

# Workbook answer key

## Lesson 1



**1 Complete the sentences with the correct family member from the words below.**

cousins granddaughter grandfather grandparents  
grandson nephew niece sister uncle

- 1 My son's son is my *grandson*.
- 2 My dad's brother is my \_\_\_\_\_.
- 3 My mum's father and mother are my \_\_\_\_\_.
- 4 My parents' daughter is my \_\_\_\_\_.
- 5 My father's father is my \_\_\_\_\_.
- 6 My father's sister's children are my \_\_\_\_\_.
- 7 My brother's daughter is my \_\_\_\_\_.
- 8 My daughter's daughter is my \_\_\_\_\_.
- 9 My sister's son is my \_\_\_\_\_.

### Exercise 1 page 8

2 uncle 3 grandparents 4 sister 5 grandfather  
6 cousins 7 niece 8 granddaughter 9 nephew

## 2 Complete three more sentences like those in exercise 1.

- 1 My \_\_\_\_\_ is my grandmother.
- 2 My \_\_\_\_\_ is my aunt.
- 3 My \_\_\_\_\_ are my nieces.

## 3 Add the apostrophes in the correct places. Then choose the correct answer, a or b.

- 1 My mothers new husband is my \_\_\_\_\_ .  
a father-in-law                      b stepfather
- 2 My sisters husband is my \_\_\_\_\_ .  
a brother-in-law                      b stepbrother
- 3 My sons wife is my \_\_\_\_\_ .  
a son-in-law                              b daughter-in-law
- 4 My fathers wifes daughter is my \_\_\_\_\_ .  
a sister-in-law                              b stepsister

## Exercise 2 page 8

- 1 mother's / father's mother    2 mother's / father's sister
- 3 brother's / sister's daughters

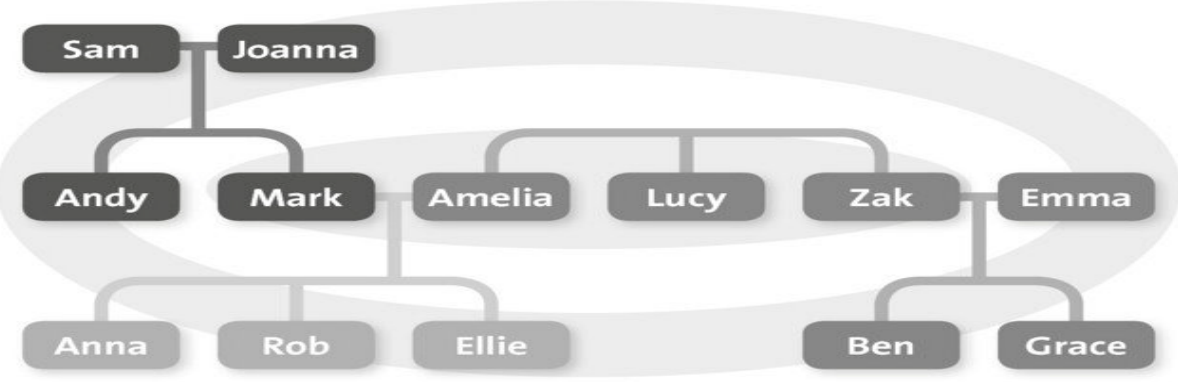
## Exercise 3 page 8

- 1 mother's, b    2 sister's, a    3 son's, b    4 father's, wife's, b

**4 Look at the apostrophes. Tick the correct sentence (a or b).**

- 1 a My children's dog is at their uncle's house.
- b My childrens' dog is at their uncles' house.
- 2 a That is my wifes' sister's car.
- b That is my wife's sister's car.
- 3 a My nephew's mother is my brothers' wife.
- b My nephews' mother is my brother's wife.

**5 Look at the family tree. Write sentences about the people in brackets.**




- 1 (Mark / Andy) Mark is Andy's brother.
- 2 (Ben / Anna) \_\_\_\_\_
- 3 (Joanna / Rob) \_\_\_\_\_
- 4 (Mark / Ben) \_\_\_\_\_
- 5 (Rob / Lucy) \_\_\_\_\_
- 6 (Zak / Emma) \_\_\_\_\_
- 7 (Sam / Andy) \_\_\_\_\_
- 8 (Amelia / Ellie) \_\_\_\_\_
- 9 (Anna / Ellie) \_\_\_\_\_
- 10 (Sam / Rob) \_\_\_\_\_

