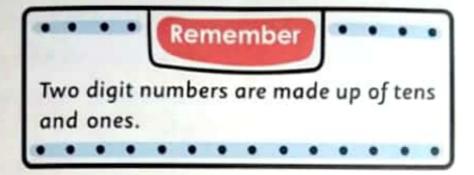
2.1. Tens and ones



Write how many tens.

Write the number.





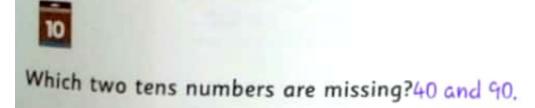




















Primary Mathematics

Number pairs for 100

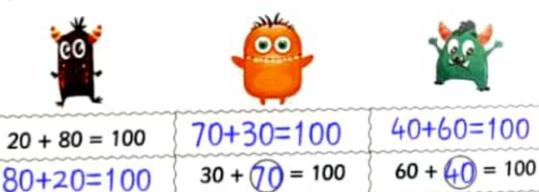
Find all the pairs of these numbers that add to 100.

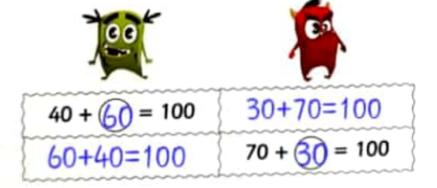
Cross out each number as you use it. Write each number pair twice in the table, just like 0 and 100. Some have already been done for you.

$$0 + 100 = 100$$
 $10+90=100$ $20+80=100$ $30+70=100$ $40+60=100$ $100 + 0 = 100$ $90+10=100$ $80+20=100$ $70+30=100$ $60+40=100$

Which number could you not use? Write down the number bond for it.

Oh no! The gremlins are back! Write the pairs that equal 100. Make sure they all look different.



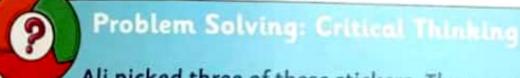


2.3. Order Numbers to 100.

Write the number that comes after.

Write the number that comes before.

Write the numbers that come between.



Ali picked three of these stickers. They were odd numbers between 77 and 85.

Circle the stickers he picked. 77 79,81,83 85

















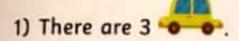




2.4. Explore Addition

Solve each problem.

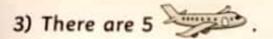
You can use ...





How many in all?

...3... and2.. is....5





How many in all?

2) There are 6 🥳



How many in all? ..6. and .2. is..8

4) There are 5 brothers and 3 sisters.

How many in all?

.5... and ..3.. is..8...

Problem Solving: Critical Thinking

Draw a picture. Tell a math story about the picture.

There are 4 red flowers. 1 more flower is pink. How many in all?

4 and 1 is 5.





The state of the s
Alavi Name: Level: Date: No:
Read and write
-yoghurt
honey
water-
sandwich
cake=
ice-cream
chocolate
vegetables=
łike
1