

Unit 6 Progress Test A

Grammar

1 Circle the correct words to complete the sentences.

- 1 I **skated / skatted** across the ice.
- 2 The lions **stoped / stopped** in the middle of the road.
- 3 My teacher **helpped / helped** me with my project.
- 4 We were there **last summer / summer ago**.
- 5 They were lost and **couldn't / could** find the path.
- 6 He called **last five minutes / five minutes ago**.
- 7 I **studyed / studied** ten different subjects last year.
- 8 The safari park **was / were** very crowded.
- 9 We **carryed / carried** the books for the teacher.
- 10 **Were / Was** they in the school play?

Mark: ____ / 10

2 Complete the email with the affirmative or negative past simple form of the verbs below.

arrive be x2 can x2 chat explore marry move try

Hi Liam

We ¹ _____ in Australia a few days ago. The flight ² _____ really long – 23 hours! But we ³ _____ see the Great Barrier Reef from the plane – amazing! We ⁴ _____ very tired at first, but I feel OK now. I ⁵ _____ to get up at the normal time on Tuesday, but I ⁶ _____ wake up. Yesterday we ⁷ _____ the area near the hotel. There is one really excellent restaurant nearby. I ⁸ _____ to the waiter. He's from England and ⁹ _____ here fifteen years ago! He ¹⁰ _____ a woman from Brisbane. He loves it and doesn't want to go back! No wonder – it's great here!

Write soon!

Best wishes,

Finlay

Mark: ____ / 10

Vocabulary

3 Complete the sentences with words about the natural world. The first letter of each word has been given.

- 1 The black c _ _ _ _ _ moved across the sky.
- 2 I wanted to give you some pink f _ _ _ _ _ for your birthday.
- 3 I love to watch the s _ _ _ _ _ at the end of the day.
- 4 I've got s _ _ _ in my shoes from the beach.
- 5 The g _ _ _ _ in the garden is getting very long.
- 6 There are a lot of s _ _ _ _ in the sky tonight.
- 7 The snow is falling onto the g _ _ _ _ _.

Mark: ___ / 7

4 Choose the correct words to complete the sentences.

- 1 The kangaroo jumped ___ the tourists.
a along b out of c towards
- 2 The ___ has got very short legs but it can run very fast.
a tiger b crocodile c bear
- 3 The bear pushed the tree with its ____.
a paw b tail c wing
- 4 Most animals with four legs have ____, but gorillas and frogs don't have them.
a a tooth b a tail c a mouth
- 5 The train to London goes ___ my house every hour.
a past b through c along
- 6 Be careful! There's a big ___ inside that flower!
a butterfly b eagle c bee
- 7 My uncle is training to be a ____. He needs to study science for a long time.
a journalist b pilot c politician
- 8 ___ created a new medicine using a plant found in the Amazon jungle.
a Scientists b Fishermen c Soldiers

Mark: ___ / 8

5 Match the adventure holiday activities with the descriptions of the people.

abseiling exploring kayaking surfing trekking

- 1 Isobel loves climbing down mountains with ropes. _____
- 2 Jack loves travelling around new places. _____
- 3 Maria is keen on rowing. _____
- 4 Mark likes walking through the countryside. _____
- 5 Ed likes riding the waves in the sea. _____

Mark: ___ / 5

Use of English

6 Complete the text with the words below.

at background by foreground in in in on on top

I'm describing a photo of a National Park ¹ _____ Spain. ² _____ the centre, there is a large lake. Behind the lake, in the ³ _____, there are some mountains. There is snow on ⁴ _____ of them and a forest ⁵ _____ the bottom of the mountains. There are two eagles flying ⁶ _____ the air and a small boat ⁷ _____ the water. I can see a butterfly close up on one of the rocks in the ⁸ _____ of the photo, and ⁹ _____ the left of the photo there's a bear standing ¹⁰ _____ the lake.

Mark: ___ / 10

Listening

7 6 Listen to five people talking. Match the speakers (1–5) with the statements (A–F). There is one extra statement.

- A Speaker ___ is describing a camping holiday.
- B Speaker ___ is talking about a safari park.
- C Speaker ___ is telling us about a study trip.
- D Speaker ___ is describing a walking holiday.
- E Speaker ___ is telling us about her photography course.
- F Speaker ___ is describing a scene from a film.

Mark: ___ / 5

Reading

8 Read the text. Are the sentences true (T) or false (F)?

The Loch Ness Monster

In 1933 a man called George Spicer and his wife travelled to Scotland. They were driving on a road near Loch Ness, which is the largest lake in the UK. They described seeing a huge animal that ran in front of them and across the road with a smaller animal in its mouth. A few weeks later, a journalist called Alex Campbell published a story about this 'monster'. Other people started to tell stories about the 'Loch Ness Monster' in the newspapers.

