

# What do you do every day? Do you often go running?

### **PRESENT SIMPLE**

Positive	I/You/We/They <b>play</b> volleyball. He/She/It <b>goes</b> running.				
Negative	I/You/We/They <b>don't paint</b> pictures. He/She/It <b>doesn't write</b> poems.				
Questions	Do I/you/we/they <b>sit</b> near the window? Does he/she/it live near here?				
Short answers	Yes, I/you/we/they <b>do</b> . No, I/you/we/they <b>don't</b> . Yes, he/she/it <b>does</b> . No, he/she/it <b>doesn't</b> .				

We use the **present simple** to talk about things we do often or every day. *I play football after school every day. He doesn't go skating in the summer.* 

### UNIT 1 ADVERBS OF FREQUENCY

- We use the present simple to talk about things we do often or every day.
  - 100% I always play table tennis in the summer.
    - I usually go sailing with my dad.
    - I often do athletics with my friends.
    - I'm sometimes late for school.
    - 0% I'm never unhappy.
- We use the present simple with adverbs of frequency to say how often we do things.
   How often do you go snowboarding?
   We sometimes go snowboarding in the winter.
- With the verb be, we put the adverb after the verb and before the adjective.

Are you sometimes tired after school? Yes, I'm often tired. / No, I'm not often tired.

- With other verbs in the present simple, we put the adverb before the main verb.
   Do you often play hockey at school?
   Yes, I often play hockey. / No, I don't often play hockey.
- Remember, we use *never* with positive verbs.
   *I never go* snowboarding. (not *I don't never go*...)

### Practice

Complete the sentences with the present simple form of the verbs in the box.

go	not go	not play
play	study	watch

- 1 I basketball in a team.
- 2 My teacher sailing when the weather is bad.
- 3 My brother TV after dinner every day.
- 4 your mum running before work?
- 5 My friends and I rugby at the weekend. We prefer football.
- 6 My best friend always \_\_\_\_\_ hard before an exam.

- Rewrite the sentences with the adverb of frequency in brackets in the correct place.
  - 0 I'm late for school. (always) I'm always late for school.
  - 1 We play badminton. (never)
  - 2 My dad doesn't go running. (often)
  - 3 My friends and I go cycling. (sometimes)
- 4 We aren't bored in our sports lesson. (usually)
- 5 Are you tired in the morning? (often)

Put the words in order to make questions. Then write answers that are true for you.

- 0 play / you / table tennis / how often / do / ? How often do you play table tennis? I sometimes play table tennis.
- 1 you and your friends / go / often / sailing / do /?
- 2 you / sometimes / bored / are / at home /?
- 3 dinner / how often / cook / you / do /?
- 4 your best friend / how often / watch / does / TV /?
- **5** sometimes / do / you / go / alone / running /?

# white about your family members hobbies



#### UNIT 2 PRESENT CONTINUOUS AND PRESENT SIMPLE

#### SEE GRAMMAR REFERENCE, STARTER, PRESENT SIMPLE PAGE 138

#### Present continuous

Positive	I'm (am) waking up. You/We/They're (are) getting dressed. He/She/It's (is) eating breakfast.				
Negative	<pre>I'm (am) not brushing my hair. You/We/They aren't (are not) going to school. (or You/We/They're not going to school.) He/She/It isn't (is not) helping. (or He/She/ It's not helping.)</pre>				
Questions	Am I eating lunch? Are you/we/they making breakfast? Is he/she/it drinking hot chocolate?				
Short answers	Yes, I <b>am</b> . No, I' <b>m not</b> . Yes, you/we/they <b>are</b> . No, you/we/they <b>aren't</b> . ( <i>or</i> you/we/they' <b>re not</b> .) Yes, he/she/it <b>is</b> . No, he/she/it <b>isn't</b> . ( <i>or</i> he/she/it' <b>s not</b> .)				

