



$$\frac{10}{1} = 10$$

$$\frac{10}{3} = 3$$

$$\frac{10}{3} = 3$$

|| حجة ||



Handwritten mathematical work on a blue surface:

- On the left, the Arabic word "مقسوم" (Dividend) is written in purple ink, followed by an equals sign and a stack of colorful counting sticks (yellow, red, blue).
- In the center, there are blue handwritten numbers and symbols: $20/2$, $>$, 10 , $<$, 5 , $>$, 10 , $<$, 5 , $>$, 10 , $<$, 5 .
- Below the central numbers, the Arabic word "مقسوم" (Dividend) is written again in blue ink.
- On the right, there is another stack of colorful counting sticks (yellow, red, blue) and the number $20/2$ written in blue ink.



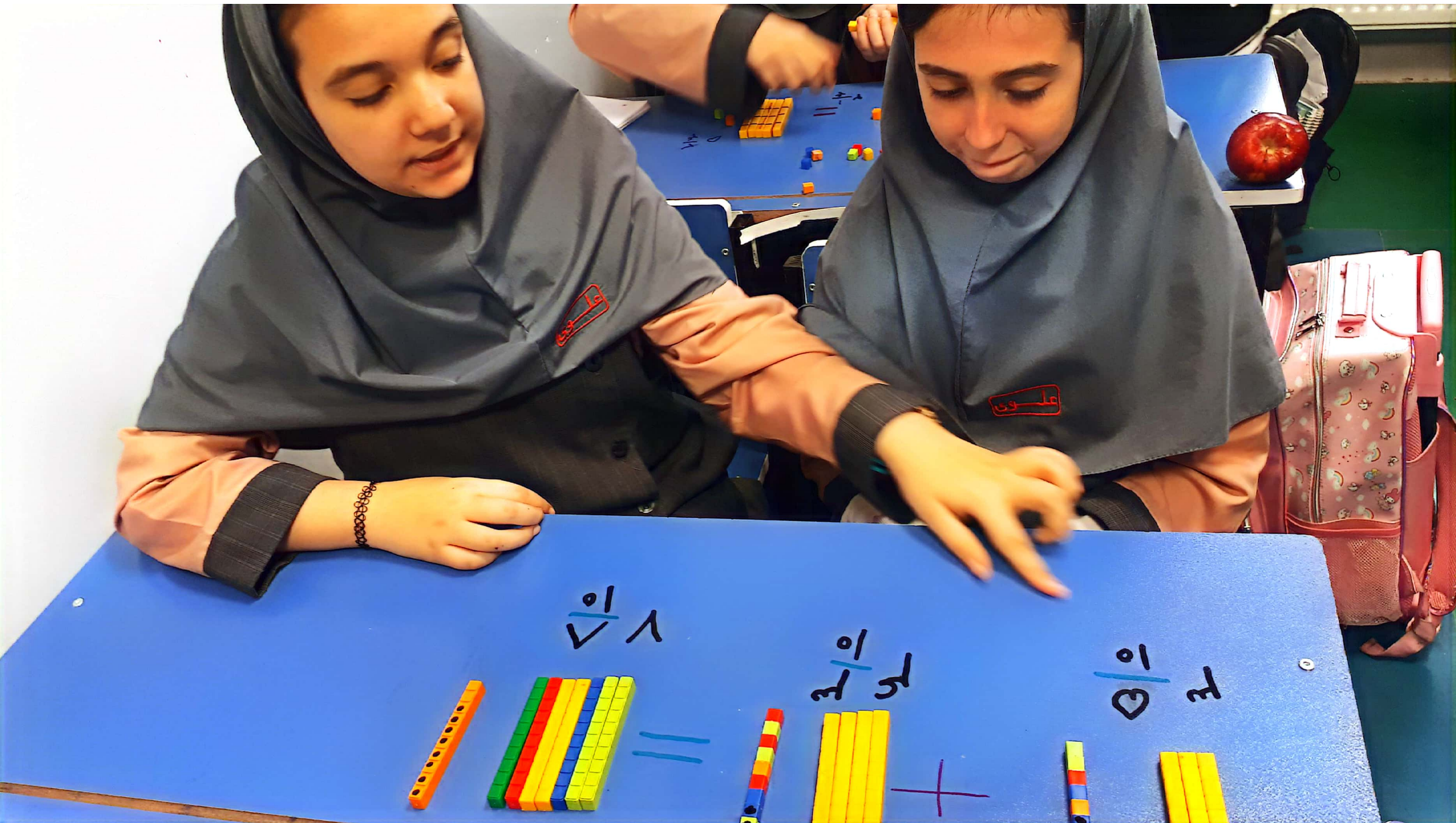
Handwritten Arabic numerals and mathematical symbols on a blue desk:

