

VOCABULARY

Things in the classroom

1 Complete the words with the missing vowels.

0 pencil case

1 dor

2 computer

3 board

4 uxercise book

5 chair

6 bag

7 chair

8 pens

9 teacher

10 ruler

11 rubber

12 map

13 textbook

14 window

15 poster

2 Which things in Exercise 1 are in your bag?

pencil case,

3 Find 12 things from Exercise 1 in the picture. Write them below.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

4 Which word doesn't belong in each group?

0 rubber pencil case pens chair
chair

1 chair board door teacher

2 map poster window computer

3 pen coat rubber ruler

4 board computer exercise book window

5 bag window door chair

GRAMMAR

Verb be

1 Are the sentences right (✓) or wrong (X) for you? Correct the wrong sentences.

0 My pencil case is black and white.
 My pencil case is blue.

1 The chairs in my classroom are green.

2 The classroom door is white.

3 The board is green.

4 My coat is brown.

5 My bag is blue and yellow.

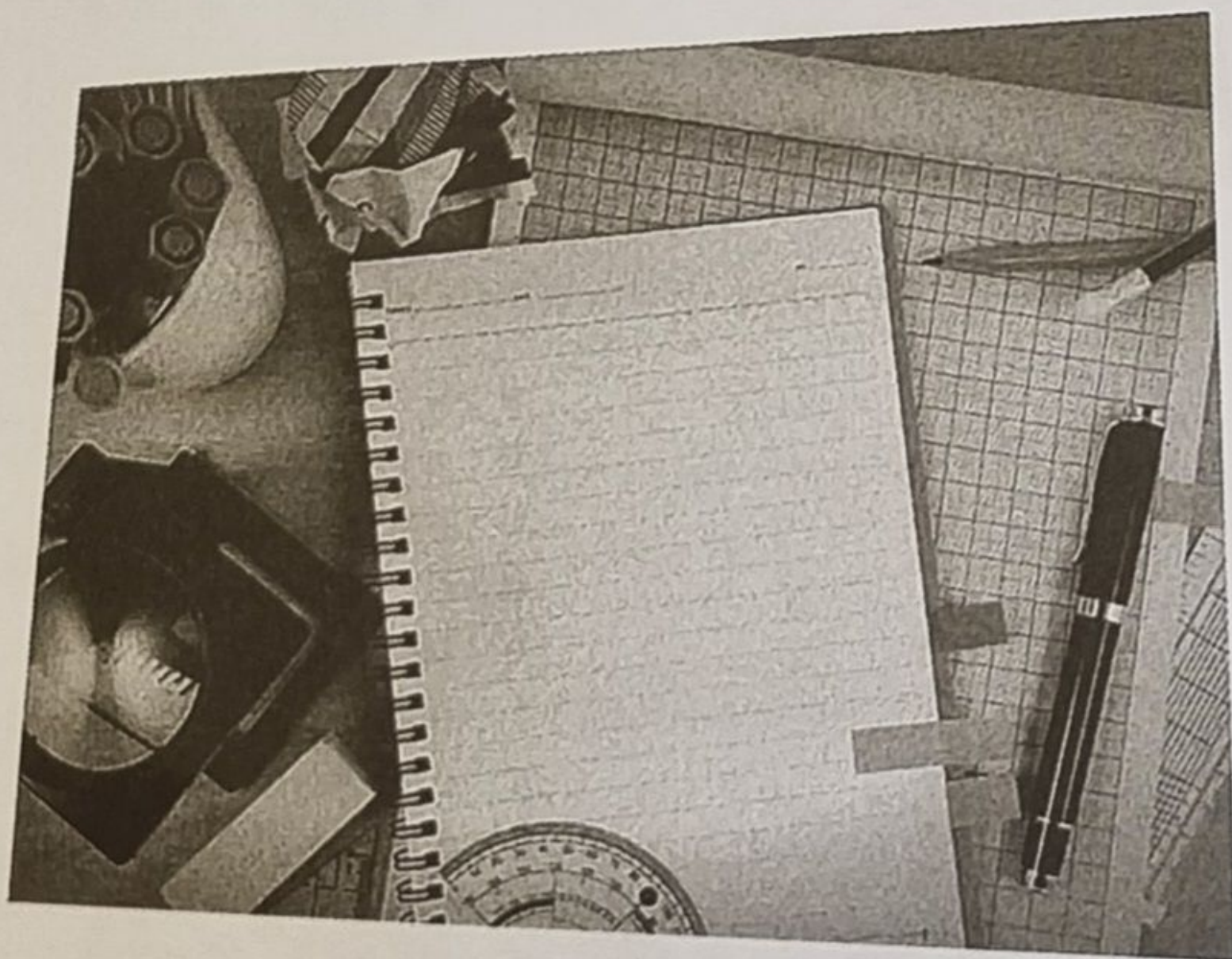
there is / there are

2 Complete the questions with *Is there* or *Are there*.

- 0 Are there any pens in your pencil case?
- 1 _____ any windows near your desk?
- 2 _____ a computer on the teacher's desk?
- 3 _____ a rubber in your pencil case?
- 4 _____ any maps on the walls in your classroom?
- 5 _____ a door near the board in your classroom?
- 6 _____ a coat on your chair?

3 Answer the questions in Exercise 2 for you.

- 0 Yes, there are. There are two pens in my pencil case.
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



have got

4 Choose the correct form of the verbs to complete the sentences.

- 0 My mum *have got* / *has got* a white bag.
- 1 I *have got* / *has got* two bottles of water on my desk.
- 2 My friends *haven't got* / *hasn't got* any money today.
- 3 This room *haven't got* / *hasn't got* any windows.
- 4 We *have got* / *has got* some posters on the walls.
- 5 I *haven't got* / *hasn't got* an exercise book.
- 6 You *haven't got* / *hasn't got* your textbook here today.
