


5  1.08 Listen to four people talking about their backgrounds and their families. Circle the correct answers (a–c).

1 Bilal's dad

- a was born in the UK.
- b is going to have a change of career.
- c wants to study law.

2 Sandra's family

- a have owned a number of farms.
- b sold the first farm and bought a bigger one.
- c have owned the same farm for many years.

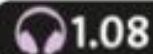
3 Charlotte's mum

- a brought up her daughter in France.
- b isn't married.
- c has been married twice.

4 Callum's parents

- a inherited and ran a successful family business.
- b didn't have a good education.
- c left Britain many years ago.

6



1.08

Read the **Recycle!** box. Complete the sentences with the past simple form of the verbs below. Then listen again and check.

be buy emigrate fall get get grow up  
leave move not go not leave not retire start

- 1 My grandparents \_\_\_\_\_ from Pakistan in the 1960s.
- 2 She \_\_\_\_\_ home until last summer, when she \_\_\_\_\_ married.
- 3 I \_\_\_\_\_ in the village where my family has lived for generations.
- 4 They managed to save quite a bit of money and eventually \_\_\_\_\_ a small farmhouse with some land.
- 5 They \_\_\_\_\_ in love, \_\_\_\_\_ engaged after a week and were married a month later.
- 6 I \_\_\_\_\_ brought up by my mum after she \_\_\_\_\_ back to the UK.
- 7 They \_\_\_\_\_ school at sixteen and \_\_\_\_\_ to university.
- 8 They \_\_\_\_\_ a successful business and \_\_\_\_\_ until they were in their seventies.

# 1

# Generations

## Vocabulary

### A

### Ages and stages

I can talk about the different stages of people's lives.

1 Label the pictures with the life stages below.

centenarian elderly infant in his / her teens  
in his / her twenties middle-aged toddler young child



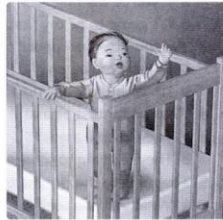
1 She's a \_\_\_\_\_.



2 He's \_\_\_\_\_.



3 \_\_\_\_\_.



4 \_\_\_\_\_.



5 \_\_\_\_\_.



6 \_\_\_\_\_.



7 \_\_\_\_\_.



8 \_\_\_\_\_.

2 Complete the life events with the words below. Use all the words.

be be emigrate fall get get go inherit  
learn move split start

- 1 \_\_\_\_\_ born 7 \_\_\_\_\_ to university  
2 \_\_\_\_\_ a business 8 \_\_\_\_\_ house  
3 \_\_\_\_\_ in love 9 \_\_\_\_\_ your first job  
4 \_\_\_\_\_ (money, etc.) 10 \_\_\_\_\_ engaged  
5 \_\_\_\_\_ to drive 11 \_\_\_\_\_ brought up (by)  
6 \_\_\_\_\_ up 12 \_\_\_\_\_ from abroad

away a change of career divorced down  
a family from work a grandparent home a house or flat  
married school school up

- 13 get \_\_\_\_\_ 20 become \_\_\_\_\_  
14 leave \_\_\_\_\_ 21 grow \_\_\_\_\_  
15 start \_\_\_\_\_ 22 pass \_\_\_\_\_  
16 settle \_\_\_\_\_ 23 buy \_\_\_\_\_  
17 leave \_\_\_\_\_ 24 get \_\_\_\_\_  
18 start \_\_\_\_\_ 25 retire \_\_\_\_\_  
19 have \_\_\_\_\_

3 Write six true sentences about you or members of your family using different phrases from exercise 2.

My grandad retired when he was in his sixties.

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

4 1.02 Listen to a teenage girl asking people in the street about the best age to do certain things in life. Complete the table.

<b>Best age to leave home:</b>	
1 Woman	
<b>Best age to learn to drive:</b>	
2 Girl	
<b>Best age to start a family:</b>	
3 Boy	
<b>Best age to buy a house or flat:</b>	
4 Girl	