**Exercise 4** page 8


1 a 2 b 3 b

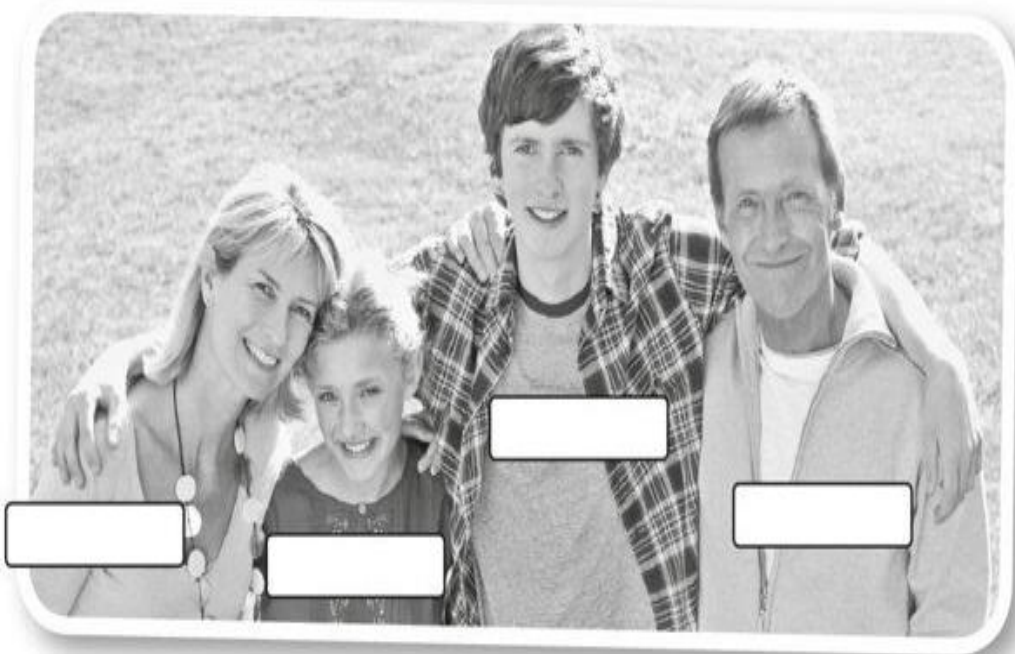
**Exercise 5** page 8

2 Ben is Anna's cousin. 3 Joanna is Rob's grandmother.  
 4 Mark is Ben's uncle. 5 Rob is Lucy's nephew. 6 Zak is Emma's husband.  
 7 Sam is Andy's father. 8 Amelia is Ellie's mother. 9 Anna is Ellie's sister. 10 Sam is Rob's grandfather.


- 6  1.04 Listen to a girl and boy talking about a photo of the family in exercise 5. What is the girl's name? Use the family tree to help you.

She is \_\_\_\_\_.

- 7  1.04 Listen again. Which four members of the family from exercise 5 are in the photo? Label them.



**Exercise 6**  1.04 **page 8**  
Anna

**Exercise 7**  1.04 **page 8**  
Left to right: Emma, Anna, Ben, Zak

- 1 Complete the descriptions using the present simple affirmative form of the verbs in brackets. Can you match each description with a TV show below?

*3rd Rock from the Sun* *Friends* *How I Met Your Mother*  
*The Simpsons* *Two and a Half Men*



## Exercise 1 page 9

1 come, live, study, teaches    2 *The Simpsons*: go, works  
3 *Friends*: share, live, visits    4 *How I Met Your Mother*:  
lives, goes, meets    5 *Two and a Half Men*: lives, comes,  
visits

- 1 *3rd Rock from the Sun*

Dick Solomon and his family are not really humans: they \_\_\_\_\_ (come) from another part of the universe. But they \_\_\_\_\_ (live) on Earth and \_\_\_\_\_ (study) humans. Dick \_\_\_\_\_ (teach) at a university.

- 2 \_\_\_\_\_

The children \_\_\_\_\_ (go) to Springfield Elementary School and their father \_\_\_\_\_ (work) at a nuclear power plant.

- 3 \_\_\_\_\_

Two friends, Joey and Chandler, \_\_\_\_\_ (share) an apartment. Rachel and Monica \_\_\_\_\_ (live) in the same block. Monica's brother Ross often \_\_\_\_\_ (visit) them.

- 4 \_\_\_\_\_

Ted Mosby \_\_\_\_\_ (live) in Manhattan. He \_\_\_\_\_ (go) out with lots of friends, but he only \_\_\_\_\_ (meet) his wife in the final series.

- 5 \_\_\_\_\_

Charlie Harper \_\_\_\_\_ (live) in Malibu. His brother, Alan, \_\_\_\_\_ (come) to live with him and Alan's son \_\_\_\_\_ (visit) at weekends.

## 2 Write the third person singular forms of the verbs below.

- |                |               |
|----------------|---------------|
| 1 enjoy _____  | 5 know _____  |
| 2 have _____   | 6 go _____    |
| 3 finish _____ | 7 use _____   |
| 4 study _____  | 8 watch _____ |

## 3 Complete the sentences with the third person singular forms from exercise 2.

- 1 My uncle is from Paris and he \_\_\_\_\_ the city really well.
- 2 My brother \_\_\_\_\_ to a music club every Monday.
- 3 My little sister \_\_\_\_\_ a computer for her homework.
- 4 This lesson \_\_\_\_\_ at 3.05 p.m.
- 5 My grandad \_\_\_\_\_ TV every evening.
- 6 My cousin \_\_\_\_\_ piano lessons every weekend.
- 7 Our dog really \_\_\_\_\_ his walks.
- 8 My best friend \_\_\_\_\_ at university in Istanbul.

## Exercise 2 page 9

- 1 enjoys 2 has 3 finishes 4 studies 5 knows  
6 goes 7 uses 8 watches

## Exercise 3 page 9

- 1 knows 2 goes 3 uses 4 finishes 5 watches  
6 has 7 enjoys 8 studies

**4 Complete the information with the present simple affirmative forms of the verbs in brackets.**

**1** I \_\_\_\_\_ (live) in Montreal with my family. We \_\_\_\_\_ (speak) French at school, but I \_\_\_\_\_ (speak) English at home with my family. My mum \_\_\_\_\_ (work) in a shop and my dad \_\_\_\_\_ (play) the guitar in a band.

**2** I'm from Miami, Florida. I \_\_\_\_\_ (live) with my parents and my three brothers. My grandma \_\_\_\_\_ (live) in the same street. She \_\_\_\_\_ (visit) us every day. She \_\_\_\_\_ (speak) Spanish.

**3** I \_\_\_\_\_ (live) in Perth, in Australia. In the summer, I \_\_\_\_\_ (go) to the beach every day and I \_\_\_\_\_ (swim) in the sea. My brother \_\_\_\_\_ (love) sport. He \_\_\_\_\_ (play) cricket for Western Australia juniors.

**4** My family and I \_\_\_\_\_ (live) in Aberdeen, in Scotland. We \_\_\_\_\_ (speak) English – but my grandad \_\_\_\_\_ (know) Gaelic too. I \_\_\_\_\_ (play) the violin in a folk band and my sister \_\_\_\_\_ (sing). She \_\_\_\_\_ (dance) too!

**5** I \_\_\_\_\_ (live) in Dublin, in Ireland. School \_\_\_\_\_ (finish) at three o'clock every day. After school, I \_\_\_\_\_ (ride) my bike or I \_\_\_\_\_ (skateboard). Then I \_\_\_\_\_ (have) dinner with my mum. My dad \_\_\_\_\_ (work) in a hotel. He \_\_\_\_\_ (have) dinner at work.

