

# \* 1.4. Skip counting

How many eyes? Count by 2s. Write the numbers.



2



4



6



8



10



12



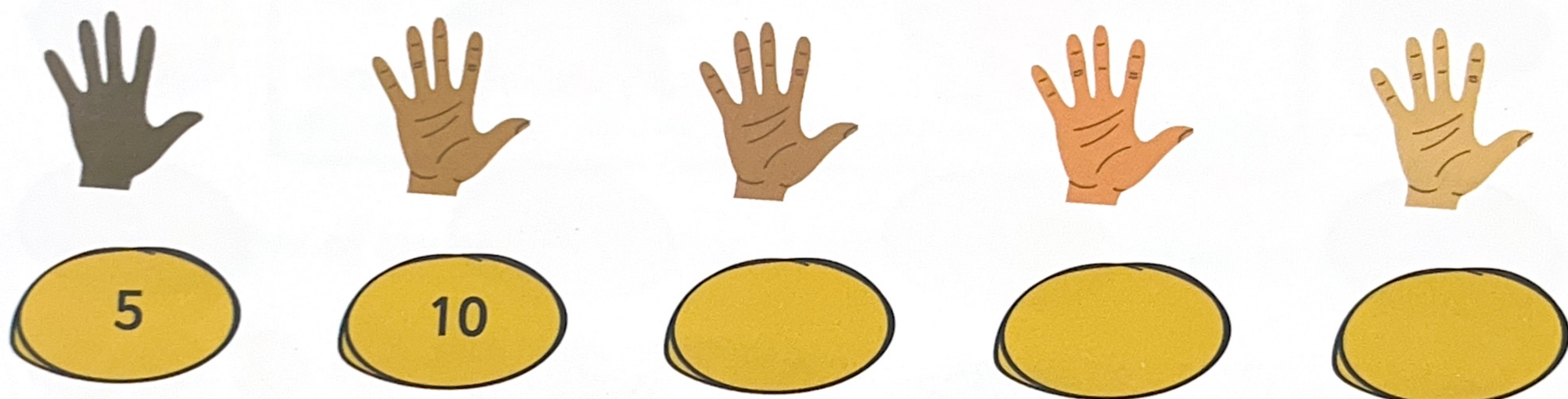
 eyes



# How many

1) How many fingers?

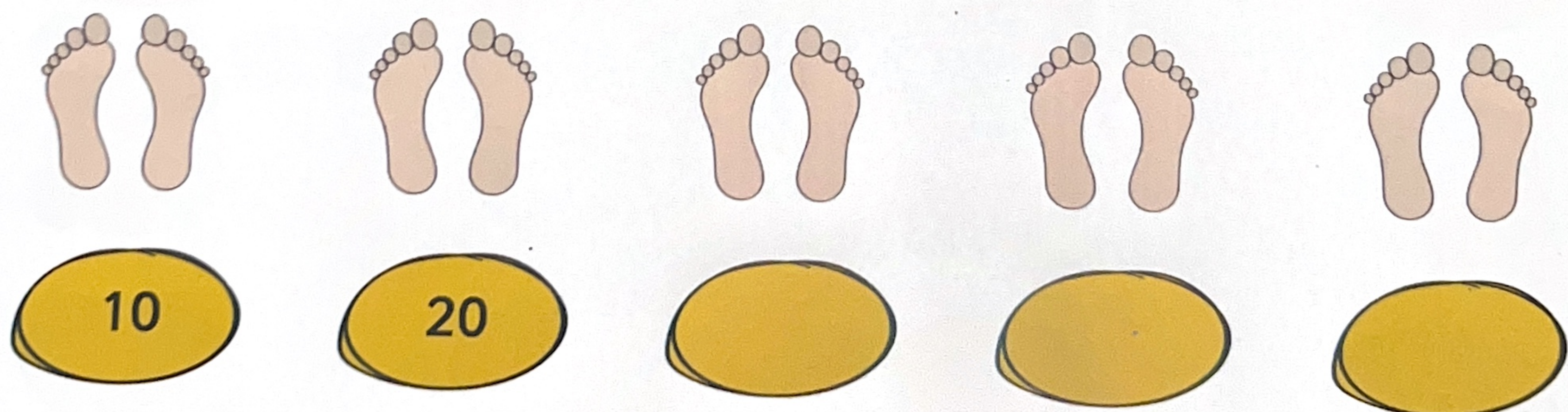
Count by 5s. Write the numbers.



fingers

2) How many toes?

Count by 10s. Write the numbers.



toes



## Problem Solving: Critical Thinking

Count the toes by 5s.

Do you get a different answer? Why or why not?