In December 1993 a man called Hugh Gray photographed the 'monster' and the photo appeared in a London newspaper. The photo showed a huge creature with a long tail. People asked – was the photo real or was it fake? But it wasn't important – the Loch Ness Monster, or 'Nessie', was the most famous creature in the country!

Many people still believe that there is a sea monster that lives in the very deep water in Loch Ness. The place is popular with tourists, who come to look for the monster. They take photos, but scientists always say that they are fake. The scientists explain that the images on the photos are really elephants or water snakes or trees.

Jeremy Wade is a professional fisherman and is now famous for his TV programme called *River Monsters*. In 2013 he travelled to Loch Ness to look for the creature. He decided that it was actually a shark, similar to those in Antarctica that have dark coloured skin.

No one knows the truth. However, Nessie continues to be a modern-day myth and tourists continue to try to take the first authentic photograph of the 'Loch Ness Monster'.

- 1 The Spicers were in a car when they saw the animal. ____
- 2 Hugh Gray published a story about the Loch Ness Monster. ____
- 3 The opinion of the scientists is that the photos are not real. ____
- 4 Jeremy Wade is a journalist. ____
- 5 Wade believes that the Loch Ness Monster is a shark. ____

Mark: ____ / 5

Writing

9 Imagine you are on safari. Write a postcard. Include information about:

- where you are and where you are staying.
- the weather.
- the animals you saw yesterday.
- other activities you are planning.

Mark: ____ / 10

Total: ____ / 70

Unit 7 Progress Test A

Grammar

10 Circle the correct words to complete the sentences.

- 1 They **brought** / **bringed** a lot of food to the party.
- 2 Did you **make** / **made** this sandwich?
- 3 I **didn't** / **don't** have an exam yesterday.
- 4 They didn't **stay** / **stayed** at home.
- 5 Did she **become** / **became** famous?
- 6 He **taked** / **took** his headphones to school.
- 7 **Did** / **Does** he go to New York last week?
- 8 The fishermen **cought** / **caught** a huge fish.
- 9 We didn't **ate** / **eat** all of our breakfast.
- 10 It **began** / **begun** to snow.

Mark: ___ / 10

11 Complete the dialogue with the correct past simple form of the verbs in brackets.

- Kevin** Hi Mark! ¹ _____ (you / play) in the match on Saturday?
- Mark** No, I ² _____. I ³ _____ (break) my foot in P.E.!
- Kevin** Oh no! ⁴ _____ (you / be) at home all weekend?
- Mark** No, I ⁵ _____ (go) out on Sunday. I ⁶ _____ (meet) Jack in town.
What ⁷ _____ (you / do)?
- Kevin** Well, I ⁸ _____ (not / can) go to football either because the bus
⁹ _____ (not / come) and I ¹⁰ _____ (not / have) my bike. I was
really disappointed!

Mark: ___ / 10

Vocabulary

12 Complete the instructions with the words below.

first of all follow install now turn on

1 _____, you have to ² _____ your tablet.

Secondly, ³ _____ the app.

⁴ _____ ⁵ _____ the instructions on your screen.