### SPELLING: -ING FORM

#### Present continuous

most verbs add - <i>ing</i>	go → go <b>ing</b> brush → brush <b>ing</b> eat → eat <b>ing</b>			
verbs ending in -e: remove -e and add - <i>ing</i>	wake → wak <b>ing</b> have → hav <b>ing</b>			
verbs ending in <i>-ie</i> : change the <i>-ie</i> to <i>-y</i> and add <i>-ing</i>	lie → l <b>ying</b>			
one-syllable verbs ending in a consonant + a vowel + a consonant (except w, x or y): double the consonant and add -ing	get dressed → ge <b>tting</b> dressed shop → sho <b>pping</b>			
two-syllable verbs ending in a stressed vowel + a consonant: double the consonant and add <i>-ing</i>	begin → begi <b>nning</b> ( <b>but</b> open → ope <b>ning</b> )			
In British English, we double the final <i>l</i> in <i>travel</i> .	<i>travel → travelling</i> (American English: <i>travel → traveling</i> )			

### We use:

- the present simple to talk about things we do often or every day. We often use it with frequency adverbs such as often, usually always and never.
   We often eat salad in the summer.
- the present continuous to talk about things we're doing now or at the moment. We often use it with words such as now, at the moment and today.
   I'm preparing my school bag at the moment.



# Write complete sentences in the present continuous.

- My brother / make sandwiches at the moment. My brother's making sandwiches at the moment.
- 1 We / serve dinner now.
- 2 I / not going to school this morning.
- 3 What / you make?

3

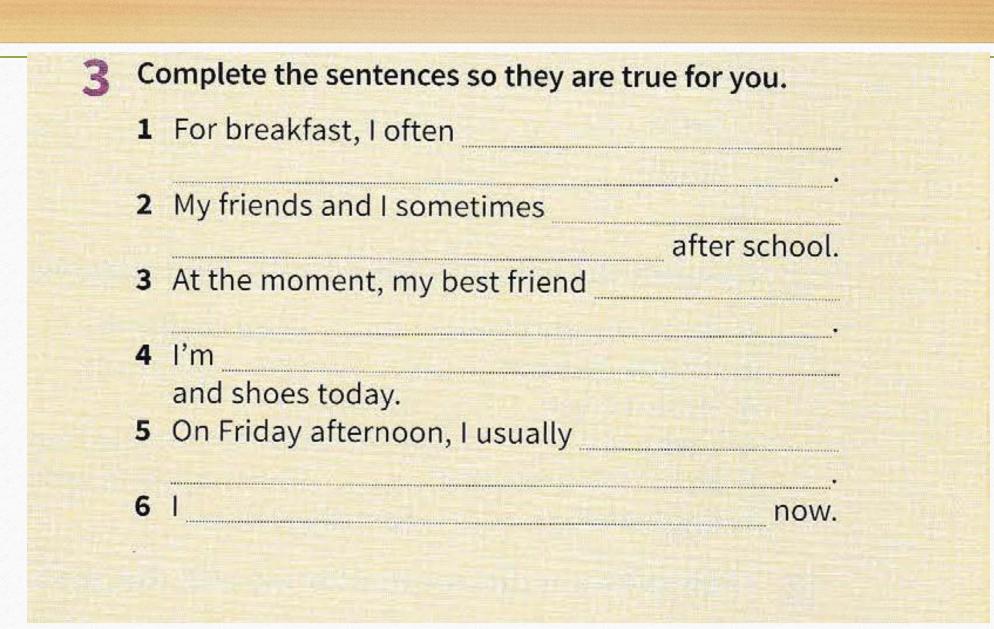
Practice

- 4 My friends / not go cycling at the moment.
- 5 your best friend / sit next to you?



# Choose the correct words to complete the sentences.

- 1 We never eat / 're never eating dinner at a restaurant.
- 2 | go / 'm going swimming after school every day.
- 3 Shh! My baby brother sleeps / 's sleeping at the moment.
- 4 What do you usually have / are you usually having for breakfast?
- 5 Are you watch / watching TV now? No, I'm not / it isn't.
- 6 My mum *doesn't work / isn't working* today. She's on holiday.
- 7 We always go / are always going to school by bus.



