

## Review Unit 6

### Exercise 1 page 70

1 cheerfulness 2 flexibility 3 modest 4 idealistic  
5 shyness 6 thoughtfulness 7 pessimistic 8 honest

### Exercise 2 page 70

1 sympathetic 2 cheerfulness 3 ambitious 4 patience  
5 creativity 6 enthusiastic 7 self-confident

### Exercise 3 page 70

1 have 2 lack 3 have 4 be 5 have 6 show

### Exercise 4 page 70

1 called it off 2 came across them 3 look up to him  
4 take after him 5 brought it up 6 came up with it  
7 asked her out 8 count on her

### Exercise 5 page 70

1 Could you 2 I was 3 I'd like 4 May I  
5 I'd be 6 Could I ask

### Exercise 6 page 70

1 who 2 no pronoun 3 where 4 whose  
5 no pronoun 6 which

### Exercise 7 page 71

1 The girl with whom he fell in love was an old school friend.  
2 The subject about which most students complain is physics.  
3 The room in which we have our meetings is not air-conditioned.  
4 The man to whom I gave the message did not pass it on.  
5 The boy about whom I was telling you no longer attends my school.  
6 The train on which we were travelling did not serve meals.

### Exercise 8 page 71

1 A friend of mine, whose mother is a company director, helped me get a job.  
2 The new shopping centre, which has over 200 different stores, will open next month.  
3 Next summer, we're going to Ibiza, where my aunt and uncle have an apartment.  
4 My tennis coach, who is nearly always on time, was late today.  
5 My friend showed me a photo of her new boyfriend, who is a police officer.  
6 That girl over there, whose name I don't remember, used to be in my class.  
7 Thank you for your letter, which arrived yesterday morning.  
8 The Grand Hotel, where my brother works, has offered me a job.

### Exercise 9 page 71

1 b 2 b 3 a 4 c 5 a 6 c 7 b 8 a 9 c 10 a

## Review Unit 7

### Exercise 1 page 82

1 plays 2 carves 3 writes 4 paints 5 performs  
6 appeared in 7 composes 8 creates

### Exercise 2 page 82

1 poem 2 cartoon 3 play 4 sculpture  
5 novel 6 mime

### Exercise 3 page 82

1 novelist 2 painter 3 playwright 4 sculptor  
5 poet 6 composer

### Exercise 4 page 82

1 everything 2 anybody / anyone 3 somewhere  
4 nothing 5 everywhere 6 Somebody / Someone  
7 anything

### Exercise 5 page 82

1 thing 2 fan 3 on 4 into 5 stand 6 much  
7 love 8 anything

### Exercise 6 page 82

1 be shown 2 will be opened 3 is watched  
4 have been made 5 was painted  
6 is being performed / will be performed

### Exercise 7 page 83

1 had my eyes tested 2 have it cleaned  
3 have had my ears pierced 4 'm having it repaired  
5 had it taken 6 'm having it decorated  
7 've had my credit card stolen 8 have my hair cut

### Exercise 8 page 83

1 himself 2 myself 3 yourselves 4 herself  
5 yourself 6 themselves 7 itself 8 ourselves

### Exercise 9 page 83

1 was 2 in 3 a 4 was 5 by 6 asks 7 had 8 had

## 8A Vocabulary

### On the phone

#### Exercise 1 page 84

1 topped up 2 disable 3 made 4 send 5 save  
6 text 7 enter 8 put 9 left 10 listen to 11 put  
12 lose 13 recharge 14 call

#### Exercise 2 page 84

1 run out of 2 pick up 3 switch off  
4 speak up, breaking up 5 get through  
6 call, back 7 hang up 8 get back 9 cut off

#### Exercise 3 2.05 page 84

1 a 2 b 3 b

## 8B Grammar

### Reported speech

#### Exercise 1 page 85

1 past simple 2 past continuous 3 past perfect  
4 past perfect 5 past perfect 6 *could / couldn't*  
7 *would / wouldn't* 8 *might* 9 *should*

#### Exercise 2 page 85

1 b 2 a 3 b 4 b 5 a 6 a

#### Exercise 3 page 85

1 that day 2 a week earlier 3 the day before  
4 the year before 5 the next day  
6 the following month 7 there

#### Exercise 4 page 85

1 told 2 told 3 told 4 said 5 said 6 told  
7 said 8 told

#### Exercise 5 page 85

1 John told Sue (that) he had left a message for her the day before. 2 Mark said (that) he would top up his phone that evening. 3 Jenny told Dave (that) she couldn't hear him. 4 Ann said (that) she had checked her balance three times that week. 5 Jo told Si (that) he should turn off data roaming. 6 Kate said (that) she had already texted Harry the weekend before. 7 Fran told Fred (that) she had called Tom two days earlier.

#### Exercise 6 page 85

1 I fell over a few moments ago.  
2 That's an amazing coincidence; I've just done the same.  
3 My leg's hurting so much that I can't walk.  
4 My leg is OK and I can easily walk home.  
5 if you can't walk, you should call an ambulance.  
6 That won't be necessary. I can phone our parents.

## 8C Listening

### Global network

#### Exercise 1 page 86

- 1 set off 2 work out 3 carry on 4 go back  
5 call off 6 give up

#### Exercise 2 2.06 page 86

- 1 b 2 a

#### Exercise 3 2.07 page 86

- b

#### Exercise 4 2.07 page 86

- 1 c 2 b 3 a 4 d

## 8D Grammar

### Reported questions

#### Exercise 1 page 87

- 2 He asked them what they were doing. – ‘What are you doing?’ 3 I asked you if you were afraid. – ‘Are you afraid?’  
4 We asked her why her mum was angry. – ‘Why is your mum angry?’ 5 I asked him what was happening. – ‘What is happening?’  
6 He asked me where I would stay. – ‘Where will you stay?’ 7 They asked if I could help them. – ‘Can you help us?’ 8 They asked me if I had ever been skiing. – ‘Have

you ever been skiing?’ 9 We asked him how much money he’d spent. – ‘How much money did you spend?’

#### Exercise 2 2.08 page 87

- 1 where she wanted to go 2 what time the Italian restaurant opened 3 if she had tried 4 if it was still raining 5 if her brother would give them a lift

#### Exercise 3 page 87

- 1 Jake asked his sister what she was doing. 2 Poppy asked her mum if she had washed her jeans. 3 My friend asked me when I had finished my homework. 4 Freddie asked Luke if it was still raining. 5 Nadia asked me if I could play the saxophone. 6 My dad asked my sister when she would give him back his laptop.

#### Exercise 4 page 87

- 1 She asked them why they **were** being so noisy.  
2 I asked her how she had hurt **herself**. 3 We asked them **if / why** they wanted to travel with us. 4 He asked me what **I was** listening to. 5 They **asked who** had told him the secret. 6 She asked him why he had phoned her **the day before**. 7 I asked her **if** she knew what was happening. 8 I asked him how many brothers **he had**.