**Exercise 4** page 9

1 live, speak, speak, works, plays 2 live, lives, visits, speaks 3 live, go, swim, loves, plays 4 live, speak, knows, play, sings, dances 5 live, finishes, ride, skateboard, have, works, has



**Revision:** Student's Book page 11

- 1 Complete the housework activities with the verbs below.

clean cook do (x2) go load / unload  
set tidy wash

- 1 \_\_\_\_\_ my bedroom
- 2 \_\_\_\_\_ dinner
- 3 \_\_\_\_\_ the dishes
- 4 \_\_\_\_\_ the washing
- 5 \_\_\_\_\_ to the supermarket
- 6 \_\_\_\_\_ the table
- 7 \_\_\_\_\_ the dishwasher
- 8 \_\_\_\_\_ the house
- 9 \_\_\_\_\_ the ironing

**Listening Strategy 1**

In English, you cannot always predict how a word sounds by looking at the spelling. Learning how words are pronounced will allow you to understand them when you hear them.

**Exercise 1** page 10

1 tidy 2 cook 3 wash 4 do 5 go 6 set 7 load /  
unload 8 clean 9 do

2 Read Listening Strategy 1. Look at the underlined letters in the words in the table. Put the words below in the correct group.

at break bus can cool find foot France good in jeans June know month mother music park pool print right run so steak teach

Spelling	Sounds like	Sounds like
<i>oo</i>	<b>sch<u>oo</u></b>	<b>l<u>oo</u>k</b>
	1 _____ 2 _____	3 _____ 4 _____
<i>a</i>	<b>f<u>a</u>ther</b>	<b>gr<u>a</u>ndson</b>
	5 _____ 6 _____	7 _____ 8 _____
<i>i</i>	<b>w<u>i</u>fe</b>	<b><u>I</u>tal<u>y</u></b>
	9 _____ 10 _____	11 _____ 12 _____
<i>o</i>	<b>g<u>o</u></b>	<b>s<u>o</u>n</b>
	13 _____ 14 _____	15 _____ 16 _____
<i>ea</i>	<b><u>e</u>at</b>	<b>gr<u>e</u>at</b>
	17 _____ 18 _____	19 _____ 20 _____
<i>u</i>	<b><u>u</u>niversity</b>	<b>m<u>u</u>m</b>
	21 _____ 22 _____	23 _____ 24 _____

## Exercise 2 page 10


1 cool 2 pool 3 foot 4 good 5 France 6 park  
 7 at 8 can 9 find 10 right 11 in 12 print  
 13 know 14 so 15 month 16 mother 17 jeans  
 18 teach 19 break 20 steak 21 June 22 music  
 23 bus 24 run

3 Circle the word with the different vowel sound.

- |           |           |            |          |
|-----------|-----------|------------|----------|
| 1 a book  | b soon    | c cook     | d wood   |
| 2 a car   | b cat     | c bag      | d am     |
| 3 a big   | b sit     | c child    | d is     |
| 4 a one   | b phone   | c come     | d love   |
| 5 a ruler | b student | c computer | d Sunday |

**Listening Strategy 2**

Some words sound similar, but have very different meanings. Being able to detect the small difference in pronunciation will help you to understand them when you hear them. Use the context to help you too.

4  1.05 Read Listening Strategy 2. Circle the word you hear.


- |           |        |
|-----------|--------|
| 1 a and   | b end  |
| 2 a match | b much |
| 3 a park  | b pack |
| 4 a let   | b late |
| 5 a eat   | b it   |

**Exercise 3** 

1 soon 2 car 3 child 4 phone 5 Sunday

**Exercise 4**  1.05 

1 end 2 match 3 park 4 late 5 it

- 5  1.06 Listen to a dialogue between a teenager and her mother. Are the sentences true (T) or false (F)?



## Exercise 5 1.06 page 10

1 F 2 T 3 T 4 F 5 F 6 T

- 1 Anna is happy to unload the dishwasher.
  - 2 Anna's brother loads the dishwasher every evening.
  - 3 Anna thinks her brother isn't tidy.
  - 4 Anna's mum wants her to cook dinner.
  - 5 Anna's mum can't help Anna with maths.
  - 6 Anna's brother isn't at home.
- 6 Look at the pairs of words. Are the underlined sounds the same or different? Tick the correct answers.

		Same	Different
1	pl <u>e</u> ase      cle <u>a</u> n	<input type="checkbox"/>	<input type="checkbox"/>
2	<u>u</u> nload      su <u>u</u> permarket	<input type="checkbox"/>	<input type="checkbox"/>
3	bed <u>oo</u> room      co <u>o</u> k	<input type="checkbox"/>	<input type="checkbox"/>
4	ba <u>u</u> throom      ma <u>a</u> ths	<input type="checkbox"/>	<input type="checkbox"/>
5	n <u>i</u> ce      t <u>i</u> red	<input type="checkbox"/>	<input type="checkbox"/>
6	w <u>o</u> rried      clo <u>o</u> thes	<input type="checkbox"/>	<input type="checkbox"/>

## Exercise 6 page 10

1 same 2 different 3 same (bedroom can also be pronounced 'bedru:m 4 different 5 same 6 different

1 Put the words in the correct order to make sentences.

1 doesn't / Tom / like / ice cream

---

2 geography / at school / study / we / don't

---

3 work / don't / my parents / at the weekend

---

4 the piano / doesn't / Josh / play

---

5 tidy / I / my / don't / at weekends / bedroom

---

6 do / doesn't / dad / the washing / my

---

7 and / I / play / don't / my friends / after school / football

---

8 from / doesn't / Manuela / Spain / come

---

4

**Exercise 1** page 11

1 Tom doesn't like ice cream. 2 We don't study geography at school. 3 My parents don't work at the weekend. 4 Josh doesn't play the piano. 5 I don't tidy my bedroom at weekends. 6 My dad doesn't do the washing. 7 My friends and I don't play football after school. 8 Manuela doesn't come from Spain.