Mark: ___ / 5

13 Complete the phrasal verbs with the words below.

down in off on up

1 I forgot to shut _____ the computer last night.

2 It's very dark. Can you turn _____ the light?

3 It's too quiet – please turn _____ the volume.

4 She logged _____ and turned off her computer.

5 Where can I plug _____ this charger?

Mark: ___ / 5

14 Choose the correct answers to complete the sentences.

1 I keep ___ an error message.
a getting b visiting c checking

2 Can I ___ to the internet here?
a enter b download c connect

3 I have to ___ my emails.
a surf b check c click

4 Is there free Wi-Fi to ___ online?
a connect to b visit c get

5 Did you ___ that video from John's web page?
a download b upload c scan

6 Did you read the comments on the internet ___?
a message b forum c media

7 I can use my ___ speakers in the garden.
a touch-screen b HDMI c wireless

8 Plug in your phone in the ___ port.
a USB b SIM c HDMI

9 Where can I buy a ___ card for my phone?
a built-in b USB c SIM

10 This new laptop has a longer _____.
a Wi-Fi b battery life c built-in 4G

Mark: ___ / 10

Use of English

15 Read the dialogue and complete each gap with ONE word.

- Assistant** 1 _____, please! 2 _____ can I help you?
- Rebecca** Hi! I'm looking for some headphones to take on holiday.
- Assistant** Try these.
- Rebecca** That's loud! Can you turn them 3 _____ a bit please!
- Assistant** Sorry! Is that better?
- Rebecca** Yes, thanks! How 4 _____ are they?
- Assistant** With the case, that 5 _____ to £32.
- Rebecca** 6 _____ you like anything else?
- Assistant** No, thanks. Can I pay 7 _____ card?
- Rebecca** Of course. Enter your 8 _____ here please.
- Assistant** Could I have a 9 _____, please?
- Rebecca** Here you are. Would you 10 _____ a bag?
- Assistant** No, thanks. I've got one here.

Mark: ____ / 10

Listening

16 🎧 7 Listen to the dialogue. Are the sentences true (T) or false (F)?

- 1 Alfie's grandmother doesn't know how to send a photo with her smartphone. ____
- 2 She wants to send a photo with WhatsApp. ____
- 3 Alfie has to press on a button with the letter 'M' to send a new message. ____
- 4 Alfie's grandmother took thirty photos the day before. ____
- 5 Alfie's grandmother is sending a photo of Alfie's cousin. ____

Mark: ____ / 5

Reading

17 Read the text. Match sentences A–F with gaps 1–5. There is one extra sentence.

The Piano Man

In 2005 some walkers discovered a man on a road by the sea in the east of England. He was in his twenties. He had a black jacket, smart trousers and a tie. ¹ ___ He couldn't answer any questions about who he was, or where he came from. It seemed that he didn't have any memory.

² ___ They tried to find out if someone pushed him into the sea or if he fell from a boat. But the man couldn't tell them. He seemed terrified. And nobody knew who he was.

³ ___ At the hospital, one of the doctors had a brilliant idea. She gave him some paper. The young man drew a picture of a piano on it. The doctors were very excited and took him to a room with a piano. ⁴ ___ For many weeks after this, he didn't speak, but he only communicated with his music. He played for three to four hours every day. Sometimes he didn't want to stop playing and the doctors had to pull him away from the piano. The doctors called him the 'Piano Man'.

Eventually, the police took a photograph of him and started a social media campaign to discover who he was. ⁵ ___ He started to speak to the doctors and he confirmed that he was German and he flew back to his family. A friend of his family spoke on German television and said that nobody could understand why he ended up in England. And it is still a mystery today!

- A He sang songs and danced around the room.
- B Soon after, they took him to hospital.
- C A few months later, his father recognised him from a photo and they discovered that he was from Germany.
- D He started to play a beautiful piece of music and he was calm for the first time.
- E The police came and asked him questions, but still he didn't speak.
- F But strangely, all of his clothes were completely wet.

Mark: ___ / 5

Writing

18 Write a narrative about a viral story or video that you've read or watched on social media.

- Say when you saw the video or read the story.
- Describe the situation. What happened?
- How did it all end? Did it end well or badly? How did it make you feel?
- Use some direct speech with the correct punctuation.
- Use at least one adverb.

Mark: ___ / 10

Total: ___ / 70

Unit 8 Progress Test A

Grammar

19 Find the mistake in each sentence. Circle the mistake and write the correction.

- 6 I think it won't be amazing! _____
- 7 When you are going to reply to his text? _____
- 8 I'll to see you later! _____
- 9 He isn't not going to play basketball next weekend. _____
- 10 I'm going to swimming this afternoon. _____
- 11 James will arrives first at the party! _____
- 12 You is going to do very well in the competition. _____
- 13 Jenny is going write a blog about the trip. _____
- 14 She doesn't think it won't snow. _____
- 15 You will come on your own? _____

Mark: ___ / 10

20 Circle the correct words to complete the sentences.

- 1 I'm going to stay in **this / next** evening.
- 2 He **'ll / won't** forget your number – he wrote it down.
- 3 'Are you going to wear school uniform?' 'No, I **'m / 'm not.**'
- 4 We're going to **doing / do** judo next week.
- 5 The film **won't / will** be very good – the story is very boring.
- 6 They're going to give a presentation **in / after** a few days.
- 7 She **'ll / won't** hate surfing – she's terrified of water!
- 8 I don't think there **will / won't** be enough drinking water in the future.
- 9 **Is / Are** you going to talk to your parents about it?
- 10 **Will it / It will** be expensive?

Mark: ___ / 10

Vocabulary

21 Complete the dialogue with sports and sports equipment words. The first letter of each word has been given.

Clare Mum! I'm going cycling. Where's my ¹ h _ _ _ _ _?

