

# 4

# MY THINGS

## VOCABULARY AND READING

### Things in my school bag

1 Match the words in the box to the photos.

banana chocolate coat  
football gloves hat keys  
scarf wallet water bottle



2 Read the descriptions. What type of room do the students describe?

## Tell us about ...

### Petra, 13, Russia

It's a very big room – there are 30 students in it! It's got a red door, light blue walls and four windows. It's got lots of small brown desks. On my desk I've got my pens, my books and a water bottle. I like my desk.

### Dao, 12, Vietnam

It's a small room. There are bookcases – two, three, four! On the bookcases there are lots of English books. The room's got five small windows and a dark green door. The walls are light green. There are two long desks in the room. My bag is under the desk. In the bag, I've got my scarf and wallet.

### Chiara, 11, Italy

It's a nice big room. The walls are white and there's a blue door. Oh, we've got one very big window in the room – we like it! We've got our pens and rulers on our desks, but our water bottles are in our bags.

### Callum 13, England

It's a small room, but it's nice. It's got three big windows. The walls and door are yellow – it's a happy colour. There are lots of desks in the room. On my desk I've got all my pens. My bag is on the floor next to the desk. I've got my books, some chocolate and a banana in my bag.

3 Read the descriptions in Exercise 2 again. Complete the table.

	big/small	door	walls	windows
Petra's room		red		
Dao's room			light green	
Chiara's room	big			
Callum's room				three

4 Read the descriptions again. Complete the sentences.

1 Petra's room is very \_\_\_\_\_.

2 Petra's room has got lots of \_\_\_\_\_ desks.

3 There are English \_\_\_\_\_ in Dao's room.

4 The windows in Dao's room aren't \_\_\_\_\_.

5 Chiara's \_\_\_\_\_ is in her bag.

6 There are \_\_\_\_\_ on Callum's desk.

# GRAMMAR

## have got

### 1 Write the negative sentences.

0 Miguel's got his wallet.  
*Miguel hasn't got his wallet.*

1 Irene's got her football.

2 Dad's got his water bottle.

3 I've got my blue bag.

4 Emilio's got his red hat.

5 Mum's got her long scarf.

6 Sara's got her black gloves.

7 Charlotte's got her white guitar.

8 Marco's got his watch.

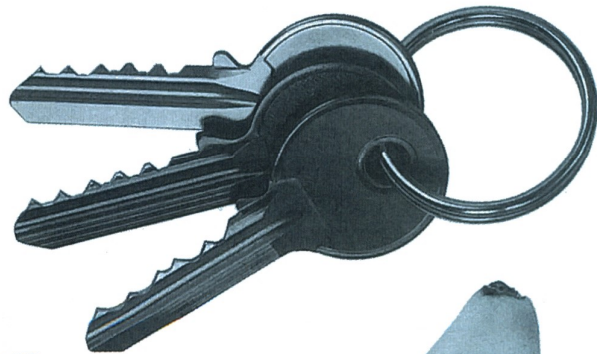
9 I've got my red coat.

10 Jess's got her new phone.

### 2 Look at the things in Jim's bag. Tick (✓) the right sentence.



- 0 A He's got a ball.
- B He's hasn't got a ball.
- 1 A He's got his keys.
- B He's hasn't got his keys.
- 2 A He's got a coat.
- B He hasn't got a coat.
- 3 A He's got a camera.
- B He hasn't got a camera.
- 4 A He's got a drink.
- B He hasn't got a drink.
- 5 A He's got a banana.
- B He hasn't got a banana.



### 3 Complete the dialogues with 's got / 've got or hasn't got / haven't got.

**Ben:** Mum, where's my football?

**Mum:** Ella <sup>0's got</sup> it! She's in the garden.

**Ben:** Thanks, Mum.

**Ben:** Oh, no!

**Dad:** Are you OK, Ben?

**Ben:** No, I'm not. I <sup>1</sup> my phone.  
Oh, where is it?

**Dad:** Your phone? Look – it's on the table!

**Ben:** Oh, yes! Thanks, Dad.

**Ben:** Dad, is my hat in Adam's bag?

**Dad:** Adam <sup>2</sup> your hat, Ben! Your hat's on the floor in the living room.

**Ella:** Ben?

**Ben:** Yes, Ella.

**Ella:** Where's my chocolate?

**Ben:** I <sup>3</sup> it, Ella. Is it in your bag?

**Ella:** What's that in your coat, Ben? Mum! Ben <sup>4</sup> my chocolate!

**Mum:** Ready, Ben?

**Ben:** Yes, I <sup>5</sup> a water bottle, some chocolate, a banana and my coat.

**Mum:** Your gloves and scarf?

**Ben:** Yes! I've got my gloves and ... oh, no!

I <sup>6</sup> my scarf! Where is it?