- 7 She *have got* / *has got* a computer at home.
- 8 The teacher *haven't got* / *hasn't got* a coat today.

5 Put the words in the correct order to make questions.

- 0 you / got / have / phone / a / ?
Have you got a phone?
- 1 got / have / friends / your / pens / ?

- 2 your / computer / dad / has / a / got / ?

- 3 friend / best / have / got / you / a / ?

- 4 teacher / a / has / your / got / coat / blue / ?

- 5 you / have / pet / a / got / ?



6 Answer the questions in Exercise 5 for you.

- 0 Yes, I have.
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

7 What have you got in your bag? Use the words in the box or your own ideas.

textbook exercise book football
 bottle of water pencil case
 money phone food

In my bag I've got ...



VOCABULARY

Numbers

1 Write the numbers.

- | | | |
|----|-------------------|---------------------|
| 0 | 7 | <u>seven</u> |
| 0 | 9 | <u>nine</u> |
| 1 | 14 | <u> </u> |
| 2 | <u> </u> | <u>eighteen</u> |
| 3 | 20 | <u> </u> |
| 4 | <u> </u> | <u>twenty-three</u> |
| 5 | 31 | <u> </u> |
| 6 | <u> </u> | <u>forty</u> |
| 7 | 56 | <u> </u> |
| 8 | <u> </u> | <u>sixty-two</u> |
| 9 | 71 | <u> </u> |
| 10 | <u> </u> | <u>eighty-five</u> |
| 11 | 90 | <u> </u> |
| 12 | <u> </u> | <u>a hundred</u> |

Dates

2 Put the letters in the correct order to make months.

- 0 Ailpr
- 1 beemprSt
- 2 lJuy
- 3 achMr
- 4 Agstuu
- 5 aMy
- 6 bcDeeemr
- 7 eJnu
- 8 aaJnruiy
- 9 bceOort
- 10 abeFruiy
- 11 beemNorv

April

3 Write the months in Exercise 2 in the correct order.

- | | | | |
|---|-------------------|----|-------------------|
| 0 | <u>January</u> | 6 | <u> </u> |
| 1 | <u> </u> | 7 | <u> </u> |
| 2 | <u> </u> | 8 | <u> </u> |
| 3 | <u> </u> | 9 | <u> </u> |
| 4 | <u> </u> | 10 | <u> </u> |
| 5 | <u> </u> | 11 | <u> </u> |

4 Write the dates.

- | | | |
|---|-------|----------------------|
| 0 | 11/11 | <u>11th November</u> |
| 1 | 16/09 | <u> </u> |
| 2 | 30/06 | <u> </u> |
| 3 | 07/10 | <u> </u> |
| 4 | 23/02 | <u> </u> |
| 5 | 13/12 | <u> </u> |
| 6 | 21/08 | <u> </u> |