$\frac{10}{10} = 1$ $\frac{10}{10} = 1$ $\frac{10}{10} = 1$

Visual representation of the equation $10 = 10 + 0$ using colorful sticks (orange, green, yellow, blue) and a plus sign.

Handwritten text at the bottom: "حجرتي 11"





١٠ / ١

١٣ / ٤٠

١٣ / ٤٠

=

+



$$\frac{10}{4} = 2 \frac{1}{2}$$

4 (represented by 4 yellow sticks) + 1.5 (represented by 1 yellow stick and 2 small colored blocks)

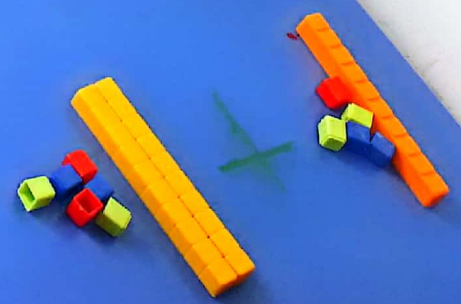


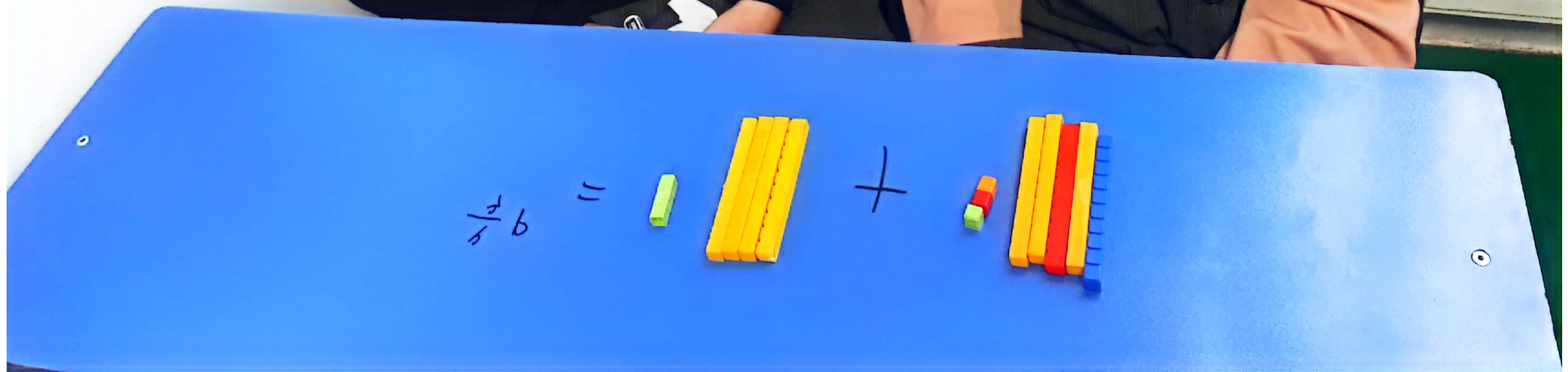
$$\frac{0}{3} = \frac{0}{3} \quad \frac{0}{5} = \frac{0}{5}$$