**Mum:** It's on your bed, Ben!

### 4 Write about you and your family. Use hasn't got or haven't got.

*I haven't got a guitar. My sister hasn't got a camera.*

.....

.....

.....

.....

# 4

# MY THINGS



## ABOUT YOU

Talk about things in your bedroom.  
I've got a clock. I've got ...

A



B



C



D



E



F



G



H



I



J



## VOCABULARY

AND

## READING

### Things in my school bag

1 Match the words in the box to the photos A–J.

EP

banana chocolate coat football  
gloves hat keys scarf wallet  
water bottle



Listen and check. Then repeat.

2 Read the blog and match the bags to the students.



## WHAT HAVE YOU GOT IN YOUR SCHOOL BAG TODAY?

Tell us here:

I've got all my school books and my pencil case, of course! And I've got my water bottle, some chocolate and my hat. I haven't got my gloves. They're at home. Oh, and yes, I've got my wallet and my phone.

Sylvain

OK, I've got my school books and ... I've got my keys, my phone and my water bottle. I've got a banana and an orange, too. I've got my gloves and I've got my coat – look! I haven't got my scarf or my hat.

Jana

Well, I've got my school books and all my school things. And I've got my watch, my wallet, my keys and a football. I haven't got my phone. It's at home. And I've got a banana and some chocolate. I'm always hungry!

Nicolas

In my bag today, I've got my school books, of course, and my new pencil case. And I've got my sister's water bottle because I haven't got one and she's got two! I haven't got my gloves, but I've got my scarf and hat. I've got my keys and an orange, too.

Pia

3 Look at the pictures in Exercise 2. Say and answer.

This student's got a water bottle, a hat and a phone.

Sylvain.



**PRONUNCIATION** Syllables

4 Listen and repeat.

.	..	...
friend	guitar	Saturday

Write the words in the table.

alphabet	banana	bottle
chocolate	clothes	computer
football	gloves	keys
Mexican	scarf	wallet

36 Listen and check. Then repeat.

**GRAMMAR** have got

1 Read the blog in Exercise 2 again and complete the table.

I	haven't got	my scarf.
You	haven't got	your water bottle.
Nicolas	hasn't got	1 _____ phone.
Pia	2 _____	her water bottle or her gloves.
We	haven't got	3 _____ phones.
You	haven't got	your hats.
Sylvain and Pia	4 _____	their gloves

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37 2 Listen to the sentences. Choose the words you hear.

- 0 (haven't got) / I've got my things.
- 1 He hasn't got / He's got a coat.
- 2 You've got / You haven't got a sister.
- 3 They haven't got / They've got a TV in the kitchen.
- 4 She's got / She hasn't got a new bag.
- 5 I haven't got / I've got my banana.
- 6 We've got / We haven't got a clock in the classroom.

3 Complete the sentences.

0 My little brother hasn't got a hat.  
He 's got a coat.



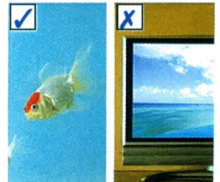
1 My sister \_\_\_\_\_ a football.  
She \_\_\_\_\_ a guitar.



2 We \_\_\_\_\_ a bath in our house.  
We \_\_\_\_\_ a shower.



3 They \_\_\_\_\_ pet fish.  
They \_\_\_\_\_ a television.



4 My sister \_\_\_\_\_ a banana.  
She \_\_\_\_\_ some chocolate.



5 You \_\_\_\_\_ some keys.  
You \_\_\_\_\_ a phone.



6 I \_\_\_\_\_ a hat in my bag.  
I \_\_\_\_\_ a book.



4 What have the students in the blog on page 28 got in their bags? Write down all the things you can think of.

You've got one minute!

Work with a partner. Compare and talk about your lists.

I've got 'phone' on my list. You haven't got it.  
You've got 'drink'. I haven't.

Now work in small groups. Compare and talk about your lists.

You've got 'pencil case'. We haven't got it.  
We've got 'keys'. You've got 'keys', too.