

1G

Speaking

Describing people

I can describe my friends.



4 **1.08** Listen to a conversation at a party. Look at the photo below. Label the people with the names below.

Camilla George Marcus Zoe



5 Read the task and look at the photo below. Make notes describing the people. Include information about appearance (hair, face, clothes) and position (*next to ...*, *between ...*, and ...).

Describe the four people labelled in the photo.



Max He's got short _____

He's next to _____

Amy _____

Toby _____

Charlotte _____

1 Look at photos A and B. Complete the sentences with the words below.

beard dark fair glasses moustache short

1 Photo A: He's got _____, _____ hair and _____.

2 Photo B: He's got _____ hair, a _____ and a _____.

Speaking Strategy

- Speak in a loud, clear voice.
- Look at the other person when he or she is speaking to you and when you are speaking to him or her.
- Listen very carefully to everything the other person says so that you can reply appropriately.

2 **1.07** Read the Speaking Strategy. Then look at photos C and D. Listen and correct the sentences.

She's got dark hair.

She hasn't got dark hair.
She's got fair hair.

3 Write a sentence describing the people in photos C and D.

1 _____

2 _____

6 Now do the task in exercise 5 using your notes.

A personal profile

I can write a personal profile.

Preparation

1 Complete the personality adjectives using *a, e, i, o* and *u*. Then tick the three most important, in your opinion.

- a cr__t__v__ e p__t__nt__
 b fr__ndly f p__l__t__
 c h__rd-w__rk__ng g s__ns__bl__
 d h__n__st__

Writing Strategy 1

You can use contractions (e.g. *I'm* and *she's*) in letters to friends and family, emails and other informal texts.

2 Read Writing Strategy 1. Then rewrite the sentences below using contractions instead of full forms.

- 1 My name is Megan and I am sixteen.
 My name's Megan and I'm sixteen.
- 2 My dad is not English. He is Russian.

- 3 I have got two brothers. They are ten and twelve.

- 4 We have got two dogs. They are both black.

- 5 My mum is a doctor.

3 Read the personal profile below. Underline three full forms which could be contractions.

- 1 Hello! My name's Sam and I'm sixteen years old. I live in Brighton with my parents and my two sisters. They are twelve and fourteen.
- 2 We all go to Millwood Secondary School. It is a large school, but it's very friendly. I love it! My favourite subjects are art and drama. I'm very creative!
- 3 At weekends, I play tennis and volleyball and I go swimming. I also have piano lessons – but I am not very good!
- 4 My ambition is to become an actor. I want to be on TV and in films one day.

4 In which paragraph (1–4) does Sam write about these topics?

- a ambitions c school
 b home and family d hobbies and interests

5 Choose the correct preposition to complete these sentences.

- 1 I ride my bike **for** / **to** school every day.
 2 I play basketball **to** / **with** my friends.
 3 I listen **to** / **with** music on the bus.
 4 I'm **at** / **in** Year 12.
 5 My brother is **at** / **on** university.
 6 I have guitar lessons **at** / **in** the weekend.

Writing Guide

Writing Strategy 2

Always write in paragraphs. A paragraph usually contains two or more sentences about the same topic. When you prepare a piece of writing, make a paragraph plan.

6 Read Writing Strategy 2. Then complete the paragraph plan for Harry's profile. Add the words and phrases below to the correct part of the plan.



become a doctor football and rugby listen to music
 pet dog travel around the world two brothers
 Westford School Year 11

Paragraph 1: Home and family
Paragraph 2: School
Paragraph 3: Hobbies and interests
Paragraph 4: Ambitions

7 Imagine you are Harry. Write a personal profile using the paragraph plan from exercise 6. Invent extra details.

CHECK YOUR WORK

Have you ...

- followed the paragraph plan?
 used contractions (short forms)?
 checked your spelling and grammar?