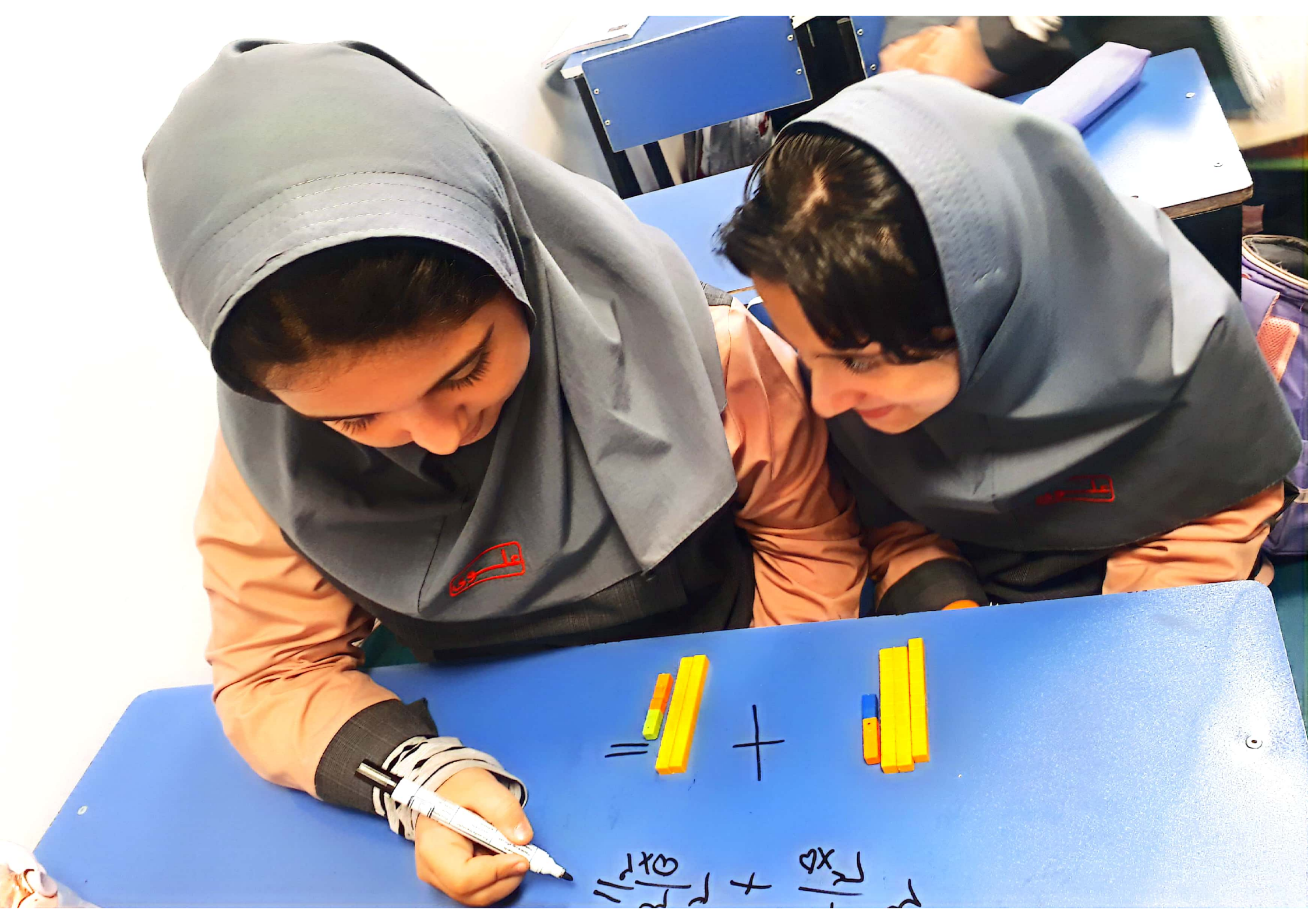
$$\frac{0}{3} = \frac{0}{3}$$

Handwritten notes in a spiral notebook, including the word "KAKA" and some illegible text.

Green marker with the brand name "Kores" visible.







$$\begin{array}{r} 10 \\ \times 2 \\ \hline 20 \end{array} + \begin{array}{r} 20 \\ \times 2 \\ \hline 40 \end{array}$$

Two groups of markers are placed above the equations: one group of three yellow and one orange marker above the first equation, and another group of three yellow and one blue marker above the second equation. A plus sign is drawn between the two equations.