## Work book unit 1

#### VOCABULARY

Sports

1

#### 1 Match the words in the box to the photos.

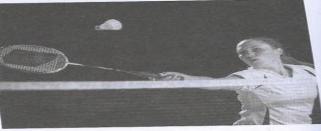
athletics	badminte	on baseball	cycling	gymnastics	hockey	rugby
sailing	skating	snowboarding		table tennis	volleyball	

2















з

7





#### VOCABULARY

Sports

#### Match the words in the box to the photos.

athletics	badmin	ton baseball	cycling	gymnastics	hockey	rugby
sailing	skating	snowboarding		table tennis		



o rugby





### Volleyball<sub>2</sub> skating



#### badminton









# Hockey snowboarding cycling gympastics











Baseball table tennis athletics sailing surfing



### Complete the table with the sports in Exercise 1.

go ----



### Complete the table with the sports in Exercise 1.

### play

Volleyball

Rugby

Badminton

Hockey

Baseball

Table tennis

### go

skating

snowboarding

gymnastics

athletics

do

cycling

sailing

surfing



# Choose the correct verbs to complete the sentences.

- **0** My sister plays / goes volleyball at the weekend.
- 1 My friends John and Toby play / go sailing in the summer.
- 2 We go / do athletics in the evening.
- 3 My brother plays / goes hockey on Sundays.
- 4 I don't play / go table tennis with my friends.
- 5 Do you play / go snowboarding alone?

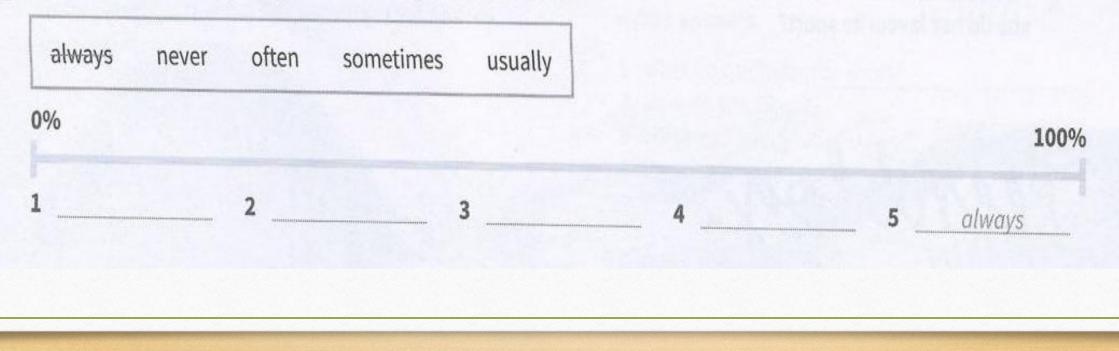


# Choose the correct verbs to complete the sentences.

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- 1 My friends John and Toby play / go sailing in the summer.
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- 5 Do you play / go snowboarding alone?

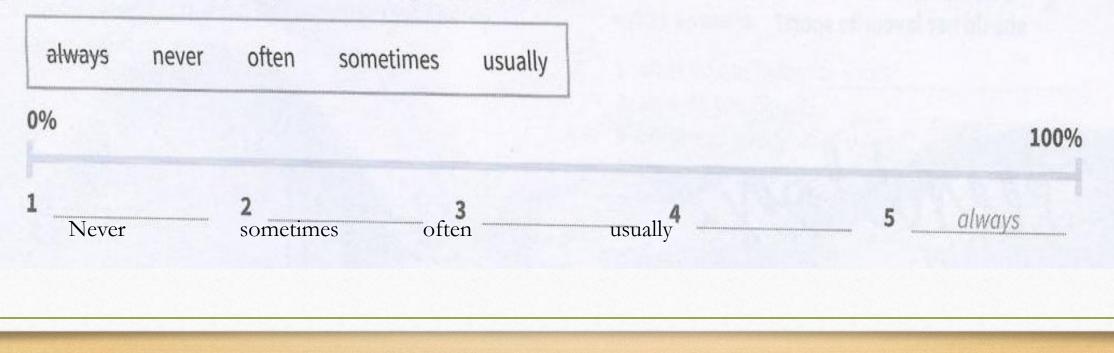
### Put the adverbs of frequency in the correct place on the line.