#### Exercise 5 page 87

- 1 she knew Lily’s email 2 wanted to invite her  
3 (that) it was in her 4 (that) she would look  
5 what she was doing 6 she was looking something up  
7 what she needed to find out 8 it was a secret  
9 if she could give him 10 she didn’t want to spoil

## 8E Word Skills

### Verb patterns: reporting verbs

#### Exercise 1 page 88

1 b 2 c 3 b 4 c 5 c 6 a 7 b 8 a

#### Exercise 2 page 88

1 encouraged, to sing 2 apologise, missing  
3 mentioned, coming 4 accusing, copying 5 refused,  
to answer 6 begged, to pay 7 denied, staying  
8 encouraged, to play 9 insist, having 10 begged, to  
leave 11 admitted, telling 12 accused, making

#### Exercise 3 page 88

1 not 2 on 3 of 4 for 5 about 6 to 7 to 8 me

#### Exercise 4 page 88

give + apology, encouragement, warning  
make + accusation, promise, suggestion

#### Exercise 5 page 88

1 gave us a warning 2 gives, encouragement  
3 gave her an apology 4 made, accusation  
5 make, suggestions

## 8F Reading

### Storytelling

#### Exercise 1 page 89

1 time 2 phone 3 TV 4 book 5 high 6 contract  
7 bestseller 8 name 9 social 10 culture 11 love

#### Exercise 2 page 89

1 pen name 2 leisure time 3 bestseller lists  
4 TV series 5 love story 6 book contract

#### Exercise 3 page 89

1 F 2 F 3 T

#### Exercise 4 page 89

1 B 2 D 3 A 4 E

## 8G Speaking

### Photo description

#### Exercise 2 page 90

1 but I'd say (that) 2 be (that) 3 say, but 4 as if  
5 pretty certain that 6 that 7 I'd say (that)

#### Exercise 4 2.09 page 90

1 thought 2 Personally 3 see 4 believe 5 considered

# 8H Writing

## A narrative

### Exercise 1 page 91

1 A 2 D 3 B 4 C

### Exercise 2 page 91

1 about two months ago ✓ 2 one Saturday last month  
3 about two weeks later ✓ 4 after a while 5 eventually  
6 in the end ✓

### Exercise 3 page 91

1 to my surprise, naturally

2a mentioned, asked, replied, took, checked, was, had,  
told, suggested, accepted, arrived, told, said, phoned,  
got on, explained, left, were, heard

3b was having, were talking, were chatting, was getting

4c had happened, hadn't spoken

### Exercise 4 page 91

1 to my surprise 2 luckily 3 Suddenly 4 Sadly  
5 Wisely

## Review Unit 8

### Exercise 1 page 92

1 make 2 put 3 enable 4 add 5 top up  
6 leave 7 recharge 8 lose

### Exercise 2 page 92

1 get through to 2 pick up 3 speak up 4 call back  
5 hang up 6 break up 7 cut off 8 run out of

### Exercise 3 page 92

1 b 2 a 3 b 4 c 5 a 6 c

### Exercise 4 page 92

1 advised her to check her phone bill 2 promised to get  
back to me later 3 apologised for being late 4 proposed  
having a party 5 encouraged me to join the debating  
society 6 accused her brother of reading her text messages

### Exercise 5 page 92

1 It's hard 2 I'm pretty 3 Judging by 4 I can't  
5 It's clear 6 It could 7 It looks

### Exercise 6 page 92

1 (that) he thought (that) his battery had run out 2 (that)  
we didn't want to go home then/at that moment 3 (that)  
Beth had texted her an hour earlier 4 (that) he couldn't  
hear what I was saying 5 (that) he wouldn't be going to  
school the following day 6 (that) he hadn't had time to call  
me 7 (that) she'd been angry because he had forgotten  
her birthday. 8 (that) she would like to get a new phone.

### Exercise 7 page 93

1 told 2 said 3 told 4 said 5 said 6 told

### Exercise 8 page 93

1 (me) if I had a signal  
2 how much credit she would like  
3 if we had switched off our phones  
4 (me) if I had had a good time the day before  
5 where I had left her tablet  
6 when he would have finished the book  
7 what he was doing that night  
8 (her) if he could call her back that evening

### Exercise 9 page 93

1 D 2 C 3 A 4 A 5 C 6 D 7 C 8 B

## 9A Vocabulary

### Travel and transport

#### Exercise 1 page 96

1 hot air balloon 2 yacht 3 tram 4 motorbike  
5 cable car 6 cruise ship 7 hovercraft 8 underground  
9 scooter 10 helicopter 11 coach 12 ferry 13 aircraft

#### Exercise 2 page 96

**Air** hot air balloon, helicopter, aircraft **Sea** yacht, cruise ship, hovercraft, ferry **Rail** tram, underground  
**Road** motorbike, scooter, coach

#### Exercise 3 page 96

1 hall 2 buffet 3 park 4 check-in 5 bay  
6 coach / filling / train 7 gate 8 coach / filling / train  
9 office 10 level 11 station 12 taxi 13 room  
14 ticket 15 barrier 16 coach / filling / train

#### Exercise 4 page 96

1 arrivals hall 2 level crossing 3 lost property office  
4 buffet car 5 filling station 6 check-in desk  
7 ticket barrier 8 service station

#### Exercise 5 2.11 page 96

1 airport 2 platform 3 port

## 9B Grammar

### Third conditional

#### Exercise 1 page 97

1 had been, would have bought 2 would have booked, hadn't been 3 had stopped, wouldn't have run out  
4 had looked, would have known 5 would, have done, had lost 6 wouldn't have gone, hadn't been  
7 had found, would, have taken 8 wouldn't have used, could have parked 9 had needed, would have waited

#### Exercise 2 page 97

2 c; We wouldn't have got lost if you hadn't forgotten the satnav.  
3 a; I could have got on the plane if I had had my passport with me.  
4 f; The train wouldn't have been late if there hadn't been snow on the line.  
5 d; The car wouldn't have crashed if the driver had seen the red light.  
6 b; we wouldn't have taken the cable car if we hadn't wanted to walk up the mountain.

#### Exercise 3 page 97

1 on holiday last summer if you had had the choice?  
2 What would you have done if you had felt ill this morning? 3 What would you have bought last weekend if you had had lots of money? 4 What would you have done if today had been a public holiday? 5 What film would you have seen if you had gone to the cinema last night? 6 What would you have eaten yesterday evening if you had had the choice?

## 9C Listening

### Travel solutions

#### Exercise 1 page 98

- 1 check in 2 book 3 reach 4 check into 5 hail  
6 board 7 hire 8 miss

#### Exercise 2 2.12 page 98

- 1 taxi 2 hotel 3 luggage / bag 4 car

#### Exercise 3 2.12 page 98

- 1 hail 2 check into 3 check in

#### Transcript

See exercise 2.