5 Answer the questions and write the dates.

0 When's your teacher's birthday?
His birthday is on 21st March.

1 What's today's date?

2 When's your best friend's birthday?

3 What date is the first day of school?

4 What's tomorrow's date?

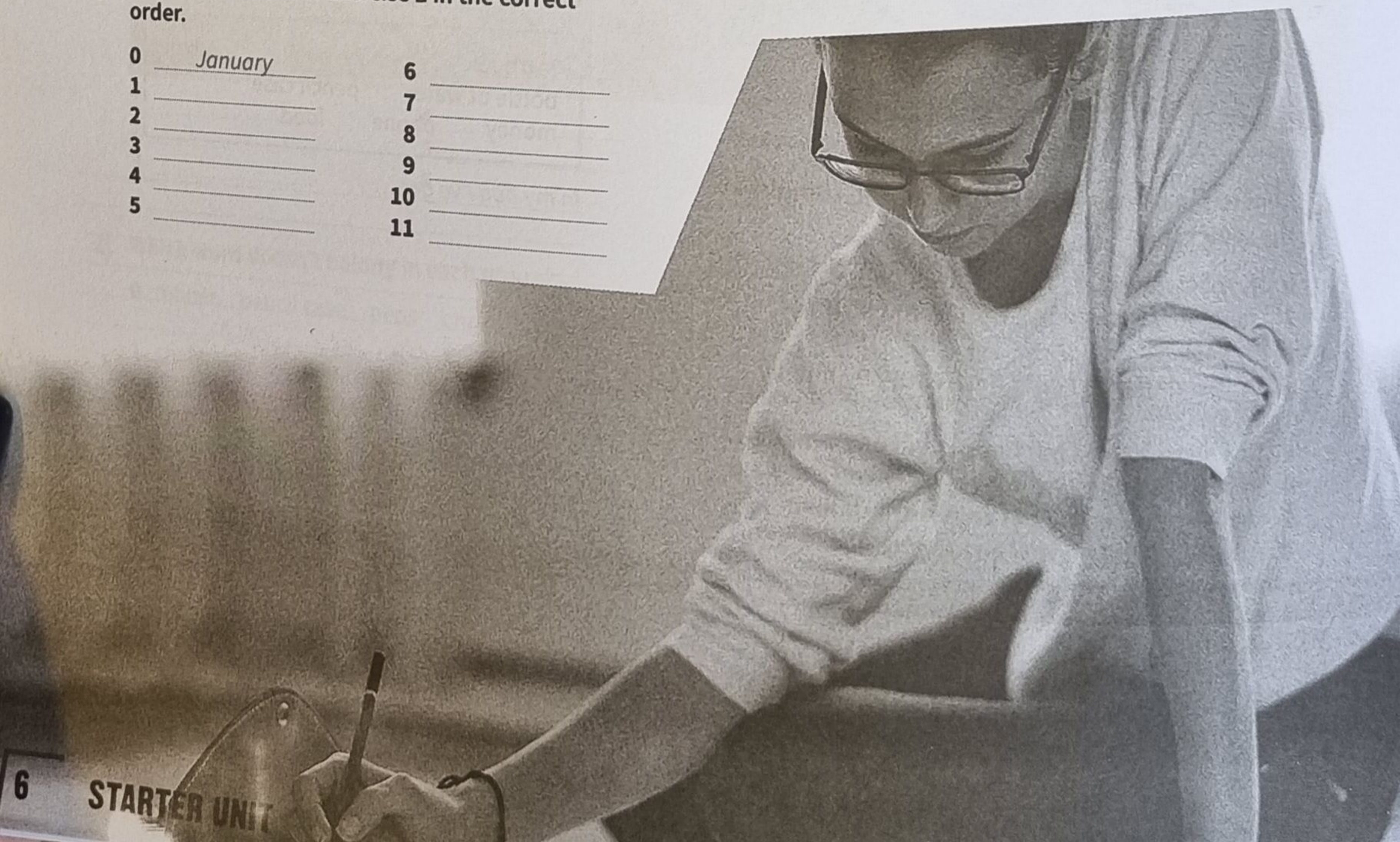
5 When's the next school holiday?

