

**3** Look at the pictures in Exercise 2. Say and answer.

This student's got a water bottle, a hat and a phone.

Sylvain.



**PRONUNCIATION** Syllables

**4** Listen and repeat.

.	..	...
friend	guitar	Saturday

Write the words in the table.

alphabet	banana	bottle
chocolate	clothes	computer
football	gloves	keys
Mexican	scarf	wallet

**36** Listen and check. Then repeat.

**GRAMMAR** have got

**1** Read the blog in Exercise 2 again and complete the table.

I	haven't got	my scarf.
You	haven't got	your water bottle.
Nicolas	hasn't got	1 _____ phone.
Pia	2 _____	her water bottle or her gloves.
We	haven't got	3 _____ phones.
You	haven't got	your hats.
Sylvain and Pia	4 _____	their gloves

**GRAMMAR REFERENCE AND PRACTICE PAGE 140**

**2** Listen to the sentences. Choose the words you hear.

- 0 (haven't got) / I've got my things.
- 1 He hasn't got / He's got a coat.
- 2 You've got / You haven't got a sister.
- 3 They haven't got / They've got a TV in the kitchen.
- 4 She's got / She hasn't got a new bag.
- 5 I haven't got / I've got my banana.
- 6 We've got / We haven't got a clock in the classroom.

**3** Complete the sentences.

0 My little brother hasn't got a hat.  
He 's got a coat.

1 My sister \_\_\_\_\_ a football.  
She \_\_\_\_\_ a guitar.

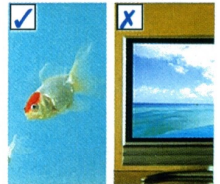
2 We \_\_\_\_\_ a bath in our house.  
We \_\_\_\_\_ a shower.

3 They \_\_\_\_\_ pet fish.  
They \_\_\_\_\_ a television.

4 My sister \_\_\_\_\_ a banana.  
She \_\_\_\_\_ some chocolate.

5 You \_\_\_\_\_ some keys.  
You \_\_\_\_\_ a phone.

6 I \_\_\_\_\_ a hat in my bag.  
I \_\_\_\_\_ a book.



**4** What have the students in the blog on page 28 got in their bags? Write down all the things you can think of.

You've got one minute!

Work with a partner. Compare and talk about your lists.

*I've got 'phone' on my list. You haven't got it. You've got 'drink'. I haven't.*

Now work in small groups. Compare and talk about your lists.

*You've got 'pencil case'. We haven't got it. We've got 'keys'. You've got 'keys', too.*