Mum I'm afraid Eva took it. And she has your ² b _ _ _ too!

Clare What? She never asks to borrow my things! She used my ³ r _ _ _ _ _ s _ _ _ _ yesterday to run around the park!

Mum Well, she couldn't find her trainers and she had to do ⁴ a _ _ _ _ _ in P.E. She was in the relay team.

Clare Well, I'm really annoyed. I'm going to go and do some ⁵ y _ _ _ in my bedroom to calm down ...

Mark: ___ / 5

22 Match the description with the athletics events below.

high jump long jump marathon pole vault relay shot put

1 This race is usually just over 42 kilometres. _____

2 This event sees who can jump the highest without using any equipment. _____

3 You have to throw a heavy ball a long distance. _____

4 You jump over a high bar with a long piece of equipment. _____

5 This race needs a team of four runners. _____

6 You have to jump as far along the ground as possible. _____

Mark: ___ / 6

23 Complete the sentences with the correct form of the words in brackets.

1 I'm upset because I had an _____ (argue) with my brother last night.

2 They want to make a _____ (donate) to charity.

3 He's looking for student _____ (accommodate).

4 Let's celebrate the _____ (China) New Year!

5 Rome is my favourite _____ (Italy) city.

6 It was difficult to find a seat in the _____ (dark) of the cinema.

7 My best friend is _____ (Brazil).

8 We are going to have a _____ (discuss) about bullying at school.

9 IKEA is a very successful _____ (Sweden) company.

Mark: ___ / 9

Use of English

24 Complete the second sentence so that it has a similar meaning to the first. Use the words in brackets. Use 2–4 words, including the words in brackets.

- 1 I'd prefer not to wait outside. (rather)
I _____ wait outside.
- 2 I understand what you're saying. (mean)
I see _____.
- 3 I don't want to go. (fancy)
I _____ that.
- 4 OK then. (suppose)
I _____.
- 5 I want to go swimming more than anything else. (prefer)
I _____ swimming.
- 6 Do you want to cycle instead? (fancy)
Do _____ instead?
- 7 Are you sure about that? (think)
Do _____ ?
- 8 Isn't badminton cheaper? (would)
I think _____.
- 9 What happened next was unbelievable! (guess)
You'll _____ happened!
- 10 I forgot to add, you need to bring a towel. (way)
_____, you need to bring a towel.

Mark: ___ / 10

Listening

25 8 Listen to the radio news item about a professional skier. Choose the correct answers.

- 1 How old is Angel Collinson?
a 36 b 16 c 26
- 2 What is Angel's nationality?
a American b Canadian c British
- 3 Where is the mountain that she fell down?
a Alaska b Canada c Utah
- 4 How long did the fall take?
a thirty seconds b thirteen seconds c three hundred seconds
- 5 Did her support team see her fall?
a Yes – on YouTube b Yes – from above c No – they covered their eyes

Mark: ___ / 5

Reading

26 Read the text. Choose the correct answers.

A life of challenge

Ellen MacArthur is an inspiring British sportswoman. On 7 February 2005, she broke the world record for sailing alone around the world. She recorded her amazing journey through the world's most dangerous seas with a video diary, surviving Cape Horn in South America. And she immediately became internationally famous. The following year, a Frenchman called Francis Joyon made the same voyage and beat her record. He was faster than her by two weeks.

Ellen was born in Derbyshire, England in 1976 and lived there with her parents, who were both teachers, and her two brothers. She began sailing with her aunt Thea when she was just four years old, and spent the rest of her time reading books about sailing.

When she was eight, she started to save her school dinner money to buy her first boat. She was eleven when she had enough money to buy it. When she was seventeen, Ellen bought another boat and named it 'Iduna'. In 1995 she sailed it on her own around Great Britain.

In 2009 she announced that she was going to stop sailing, and a year later she donated £500,000 of her own money to create a charity called the Ellen MacArthur Foundation. The charity works through business and education to inspire young people to think differently about the future. She wants to help the next generation to design different ways of reusing energy and to get more people using renewable energy.

By 2050, Ellen says there will be more plastic than fish in the sea, and she wants her charity to do something about this. Ellen says that changing people's attitudes to the way they use things and throw them away is the greatest challenge of her life yet.