GRAMMAR

can

1 Match the verbs to the words and phrases.

- | | | | | |
|---|-------|-------------------|---|-----------------|
| 0 | draw | <u>c</u> | a | a bike |
| 1 | make | <u> </u> | b | a cake |
| 2 | play | <u> </u> | c | a tree |
| 3 | ride | <u> </u> | d | three languages |
| 4 | run | <u> </u> | e | tennis |
| 5 | speak | <u> </u> | f | on your head |
| 6 | stand | <u> </u> | g | underwater |
| 7 | swim | <u> </u> | h | 5 km |



2 Write questions with the phrases in Exercise 1.

- 0 *Can you draw a tree?* _____
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Answer the questions in Exercise 2 for you.

- 0 *Yes, I can.* _____
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

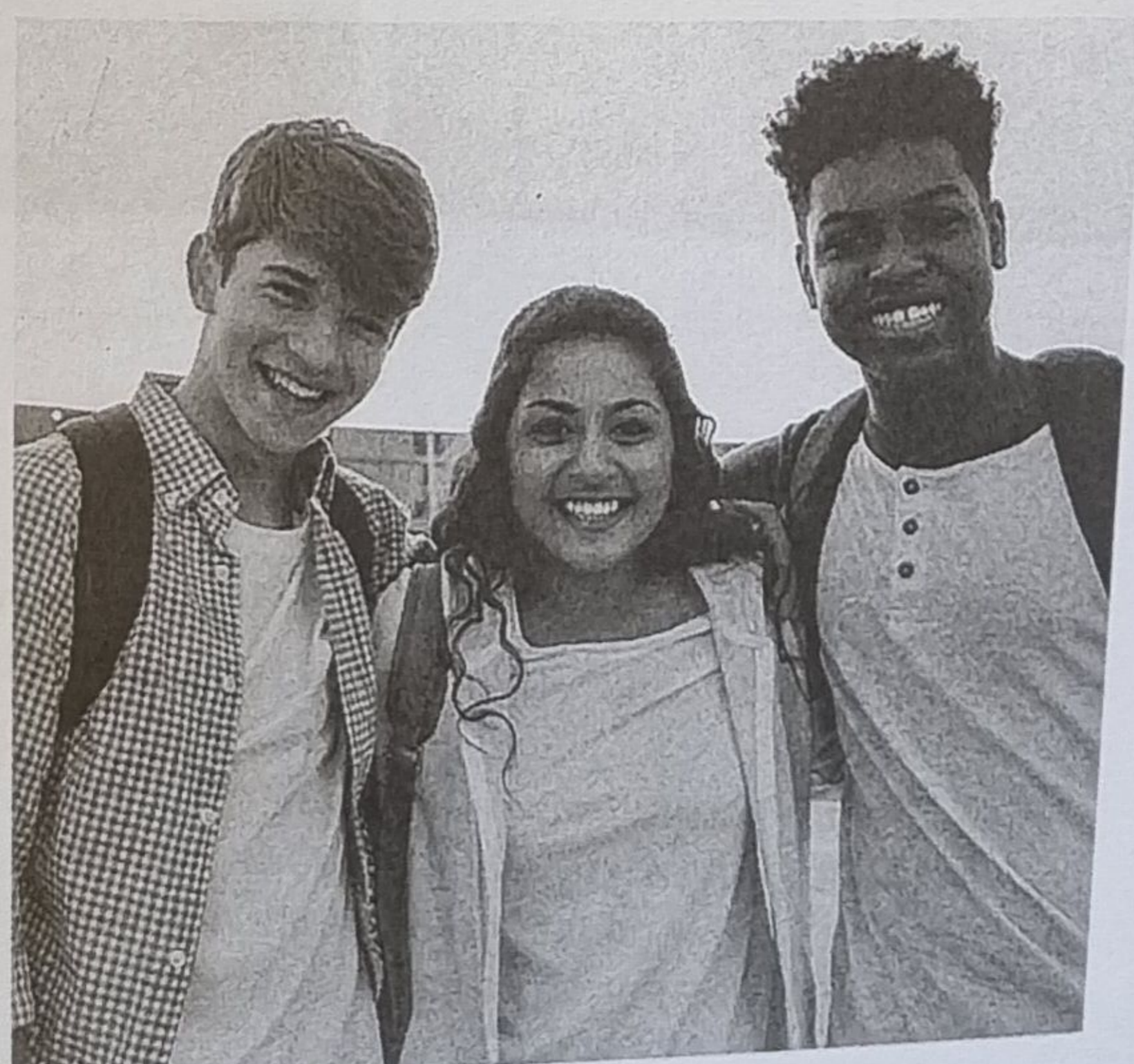
4 Complete the sentences with the phrases in Exercise 1 or use your own ideas.