1



### Put the adverbs of frequency in the correct place on the line.

1



## Rewrite the sentences with the adverbs of frequency in brackets in the correct place.

- I watch sport on TV. (never) I never watch sport on TV.
- 1 My sister goes cycling with my dad. (usually)
- 2 I play rugby with my friends. (never)
- 3 Snowboarding is dangerous. (sometimes)
- 4 My friends do gymnastics after school. (often)
- 5 My grandparents play table tennis on Sundays. (always)

## Rewrite the sentences with the adverbs of frequency in brackets in the correct place.

- 0 I watch sport on TV. (never) I never watch sport on TV.
- 1 My sister goes cycling with my dad. (usually)

My sister usually goes cycling with my dad.

- 2 I play rugby with my friends. (never) I never play rugby with my friends.
- 3 Snowboarding is dangerous. (sometimes)

Snowboarding is sometimes dangerous.

- **4** My friends do gymnastics after school. (often) My friends often do gymnastics after school.
- 5 My grandparents play table tennis on Sundays. (always)

My grandparents always play table tennis on Sundays.

## Put the words in the correct order to make questions.

- O do / play / often / you / baseball / ? Do you often play baseball?
- 1 you / in the city / usually / go / cycling / do / ?
- 2 badminton / parents / play / often / do / your / ?
- 3 you/go/often/do/snowboarding/how/?
- 4 friends / your / rugby / school / do / play / sometimes / at / ?
- 5 do/go/always/sailing/you/in the summer/?

## Put the words in the correct order to make questions.

- O do / play / often / you / baseball / ? Do you often play baseball?
- 1 you / in the city / usually / go / cycling / do / ? Do you usually go cycling in the city?
- 2 badminton / parents / play / often / do / your /? Do your parents often play badminton?
- 3 you / go / often / do / snowboarding / how / ? How often do you go snowboarding?
- 4 friends / your / rugby / school / do / play / sometimes / at / ?

 Do your friends sometimes play rugby at school?
 do / go / always / sailing / you / in the summer / ? Do you always go sailing in the summer?

### Correct the mistakes in the sentences.

- At school, usually we play volleyball on Friday. <u>At school, we usually play volleyball on Friday.</u>
  - 1 I go swimming always on a Sunday.
  - 2 I often am tired in the evening.
  - 3 People go sometimes cycling with their friends.
  - 4 At the weekend, usually I do sports.
  - 5 In the holidays, we go sometimes sailing.

### Correct the mistakes in the sentences.

- At school, usually we play volleyball on Friday. <u>At school, we usually play volleyball on Friday.</u>
  - 1 I go swimming always on a Sunday.
    - I always go swimming on Sunday.
  - 2 I often am tired in the evening. I am often tired in the evening.
  - 3 People go sometimes cycling with their friends.

People sometimes go cycling with their friends.

4 At the weekend, usually I do sports.

I usually do sports at the weekend.

5 In the holidays, we go sometimes sailing.

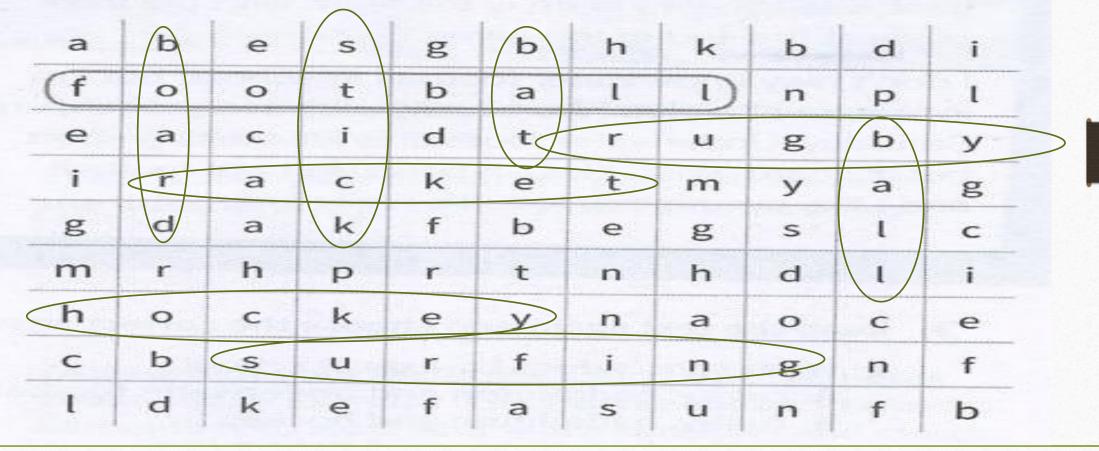
We sometimes go sailing in holidays.