**2 Complete the sentences. Use the present simple negative.**

- 1 We \_\_\_\_\_ in London. (not live)
- 2 I'm sorry. I \_\_\_\_\_ this word.  
(not understand)
- 3 David \_\_\_\_\_ TV in his bedroom. (not watch)
- 4 My parents \_\_\_\_\_ in an office. (not work)
- 5 Sally \_\_\_\_\_ her bike to school. (not ride)
- 6 Sam and Ben \_\_\_\_\_ ice hockey. (not play)

**3 Complete the sentences with the verbs below. Use the present simple affirmative or negative.**

argue do know like listen play sing walk

- 1 'What's the capital of Peru?' 'Sorry, I \_\_\_\_\_'
- 2 I haven't got a bike. I \_\_\_\_\_ to school every day.
- 3 I \_\_\_\_\_ geography and history. They're really interesting.
- 4 I like my sister, but I sometimes \_\_\_\_\_ with her.
- 5 Emma \_\_\_\_\_ the washing, but she does the ironing.
- 6 I haven't got a phone or MP3 player so I \_\_\_\_\_ to music when I'm out.
- 7 Harry \_\_\_\_\_ computer games because he hasn't got a computer.
- 8 Sally and Kate play the guitar, but they \_\_\_\_\_ in a band.

**Exercise 2** page 11

- 1 don't live 2 don't understand 3 doesn't watch  
4 don't work 5 doesn't ride 6 don't play

**Exercise 3** page 11

- 1 don't know 2 walk 3 like 4 argue 5 doesn't do  
6 don't listen 7 doesn't play 8 don't sing

4 Complete the questions and short answers. Use *do*, *does*, *don't* and *doesn't*.



## Exercise 4 page 11

1 Does, does   2 Do, don't   3 Do, do   4 Do, do   5 Do, don't   6 Does, doesn't

1 \_\_\_\_\_ Harry work in London?

Yes, he \_\_\_\_\_.

2 \_\_\_\_\_ Mario and Helen live in Paris?

No, they \_\_\_\_\_.

3 \_\_\_\_\_ you do the ironing?

Yes, I \_\_\_\_\_.

4 \_\_\_\_\_ you and Ryan like volleyball?

Yes, we \_\_\_\_\_.

5 \_\_\_\_\_ you go to the supermarket on Saturdays?

No, I \_\_\_\_\_.

6 \_\_\_\_\_ Catherine sing in a band?

No, she \_\_\_\_\_.

5 Put the words in the correct order to make questions. Then write true answers about yourself.

1 best friend / Arabic / speak / does / your  
\_\_\_\_\_?  
\_\_\_\_\_.

2 get up / you / on Sundays / do / early  
\_\_\_\_\_?  
\_\_\_\_\_.

3 wash / does / the dishes / your dad  
\_\_\_\_\_?  
\_\_\_\_\_.

4 go / do / you and your friends / skateboarding  
\_\_\_\_\_?  
\_\_\_\_\_.

5 do / at school / study / German / you  
\_\_\_\_\_?  
\_\_\_\_\_.

6 fast cars / parents / your / do / drive  
\_\_\_\_\_?  
\_\_\_\_\_.

7 rain a lot / country / does / it / in your  
\_\_\_\_\_?  
\_\_\_\_\_.

## Exercise 5 page 11

1 Does your best friend speak Arabic? Yes, he/she does./  
No, he/she doesn't.

2 Do you get up early on Sundays? Yes, I do./No, I don't.

3 Does your dad wash the dishes? Yes, he does./No, he  
doesn't.

4 Do you and your friends go skateboarding? Yes, we do./  
No, we don't.

5 Do you study German at school? Yes, I do./No, I don't.

6 Do your parents drive fast cars? Yes, they do./No, they  
don't.

7 Does it rain a lot in your country? Yes, it does./No, it  
doesn't.



1 Complete the spelling rules in column A with the plural endings below.

-es -es -ies -s -s -s -ves

A Spelling rules	B Examples
1 To make the plural of most nouns we add _____.	1 singer – singers 2 _____
2 If the noun ends in -s, -sh, -ch, -z, or -x, we add _____.	3 _____ 4 _____ 5 _____
3 If the noun ends in -o, we add _____ or sometimes _____.	6 _____
4 If the noun ends in a consonant + -y, we change -y to _____.	7 _____ 8 _____ 9 _____ 10 _____
5 If the noun ends in a vowel + -y, we add _____.	11 _____
6 If the noun ends in -f or -fe, we change -f or -fe to _____.	12 _____

Exercise 1 page 12

1 -s 2 -es 3 -s, -es 4 -ies 5 -s 6 -ves

Exercise 2 page 12

2 winner – winners 3 actress – actresses 4 dress – dresses  
5 match – matches 6 tattoo – tattoos  
7 family – families 8 charity – charities 9 city – cities  
10 company – companies 11 boy – boys 12 wife – wives

Famous families

WILL SMITH is a famous actor. His wife, Jada Pinkett Smith, is an actress, singer and businesswoman. They have got two children, Jaden and Willow. Jaden is an actor too – the star of 'The Karate Kid' – and Willow is a singer and dancer. The family have got a charity. The Will and Jada Smith Family Foundation. It helps poor young people in American cities.



SERENA AND VENUS WILLIAMS come from a large family – with five girls and no boys! They are both famous tennis players. Venus is the winner of seven singles Grand Slams. She is the first black woman to be Number 1 in the world. Venus has got a clothes company that makes dresses, skirts and tops. Serena is the winner of more tennis matches than any other female player. She speaks French, Italian and Spanish – and English, of course. She has got a tattoo of a heart on her neck.



3 Which rules in exercise 1 do these nouns follow? Write 1, 2, 3, 4, 5 or 6.

- |              |       |           |       |
|--------------|-------|-----------|-------|
| a dictionary | 4     | d box     | _____ |
| b day        | _____ | e potato  | _____ |
| c knife      | _____ | f brother | _____ |

4 Complete the sentences with the plural forms of the nouns in exercise 3.

- 1 There are seven \_\_\_\_\_ in a week.
- 2 We've got fifteen English \_\_\_\_\_ on the shelf in our classroom.
- 3 I've got a sister and two \_\_\_\_\_.
- 4 I keep my CDs in two \_\_\_\_\_ under my bed.
- 5 Let's have steak, \_\_\_\_\_ and peas for dinner.
- 6 Can you put the plates, \_\_\_\_\_, forks and spoons on the table, please?