#### Exercise 4 page 98

- 1 proceed to, adjacent to 2 refreshments, purchase  
3 depart, due to 4 terminates, beverages

#### Exercise 5 2.13 page 98

Extract 2 (formal) refreshments, to purchase, beverages

Extract 3 (informal) due to, prior to

#### Exercise 6 2.13 page 98

- 1 b 2 a 3 a 4 c

## 9D Grammar

### Participle clauses

#### Exercise 1 page 99

- 1 belonging 2 powered 3 travelling 4 decorating  
5 known 6 taking 7 written 8 given

#### Exercise 2 page 99

- 2 not wearing helmets, **who are not wearing helmets**  
3 wanting to employ her, **who want to employ her**  
4 stolen from the National Gallery, **which were stolen from the National Gallery**  
5 studying nineteenth-century literature, **who are studying nineteenth-century literature**  
6 published in 1931, **which was published in 1931**  
7 standing outside the hotel, **who were standing outside the hotel**  
8 left on the platform, **which has been left on the platform**  
9 not living at home, **who are not living at home**  
10 decorated to look like a space capsule, **which was decorated to look like a space capsule**

#### Exercise 3 page 99

- 1 built 2 working 3 trained 4 chosen 5 taken  
6 including 7 written 8 watched

#### Exercise 4 page 99

- 2 Astronauts, spending weeks in space, get homesick.  
3 I lost a watch belonging to my cousin.  
4 A man, smelling of coffee, sat down next to me.  
5 The debates, shown live on TV, will help voters to decide.  
6 He gave me a small box containing a key.



## 9E Word Skills

### Verb patterns

#### Exercise 1 page 100

1 to go 2 to stay 3 travelling 4 doing 5 think  
6 discussing 7 making 8 to give up 9 working  
10 to save 11 to begin 12 to travel / travelling  
13 to earn 14 to be / being

#### Exercise 2 page 100

1 to open 2 talking 3 going 4 visiting  
5 buying 6 to turn 7 to lock 8 to do

## 9F Reading

### Miscalculations

#### Exercise 1 page 101

1 6ft 2 9in 3 5ft 10in 4 2m 16cm  
5 74km 6 56mm

#### Exercise 2 page 101

1 B 2 A 4 C

#### Exercise 3 page 101

1 A 2 B 3 B 4 C

## 9G Speaking

### Guided conversation

#### Exercise 1 page 102

1 horse riding 2 skiing 3 kayaking 4 scuba-diving  
5 mountain biking 6 fishing

#### Exercise 2 page 102

1 Haven't you 2 Do I 3 Had I 4 Don't I 5 Are you

#### Exercise 3 2.14 page 102

1 the lakes 2 train 3 swimming.  
They forget to cover point 4.

#### Exercise 4 page 102

1 should it 2 isn't it 3 is it 4 aren't there  
5 don't they 6 shall we

#### Exercise 5 2.14 page 102

Students check answers

#### Transcript

See exercise 3.

#### Exercise 6 page 102

1 have you 2 should we 3 wouldn't you  
4 aren't I 5 do you 6 will you

# 9H Writing

## A formal letter

### Exercise 1 page 103

1 madam 2 faithfully

### Exercise 2 page 103

1 to enquire 2 parents 3 do not wish to 4 I would be grateful if 5 inform me 6 clarify 7 receiving your reply 8 in due course

### Exercise 3 page 103

1 5

2 1 and 2

## Review Unit 9

### Exercise 1 page 104

1 ferry 2 tram 3 helicopter 4 cable car  
5 hovercraft 6 coach 7 yacht

### Exercise 2 page 104

1 check-in desk 2 arrivals hall 3 filling station 4 taxi rank 5 departure gate 6 buffet car

### Exercise 3 page 104

1 check into 2 reach 3 hire 4 board 5 book

### Exercise 4 page 104

1 b 2 c 3 a 4 c 5 b 6 a 7 b 8 c

### Exercise 5 page 104

1 using 2 to start 3 to come 4 visiting  
5 to become 6 to admire 7 asking

### Exercise 6 page 105

1 wouldn't have been, hadn't missed 2 'd worn, wouldn't have twisted 3 'd stayed, wouldn't have got 4 'd have driven, hadn't been 5 'd have passed, 'd remembered 6 hadn't taken, wouldn't have known 7 'd gone, 'd have arrived 8 'd have had, hadn't used

### Exercise 7 page 105

1 arriving at platform 4  
2 made in the 1960s  
3 designed by the flight attendants  
4 containing all of her travel documents  
5 travelling to Manchester  
6 booked a month in advance  
7 injured in the car accident  
8 wishing to purchase a season ticket

### Exercise 8 page 105

1 flight 2 booking 3 unusual 4 confusing  
5 location 6 unemployment 7 disappointment  
8 unhappy

## Cumulative Test 1–5 A

### Grammar

#### 1 Complete the sentences with the correct form of the verbs in brackets.

- 1 Max met his future wife when he \_\_\_\_\_ (travel) around South America.
- 2 Paula \_\_\_\_\_ (win) all her races recently, so she's hoping for a medal in the Olympics next month.
- 3 Sarah \_\_\_\_\_ (grow up) in Canada because her parents emigrated when she was a baby.
- 4 We \_\_\_\_\_ (not have) any problems with neighbours if we lived in a detached house.
- 5 I found it hard to concentrate because I \_\_\_\_\_ (not slept) well the night before.
- 6 My feet are sore because I \_\_\_\_\_ (walk) all day.
- 7 I'm hoping my headache \_\_\_\_\_ (go) by the time we have to go out.
- 8 If only my parents \_\_\_\_\_ (go out) tonight. Then my friends could come round.
- 9 This time next week, my dad \_\_\_\_\_ (have) his operation.
- 10 Be careful not to touch that pan. You \_\_\_\_\_ (definitely / burn) your hand if you do.

Mark: ___ / 10
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## 2 Choose the correct answers to complete the sentences.

- At first, Rosie hated living on her own, but then she \_\_\_ to it.  
A got used to      B is used to      C used to
- I'm sure we \_\_\_ our next match because our best player is injured.  
A couldn't win      B might not win      C won't win
- I'm not sure why I keep sneezing; it \_\_\_ an allergy or perhaps it's a cold.  
A could be      B will be      C won't be
- Chris and Sue \_\_\_ got lost on the way. They always use satnav.  
A can't have      B may have      C must have
- \_\_\_ of my friends make phone calls any more. They all send text messages.  
A Any      B No      C None
- I do \_\_\_ shopping online. I don't like giving out my credit card details.  
A little      B few      C a little
- The bigger the house you live in, \_\_\_ it takes to clean.  
A longer      B longest      C the longer
- I \_\_\_ share a room with my sister, but now she's at university.  
A got used to      B used to      C was used to
- My phone battery has run out. I \_\_\_ recharged it before I went out.  
A might have      B must have      C should have
- Our house is \_\_\_ substantial than yours because my family isn't as big.  
A least      B less      C more

Mark: \_\_\_ / 10

## Vocabulary

### 3 Choose the correct words to complete the sentences.

- They've put up a wooden **fence** / **hedge** around the garden to keep out the neighbours' dogs.
- Surprisingly** / **Unsurprisingly**, Grace was late, as usual.
- Their child is still **an infant** / **a toddler**, so he can't walk yet.
- I'm curious **about** / **in** your new boyfriend – where did you meet him?
- I've hurt my **thumb** / **toe**, so I can't use my hand.
- My brother loves board games, and his favourite one is **cards** / **chess**.
- My dad gave my mum some flowers to **make up** / **make up for** forgetting their anniversary.
- We often go ice skating at our local ice **ring** / **rink**.
- My sore throat won't go away, so I'm going to **do** / **make** an appointment with the doctor.
- Have you **updated** / **uploaded** your profile photo recently?