- 0 I can ride a bike but I can't stand on my head.
- 1 I _____ but I can't _____.
- 2 My mum can _____ but she can't _____.
- 3 My friends can _____ but they can't _____.

Present simple

5 Complete the text with the present simple form of the verbs in brackets.

Hi, my name is Jack. I ⁰ have got (have got) a brother and a sister. I ¹ _____ (like) music and I ² _____ (love) travelling. Ravi and Molly are my friends. Ravi ³ _____ (not have got) any brothers or sisters and Molly ⁴ _____ (have got) one sister. Ravi ⁵ _____ (like) all sports and he ⁶ _____ (play) football every day. Molly ⁷ _____ (not play) football. She ⁸ _____ (like) swimming.



6 Put the words in the correct order to make questions.

- 1 books / what / like / you / do / ? _____
- 2 you / do / pictures / like / drawing / ? _____
- 3 school / what / do / sports / play / you / at / ? _____
- 4 watching / like / you / do / TV / ? _____
- 5 animal / what / favourite / your / is / ? _____

7 Answer the questions in Exercise 6 for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

8 Complete the sentences for you.

- 1 Hello, my _____.
- 2 I've got _____.
- 3 I like _____ and I love _____.

WRITING A text about your best friend

1 Match the questions to the answers.

- 1 How old are you? _____
 - 2 What's your address? _____
 - 3 What's your phone number? _____
 - 4 Have you got any brothers or sisters? _____
 - 5 Who's your favourite pop star? _____
 - 6 What's your favourite school subject? _____
- a Yes, I've got two sisters.
 - b It's 13 Green Road.
 - c It's Rihanna.
 - d I'm 13.
 - e I love maths.
 - f It's 477888.

2 Write about your best friend. Use the questions in Exercise 1 to help you and write about 50 words.

My best friend is _____



GET STARTED!



VOCABULARY

Things in the classroom

1 Match the words in the box to the letters A–P in the photo.

EP

bag board chair coat
 computer door exercise book
 map pencil case pen
 poster rubber ruler
 teacher textbook window



Then listen, check and repeat.

GRAMMAR

Verb *be*

I **am**
 he/she/it **is**
 you/we/they **are**

1 What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

A: *It's blue and white.*
 B: *Is it the coat?*
 A: *Yes, it is.*

there is / there are

2 Look at the photo and read the sentences. Write *yes* or *no*.



- 0 There's a rubber on the table. *yes*
- 1 There are five students in the classroom.
- 2 There's a red pencil case on the table.
- 3 There's a blue bag on a chair.
- 4 There's a computer near the window.
- 5 There's a poster on the wall.
- 6 There's a bag on the floor.



3 Look at the photo and listen to the questions. Complete the table with a tick (✓) for the right answers.



	Yes, there is.	Yes, there are.	No, there isn't.	No, there aren't.
1		✓		
2				
3				
4				
5				

4 Work with a partner. Student A, look around your classroom for 60 seconds, and then close your eyes. Student B, ask questions about the classroom.

B: *Is there a green bag under my desk?*
 A: *Yes, there is. / No, there isn't.*
 A: *Are there any coats near the door?*
 B: *No, there aren't.*

have got

5 Read what Simon says. Tick (✓) the things he's got in his bag.



My bag's really heavy today! I've got three textbooks, four exercise books and my pencil case. I've also got a bottle of water because I've got football club after school. I've got a sandwich and some money too. I haven't got my phone – that's at home in my bedroom.

6 In pairs, ask and answer the questions.

A: *What have you got in your bag today?*

B: *I've got ...*

A: *Have you got a/an/any ... in your bag today?*

B: *Yes, I have. / No, I haven't.*

Write five sentences about your partner.

» GRAMMAR REFERENCE AND PRACTICE PAGE 137

SPEAKING



PRONUNCIATION

The alphabet



1 Listen and repeat.

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww
Xx Yy Zz

2 In pairs, read out the names of the letters and complete the table with the letters that sound the same. Two columns have no additional letters!