### Exercise 3 page 12

b Rule 5   c Rule 6   d Rule 2   e Rule 3   f Rule 1

### Exercise 4 page 12

1 days   2 dictionaries   3 brothers   4 boxes  
5 potatoes   6 knives

5 Look at the *italic* words in the text in exercise 2. Add them to the rules below. If possible, write the singular and plural forms.

1 Some nouns have irregular plural forms.

\_\_\_\_\_

\_\_\_\_\_

2 Some nouns are always plural.

\_\_\_\_\_

3 Some nouns have no plural form. We call these uncountable nouns.

\_\_\_\_\_

6 Complete the sentences with the words below. Sometimes you need to change the form.

help jeans man sunglasses tooth water

- 1 Can you give me some \_\_\_\_\_ with my homework? It's very difficult.
- 2 'I'm thirsty.' 'Have a glass of \_\_\_\_\_.'
- 3 Always brush your \_\_\_\_\_ before you go to bed.
- 4 The sun is very bright. Where are my \_\_\_\_\_?
- 5 Joe has got a white top and blue \_\_\_\_\_.
- 6 Can you see those two \_\_\_\_\_ over there?  
They're my uncles.

### VOCAB BOOST!

When you learn a new noun, make a note of the plural form and check if it follows one of the rules in exercise 1 or if it is irregular. You can find the plural forms in a dictionary.

7 Read the *Vocab boost!* box. Write the plural forms of the nouns below. Use a dictionary to help you.

1 key *keys*

2 half \_\_\_\_\_

3 ski \_\_\_\_\_

4 mouse \_\_\_\_\_

5 sheep \_\_\_\_\_

6 roof \_\_\_\_\_

### Exercise 5 page 12

1 child – children, person – people, woman – women

2 clothes 3 tennis

### Exercise 6 page 12

1 help 2 water 3 teeth 4 sunglasses 5 jeans 6 men

### Exercise 7 page 12

2 halves 3 skis 4 mice 5 sheep 6 roofs

## Revision: Student's Book page 14

### 1 Complete the sentences with the prepositions below.

about for from in of on to with

- 1 Is the teacher angry \_\_\_\_\_ your homework?
- 2 My dad is very similar \_\_\_\_\_ his brother.
- 3 Barbados is famous \_\_\_\_\_ its beautiful beaches.
- 4 My sister is very proud \_\_\_\_\_ her exam results.
- 5 I'm not very interested \_\_\_\_\_ sport.
- 6 Are you keen \_\_\_\_\_ music?
- 7 Jake is very different \_\_\_\_\_ his father.
- 8 Are you pleased \_\_\_\_\_ your new bike?

### 2 Read the text. Match paragraphs 1–5 with the headings below (a–e).

- |                          |                             |
|--------------------------|-----------------------------|
| a Educational advantages | d Girl power                |
| b Step-siblings          | e Learning important skills |
| c Introduction           |                             |

## THE SIBLING EFFECT

1  We don't always get on well with our brothers and sisters – but we get a lot of benefits from them. Research shows that siblings have a big effect on our personalities – and in general, it's a good effect.

2  When you're young, you argue with your brothers and sisters. It's part of life. <sup>1</sup>\_\_\_\_\_ Why? Because you learn important skills from these arguments. And according to research, you don't get these skills from friends, only from siblings.

3  A big brother or sister is also an advantage at school. According to research, when your big brother or sister does well at school, you do well too. <sup>2</sup>\_\_\_\_\_ They can also give you important information about your school and your teachers. The research shows that a big brother or sister can bring you an extra 4% in your exams! (And for children from poor families, it's 11%.)

4  Some benefits are only true when your sibling is a girl. For example, according to research at the University of Ulster, in Northern Ireland, boys with sisters are usually good at talking about emotions. This helps them to be less worried about something, if

5  But what about step-siblings? The answer is: yes, they do – but only if you've been together for six years or more.

### 3 Read the Reading Strategy. Then match gaps 1–4 in the text with sentences A–E. There is one extra sentence.

- A This is because they help you with homework.  
B Boys with sisters are also good at talking to girls.  
C Do they offer the same advantages?  
D Nobody is very keen on arguments, but in fact, they can be a good thing.  
E Do you get on well with your brother or sister?

### Exercise 1 page 13

1 about 2 to 3 for 4 of 5 in 6 on 7 from 8 with

### Exercise 2 page 13

2 e 3 a 4 d 5 b

### Exercise 3 page 13

1 D 2 A 3 B 4 C –The extra sentence is E.



1 Look at photos A and B. Complete the sentences with the words below.

beard dark fair glasses moustache short

1 Photo A: He's got \_\_\_\_\_, \_\_\_\_\_ hair and \_\_\_\_\_.

2 Photo B: He's got \_\_\_\_\_ hair, a \_\_\_\_\_ and a \_\_\_\_\_.

### Exercise 1 page 14

1 short, dark, glasses    2 fair, beard, moustache

2 1.07 Read the Speaking Strategy. Then look at photos C and D. Listen and correct the sentences.

She's got dark hair.

She hasn't got dark hair.  
She's got fair hair.

3 Write a sentence describing the people in photos C and D.


1 \_\_\_\_\_  
 \_\_\_\_\_  
 2 \_\_\_\_\_  
 \_\_\_\_\_

### Exercise 2 1.07 page 14

Photo C: 2 She hasn't got long hair. She's got short hair.

3 She hasn't got curly hair. She's got straight hair.

Photo D: 1 She hasn't got medium-length hair. She's got long hair.    2 She hasn't got straight hair. She's got curly hair.    3 She hasn't got dark hair. She's got fair hair.

4  1.08 Listen to a conversation at a party. Look at the photo below. Label the people with the names below.

Camilla George Marcus Zoe



5 Read the task and look at the photo below. Make notes describing the people. Include information about appearance (hair, face, clothes) and position (*next to ...*, *between ...*, *and ...*).

Describe the four people labelled in the photo.