Mark: \_\_\_ / 10

**4 Complete the sentences with the prepositions below.**

away in into on up

- 1 We're going to make our attic \_\_\_\_\_ a study where my mother can work.
- 2 Sadly, Emily's grandfather passed \_\_\_\_\_ last month, and she still hasn't got over it.
- 3 Jeremy is really keen \_\_\_\_\_ BMXing. He's always going off on his bike.
- 4 I don't really go \_\_\_\_\_ for martial arts, but that demonstration was superb!
- 5 I don't know how you put \_\_\_\_\_ with your sister's bad temper!

Mark: \_\_\_ / 5

**5 Complete the sentences with the correct form of the words in brackets.**

- 1 My uncle and aunt have converted their rather \_\_\_\_\_ (space) basement into a fitness room.
- 2 The situation between Charlie and Eve is \_\_\_\_\_ (hope); they're going to split up.
- 3 My I.C.T. teacher shouted at me \_\_\_\_\_ (angry) when I clicked on the wrong button.
- 4 They've got a lovely \_\_\_\_\_ (conserve) on the side of their house where they can sit and enjoy the sun.
- 5 The mobile home has a \_\_\_\_\_ (equip) kitchen and a cosy living area.

Mark: \_\_\_ / 5

**Use of English**

**6 Read the text and find ten mistakes (an unnecessary word, a word missing or an incorrect word). Circle the mistakes and write the corrections.**

Both photos show a bungee jumping scene of any kind. In the first <sup>1</sup> \_\_\_\_\_ photo, somebody has just jumped from a bridge, as in the second <sup>2</sup> \_\_\_\_\_ photo the young woman is putting on her safety equipment. It looks to me although she's having some kind of argument with the man who <sup>3</sup> \_\_\_\_\_ is with her because her arms are raised in the air and she looks angry. She doesn't seem to be very keen in doing the jump and it looks like <sup>4</sup> \_\_\_\_\_ the man is getting impatient while he has to wait, I would tell. <sup>5</sup> \_\_\_\_\_ Like the second photo where the people look upset and angry, <sup>6</sup> \_\_\_\_\_ in the first photo everyone seems to be having a good time and the person who is jumping is smiling. All things to consider, I don't think <sup>7</sup> \_\_\_\_\_ people shouldn't put pressure on people to do things like <sup>8</sup> \_\_\_\_\_ bungee jumping. It's not a sport for everyone. If somebody <sup>9</sup> \_\_\_\_\_ doesn't really fancy to do it, then the manager <sup>10</sup> \_\_\_\_\_ ought let them think about it before making them jump, or even give them their money back.

Mark: \_\_\_ / 10

## Listening

7  10 Listen to five people talking about how they dispose of electronic gadgets. Match the speakers with the statements (A–F). There is one extra statement.

- A Speaker \_\_\_ is aware of the dangers of electronic waste.
- B Speaker \_\_\_ uses old gadgets to get money for new ones.
- C Speaker \_\_\_ lets someone they know have their old gadgets.
- D Speaker \_\_\_ contributes to animal conservation with their old gadgets.
- E Speaker \_\_\_ exchanges old gadgets for new ones with friends.
- F Speaker \_\_\_ doesn't get rid of old gadgets straightaway.

Mark: ___ / 5
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## Reading

8 Read the advice to competitors in a race. Match questions A–F with paragraphs 1–5. There is one extra question.

### How to achieve success at the Marathon des Sables

The best – and probably only – way of completing this six-day ultramarathon in southern Morocco is to make efficient preparations. Here are some tips to help you survive the 251 km course.

1 \_\_\_\_

As a competitor in the Marathon des Sables, you'll be responsible for your own food. To maintain physical strength, you'll need between 3,000 and 4,000 calories per day. Dried food is best because of its low weight and volume. Plan for a solid breakfast before the race, and a large evening meal afterwards. Take dried fruit and nuts, and high energy bars as snacks.

2 \_\_\_\_

During the race, you'll need to drink between six and seven litres of water per day. Water is distributed in the morning, at control posts during the race and on completion of each stage – remember to save some each evening to prepare breakfast the next day. You mustn't discard water bottles in the desert; they should be exchanged for new ones or thrown away at the control posts.

3 \_\_\_\_

You'll need a comfortable rucksack that doesn't cover the competitor number on your chest; if it does, you may not be allowed to compete. The bag should contain everything you need, including food, a stove for heating water, a sleeping bag and your clothes. Everything you carry must be weighed so that your rucksack isn't too heavy for you.

4 \_\_\_\_

You should start preparing at least six months before the event starts. Aim to run 150 to 190 miles a week, increasing the distance as time goes on. Train with a rucksack occasionally and get used to drinking water on long runs. You can also use the practice runs to test different energy foods. If you aren't used to running, you should not enter the competition.

5 \_\_\_\_

Special satellite facilities are arranged during the race so that you can call friends and family. Phone calls cost around €3 per minute, so bring cash or a credit card with you. You can send one free email per day and the rest you will be charged for. If you want to receive internet messages, the sender will need your full name and competitor number.

- A What equipment do I need to take?
- B Where do competitors spend the night?
- C Are meals provided during the race?
- D What sort of training programme should I follow?
- E Is internet access available during the race?
- F How often will I be able to drink something?

Mark: \_\_\_\_ / 5

## Writing

**9 Your school recently organised a sports day for all the students. Follow the instructions below and write a blog post about it.**

- Describe the event.
- Give your personal opinion of the event.
- Suggest two improvements for next year's sports day.
- Make a request for photos and video clips of the sports day.

**Mark: \_\_\_ / 10**

**Total: \_\_\_ / 70**



## Cumulative Test 6–9 A

### Grammar

#### 1 Choose the correct answers to complete the sentences.

- 1 The teacher \_\_\_ us that we needed to study more.  
A said                      B spoke                      C told
- 2 They asked us what time \_\_\_\_ .  
A arrived our train    B did our train arrive    C our train arrived
- 3 John didn't go to Spanish classes; he taught \_\_\_ the language from a book.  
A he                      B himself                      C him
- 4 The woman \_\_\_ was my mother.  
A who you spoke    B to who you spoke    C you spoke to
- 5 The person \_\_\_ the article is written is an entrepreneur.  
A about whom    B about which                      C about that
- 6 My best friend, \_\_\_ parents are both architects, wants to be an engineer.  
A who                      B whom                      C whose
- 7 Last summer, I visited Port Isaac, \_\_\_ I used to spend my holidays.  
A that                      B where                      C which
- 8 That picture was painted \_\_\_ J.M.W. Turner.  
A by                      B –                      C to
- 9 We \_\_\_ there by now if we'd gone by train.  
A had been                      B would have been                      C were
- 10 Tina's hair is a different colour because she's \_\_\_\_ .  
A had dyed it                      B had it dye                      C had it dyed