Find nine more words for sports equipment and sports.

1

а	b	е	s	g	ь	h	k	ь	d	i
f	0	0	t	b	а	1	D	n	р	ι
e	а	с	i	d	t	r	u	g	ь	У
î	r	а	с	k	e	t	m	У	а	g
g	d	а	k	f	b	е	g	s	ι	с
m	r	h	р	r	t	n	h	d	l	i
h	0	с	k	е	У	n	а	0	с	e
с	ь	s	u	r	f	i	n	g	n	f
l	d	k	е	f	а	s	u	n	f	b

Find nine more words for sports equipment and sports.



# Choose the correct words to complete the sentences.

- 1 Hockey players hit the ball with a stick / bat.
- 2 You use a small white board / ball when you play table tennis.
- 3 Tennis balls / rackets are usually yellow.
- 4 Baseball players hit the ball with a long stick / bat.
- 5 In badminton, players use a racket / stick to hit the ball.
- 6 When you go surfing, you use a ball / board.

# Choose the correct words to complete the sentences.

- 1 Hockey players hit the ball with a stick / bat.
- 2 You use a small white board (ball when you play table tennis.
- 3 Tennis balls (rackets) are usually yellow.
- 4 Baseball players hit the ball with a long stick / bat.
- 5 In badminton, players use a racket / stick to hit the ball.
- 6 When you go surfing, you use a ball / board.

Read the text about Lola. How often does she do her favourite sport?

Teenb

### It's hard work, but it's fun!

Posted by Lola O'Shea

At school, I do a lot of sports like rugby, badminton and hockey. I love football, but now I have a new favourite sport – underwater football! Do you know it? It's like football, but you play it in a swimming pool. There are two teams. Each team has got 13 players, with five players in the water. The ball isn't a normal football; it's big and heavy. In normal football, players don't use their hands to hit the ball, but in underwater football, they can use their head, hands or feet to do this. Players try to hit the ball into the other team's goal. The winning team is the team with the most goals at the end of the game.

I don't play underwater football at school, but I'm in a team at a club. We usually play every week, on Saturday. Underwater football is an exciting sport but it's hard work. I love it because I like football and I like swimming, too. It's really fun!

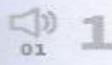
#### Read the text again and choose the correct answers.

- 1 What sports does Lola do at school?
  - A rugby, badminton and underwater football
  - B rugby, badminton and hockey
  - c rugby, badminton and swimming
- 2 How is underwater football different to normal football?
  - A There are three teams.
  - B The players use a racket to hit the ball.
  - C You play it in a swimming pool.
- **3** How do you win a game?
  - A You swim to the other team's goal.
  - B You score goals.
  - C You hit the ball.
- 4 Why does Lola like underwater football?
  - A because it's exciting and fun
  - B because she's in a team
  - C because it's hard work

#### Read the text again and choose the correct answers.

- 1 What sports does Lola do at school?
  - A rugby, badminton and underwater football
  - B rugby, badminton and hockey
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# LISTENING



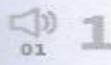
Listen to an interview with teen sports star, Andrea Murray. Tick (✓) the activities that Andrea does regularly.

\*

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plays volleyball plays tennis goes snowboarding cycles studies listens to music reads goes to the cinema

# LISTENIING



Listen to an interview with teen sports star, Andrea Murray. Tick (✓) the activities that Andrea does regularly.

plays volleyball plays tennis goes snowboarding cycles studies listens to music reads goes to the cinema



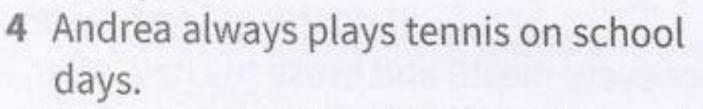
Listen to the interview again. Are the sentences right ( $\checkmark$ ) or wrong (X)?

