is the rule for this input/output table?



- Multiply by 10 Multiply by 7

#4

What is the rule for this input/output table?

| In | Out |
|----|-----|
| 2 | 4 |
| 3 | 6 |
| 5 | 10 |

- Multiply by 4 Multiply by 7
 Multiply by 2 Multiply by 6

#5

What is the rule for this input/output table?

| In | Out |
|----|-----|
| 3 | 3 |
| 6 | 6 |
| 9 | 9 |

- Multiply by 1 Multiply by 0
 Multiply by 5 Multiply by 2

#6

What is the rule for this input/output table?

| In | Out |
|----|-----|
| 2 | 2 |
| 5 | 5 |
| 7 | 7 |

- Multiply by 10 Multiply by 1
 Multiply by 4 Multiply by 9

#13 What is the rule for this input/output table?

| In | Out |
|----|-----|
| 0 | 0 |
| 2 | 2 |
| 3 | 3 |

- Multiply by 4 Multiply by 7
 Multiply by 1 Multiply by 5

#14 What is the rule for this input/output table?

| In | Out |
|----|-----|
| 2 | 4 |
| 3 | 6 |
| 5 | 10 |

- Multiply by 4 Multiply by 7
 Multiply by 2 Multiply by 6

#15 What is the rule for this input/output table?



- Multiply by 10
 Multiply by 0

#16 What is the rule for this input/output table?

| In | Out |
|----|-----|
| 2 | 4 |
| 4 | 8 |
| 5 | 10 |

- Multiply by 1 Multiply by 5
 Multiply by 10 Multiply by 2

#17 What is the rule for this input/output table?

| In | Out |
|----|-----|
| 3 | 6 |
| 4 | 8 |
| 5 | 10 |

- Multiply by 3 Multiply by 8
 Multiply by 2 Multiply by 7

#18 What is the rule for this input/output table?

| In | Out |
|----|-----|
| 0 | 0 |
| 2 | 2 |
| 4 | 4 |

- Multiply by 6 Multiply by 1
 Multiply by 10 Multiply by 5