Mark: ___ / 10
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**2 Complete the sentences with the correct form of the verbs in brackets. Sometimes more than one answer is possible.**

- 1 Tom's mum asked him what time he \_\_\_\_\_ (get) home the previous night.
- 2 The scooter \_\_\_\_\_ (give) to me by my parents is a Vespa.
- 3 We could have got some petrol if the filling station \_\_\_\_\_ (not be) closed.
- 4 A valuable painting \_\_\_\_\_ (just / steal) from the city art gallery.
- 5 We were extremely disappointed when we found out that the concert \_\_\_\_\_ (cancel).
- 6 My friend told me that he \_\_\_\_\_ (not listen) to his voicemail that day.
- 7 Amy told her parents that she \_\_\_\_\_ (do) her homework, but there weren't any books on her desk.
- 8 I asked if you \_\_\_\_\_ (like) classical music and you said you did.
- 9 If the train had had a buffet car, I \_\_\_\_\_ (buy) a sandwich.
- 10 All ferries \_\_\_\_\_ (cross) the bay have been cancelled due to poor visibility.

Mark: \_\_\_ / 10

## Vocabulary

**3 Choose the correct words to complete the sentences.**

- 1 That **drawing / painting** was done with a very dark pencil.
- 2 We had to queue to get tickets for the **cable car / coach** up the mountain.
- 3 Try **taking / to take** honey and lemon if your throat hurts; you never know, it might work!
- 4 Eddie **admitted / agreed** losing the book I'd lent him, but he promised to buy me a new one.
- 5 Our art teacher is good at encouraging our **creativity / loyalty**.
- 6 The dancers **conducted / performed** on a smaller stage than they were used to.
- 7 Did **anyone / someone** see the cartoon in yesterday's newspaper?
- 8 I **entered / put** the number nervously, and then waited for someone to pick up the phone.
- 9 Everyone has **advised / warned** me to study medicine at university.
- 10 I'll never forget **going / to go** to my first concert; it was an amazing experience.

Mark: \_\_\_ / 10

**4 Complete the sentences with the prepositions below.**

after for of off up

- 1 I apologise \_\_\_\_\_ offending you, but it really wasn't my intention.
- 2 During the meeting the teacher brought \_\_\_\_\_ the question of punctuality once more.
- 3 Matt takes \_\_\_\_\_ his grandfather; they've got the same sense of humour.
- 4 They accused Ruby \_\_\_\_\_ cheating in the exam, but I don't think she did.
- 5 I got cut \_\_\_\_\_ when I was talking to my sister just now.

Mark: \_\_\_ / 5

**5 Complete the sentences with the correct form of the word in brackets.**

- 1 Tom wasn't very \_\_\_\_\_ (sympathy) when I told him my cat had died.
- 2 She stopped at the \_\_\_\_\_ (serve) station when she was tired on her journey.
- 3 Khaled Hosseini is one of my favourite \_\_\_\_\_ (novel); his books are all extremely moving.
- 4 Most adults are impressed by Julia's \_\_\_\_\_ (mature) considering that she's only sixteen.
- 5 We were told to wait in the \_\_\_\_\_ (depart) lounge until our gate number was displayed on the screen.

**Mark: \_\_\_ / 5**

**Use of English**

**6 Complete the dialogue with the words below.**

**aren't blunt did didn't don't judging keen may stand wondering**

<b>Helen</b>	I was <sup>1</sup> _____ how your new job was going. You started last month, <sup>2</sup> _____ you?
<b>Ruth</b>	Yes, that's right. To be <sup>3</sup> _____, I thought it was going to be more challenging. I'm bored most of the time. I spent most of last week just photocopying.
<b>Helen</b>	<sup>4</sup> _____ you? I thought you loved it there.
<b>Ruth</b>	Well, the people are great. But I can't <sup>5</sup> _____ my boss. He never listens to us. Look – I've got a photo of the team on my phone.
<b>Helen</b>	You're in the countryside, <sup>6</sup> _____ you?
<b>Ruth</b>	Yes, we had a team-building day and did lots of activities like kayaking.
<b>Helen</b>	Is that your boss in the middle?
<b>Ruth</b>	Yes! <sup>7</sup> _____ by his expression, I'd say that he wasn't enjoying himself as much as we were!
<b>Helen</b>	<sup>8</sup> _____ I ask if the salary is OK?
<b>Ruth</b>	It's OK but you need more than a good salary to be happy at work, <sup>9</sup> _____ you?
<b>Helen</b>	Absolutely! I've never been that <sup>10</sup> _____ on working for a big company. I'd rather work for a charity or for myself...

**Mark: \_\_\_ / 10**

**Listening**

**7 11 Listen to five texts twice and choose the correct answers.**

- 1 What time was the speaker's appointment?  
 A 9.30 a.m.                      B 10.15 a.m.                      C 10.45 a.m.
- 2 Who is visiting the speakers tomorrow?  
 A Jake's aunt and uncle      B Jake's aunt, uncle and cousin      C Jake's aunt and cousin
- 3 When is the last day of the photo competition?  
 A Friday 5th                      B Thursday 11th                      C Friday 12th
- 4 How much is a student ticket to the Marlene Dumas exhibition?  
 A £10.50                      B £14                      C £16
- 5 What are Chris's plans for his birthday?  
 A a barbecue                      B a lunch                      C a large party

**Mark: \_\_\_ / 5**

## Reading

### 8 Read an article about the giant concrete arrows that have been found in the USA. Match sentences A–G with gaps 1–5. There are two extra sentences.

#### Follow the arrow

If you have even been inside the cockpit of a plane, you will have noticed the large number of instruments on the walls and ceiling around the pilot's seat. <sup>1</sup> \_\_\_ Unlike car drivers, pilots do not have the luxury of signs and arrows telling them where to go. Instead, they rely on sophisticated GPS systems. So how were pilots able to find their way in the days before radio and satellite communication?

In the USA, the problem of navigation first arose when the airmail postal service was introduced in 1911. In the beginning, huge bonfires were lit to show pilots where to land in the dark. Later, a more practical solution was found: the construction of giant concrete arrows on the ground. <sup>2</sup> \_\_\_ To enable pilots to see them at night, a steel tower with lights was built in the middle. The top light turned around to attract the pilot's attention, and two others lit up the arrow and flashed a code to identify its location.

The first of these arrows was laid in 1924, and by 1929, there were around 1,500 of them. <sup>3</sup> \_\_\_ The arrows were spaced about 16 km apart and were an important part of the Transcontinental Airway System. But by the 1940s, new navigation techniques were being discovered and soon, the arrows and their towers were no longer needed. They were gradually abandoned and some of them were removed completely.

However, not all of the arrows have disappeared. <sup>4</sup> \_\_\_ Some are still visible in the empty areas of other states such as Utah, Wyoming and Indiana. Yet, either because of their size or due to their bad condition, the arrows are not easy to find. In many cases, if you want to see one, it is a question of knowing where to look.