Exercise 4  1.08 page 14

Left to right: Camilla, Marcus, Zoe, George

## Preparation

- 1 Complete the personality adjectives using *a, e, i, o* and *u*. Then tick the three most important, in your opinion.

- a cr \_\_\_ t \_\_\_ v \_\_\_       e p \_\_\_ t \_\_\_ nt   
b fr \_\_\_ ndly       f p \_\_\_ l \_\_\_ t \_\_\_   
c h \_\_\_ rd-w \_\_\_ rk \_\_\_ ng       g s \_\_\_ ns \_\_\_ bl \_\_\_   
d h \_\_\_ n \_\_\_ st

### Writing Strategy 1

You can use contractions (e.g. *I'm* and *she's*) in letters to friends and family, emails and other informal texts.

- 2 Read Writing Strategy 1. Then rewrite the sentences below using contractions instead of full forms.

1 My name is Megan and I am sixteen.

*My name's Megan and I'm sixteen.*

2 My dad is not English. He is Russian.

\_\_\_\_\_

3 I have got two brothers. They are ten and twelve.

\_\_\_\_\_

4 We have got two dogs. They are both black.

\_\_\_\_\_

5 My mum is a doctor.

\_\_\_\_\_

### Exercise 1 page 15

a creative   b friendly   c hard-working   d honest  
e patient   f polite   g sensible

### Exercise 2 page 15

2 My dad isn't English. He's Russian.   3 I've got two brothers. They're ten and twelve.   4 We've got two dogs. They're both black.   5 My mum's a doctor.

**3 Read the personal profile below. Underline three full forms which could be contractions.**

- 1 Hello! My name's *Sam* and I'm *sixteen years old*. I live in *Brighton* with my *parents* and my *two sisters*. They are *twelve and fourteen*.
- 2 We all go to *Millwood Secondary School*. It is a *large school*, but it's very friendly. I love it! My favourite subjects are *art and drama*. I'm very creative!
- 3 At *weekends*, I play *tennis and volleyball* and I go *swimming*. I also have *piano lessons* – but I am not very good!
- 4 My ambition is to *become an actor*. I want to be on *TV* and in *films one day*.

**4 In which paragraph (1–4) does Sam write about these topics?**

- |  |  |
|--|--|
| a ambitions <input type="checkbox"/>       | c school <input type="checkbox"/>                |
| b home and family <input type="checkbox"/> | d hobbies and interests <input type="checkbox"/> |

**Exercise 3** page 15

- 1 They are twelve and fourteen. 2 It is a large school ...  
3 ... but I am not very good! 4 My ambition is to become an actor.

**Exercise 4** page 15

- a 4 b 1 c 2 d 3



## 5 Choose the correct preposition to complete these sentences.

- 1 I ride my bike **for** / **to** school every day.
- 2 I play basketball **to** / **with** my friends.
- 3 I listen **to** / **with** music on the bus.
- 4 I'm **at** / **in** Year 12.
- 5 My brother is **at** / **on** university.
- 6 I have guitar lessons **at** / **in** the weekend.

Paragraph 1: Home and family

Paragraph 2: School

Paragraph 3: Hobbies and interests

Paragraph 4: Ambitions

- 7 Imagine you are Harry. Write a personal profile using the paragraph plan from exercise 6. Invent extra details.

### CHECK YOUR WORK

Have you ...

- followed the paragraph plan?
- used contractions (short forms)?
- checked your spelling and grammar?

- 6 Read Writing Strategy 2. Then complete the paragraph plan for Harry's profile. Add the words and phrases below to the correct part of the plan.



become a doctor   football and rugby   listen to music  
pet dog   travel around the world   two brothers  
Westford School   Year 11

### Exercise 5 page 15

1 to   2 with   3 to   4 in   5 at   6 at

### Exercise 6 page 15

1 pet dog, two brothers   2 Westford School, Year 11  
3 football and rugby, listen to music   4 become a doctor,  
travel around the world

## Vocabulary

### 1 Complete the sentences with a family member.

- 1 My mother's sister is my \_\_\_\_\_.
- 2 My brother's daughter is my \_\_\_\_\_.
- 3 My father's mother is my \_\_\_\_\_.
- 4 My uncle's daughter is my \_\_\_\_\_.
- 5 My brother's wife is my \_\_\_\_\_.
- 6 My grandad's mother is my \_\_\_\_\_.
- 7 My mother's new husband is my \_\_\_\_\_.

Mark:  / 7

### 2 Match a word from A with a word from B to make housework activities. Then complete the sentences.

A clean cook do go load set

B dinner the dishwasher the house the table  
the washing to the supermarket

- 1 You \_\_\_\_\_ when you need to buy food.
- 2 You \_\_\_\_\_ when you're hungry.
- 3 You \_\_\_\_\_ before you have dinner.
- 4 You \_\_\_\_\_ when you need some clean clothes.
- 5 You \_\_\_\_\_ after you have dinner.
- 6 You \_\_\_\_\_ when it's dirty.

Mark:  / 6

### 3 Match the first parts of sentences 1–6 with the second parts (a–f).

- |   |                       |
|---|-----------------------|
| 1 We're excited <input type="checkbox"/>      | a in fashion.         |
| 2 My town is famous <input type="checkbox"/>  | b on sport.           |
| 3 She's frightened <input type="checkbox"/>   | c at tennis.          |
| 4 Amy is good <input type="checkbox"/>        | d for its food.       |
| 5 I'm interested <input type="checkbox"/>     | e about the holidays. |
| 6 My brother is keen <input type="checkbox"/> | f of big dogs.        |

Mark:

### 4 Complete the sentences with the words below.

beard blue glasses good-looking medium-length straight

- 1 My dad has got \_\_\_\_\_ eyes.
- 2 She's got \_\_\_\_\_, wavy, dark hair.
- 3 I wear \_\_\_\_\_.
- 4 My English teacher has got a \_\_\_\_\_.
- 5 Jessie has got long, \_\_\_\_\_, fair hair.
- 6 Alex is \_\_\_\_\_.

