



THIRD TERM MATH EXAM

TRANSITION \_\_\_\_\_.

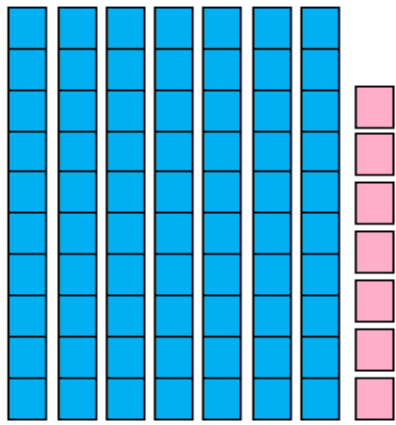
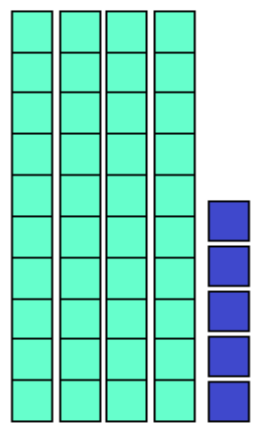
NAME: \_\_\_\_\_ . DATE:  D D // M M // YEAR .

Dear student carefully read each point and answer according to the statement.

1. Write the number to show **greater than** and **less than** as corresponds

<p>a.</p> <p style="text-align: center;">30      15      26</p> <p style="text-align: center;">_____ Is greater than <u>26</u> .</p> <p style="text-align: center;">_____ &gt; _____</p>	<p>b.</p> <p style="text-align: center;">19      20      28      11</p> <p style="text-align: center;">_____ Is greater than <u>20</u> .</p> <p style="text-align: center;">_____ &gt; _____</p>
<p>c.</p> <p style="text-align: center;">8      32      16      21</p> <p style="text-align: center;"><u>21</u> Is less than _____</p> <p style="text-align: center;">_____ &lt; _____</p>	<p>d.</p> <p style="text-align: center;">24      11      29      5</p> <p style="text-align: center;"><u>24</u> Is less than _____</p> <p style="text-align: center;">_____ &lt; _____</p>

2. What number does the model show? Write the number

 <p style="text-align: center;">_____ tens and _____ ones = _____</p>	 <p style="text-align: center;">_____ tens and _____ ones = _____</p>
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3. Use a hundred chart to add you can use ones or tens, choose **True** or **False** on the answer

<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<ul style="list-style-type: none"> <li>• 17 + 2 = <u>19</u> . _____</li> <li>• 20 + 10 = <u>30</u> . _____</li> <li>• 7 + 9 = <u>15</u> . _____</li> <li>• 10 + 10 = <u>40</u> . _____</li> </ul>
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4. Tick on the correct item

a. Which is the longest sock?

b. Who is the shortest girl?

c. How long is the table?

7 \_\_\_\_\_ 10 \_\_\_\_\_ 9 \_\_\_\_\_

d. How long is the shortest ribbon?

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

Pictures taken from [https://www.123rf.com/photo\\_126257973\\_stock-vector-measurement-worksheet-order-the-socks-from-shortest-to-longest-worksheet-for-education-.html](https://www.123rf.com/photo_126257973_stock-vector-measurement-worksheet-order-the-socks-from-shortest-to-longest-worksheet-for-education-.html)  
[https://www.123rf.com/clipart-vector/tall\\_and\\_short.html?sti=m4077vycxneell7y0c/](https://www.123rf.com/clipart-vector/tall_and_short.html?sti=m4077vycxneell7y0c/)

5. Tell the time. Match the correct hour.

a.

a. 1:00      b. 10:30      c. Four o'clock      d. A half past seven

Pictures taken from <http://clipartsign.com/image/10679/>

b. Click under the option that is not telling the same time.

7:00      7 o'clock

a. \_\_\_\_\_      b. \_\_\_\_\_      c. \_\_\_\_\_      d. \_\_\_\_\_

Picture taken from <https://www.clipart.email/clipart/clock-clipart-animated-89816.html>

Link to access the evaluation on line: <https://es.liveworksheets.com/qz1081971ir>