Which is where retired couple Brian and Charlotte Smith can help. The two are devoted fans of the arrows and spend much of their time hunting them down. <sup>5</sup> \_\_\_ Once they find an arrow, they map its location, photograph it and upload the details onto their website. Their aim is to preserve the memory of these historical structures and prevent them from being lost forever.

- A They formed an illuminated path for airmail pilots stretching from New York to San Francisco.
- B Plans were made for a floating version that would cross the Atlantic Ocean.
- C Many of these buttons, dials and screens are used in navigation.
- D So far, they have located more than a hundred of them.
- E In the state of Montana, they are still used for guiding pilots through the mountains.
- F When hikers come across them, they often wonder why they were built.
- G The arrows were 21 m long and painted bright yellow.

Mark: \_\_\_ / 5

## Writing

**9 You recently stayed in a hotel with which you were very dissatisfied. Follow the instructions below and write a formal letter of complaint to the manager.**

- State your reason for writing and give basic information about your stay.
- Describe your first problem.
- Describe your second problem.
- Suggest how the hotel could be improved.
- State what action you are taking and what you expect the manager to do.

Mark: \_\_\_ / 10

**Total: \_\_\_ / 70**

## Cumulative Test 1–9 A

### Grammar

#### 1 Complete the sentences with the correct form of the verbs in brackets.

- 1 I couldn't open my front door because I \_\_\_\_\_ (forget) my keys.
- 2 Our neighbours \_\_\_\_\_ (complain) if we had an extension.
- 3 Mike asked me if I \_\_\_\_\_ (want) to go on holiday with him next year.
- 4 It's the first time that play \_\_\_\_\_ (perform) at this theatre. I hope it's a success.
- 5 You \_\_\_\_\_ (not have) time to study if you go out tonight.
- 6 My brother \_\_\_\_\_ (learn) to drive since last March. His test is next Monday.
- 7 It's too late to go to the cinema. The film \_\_\_\_\_ (start) by the time we arrive.
- 8 I wish you \_\_\_\_\_ (not ask) me questions when I'm trying to concentrate.
- 9 Charlotte said she \_\_\_\_\_ (see) David at the sports centre the day before.
- 10 They \_\_\_\_\_ (not walk) home if they hadn't missed the last tram.

Mark: ___ / 10
----------------

## 2 Choose the correct answers to complete the sentences.

- Molly's had a career change. She \_\_\_ be an accountant, but now she teaches English.  
A gets used to      B is used to      C used to
- Our house, \_\_\_ is in a very lively area, has got three bedrooms and a spacious living room.  
A that      B which      C which it
- I'm not sure what I'm going to do when I finish school. I \_\_\_ leave home and go travelling for a while.  
A might      B will      C won't
- We took the path with \_\_\_ steps to make the walk easier for my grandparents.  
A fewer      B less      C the fewest
- You \_\_\_ called me so late. I was asleep.  
A can't have      B shouldn't have      C mustn't have
- Somebody \_\_\_ told Olivia about the party because she already knew about it.  
A must have      B could have      C can't have
- I haven't got \_\_\_ electronic gadgets – just a phone and a laptop.  
A any      B many      C much
- The train \_\_\_ at platform seven is the 9.05 to London Paddington.  
A stand      B standing      C stood
- That's the teacher \_\_\_ son is in my class.  
A who      B who her      C whose
- We had \_\_\_ by someone last year, but it already needs doing again.  
A our flat painted      B been painted our flat      C painted our flat

Mark: \_\_\_ / 10

## Vocabulary

### 3 Choose the correct words to complete the sentences.

- I had to run to **catch up with** / **fit in with** my friends, who had already started walking.
- Arthur Miller is the American **actor** / **playwright** who wrote *Death of a Salesman*.
- There's an **open-air** / **a soundproof** room in his basement where his band practises.
- Mimi sprained her **waist** / **wrist** when she was playing tennis this morning.
- Make** / **Take** a look at the menu and tell me what you'd like to eat.
- I'm going to **log on** / **set up** a separate account for my personal emails.
- My sister is quite **idealistic** / **realistic** so she knows her own limitations.
- I **hung up** / **picked up** the phone as soon as I heard it ring.
- We spent most of the crossing outside on the **deck** / **port** in the sun.
- We sheltered in the **pond** / **porch** until the rain had stopped.

Mark: \_\_\_ / 10

**4 Complete the paragraph with the prepositions below.**

for into out to up

In 1654, Dutch artist Carel Fabritius painted a picture of a bird called a goldfinch. The painting plays an important role in Donna Tartt's 2013 novel *The Goldfinch*.

The main character in the story is a boy called Theo Decker, whose father walks <sup>1</sup> \_\_\_\_\_ on his family when Theo is twelve. A year after his parents split <sup>2</sup> \_\_\_\_\_, Theo's mother is killed in an act of terrorism at an art gallery in New York where *The Goldfinch* is displayed. In his panic, Theo takes the painting and hides it, before going to stay at a friend's house.

Eventually, he must go and live with his father, so he takes the painting to Las Vegas, where he gets up <sup>3</sup> \_\_\_\_\_ all sorts of tricks with a new friend. When Theo's father dies, Theo returns to New York with the painting and becomes responsible <sup>4</sup> \_\_\_\_\_ the financial side of an antiques business. But his new life turns <sup>5</sup> \_\_\_\_\_ a nightmare when an art dealer begins to ask questions about *The Goldfinch*, which has mysteriously disappeared.

If Theo doesn't find the painting soon, he is going to be in serious trouble with the police.

Mark: \_\_\_ / 5

**5 Complete the sentences with the correct form of the words in brackets.**

- 1 Some people say that money brings \_\_\_\_\_ (happy), but I'm not so sure.
- 2 My grandparents live in a \_\_\_\_\_ (peace) village in the middle of the countryside.
- 3 Kate was amazed at her parents' \_\_\_\_\_ (generous) when they gave her a car for her eighteenth birthday.
- 4 Wolfgang Amadeus Mozart is one of the world's most famous \_\_\_\_\_ (compose).
- 5 It was too cold on the platform, so we sat in the \_\_\_\_\_ (wait) room until the train arrived.