- In 2005 Ellen MacArthur broke the world record for ____.
a sailing around Cape Horn b sailing around Britain on her own
c sailing around the world on her own
- Joyon beat MacArthur's record ____.
a two weeks after her b a year after her c two years after her
- Her first experience of sailing was with her ____.
a brothers b parents c aunt
- It took Ellen ____ years to save enough money to buy her first boat.
a eight b three c seventeen
- Ellen's charity wants to encourage ____ in particular to look after the planet.
a teenagers b business people c designers

Mark: ____ / 5

Writing

27 You are going on a walking holiday with your school. Write an informal letter to a friend.

- Apologise for not writing sooner.
- Describe the other sports events that the school has organised for the last day of the trip.
- Ask your friend to lend you some sports equipment for the holiday. What do you need?

Mark: ____ / 10

Total: ____ / 70

The Test audio can be played from the Teacher's Resource Disk or you can use the downloaded MP3s.

Progress Test Answer Keys A

Unit 1

Grammar

1

- 1 Do you use
- 2 don't
- 3 don't have
- 4 Does your cousin study
- 5 does
- 6 speaks
- 7 don't understand
- 8 want
- 9 doesn't stop
- 10 goes

2

- 1 does, finish
- 2 doesn't play
- 3 arrives
- 4 Does, come
- 5 don't watch

3

- 6 ~~not~~ don't
- 7 ~~Does~~ Do
- 8 ~~visit~~ visits
- 9 ~~go~~ goes
- 10 ~~don't~~ doesn't

Vocabulary

4

- 1 does
- 2 unload
- 3 doesn't cook
- 4 set
- 5 tidy

5

- 1 cousin, patient
- 2 grandmother, hard-working
- 3 nephew, friendly
- 4 brother-in-law, creative
- 5 grandson, sensible

6

- 1 b
- 2 a
- 3 b
- 4 c
- 5 c

Use of English

7

- 1 A
- 2 A
- 3 B
- 4 B
- 5 C
- 6 C
- 7 B
- 8 C
- 9 A
- 10 B

Listening

8

- 1 F
- 2 T
- 3 F
- 4 T
- 5 F

Transcript 1

Dad Jenny! Dinner's ready! Can you come and sit at the table, please?

Jenny Wait a minute! My hair's wet!

Dad Come on! It's steak!

Jenny (*out of breath*) Mmm. It looks great! Thanks, dad! Not pizza again, thank goodness!

Mum Can you load the dishwasher for us after dinner?

Jenny Sorry, I've got a lot of homework, Mum. My maths test is on Thursday.

Mum Don't worry. I know you normally help.

Jenny Is Dan at home?

Mum He's in his room on the phone.

Jenny I want Dan to help me with my homework.

Mum No, Jenny. We want Dan to help us tidy up and load the dishwasher!

Jenny Dan! Come on! Dinner's ready!

Reading

9

- 1 C
- 2 A
- 3 E
- 4 B
- 5 D

Unit 2

Grammar

1

- 1 Do we have to use
- 2 do
- 3 have to take
- 4 Do I have to write
- 5 has to be
- 6 have to share

2

- 1 ~~not~~ don't
- 2 ~~does~~ don't
- 3 ~~have~~ has
- 4 ~~has~~ have
- 5 ~~When~~ How
- 6 ~~tired never~~ never tired.
- 7 ~~goes~~ go
- 8 ~~argues always~~ always argues.
- 9 ~~much~~ many
- 10 ~~Who~~ Who's / Who is

3

- 1 never
- 2 sometimes
- 3 usually
- 4 always

Vocabulary

4

- 1 c
- 2 a
- 3 c
- 4 a
- 5 c
- 6 b

5

- 1 angry
- 2 tired
- 3 embarrassed
- 4 excited
- 5 sad
- 6 worried

6

- 1 in
- 2 at
- 3 up
- 4 on
- 5 until
- 6 quarter
- 7 midday
- 8 past

Use of English

7

- 1 on
- 2 should
- 3 during
- 4 in
- 5 after
- 6 until
- 7 from
- 8 to
- 9 shouldn't
- 10 before

Listening

8

- 1 a
- 2 b
- 3 c
- 4 b
- 5 a

Transcript 2

It's an exciting day for Prince William and Kate Middleton. Their son, two-year-old Prince George, starts school today, 6 January 2016. He goes to a Montessori School in Norfolk, near the Sandringham Estate where the family live. There are 700 of these schools in Britain.

But what is a Montessori School? They're different from other schools in Britain. The classes all have pupils of different ages. The pupils can choose what they want to do. They watch and listen to other children, and they learn from the other children too. The children don't have to do tests in Montessori schools. In Prince George's part of the school, the pupils are aged two to six. On Monday and Friday, the school is open from half past eight to one o'clock. It's open until three o'clock on Tuesday, Wednesday and Thursday.