A	B	F	I	O	U	R
H	C					



Listen and check.

3 Complete questions 1–6 with the words in the box. Then match the questions to answers a–f.



borrow mean page
repeat say spell

- I'm sorry, can you _____ that, please?
- How do you _____ *bonjour* in English?
- What _____ are we on?
- How do you _____ 'because'?
- Can I _____ your ruler?
- What does 'in pairs' _____?

- B-E-C-A-U-S-E.
- Sure, here you are.
- With your partner.
- I said, 'please do Exercise 3'.
- 19, I think.
- Hello.

VOCABULARY

Numbers



1 Listen and repeat.



2 Listen and choose the numbers you hear.

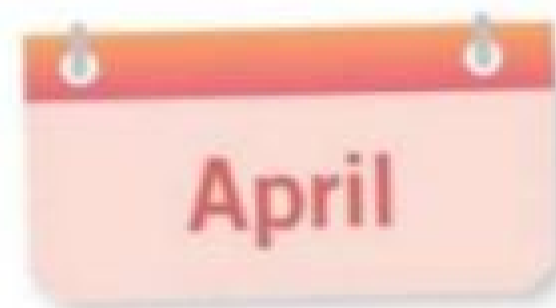
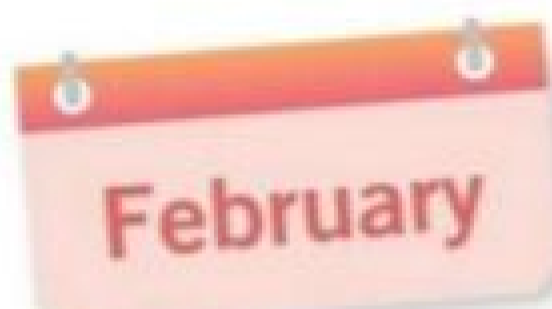
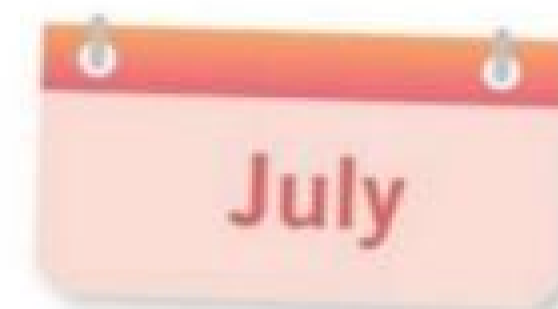
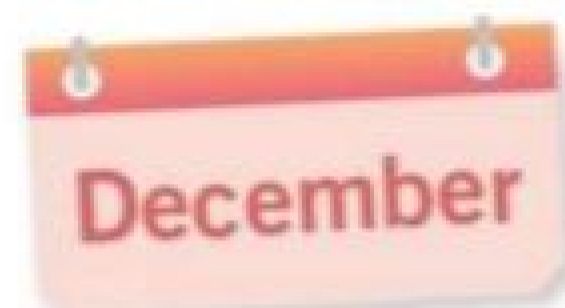
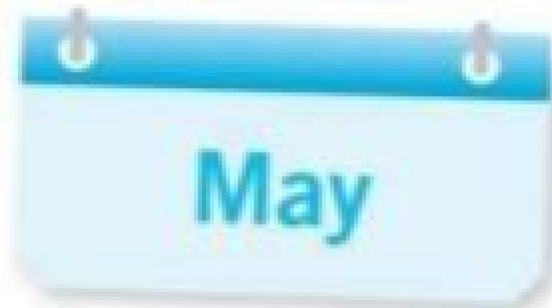
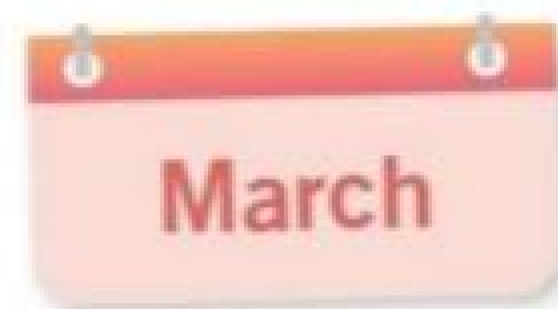
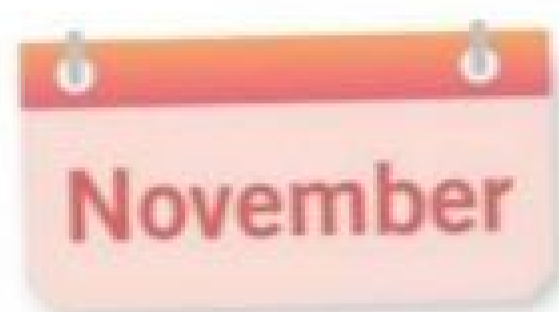
- a 25 75 39
b 13 30 70
c 41 61 91
d 14 16 40
e 17 19 90
f 15 50 80



