

Vocabulary:

A. Complete the sentences with the correct word. The first letter of the word has been given.

1. I can see a small fishing **b** _____ on the sea.
2. It isn't **s** _____ to swim in the river.
3. The path is very **n** _____. We can't ride our bikes along it.
4. We sometimes go to the **m** _____ to ski.

B. Choose the correct words to complete the sentences.

1. My dad always wears a **smart / casual** shirt to work.
2. She's wearing **tight / baggy** leggings.
3. He's wearing a **short-sleeved / long-sleeved** T-shirt because it's hot.
4. I have to wear **dark / light** or black trousers for school.

Grammar:

A. Rewrite the sentences. Put the adverb of frequency in the correct place.

1. He plays the piano. (sometimes) _____
2. I argue with my sister. (never) _____
3. She is tired. (always) _____
4. The teacher forgets our names. (hardly ever) _____

B. Put the words in the correct order to make questions. Use the interrogative form of have to.

1. we / here / meet _____
2. arrive / you / early _____
3. take / I / an exam _____
4. work / on Sundays / they _____

C. Complete the sentences with the prepositions below. There is one extra preposition.

about at for in on with

1. Paul is interested _____ video games.
2. I'm excited _____ the new James Bond film.
3. London is famous _____ Buckingham Palace.
4. Lara is angry _____ you.
5. My parents aren't very keen _____ sport.

D. Circle the correct preposition of time.

1. _____ my wife's birthday, I always bake her a cake and give her a piece of jewelry.
a. at b. in c. on d. X
2. Cinderella's carriage changed into a pumpkin _____ midnight.
a. at b. in c. on d. X
3. Which should we do _____ tonight: go to a concert or see a movie?
a. at b. in c. on d. X
4. We can move to a house _____ two months, but only if we can rent the apartment first.
a. at b. in c. on d. X

E. Match sentences 1–5 with sentences a–e.

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|--|--------------------------------------|
| 1. What should I visit when I go to London? | a We don't want to get lost. |
| 2. You shouldn't go off on your own.
Eye. | b You should visit The London |
| 3. We should take a map with us. | c In front of the monument. |
| 4. You shouldn't forget to take an umbrella. | d We should stay together. |
| 5. Where should we meet you? | e It often rains in London. |

Reading:**Spider Web**

All spiders spin webs. That's because webs help spiders. Webs help spiders do three things. Webs help spiders hold eggs. Webs help spiders hide. And webs help spiders catch food. Webs help spiders hold eggs. Many spiders like to lay their eggs in their webs. The webs help keep the eggs together. Webs help spiders keep their eggs safe. Webs help spiders hide. Most spiders are dark. They are brown, grey, or black. But spider webs are light. They are white and cloudy. When spiders hide in their webs, they are harder to see. Webs help spiders catch food. Spider webs are sticky. When a bug flies into the web, it gets

stuck. It moves around. It tries to get out. But it can't. It is trapped! Spiders can tell that the bug is trapped.

That's because spiders feel the web move. And the spider is hungry. The spider goes to get the bug. As you can see, webs help spiders hold eggs. Webs help spiders hide. And webs help spiders catch food. Without webs, spiders would not be able to live like they do. Spiders need their webs to survive!

1) This passage is mostly about

- A. spider colors** **B. spider webs** **C. spider eggs**

2) Spider webs help spiders I. hold eggs II. catch food III. find water

- A. I only** **B. I and II only** **C. I, II, and III**

3) As used in paragraph 4, the word trapped most nearly means

- A. stuck** **B. hidden** **C. eaten**

4) How can spiders tell when something is trapped in their web

- A. They hear it.** **B. They smell it.** **C. They feel it.**

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Writing

Do you like spiders? Why or why not? Have you ever been scared by a spider? Have you ever been hurt by one? Have you ever helped one? Explain.