Reading

9

- 1 T
- 2 F
- 3 F
- 4 T
- 5 F

Unit 3

Grammar

1

- 1 is waking up
- 2 arrive
- 3 doesn't understand
- 4 Are you leaving
- 5 prefer
- 6 is she planning
- 7 answers

2

- 1 ~~Are you believing~~ Do you believe
- 2 ~~is always having~~ always has
- 3 ~~I not~~ I'm not
- 4 ~~do you phone~~ are you phoning
- 5 ~~stops~~ is stopping
- 6 ~~I write~~ I'm writing

3

- 1 are you doing
- 2 'm trying
- 3 are visiting
- 4 're making
- 5 know
- 6 play
- 7 's raining

Vocabulary

4

- 1 smart
- 2 sleeved
- 3 tie
- 4 trainers
- 5 pyjamas
- 6 scarf
- 7 shorts
- 8 tight
- 9 headphones
- 10 plain

5

- 1 natural
- 2 dark
- 3 unkind
- 4 high
- 5 safe
- 6 difficult
- 7 unfriendly
- 8 false
- 9 female
- 10 special

Use of English

6

- 1 ~~to go~~ going
- 2 ~~Not~~ No
- 3 ~~honestly~~ honest
- 4 ~~have~~ having
- 5 ~~funny~~ fun
- 6 ~~asking~~ ask
- 7 ~~How great~~ Great
- 8 ~~to phone~~ phone
- 9 ~~you don't~~ don't you
- 10 ~~loving~~ love

Listening

7

- A 5
B 3
C –
D 1
E 4
F 2

Transcript 3

Speaker 1

I'm wearing a short-sleeved, orange T-shirt, shorts and a baseball cap. I don't want the sun on my head! Oh, and I've got some new sunglasses! They're quite expensive, so I don't want to lose them.

Speaker 2

I'm wearing a tracksuit today. Sometimes I just wear a tight T-shirt and shorts. I'm also wearing some green and yellow trainers. I'm meeting some friends at the gym later today. There's a special training class at 9 o'clock.

Speaker 3

I always wear a smart outfit like this. I hardly ever wear casual clothes; only when I'm not working at the weekend or on school trips. I usually wear a short, black jacket, white shirt and a skirt. The students have to wear a uniform, so it's important that I'm smart, too. Oh, and I've got a lovely patterned skirt that I like to wear when I'm teaching.

Speaker 4

I'm ready to go now! I've got my hat on and I'm wearing a dark coat, black gloves and a scarf. I'm wearing two pairs of socks! And a pair of expensive, warm boots.

Speaker 5

I'm so excited! And I'm so hungry! I've got a smart, new dress to wear tonight. It's long-sleeved and patterned. And I've got a beautiful bracelet to go with it. I'm also wearing my new black shoes. What? It's raining? Oh no ... what time is the table booked for? We'll have to take a taxi!

Reading

8

- 1 T
- 2 T
- 3 F
- 4 T
- 5 F

Unit 4

Grammar

1

- 1 some
- 2 any
- 3 any
- 4 some
- 5 some
- 6 some

2

- 1 How many
- 2 Is there
- 3 How much
- 4 Are there
- 5 How much
- 6 Is there

3

- 1 ~~a little~~ a few
- 2 ~~much~~ many
- 3 ~~There's~~ There are
- 4 ~~a few~~ a little / some
- 5 ~~are~~ is
- 6 ~~Is~~ Are
- 7 ~~isn't~~ aren't
- 8 ~~a lots of~~ a lot of

Vocabulary

4

- 1 menu
- 2 melon
- 3 fish
- 4 mushrooms
- 5 strawberries
- 6 lamb

5

- 1 famous
- 2 interested
- 3 worried
- 4 keen
- 5 kind
- 6 full

6

- 1 coffees
- 2 service
- 3 fork
- 4 waiter
- 5 olives
- 6 at
- 7 disappointed
- 8 beef

Use of English

7

- 1 table
- 2 order
- 3 like
- 4 course
- 5 'd
- 6 for
- 7 Would
- 8 same
- 9 have
- 10 service

Listening

8

- A 4
- B 5
- C 1
- D -
- E 3
- F 2

Transcript 4

Speaker 1

Come on, it's late – let's go now. Let's go to the street by the supermarket first and try to find some fresh food. Then we can look in the bins outside the French restaurant.

Speaker 2

Hi, I'd like the tomato soup to start please, followed by the fish and chips. Oh, and could I have some olives, please?