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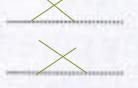
- 1 Andrea listens to Barry's podcast.
- 2 Andrea's father plays badminton.
- 3 Andrea's brothers and sisters don't like sport.
- 4 Andrea always plays tennis on school days.
- 5 She gets up at five o'clock on Wednesdays.
- 6 She doesn't have any free time.

Listen to the interview again. Are the sentences right ( $\checkmark$ ) or wrong (X)?

- 1 Andrea listens to Barry's podcast.
- 2 Andrea's father plays badminton.
- 3 Andrea's brothers and sisters don't like sport.



- 5 She gets up at five o'clock on Wednesdays.
- 6 She doesn't have any free time.









Listen again and complete Andrea's diary.

# Friday

- 5.00 am ° get up
- two hours
- go to school

# Saturday

- 2 - get up

for

- · have breakfast
- 3 all day

# Sunday

- 6.00 am get up
- morning 4
- afternoon 5

Listen again and complete Andrea's diary.

# Friday

- 5.00 am ° get up
- play tennis
- go to school

# Saturday

- = cycle

- get up

for

- have breakfast
- s play tennis

all day

# Sunday

- 6.00 am get up
- morning 4 Do my homework
- afternoon > play tennis

# My favourite sport by Lydia

My faborite sport is basketball. Does you know it? There are to teams with five people in a team. You need a basketball and two baskets to play it. Players throw the bal in the net two score points. The team with the most points wins. I sometime play basketball at school, but I also in a team at a club. We playing every Saturday. I like basketball becase it's fast and its fun.



- Read the text again and find ten mistakes with spelling and grammar.
- 3 Think about your favourite sport and answer the questions in Exercise 1. Make notes below.

# My favourite sport Do by Lydia

#### favorite

My faborite sport is basketball. Does you know it? There are the teams with five people in a team. You need a basketball and two baskets to play it. Players throw the bal in the net two score points. The team with the most points wing. I sometimes play basketball at school, but I also in a team at a club. We playing every Saturday. I like basketball playing becase it's fast and itsinfun.



- Read the text again and find ten mistakes with spelling and grammar.
- Think about your favourite sport and answer the questions in Exercise 1. Make notes below.

Write about your favourite sport. Use the notes you made in Exercise 3 and write about 50 words. Remember to read your work carefully and check for spelling and grammar mistakes.

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# VOBABULARY Daily routines

Complete the phrases with the verbs in the box.

brush	check	clean	get
have	leave	prepare	
put	tidy	wake	

0	clean	your teeth
1		your room
2		the house
3		up
4		breakfast
5		your messages
6		dressed
7		your school bag
8		on your shoes
9		your hair

Match the phrases in Exercise 1 to the photos.





















Complete the text with the correct form of phrases in Exercise 1.			
Hi, I'm Keisha and this is my morning routine. On school days, I usually a woke up at 7 o'clock. Before I get out of bed, 1 <sup>1</sup> on my phone. Then, 1 <sup>2</sup> in the kitchen with my parents. I usually have fruit, biscuits or bread, but I don't really like breakfast. 1 <sup>3</sup>			
in my room. I usually wear jeans and a T-shirt. Then, I <sup>4</sup> (I do this at least twice			
a day and after every meal!) and brush my hair. After, 1 <sup>5</sup> : I take my homework, books,			
lunch and my phone – that's very important! Then, I put on my shoes and <sup>a</sup> at 8 o'clock.			

#### Present continuous and present simple

- Look at the example sentences a and b. Then complete the rules below with the phrases in the box.
  - a I always leave the house at 8 o'clock.

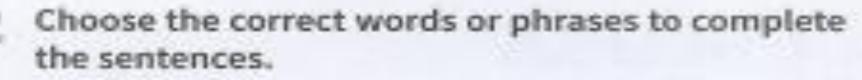
GRAMMAR

b I'm wearing a T-shirt and jeans today.

adverbs of frequency present continuous present simple today, now and at the moment

We use the <sup>1</sup> to talk about habits and routines. We often use it with

We use the \*\_\_\_\_\_\_to talk about things we're doing now. We often use it with words like \*\_\_\_\_\_



- I always / at the moment prepare my school bag before school.
- 2 My parents now / always watch TV in the evening.
- 3 My brother is making breakfast now / usually.
- 4 Why have you got your maths book? We're studying English often / today.
- 5 What are you doing sometimes / at the moment?
- 6 I don't usually / never go to bed at 9 o'clock.

