Name: _____

Year: _____

Date: _____



Factors and Multiples

cazoom!

Section A

1) Here is part of a 100 square:

12	13	14	15
22	23	24	25
32	33	34	35
42	43	44	45

Some numbers have been shaded in. What do these numbers have in common?

_____

Some numbers have been circled. What do these numbers have in common?

_____

2) Here is another part of a 100 square:

55	56	57	58	59	60
65	66	67	68	69	70
75	76	77	78	79	80
85	86	87	88	89	90

Some numbers have been shaded in. What do these numbers have in common?

_____

Some numbers have been circled. What do these numbers have in common?

_____

Section B: Complete these sentences.

EXAMPLE: 3 is a __factor__ of 9; 9 is a __multiple__ of 3.

1) 18 is a _____ of 3; 3 is a _____ of 18.

2) 4 and 5 are common _____ of 20; 20 is a _____ of 4 and 5.

3) The highest common _____ of 18 and 30 is 6.

4) 12 is a _____ of 24; 24 is a _____ of 12.

5) The lowest common _____ of 4 and 10 is 20.

6) 1 is a _____ of every number.

7) 0 is a _____ of every number.

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