Dates



3 Say the months in the correct order.



4 Listen and write the dates.



When we say dates, we say *the* and *of*.
My birthday is on the ninth of June.
When we write dates, we don't write *the* or *of*.
My birthday is on 9th June.

1 *1st March*

In pairs, compare your answers. Say the dates.

5 In small groups, ask and answer the questions.

- When / your birthday?
- What / today's date?
- When / your mum's/dad's birthday?

Write the dates of all the students in your group.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

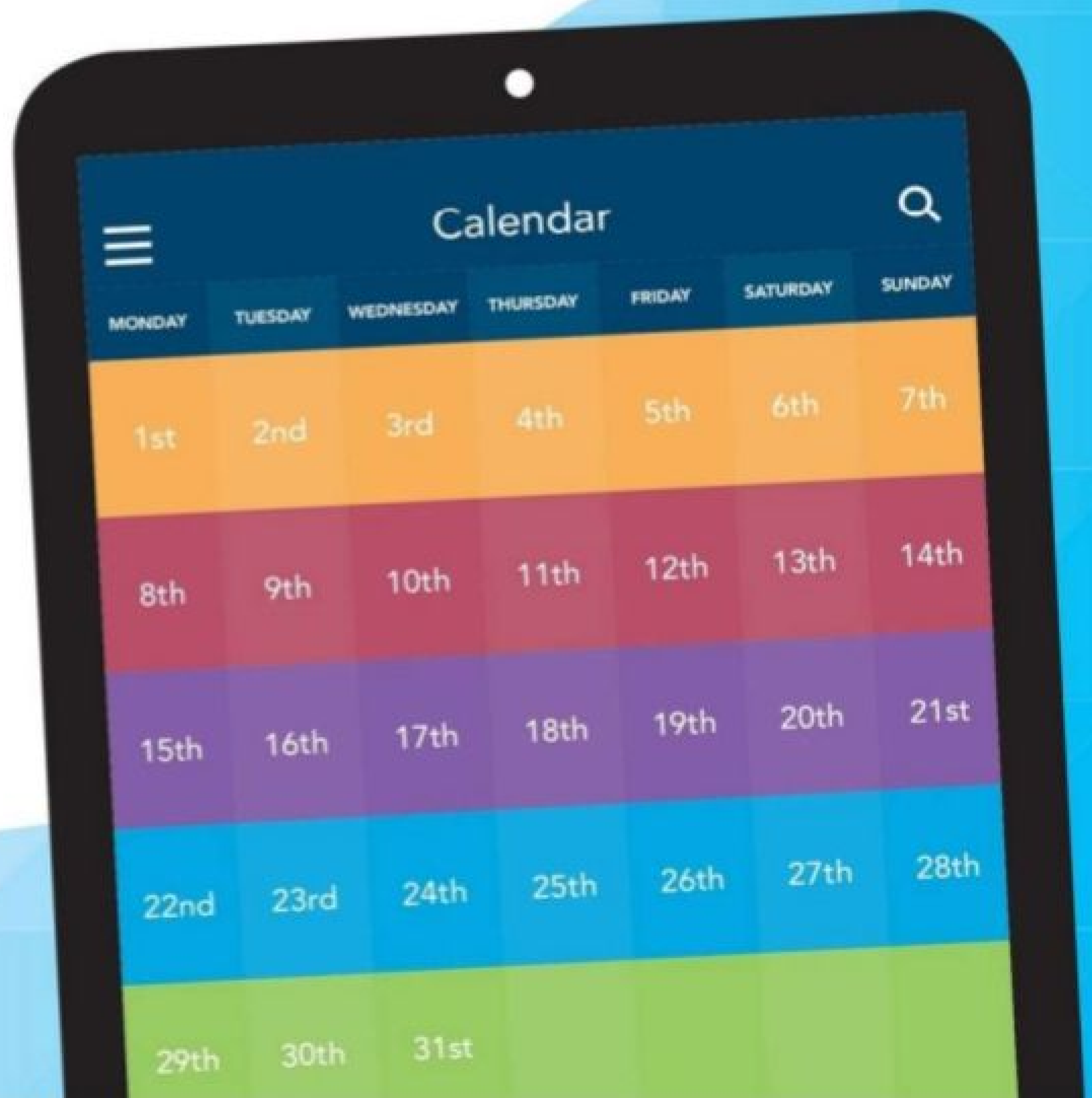
eighty

90

ninety

100

a hundred



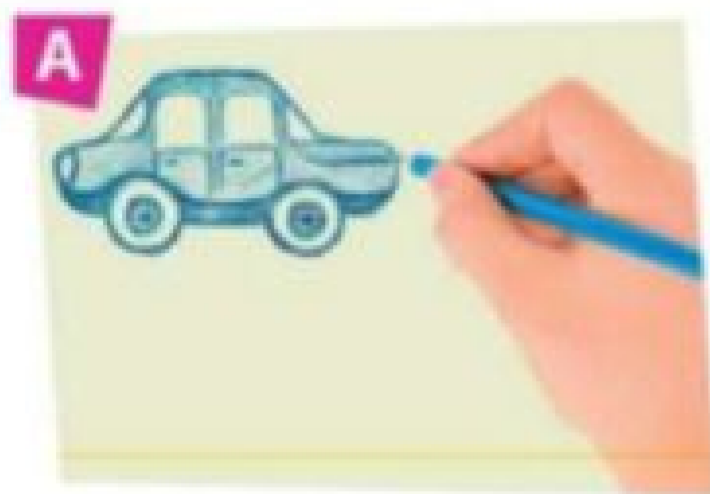
GRAMMAR

can



1 Match the photos A-H to the words in the box.

draw a car make a cake play tennis
ride a bike run 5 km speak three languages
stand on your head swim underwater



2 In pairs, ask and answer about the activities in Exercise 1.

Can you play tennis?

Yes, I can.

Can you swim under water?

No, I can't.

Now ask around the class. How many people can ...

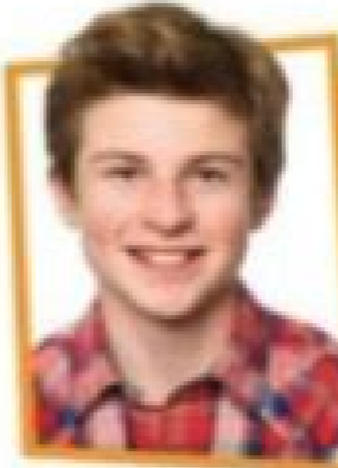
- swim under water?
- speak three languages?
- ride a bike?
- play tennis?
- draw a car?

Present simple

3 Read about the students and answer the questions. Use complete sentences.



- 1 Does Tyler like music?
- 2 How many brothers has Jason got?
- 3 What sport does Millie like?
- 4 Where does Tyler want to go?
- 5 What does Jason do every day?
- 6 When does Millie go shopping?



Hi, my name's Tyler.

I've got a brother and a sister. I like music and I love travelling. I want to go to China.



Hello, I'm Jason.

I haven't got any brothers or sisters. I like all sports and I play football every day.



Hello, my name's Millie.

I like swimming and I often go shopping with my sister on Saturday. I love sweets but I don't like ice cream.

4 Work with a partner. Ask and answer the questions.



- 0 / do sports every day?
A: *Do you do sports every day?*
B: *Yes, I do. I play tennis after school every day.*
- 1 What kind of music / like?
- 2 / like travelling?
- 3 / play football at school?
- 4 / like swimming?
- 5 What / favourite food?

Now tell the class.

Manuela doesn't like swimming. She likes ...

» GRAMMAR REFERENCE AND PRACTICE PAGE 138

SPEAKING

1 Write questions to find out about your partner's ...

- age
- address
- phone number
- brothers and sisters
- favourite pop star
- favourite school subject

In pairs, ask and answer the questions. Then write sentences about your partner.