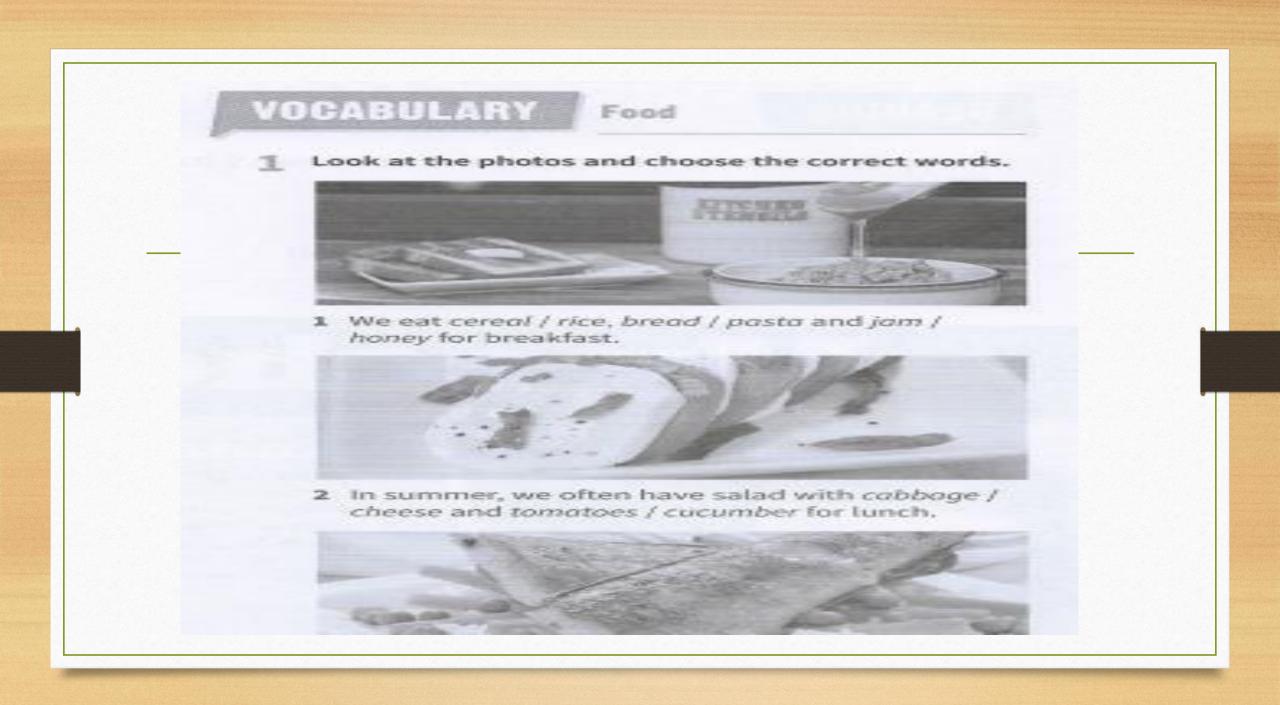
Complete the sentences with the present simple or present continuous form of the verbs in brackets.

0	He	plays	(play) tennis every day.
1	Ineve	r	(tidy) my room. My
	mum	hates it!	
2	They usually		(watch) films at
	the we	eekend.	
3	My da	d	(cook) breakfast today.
4	My mu	m	(not work) in a school
	She's a	a police offic	er.

- 5 Jack (not work) today because he's not very well.
- 6 What book (you / read) at the moment? Is it good?

# Correct the mistakes in the sentences.

- 1 I study now because I've got an exam tomorrow.
  - 2 Are you knowing Katy? She's my sister.
  - 3 My brother watching TV with his friends.
  - 4 My mum is a doctor. She is usually working at weekends.
  - 5 Every day we are drinking tea for breakfast.





