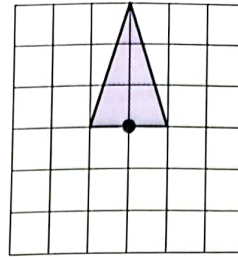


* 2.5. Rotation

Let's investigate

Look at the **isosceles** triangle drawn on a grid.



Rotate the triangle 90° clockwise about the ●. Draw the image.

Continue rotating the triangle twice more.

What shape have you made?

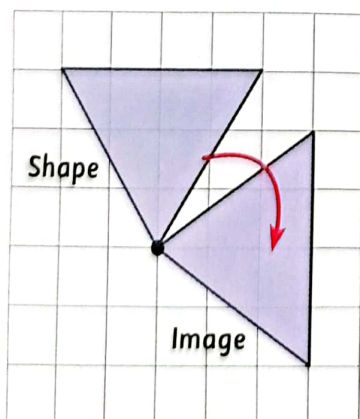
Investigate rotating similar shapes you see during the day.

Write a report on your findings.

A **rotation** is a turn about a **point of rotation**.

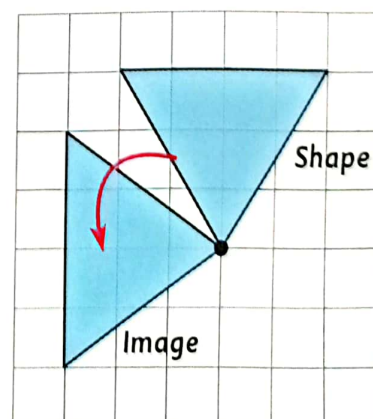
When we show the shape in its **new position**, we draw a **rotation image** of the shape.

A shape can rotate **clockwise** about a vertex V:



This triangle has rotated a $\frac{1}{4}$ turn clockwise.

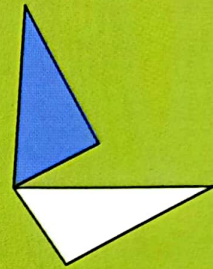
A shape can rotate **anti-clockwise** about a vertex V:



This triangle has rotated a $\frac{1}{4}$ turn anti-clockwise.

Look and learn

♦ **Rotation** turns an object about a point.



♦ **Clockwise** the same direction as hands on a clock turn.



♦ **Anti-clockwise** the **opposite direction** as hands on a clock turn.