Mark: \_\_\_ / 5



# Use of English

## 6 Rewrite the sentences so they have a similar meaning. Use the words in brackets.

- 1 You shouldn't worry so much. (I / not think)  
\_\_\_\_\_
- 2 Do you think we should we call the school? (ought)  
\_\_\_\_\_
- 3 We've decided on that then. (settled)  
\_\_\_\_\_
- 4 She's probably the pilot. (most likely)  
\_\_\_\_\_
- 5 Sorry, but I didn't really want to go out today. (fancy)  
\_\_\_\_\_
- 6 Both photos show scuba diving. (common / theme)  
\_\_\_\_\_
- 7 Is it far from here? (could / whether)  
\_\_\_\_\_
- 8 I'm not a fan of jazz music. (really / thing)  
\_\_\_\_\_
- 9 I'd say that he's pleased by looking at his face. (judging / expression)  
\_\_\_\_\_
- 10 All things taken into account, I think we should go to Mexico this year. (considered)  
\_\_\_\_\_

Mark: \_\_\_ / 10

# Listening

## 7 12 Listen to Ryan and Elsa talk about selfie sticks. Answer questions 1–5. Write R (Ryan) or E (Elsa).

### Which person ...

- 1 feels sorry for people who use selfie sticks? \_\_\_\_\_
- 2 mentions a problem solved by selfie sticks? \_\_\_\_\_
- 3 brings up the subject of forbidding selfie sticks? \_\_\_\_\_
- 4 asks about the price of a selfie stick? \_\_\_\_\_
- 5 does not approve of selfie sticks at all? \_\_\_\_\_

Mark: \_\_\_ / 5

## Reading

### 8 Read the text and choose the correct answers.

#### Get the message?

Your mobile phone vibrates in your pocket. 'Need to see you,' reads the screen. Nothing new, considering that texting is currently the most common form of long-distance communication. But how were messages conveyed in the past?

One of the first methods was the smoke signal. This practice was used by Chinese soldiers guarding the Great Wall to warn of the enemy's approach. The Greeks devised a whole alphabet of smoke signals for sending messages. But it was Native Americans who made the system mobile by carrying small bunches of dried grasses around with them. These could be lit quickly from any place at any time.

Moving on to messages transmitted by sound, an early technique was the drum. Drums are still used today in the rainforests of Africa, Papua New Guinea and Central and South America for broadcasting news. The instrument is made from a hollow log and this is hit with a stick. On receiving the message, each village passes it on to the next, which means that news can travel at up to 150 km an hour.

Another instrument traditionally used for long-distance communication is the alphorn. These four-metre long wooden horns were common in most mountainous regions of Europe and their deep rich sound could be heard over 6 km away. Farmers would use them to send messages across the valley as well as to call in their cows. Today, the alphorn is a form of entertainment, and Switzerland alone has around 4,000 players.

In some parts of the world, humans are able to convey messages over long distances without using instruments. On La Gomera, one of the Canary Islands, people use Silbo, or the 'whistling language' to communicate across the valleys. The language involves the use of the tongue, lips and hands to make sounds, which can travel up to 5 km. To ensure its continuation, Silbo is currently a compulsory subject in primary and secondary schools on the island.

A look at long-distance communication would not be complete without mentioning the art of yodelling. This is a form of singing, in which the voice changes pitch very quickly, making it easily heard over long distances. It is believed that the technique was developed in the Swiss Alps, but it is also found in other places such as Central Africa. At one time, yodelling was popular in theatres and music halls, but this is no longer so.

- 1 What was most remarkable about the Greeks' system of smoke signals?
  - A It could communicate words.
  - B It could be used instantly.
  - C It could distract the enemy.
  - D It could stop wars from breaking out.
- 2 What is the advantage of communicating by drum?
  - A The length of the message.
  - B The simplicity of the instrument.
  - C The speed of the transmission.
  - D The volume of the sound.
- 3 Which of the statements about the alphorn is FALSE?
  - A An alphorn is the approximate length of two tall people.
  - B Alphorns could be found in one particular continent.
  - C Farmers used them just for communication.
  - D The art of playing the alphorn is still alive today.
- 4 How do the people of La Gomera make the sounds of Silbo?
  - A With an instrument.
  - B With their mouths and their hands.
  - C With their mouths only.
  - D With their tongues only.
- 5 What would be an accurate definition of 'yodelling'?
  - A Moving frequently between high and low notes.
  - B Shouting in a loud voice.
  - C Singing a recognisable tune in harmony.
  - D Using music with a really strong beat.

Mark: \_\_\_ / 5

## Writing

- 9 **Some students choose to do a part-time job during their final year at school. Use the paragraph plan to write a for and against essay discussing the pros and cons of this decision.**
- Write an introduction (rephrasing the phrases in the task).
  - Include three arguments for.
  - Include three arguments against.
  - Write a conclusion (stating your opinion).

Mark: \_\_\_ / 10

**Total: \_\_\_ / 70**

The Test audio can be played from the Teacher's Resource Disk or you can use the downloaded MP3s.

## Cumulative Tests A – Answer Keys

### Units 1–5

#### Grammar

1

- 1 was travelling
- 2 has won
- 3 grew up
- 4 wouldn't have
- 5 hadn't slept
- 6 have been walking
- 7 will go
- 8 would go out
- 9 will have had
- 10 will definitely burn

2

- 1 A
- 2 C
- 3 A
- 4 A
- 5 C
- 6 A
- 7 C
- 8 B
- 9 C
- 10 B

#### Vocabulary

3

- 1 fence
- 2 Unsurprisingly
- 3 an infant
- 4 about
- 5 thumb
- 6 chess
- 7 make up for
- 8 rink
- 9 make
- 10 updated

4

- 1 into
- 2 away
- 3 on
- 4 in
- 5 up

5

- 1 spacious
- 2 hopeless
- 3 angrily
- 4 conservatory
- 5 well-equipped

#### Use of English

6

- 1 of **some** kind
- 2 **whereas** in the
- 3 **as if** she's having
- 4 keen **on** doing
- 5 I would **say**
- 6 **Unlike** the second
- 7 All things **considered**
- 8 **should** put
- 9 fancy **doing** it
- 10 ought **to** let

#### Listening

7

- A 4
- B 1
- C 5
- D 2
- E –
- F 3

#### Transcript 10

- 1 I usually try to sell the things I don't use any more – and that includes any electronic equipment I've got. I've sold quite a few things on the internet: my old laptop, a tablet I never used and a couple of mobile phones. You obviously don't get back as much money as you paid for the device, but if you're lucky, and you're selling several items at the same time, you can make enough to buy something that you really want.

- 2 I found out a few years ago that you can donate old electronic appliances to charity. The charities raise money by recycling or reselling the devices – it's quite surprising how much money they get. There are many different organisations to choose from: children's charities, animal charities, charities that help elderly people – you name it. Whenever I buy a new device, I give the old one to a charity that helps protect endangered tigers.
- 3 There's a recycling point not far from my house, so that's where I take the things you can't put in the normal rubbish: batteries, used ink cartridges from my printer and old electronic gadgets. I wait until I've got a few bags of stuff and then I take everything at once. To be honest, I'm not very sure what happens to the things I take there, but I presume they dispose of them responsibly.
- 4 I've got a box of old electronic devices in a cupboard in my room: it's got an MP3 player, a digital camera and all my old phones – and phone chargers – in it. The problem is that I don't know how to get rid of them. I don't want to throw them away, because I know that they're very harmful to the environment. So I guess the box will just stay there until I move house or something.
- 5 I'm really into technology, so I tend to upgrade my phone quite regularly. That leaves me with the problem of what to do with the old one. I say 'old', but it's usually quite a nice model and, of course, it still works. The last time I upgraded, I gave my old phone to my parents, and the time before that, I passed it on to my little sister. She was really pleased with it, and so were my parents – once they'd worked out how to use it!