# Match the words to the meanings.

- 1 breakfast
- 2 dessert
- 3 dinner
- 4 juice
- 5 lunch
- 7 snack

- a the large part of a meal
- b a drink, usually made from fruit
- c the first meal of the day
- d you eat this between meals
- e you eat this in the evening
- 6 main course f you eat this at midday
  - g you eat this sweet food at the end of a meal

### Complete the sentences for you.

- 1 For breakfast, I always have
- 2 My favourite dessert is
- 3 My favourite snacks are
- 4 For dinner, we usually have

# READING

Read the texts. For each question, write A (Anna), L (Lena) or Y (Yuko).

- Who has a hot drink in the morning?
  - 2 Who uses the computer in the evening?
  - 3 Who goes to school by bus or car?
  - 4 Who does sport in the afternoon?
  - 5 Who can't choose what she wears to school?
  - 6 Who goes home before 2 pm?
  - 7 Who takes her lunch to school?





#### Anna – the USA

I always get up at 6.30 am. Breakfast is cereal and milk. After breakfast, I prepare my school bag and leave the house at 7.30 am. I usually go to school on the school bus, but sometimes my mom drives me. Lessons start at 8.00 am every day. I have lunch at school. My dad makes a cold lunch for me every morning. I usually have sandwiches and fruit. School ends at 2.30 pm and I catch the school bus home. In the evening, I do my homework and watch TV.

#### Lena – Germany

I get up at 6.00 am and leave the house at 7.00 am. I always walk with my friend Grete. School starts at 7.30 am. We have five or six lessons every day. They finish at 1.30 pm and I usually go home for lunch. I sometimes go to homework club after school. We have dinner at 7.00 pm, and then I often watch videos on the internet.





#### Yuko – Japan

I get up at 7.30 am and have breakfast with my sisters. It's usually rice or eggs with tea. I put on my uniform, and then I leave the house at 8.15 am and walk to school. Lessons start at 8.30 am. Students all have lunch at school – fish and rice with vegetables. School finishes at 3.00 pm, and I have volleyball or badminton clubs after lessons every day. I leave school at 5.00 pm and go home. In the evening, I go to music lessons and do my homework.

# 2 Read the texts again and answer the questions.

- 1 What does Anna have for breakfast?
- 2 How does Yuko travel to school?
- 3 What time does school start for Lena?

- 4 What does Anna usually have for lunch?
- 5 What does Lena do after dinner?
- 6 When does Yuko do her homework?

### WRITING

A paragraph about your routine

 Read the text and match the times to the activities.

#### A typical school day

- by Leo

I get up at 7 o'clock and get dressed. My breakfast is cereal or toast. Then I prepare my school bag and go to school at 8 o'clock. I usually walk to school but sometimes I go on the bus. School starts at half past eight and finishes at 3 o'clock. Lunch is at 1 o'clock. I usually have sandwiches or a salad. After school I go home. Dinner is at half past seven. After dinner, I do my homework and go on the internet. I go to bed at half past nine.

1 7.00 am 2 8.00 am 3 8.30 am 4 1.00 pm 5 3.00 pm 6 7.30 pm 7 9.30 pm

- a have dinner
- b go home
- c go to bed
- d get dressed
- e leave the house
- f start school
- g have lunch

Look at the text again. Find and <u>underline</u> sentences with and, but and or. Then complete the rules with and, but and or.

 1 We use
 to link two ideas,

 2 We use
 to contrast two things.

 3 We use
 for different things we can choose.

# Complete the sentences with and, but and or.

- I walk to school with my friends Ally Hamish.
- 2 Do you go to school at 8 o'clock at 8.30?
- 3 For breakfast, I have cereal, I don't have toast.
- 4 I have tea hot chocolate. I don't have both.
- 5 I like football, I don't like basketball.
- 6 In the evening, I do my homework then I watch TV.

4. Think about the activities you do in a typical day and what time you do them. Use the ideas in Exercise 1 and your own ideas. Make notes below.

Write a paragraph about a typical school day. Use the notes you made in Exercise 4 and write about 50 words. Remember to use and, but and or in your text.