Speaker 3

Oh, where's the knife? Ah, here it is. So, I need some potatoes, two onions and those carrots ... I hope you're hungry!

Speaker 4

My food is very popular with people who like healthy eating. I normally like to cook with meat and fruit. I *never* waste any food. I am very creative and I like cooking new recipes.

Speaker 5

The Test audio can be played from the Teacher's Resource Disk or you can use the downloaded MP3s.

Let me find my pen. So, that's prawn salad to start, followed by the roast beef. Thank you. And would you like anything to drink with that, sir?

Reading

9

- 1 D
- 2 A
- 3 E
- 4 B
- 5 C

Unit 5

Grammar

1

- 1 nearer
- 2 the highest
- 3 the funniest
- 4 more casual
- 5 the most polluted
- 6 kinder

2

- 1 happier, the happiest
- 2 better, the best
- 3 more popular, the most popular
- 4 worse, the worst
- 5 hotter, the hottest
- 6 safer, the safest
- 7 more dangerous, the most dangerous

3

- 1 ~~more far~~ further
- 2 ~~more polite~~ the politest
- 3 ~~busyer~~ busier
- 4 ~~expensiver~~ more expensive
- 5 ~~the most freshest~~ the freshest
- 6 ~~better~~ best
- 7 ~~bigger~~ bigger

Vocabulary

4

- 1 c
- 2 b
- 3 a
- 4 c
- 5 b
- 6 a
- 7 c

5

- 1 give
- 2 get
- 3 take
- 4 catch
- 5 ride
- 6 wait

The Test audio can be played from the Teacher's Resource Disk or you can use the downloaded MP3s.

7 miss

6

- 1 village
- 2 quiet
- 3 a farm
- 4 behind
- 5 valley
- 6 boring

Use of English

7

- 1 C
- 2 C
- 3 B
- 4 A
- 5 C
- 6 C
- 7 A
- 8 C
- 9 A
- 10 B

Listening

8

- 1 T
- 2 F
- 3 F
- 4 T
- 5 F

Transcript 5

Speaker 1

Everyone is really angry. We love this village – it's quiet, green and beautiful. There's hardly any traffic and the air is fresh and clean. But now, they're building a shopping centre on the fields over there. They're also building a motorway through the valley and the woods. It's terrible!

Speaker 2

I work in an office block in the centre of town. It's an ugly, grey building on a busy street. The noise of the traffic is awful. There's a hospital opposite, a supermarket on the left and a car park on the right. I can't see any green spaces from my window. The only advantage of working here is that I can take the stairs up to my office every morning. It's on the sixth floor, so at least I can be a bit active every day!

Speaker 3

I work on a farm. It's called Hambrook Farm and it's near a small lake. I get up at four every morning and go to work on foot. I have to cross a small bridge and go along the path past the lake. It's a lovely way to start the day. If it's raining a lot, my friend John, who lives next door, sometimes gives me a lift. Everyone is very friendly here – we always help each other when we can.

Reading

9

- 1 B
- 2 D
- 3 A
- 4 E
- 5 C

Unit 6

Grammar

1

- 1 skated
- 2 stopped
- 3 helped
- 4 last summer
- 5 couldn't
- 6 five minutes ago
- 7 studied
- 8 was
- 9 carried
- 10 Were

2

- 1 arrived
- 2 was
- 3 could
- 4 were
- 5 tried
- 6 couldn't
- 7 explored
- 8 chatted
- 9 moved
- 10 married

Vocabulary

3

- 1 clouds
- 2 flowers
- 3 sunset
- 4 sand
- 5 grass
- 6 stars
- 7 ground

4

- 1 c
- 2 b
- 3 a
- 4 b
- 5 a
- 6 c
- 7 b
- 8 a

The Test audio can be played from the Teacher's Resource Disk or you can use the downloaded MP3s.

5

- 1 abseiling
- 2 exploring
- 3 kayaking
- 4 trekking
- 5 surfing

Use of English

6

- 1 in
- 2 In
- 3 background
- 4 top
- 5 at
- 6 in
- 7 on
- 8 foreground
- 9 on
- 10 by

Listening

7

- A 4
- B 3
- C 1
- D 5
- E –
- F 2

Transcript 6

Speaker 1

I'm studying zoology, and as part of my course we get to travel abroad. Last year I went to Africa. It's the best continent to learn about gorillas, because you can watch them in their natural surroundings. I took photos of the animals every day, and wrote about their routines and family relationships in a blog. I was very surprised to discover how similar they are to us.