## Reading

- 8
- 1 C
  - 2 F
  - 3 A
  - 4 D
  - 5 E

---

## Units 6–9

### Grammar

- 1
- 1 C
  - 2 C
  - 3 B
  - 4 C
  - 5 A
  - 6 C
  - 7 B
  - 8 A
  - 9 B
  - 10 C
- 2
- 1 had got
  - 2 given
  - 3 hadn't been
  - 4 has just been stolen / had just been stolen
  - 5 had been cancelled
  - 6 hadn't listened
  - 7 was doing / had done
  - 8 liked
  - 9 would have bought
  - 10 crossing

## Vocabulary

3

- 1 drawing
- 2 cable car
- 3 taking
- 4 admitted
- 5 creativity
- 6 performed
- 7 anyone
- 8 entered
- 9 advised
- 10 going

4

- 1 for
- 2 up
- 3 after
- 4 of
- 5 off

5

- 1 sympathetic
- 2 service
- 3 novelists
- 4 maturity
- 5 departure

## Use of English

6

- 1 wondering
- 2 didn't
- 3 blunt
- 4 Did
- 5 stand
- 6 aren't
- 7 Judging
- 8 May
- 9 don't
- 10 keen

## Listening

7

- 1 C
- 2 C
- 3 B
- 4 B
- 5 A

### Transcript 11

- 1 Um, hello. This is Olga Townsend. Um, I've got an appointment with Dr Atkins tomorrow, um, I think it's at 10.15, but let me have a look – no it isn't, it's at 10.45. Well, um, I can't come because I've got an exam at 9.30. Um, I've got another exam tomorrow, but I'm free the next day. Um, could you give me a call this afternoon with a new time? My number's 07700 900492. Thanks a lot.

2

- Jake** Mum, Auntie Pam called while you were out.
- Mum** Really, Jake? Did she say anything about tomorrow?
- Jake** Yeah, she said Uncle Andrew's not coming. He's got a golf tournament.
- Mum** Oh, so she's coming on her own.
- Jake** No, Phil's coming with her.
- Mum** Ahh. Her son, Phil. Did she say what time they're arriving?
- Jake** She said they're getting into the station at 11.15.
- Mum** Oh, so they aren't coming by car.
- Jake** No. She asked if you could pick them up at Bretonside.
- Mum** The coach station?
- Jake** That's right. She said the train was too expensive.
- Mum** OK, I'll give her a call in a minute.
- 3 Can I have your attention, please? About the photo competition. You remember that the final date was Friday the 5th? Well, we're going to give you another week. Can we have your entries by Thursday the 11th please? Remember that Friday the 12th is a holiday. One more thing, we've changed the categories slightly: we want places now instead of pets. So, there are still two categories, but we want people or places, not people or pets.
- 4 This is the automatic answering service for Tate Modern. Admission to the gallery is free except for special exhibitions. Opening times are: Sunday to Thursday 10 a.m. to 6 p.m., last admission 5.15 p.m. Fridays and Saturdays 10 a.m. to 10 p.m., last admission 9.15 p.m. Special exhibitions currently on display are: Marlene Dumas, Adults £16, Students £14, and Agnes Martin, Adults £12, Students £10.50. For more information, please visit our website ...

5

- Mark** Helen!
- Helen** Mark, hi! What's up?
- Mark** I saw Chris last night, and he told me to tell you the plans for Saturday.
- Helen** Saturday? His birthday's on Friday, isn't it?
- Mark** Yes, but he's going to celebrate it on Saturday.
- Helen** Right. We're all going out for lunch, aren't we?
- Mark** No, he's changed his mind. He wants us all to go round to his place in the evening.
- Helen** Oh, OK. Is he going to have a large party for all of his friends?
- Mark** Well, it's not really a party as such. Just a few friends and family round for a barbecue.
- Helen** Nice.
- Mark** See you on Saturday at about six, then.
- Helen** OK. See you.

## Reading

8

- 1 C
- 2 G
- 3 A
- 4 E
- 5 D

---

## Units 1–9

### Grammar

1

- 1 had forgotten
- 2 would complain
- 3 wanted
- 4 has been performed
- 5 won't have
- 6 has been learning
- 7 will have started
- 8 wouldn't ask
- 9 had seen
- 10 wouldn't have walked

2

- 1 C
- 2 B
- 3 A
- 4 C
- 5 B
- 6 A
- 7 B
- 8 B
- 9 C
- 10 A

### Vocabulary

3

- 1 catch up with
- 2 playwright
- 3 a soundproof
- 4 wrist
- 5 Take
- 6 set up
- 7 realistic
- 8 picked up
- 9 deck
- 10 porch

4

- 1 out
- 2 up
- 3 to
- 4 for
- 5 into

5

- 1 happiness
- 2 peaceful
- 3 generosity
- 4 composers
- 5 waiting

### Use of English

6

- 1 I don't think you should worry so much
- 2 Do you think we ought to call the school?
- 3 That's settled then.
- 4 She's most likely the pilot.
- 5 Sorry, but I didn't really fancy going out today.
- 6 The common theme in both photos is scuba diving.
- 7 Could you tell me whether it's far from here?
- 8 Jazz music isn't really my thing.
- 9 Judging by his expression, I'd say that he's pleased.
- 10 All things considered, I think we should go to Mexico this year.

### Listening

7

- 1 R
- 2 R
- 3 R
- 4 E
- 5 E

### Transcript 12

**Elsa** Look at that man!

**Ryan** Which one?

**Elsa** The one over there with the selfie stick. Doesn't he look ridiculous?

**Ryan** I think it's a bit sad, actually. He's on his own, so he hasn't got anyone to take a photo of him.

**Elsa** He could ask someone else to do it.

**Ryan** He probably doesn't want to bother anyone.

**Elsa** Or maybe he's scared that someone might steal his camera!

**Ryan** Hmm. I think selfie sticks are a good idea. I mean, they stop you getting your arm in the shot when you're trying to take a selfie.

**Elsa** But it's something else to carry, isn't it? It's all very well using it to take photos with, but what do you do with it the rest of the time?

**Ryan** I guess it depends how many photos you take! No, seriously, I suppose it could get in the way a bit. Apparently, they've been banned in some places.

**Elsa** Have they? Why's that?

**Ryan** Because they're dangerous. They could damage the paintings in an art gallery, for example.

- Elsa** Yes, and it must be a real pain if you're trying to look at the pictures and there's someone posing in front of them all the time.
- Ryan** I'd find that annoying too.
- Elsa** Loads of people have got them now though, haven't they?
- Ryan** Yes, and they aren't all exactly cheap either.
- Elsa** Really? How much does a selfie stick cost?
- Ryan** I guess it depends on the quality, but I've seen them advertised for about €50.
- Elsa** That's a lot!
- Ryan** Yes, it is. You can get cheaper ones, but they probably aren't as good. Don't worry though, you won't be getting one for your birthday!
- Elsa** Good! I wouldn't want one.

## Reading

8

- 1 A
- 2 C
- 3 C
- 4 B
- 5 A