If you were a student in another city/country, how would you live? Would you share a house with others?

1 **SPEAKING** Work in pairs. Read the task. Are you good at sharing a living space with other people? Why? / Why not? What problems can there be?

While studying in Britain, you are sharing a flat with another student. You are having problems with your flatmate because he/she sometimes leaves the flat untidy and dirty. Talk with your flatmate and agree on some rules for a cleaning rota.

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2G Household chores

2 Match the groups of verbs in A with the nouns in B.

A	B
1 wash rinse dry put away	a the floor
2 set clear wipe	b the dishes
3 buy cook put away	c the clothes
4 sweep vacuum mop scrub	d the table
5 wash dry iron fold put away	e the food

1 b 2 d 3 e 4 a 5 c

3 Complete the sentences with the phrases from exercise 2.

1 I'm back from the supermarket! Max, can you take the shopping bags and _____, please?
2 Sorry! I've spilled a carton of milk in the kitchen. I'll _____ if you tell me where the cleaning things are.
3 Can you take everything out of the dryer, please? I've got to _____ now. I can't wear crumpled shirts to work!
4 I'll wash the dishes if you can _____ them and _____ them _____ in the cupboard?
5 Dinner's nearly ready. Can someone take the knives, forks and plates and _____, please?
6 I've just washed and dried the laundry and folded everything. Can you all _____, please?
7 Can you _____, please? It's a bit of a mess after dinner.

1 put away the food 2 mop the floor
3 iron the clothes 4 dry them (and) put (them) away
5 set the table 6 put it away 7 clear the table

Speaking Strategy

It is important to interact appropriately with the person you are speaking to.

- Listen carefully to what the other person is saying and show interest. Use structures like *Oh dear ... , Oh, I'm sorry ... , I didn't realise ... ,* etc. to empathise with the other person.
- Use tag questions like *... don't you? , ... isn't it ? , ... are you?* , etc. to elicit agreement from the other person. Remember, we use affirmative tags after negative verbs, and vice versa.

Tag Questions

Mini-questions usually at the end of the sentence to turn a statement into a question

The air is polluted, isn't it?

positive sentence +	*negative tag*
Kate **will** be here soon,	**won't she?**
There **was** a lot of traffic,	**wasn't there?**
Michael **should** pass the exam,	**shouldn't he?**

Affirmative sentence (positive sentence) with a negative meaning + positive tag question

I've had nothing for breakfast, have I?

She never says 'thank you', does she?

negative sentence +	*positive tag*
Kate **won't** be late,	**will she?**
They **don't** like us,	**do they?**
You **haven't** got a car,	**have you?**

Sentence includes:	tag Question has:
Modals (can, might should, will, etc.)	Modals (can, might should, will, etc.)
Axillary (have, had, am/is/are, etc.)	Axillary (have, had, am/is/are, etc.)
Axillary (do/does → present simple, did → past simple)	Axillary (do/does → present simple, did → past simple)

She can't sing, can she?
It won't hurt, will it?

They're leaving, aren't they?
You haven't told her, have you?

This phone belongs to you, doesn't it?
You went home last night, didn't you?

Be careful !

When the sentences has a **meaning command and request**, the tag used **will or shall**

Be careful, won't you?
Don't laugh, will you?
Let's be friends, shall we?

When the sentence using the words **seldom, neither, no, none, never, nobody, nothing, scarcely, barely, no one, hardly, hardly ever** it's mean that the sentence is negative, so the tag should be in positive

There aren't any questions, are there?

When **everybody, everyone, somebody, nobody, no one, any body, none, neither someone**, etc as the subject of the sentence, so the tag should be **they**

Everyone's ready, aren't they?
Nobody wants to give up, do they?
Everything works, doesn't it?
Nothing matters now, does it?

We use a rising intonation on the question tag when we need or expect an answer.

It isn't my turn, is it? (I think it might be.)

We use a falling intonation on the question tag when we do not need or expect an answer.

Of course I'll help you. You're my best friend, aren't you?
(We both know that.)

1 Complete the sentences with suitable question tags.

1 Nothing's ever as simple as it seems, _____ ?
2 It's rained a lot recently, _____ ?
3 Don't spend too much money, _____ ?
4 Nobody knows what you're thinking, _____ ?
5 You haven't been listening to me, _____ ?
6 Everything changed after he retired, _____ ?
7 Let's start at the beginning, _____ ?
8 Leave your bags by the door, _____ ?
9 Your parents used to live there, _____ ?
10 You're going to invite me, _____ ?

1 is it 2 hasn't it 3 will you 4 do they
5 have you 6 didn't it 7 shall we 8 will you
9 didn't they 10 aren't you

2 **Read the Speaking Strategy above. Add the question tags.**

1 The flat's great, _____ ?
2 You don't really like cleaning, _____ ?
3 You leave a lot of clothes on the floor, _____ ?
4 The cooker can get quite dirty, _____ ?
5 We need to talk about who cleans the bathroom, _____ ?
6 I'm probably more organised than you, _____ ?

1 isn't it 2 do you 3 don't you 4 can't it
5 don't we 6 aren't I

While studying in Britain, you are sharing a flat with another student. You are having problems with your flatmate because he/she sometimes leaves the flat untidy and dirty. Talk with your flatmate and agree on some rules for a cleaning rota.

3 **1.15** **Listen to a student doing the task in exercise 1. Answer the questions.**

1 Which specific problems are mentioned?
2 Do the speakers react appropriately to each other?
3 What is the outcome of the conversation?

The kitchen was dirty last Friday and there were dirty plates in the sink.
Yes.
They agree to clean the flat together every Tuesday evening.

4 1.15 **KEY PHRASES** **Work in pairs. Complete the phrases from the dialogue with the words below. Listen again and check.**

bring feel just mind on perhaps resolve should word

Being diplomatic

1 Can I have a _____ with you about ... ?
2 Well, it's _____ that ...
3 What did you have in _____ ... ?
4 I thought _____ we could ...
5 You must _____ that ...
6 I didn't want to _____ it up, but ...
7 You _____ have said something earlier.
8 Could we possibly agree _____ ... ?

1 word 2 just 3 mind 4 perhaps 5 feel 6 bring 7 should 8 on

5 **SPEAKING** **Work in pairs. Introduce each topic using the phrases from exercise 4 and discuss diplomatically.**

1 washing the dishes
2 cleaning the bath and toilet
3 vacuuming the carpets
4 taking out the rubbish
5 borrowing things without asking
6 playing music

Can I have a word with you about washing the dishes after dinner?