Mark:  / 6

### Exercise 1 page 16

1 aunt 2 niece 3 grandmother 4 cousin 5 sister-in-law  
6 great-grandmother 7 step-father

### Exercise 2 page 16

1 go to the supermarket 2 cook dinner 3 set the table  
4 do the washing 5 load the dishwasher 6 clean the house

### Exercise 3 page 16

1 e 2 d 3 f 4 c 5 a 6 b

### Exercise 4 page 16

1 blue 2 medium-length 3 glasses 4 beard  
5 straight 6 good-looking

5 Match the definitions with the words below.

creative friendly honest patient polite sensible

A person who:

- 1 waits and doesn't get angry. \_\_\_\_\_
- 2 always says what is true. \_\_\_\_\_
- 3 says 'please' and 'thank you'. \_\_\_\_\_
- 4 is good at making things. \_\_\_\_\_
- 5 always does the right thing. \_\_\_\_\_
- 6 is kind and helpful. \_\_\_\_\_

Mark:  / 6

## Word Skills

6 Rewrite the following sentences with plural forms. Use the numbers in brackets.

- 1 Our flat has got a bedroom. (six)

\_\_\_\_\_

- 2 We've got a class before lunch. (four)

\_\_\_\_\_

- 3 Matt has got a shelf in his room. (five)

\_\_\_\_\_

- 4 My sister has got a child. (three)

\_\_\_\_\_

- 5 I've got a party this weekend. (two)

\_\_\_\_\_

- 6 My friend has got a photo on his phone. (sixty)

\_\_\_\_\_

Mark:  / 6

7 Complete the text with the correct present simple affirmative form of the verbs below.

come go help like live rain see speak stay win

My best friend is David. He <sup>1</sup>\_\_\_\_\_ in the same block of flats as me, but he <sup>2</sup>\_\_\_\_\_ to a different school. We <sup>3</sup>\_\_\_\_\_ each other most weekends. We both <sup>4</sup>\_\_\_\_\_ football, so we often go to the park to play. When it <sup>5</sup>\_\_\_\_\_, we <sup>6</sup>\_\_\_\_\_ at home. David sometimes <sup>7</sup>\_\_\_\_\_ to my house, but I usually go to his. We like playing video games together, and I usually <sup>8</sup>\_\_\_\_\_. David's mum is from London, so he and his brother <sup>9</sup>\_\_\_\_\_ very good English. He often <sup>10</sup>\_\_\_\_\_ me with my English homework.

Mark:  / 10

### Exercise 5 page 16

1 patient 2 honest 3 polite 4 creative 5 sensible  
6 friendly

### Exercise 6 page 16

1 Our flat has got six bedrooms. 2 We've got four classes before lunch. 3 Matt has got five shelves in his room.  
4 My sister has got three children. 5 I've got two parties this weekend. 6 My friend has got 60 photos on his phone.

### Exercise 7 page 16

1 lives 2 goes 3 see 4 like 5 rains 6 stay  
7 comes 8 win 9 speak 10 helps

8 Complete the dialogue with the correct negative or interrogative present simple form of the verbs in brackets.

**Helen** Have you got a big family, Linda?

**Linda** Yes, I have.

**Helen** What <sup>1</sup> \_\_\_\_\_ ? (your parents / do)

**Linda** My dad's got a restaurant. He works there every day, so I <sup>2</sup> \_\_\_\_\_ (not see) him very much. My mum <sup>3</sup> \_\_\_\_\_ (not work) in the restaurant. She stays at home and looks after us.

**Helen** <sup>4</sup> \_\_\_\_\_ in a big house? (you / live)

**Linda** No, it's quite small. I <sup>5</sup> \_\_\_\_\_ (not like) my house very much, because I haven't got my own room. How about you? <sup>6</sup> \_\_\_\_\_ a room? (you / share)

**Helen** No, I don't. I haven't got any brothers and sisters. It's just my mum and me.

**Linda** What <sup>7</sup> \_\_\_\_\_ ? (your mum / do)

**Helen** She's a doctor. She works in the hospital, but she <sup>8</sup> \_\_\_\_\_ (not like) it very much. Come on! I can show you my room.

Mark: / 8

### Exercise 8 page 17

1 do your parents do 2 don't see 3 doesn't work  
4 Do you live 5 don't like 6 Do you share 7 does  
your mum do 8 doesn't like

### Exercise 9 page 17

1 b 2 a 3 a 4 b 5 a 6 c 7 a 8 b 9 c 10 c

## Use of English

9 Choose the correct answers.

The TV programme *Gogglebox* is similar <sup>1</sup> \_\_\_\_\_ other reality shows, because it's about people and their reactions. But the people on this show <sup>2</sup> \_\_\_\_\_ on an island or in a big house together; they're families and friends in their own homes. On *Gogglebox*, we <sup>3</sup> \_\_\_\_\_ their reactions to some programmes they watch on TV. Two cameras in each house film the <sup>4</sup> \_\_\_\_\_ reactions, which are not always the same. At the end of an important football match, for example, some are pleased with the result and others are angry <sup>5</sup> \_\_\_\_\_ it. The same people are on the show every week, but each group is different <sup>6</sup> \_\_\_\_\_ the others. For example, Jonathan and Nikki Tapper appear on the show with their <sup>7</sup> \_\_\_\_\_, Josh and Amy. Christopher Steed <sup>8</sup> \_\_\_\_\_ some of the programmes with his friend Stephen. Husband and <sup>9</sup> \_\_\_\_\_ Leon and June Bernicoff sit on the sofa together, talking about the shows. But not everyone has something to say. Jay Makin <sup>10</sup> \_\_\_\_\_ a lot on the show, reaction from the look on his face.

## Reading

### Strategy

In true or false tasks, the information in the text you need to answer the questions follows the order of the questions. For each question, underline the sentences in the text that has the information in the question. Compare the sentences with the question and decide if the sentence is true or false.

1 Read the Strategy. Then look at the statements below and read the first paragraph of the text in exercise 2. Underline the sentences in the text that have the information in the statements. Are they true (T) or false (F)? Why?

- 1 Arthur Conan Doyle is a detective.
- 2 Dr Watson doesn't know Sherlock Holmes before they share a flat together.

