



*** 2.4. Explore addition**

Solve each problem.
You can use ○.

1) There are 3  .

2 more  come.
How many in all?

..... 3 and 2 is 5

2) There are 6  .

2 more  come.
How many in all?

..... and is..... .

3) There are 5  .

4 more  come.
How many in all?

..... and is..... .

4) There are 5 brothers and 3 sisters.

How many in all?

..... and is..... .




Problem Solving: Critical Thinking

Draw a picture. Tell a math story about the picture.

Primary Mathematics


*** 2.5. Explore subtraction**

Use ○. Show the story.
Write the number sentence.

1) There are 8  .


6  fly away.
How many are left?

..... 8 - 6 = 2 are left.

2) There are 6  .


6  slide away.
How many are left?

..... - = are left.

3) There are 7  .

4  run away.
How many are left?

..... - = are left.

4) There are 9  .

3  run away.
How many are left?

..... - = are left.



Problem Solving: Critical Thinking

Tell a math story about the picture.
Write the number sentence.

..... - =