2 Read the text. Are the sentences 1–8 true (T) or false (F)?

- 1 The two men don't look very different.
- 2 Holmes doesn't like talking about himself.
- 3 Watson knows that Holmes is a detective before he goes to live with him.
- 4 Mrs Hudson does most of the cooking and cleaning for Holmes and Watson.
- 5 Watson helps Holmes with his detective work, but he also has another job.
- 6 Watson is useful to Holmes because he is a doctor.
- 7 Holmes is married, but he doesn't live with his wife.
- 8 Watson lives in the Baker Street flat in all of the Sherlock Holmes stories.

### Exercise 1 page 18

1 F 2 T

### Exercise 2 page 18

1 F 2 T 3 F 4 T 5 T 6 T 7 F 8 F

## Listening

### Strategy

Before you listen, underline the key words in the questions and think about what the speakers might say about these things.

3 Read the Strategy. Then read the exam task in exercise 4 and underline the key words in the questions (A–G). Match A–G with the examples 1–7 below.


- 1 music, sport, cinema
- 2 how to cook, play the guitar, speak French
- 3 slowly, quickly, in a rush
- 4 teacher, doctor, journalist
- 5 Candy Crush, chess, Fallout 4
- 6 straight, wavy, curly
- 7 friendly, patient, sensible

### Exercise 3 page 18

1 E 2 G 3 C 4 D 5 A 6 B 7 F

### Exercise 4 1.09 page 18

1 C 2 B 3 F 4 E 5 A 6 G

4  1.09 Listen to six people talking about who they are like in their family. Match speakers 1–6 with A–G. There is one extra sentence.

- |                                    |                                    |
|------------------------------------|------------------------------------|
| Speaker 1 <input type="checkbox"/> | Speaker 4 <input type="checkbox"/> |
| Speaker 2 <input type="checkbox"/> | Speaker 5 <input type="checkbox"/> |
| Speaker 3 <input type="checkbox"/> | Speaker 6 <input type="checkbox"/> |

5 Read the Strategy. Then complete the sentences with the words that first come to you.

- 1 My niece and \_\_\_\_\_ have both got blue eyes and curly fair hair.
- 2 My uncle has got short brown hair, a beard and a \_\_\_\_\_.
- 3 We're very \_\_\_\_\_ about our holiday – we're going to Australia for a month!
- 4 In my house, my dad usually cooks the dinner, and I \_\_\_\_\_ the dishes.

6 Read the text and choose the correct option (A–C) to complete the gaps.

### Father and son

Enrique Iglesias is <sup>1</sup>\_\_\_\_\_ famous Spanish singer. He was born in Madrid, Spain, but he <sup>2</sup>\_\_\_\_\_ in Spain today. He <sup>3</sup>\_\_\_\_\_ a very big house in Miami, USA. Enrique is bilingual: he <sup>4</sup>\_\_\_\_\_ English and Spanish fluently. Enrique's father is Julio Iglesias, another famous Spanish singer. Julio has eight <sup>5</sup>\_\_\_\_\_, five boys and three girls. He is married to his second <sup>6</sup>\_\_\_\_\_, Miranda Rijnsburger. The couple also live in a big house in Miami, but they don't see Enrique very often. Julio <sup>7</sup>\_\_\_\_\_ speak a lot of different languages such as Spanish, English, French, Italian and Portuguese. Enrique and his father both have brown eyes and dark brown hair. Julio's got wavy hair, but <sup>8</sup>\_\_\_\_\_ hair is straight. Enrique's now in his forties and Julio <sup>9</sup>\_\_\_\_\_ more than seventy years old. Julio says that he is very <sup>10</sup>\_\_\_\_\_ of his son.

- |                  |              |             |
|------------------|--------------|-------------|
| 1 A a            | B an         | C the       |
| 2 A doesn't live | B don't live | C not live  |
| 3 A got          | B 's got     | C 've got   |
| 4 A speak        | B speaking   | C speaks    |
| 5 A child        | B children   | C sons      |
| 6 A aunt         | B niece      | C wife      |
| 7 A can          | B has        | C is        |
| 8 A Enriques     | B Enrique's  | C Enriques' |
| 9 A does         | B has        | C is        |
| 10 A interested  | B pleased    | C proud     |

## Exercise 5 page 19

1 nephew 2 moustache 3 excited 4 wash

## Exercise 6 page 19

1 A 2 A 3 B 4 C 5 B 6 C 7 A 8 B 9 C 10 C

**7** Read the Strategy. Then put the sentences in the correct order (1–4).

What does Erik look like?

- He's got short blond hair and blue eyes.
- His trousers are black and he's got a red T-shirt.
- He's very tall – about 190 cm – and he's quite thin.
- He's got a blond beard and a moustache.

**8** Read the exam task. Decide who is Student A and who is Student B. Follow the instructions.

**Students A and B:** Write down the names of three famous people, but don't let your partner see.

**Student A:** Ask Student B to describe the first person. Try to guess the name.

**Student B:** Describe your first person.

**Change roles and continue describing the people and guessing their names.**

## Exercise 7 page 19

- 1 He's very tall – about 190 cm – and he's quite thin.
- 2 He's got short, blond hair and blue eyes.
- 3 He's got a blond beard and moustache.
- 4 His trousers are black and he's got a red T-shirt.

**9 Read the Strategy. Then match two sentences a–h with introduction sentences 1–4.**

- 1 Hi! I'm Poppy Evans.
- 2 I play tennis in my free time.
- 3 At home, I usually help with the housework.
- 4 I'm friendly and very hard-working.
- a I tidy my bedroom on Saturday mornings.
- b I enjoy talking to people.
- c I'm sixteen years old.
- d I always load the dishwasher after dinner.
- e I'm in the school team.
- f I'm in Year 11 at Bristol Grammar School.
- g We sometimes play matches at the weekend.
- h I want to go to university when I finish school.

**10 Imagine you are looking for a summer job in a hotel. Write a personal profile about yourself to post on a jobs website. Include the information below.**

- Your name, how old you are and what year you are in at school.
- What you do in your free time.
- What housework you usually do at home.
- What your personality is like.

## Exercise 9 page 19

1 c, f   2 e, g   3 a, d   4 b, h