Speaker 2

I went to see *The Revenant* last weekend. My favourite actor, Leonardo DiCaprio, is in it. There was this amazing bear fight – it was really exciting to watch! He was in the middle of the woods and he heard some animals close to him. They were baby bears. Then, he saw the mother bear and she ran after him, jumped on him and pushed him to the ground. He hit his head on some rocks and she held him down with one of her large paws ...

Speaker 3

Longleat is in the south-west of England. It has many wild animals, including elephants and lions. There's a large lake with hippos and an island where the gorillas live. Did you know that gorillas are frightened of water? The park is most famous for the Monkey 'Drive-Thru'. Don't take your car if it's new! They jump all over the cars and break everything!

Speaker 4

It was just after midnight. I was in my sleeping bag inside the tent and I saw a light. I looked outside, but there wasn't a moon. The light moved towards my tent and then across it. I felt very scared. Then, I heard a voice. It was my cousin from the tent behind me. He had his smartphone on and needed the light to find his way to the toilet!

Speaker 5

We had to carry everything on our backs – our sleeping bags, food and drink. In general, it wasn't too bad. But it was difficult when we had to climb the mountains. We had to take a map and compass. And it was important to keep our mobile phones with us, in case we lost our way. We got up early every day so that we could arrive at the next youth hostel before sunset.

Reading

8

- 1 T
- 2 F
- 3 T
- 4 F
- 5 T

Unit 7

Grammar

1

- 1 brought
- 2 make
- 3 didn't
- 4 stay
- 5 become
- 6 took
- 7 Did
- 8 caught
- 9 eat
- 10 began

2

- 1 Did you play
- 2 didn't
- 3 broke
- 4 Were you
- 5 went
- 6 met
- 7 did you do
- 8 couldn't
- 9 didn't come
- 10 didn't have

Vocabulary

3

The Test audio can be played from the Teacher's Resource Disk or you can use the downloaded MP3s.

- 1 First of all
- 2 turn on
- 3 install
- 4 Now
- 5 follow

4

- 1 down
- 2 on
- 3 up
- 4 off
- 5 in

5

- 1 a
- 2 c
- 3 b
- 4 c
- 5 a
- 6 b
- 7 c
- 8 a
- 9 c
- 10 b

Use of English

6

- 1 Next
- 2 How
- 3 down
- 4 much
- 5 comes
- 6 Would
- 7 by
- 8 PIN
- 9 receipt
- 10 like

Listening

7

- 1 T
- 2 F
- 3 F
- 4 T
- 5 F

Transcript 7

Grandmother Hi Alfie. Can you help me, please?

Alfie Sure Grandma. What's the problem?

Grandmother Well, I took a lovely photo yesterday that I want to send, but I don't know how to do it with my smartphone.

Alfie Oh, that's easy. Let's do it now. Take your phone Grandma. That's it. Well, if you send a photo with your usual messaging service, then you'll have to pay. It's not much – just 30p. But there are some free apps you can download, like WhatsApp and Snapchat, if you want to send a photo for nothing.

Grandmother Oh no, I don't want to have anything else on my phone!

Alfie OK then. To start off with, just find your messages button.

Grandmother This one, right?

Alfie That's right. First of all, press on the button to send a new message. It's a plus sign on my phone.

Grandmother Yes, it's the same on my phone. OK, I press the button. What next?

Alfie Secondly, press on the button for attachments – that's for adding things. Now, you can see a list of things you can send – it has words like 'videos' and 'pictures'. If you press on 'pictures', you can see all of the photos that are on your phone.

Grandmother Oh yes, here they are! I took thirty yesterday!

Alfie That's good! OK. Next, choose the picture you want to send. Yes, just press it. Finally, write your message to go with the photo.

Grandmother OK. Let me just ... (*grandmother talking out loud slowly as she types in message*) Hi Simon, look at this photo of your cousin, Alfie, in his smart school uniform ...

Alfie Oh Grandma! Don't send that! I look awful! Can I show you how to *delete* photos now?

Reading

8

- 1 F
- 2 E
- 3 B
- 4 D
- 5 C

Unit 8

Grammar

9

- 1 ~~think it won't~~ think it will be / don't think it will be
- 2 ~~you are~~ are you
- 3 ~~I'll to see~~ I'll see
- 4 ~~isn't not going to~~ isn't going to / 's not going to
- 5 ~~going to swimming~~ going to go swimming / going swimming / going to swim
- 6 ~~will arrives~~ will arrive
- 7 ~~You is~~ You are
- 8 ~~is going write~~ is going to write
- 9 ~~doesn't think it won't snow~~ thinks it won't snow / doesn't think it will snow
- 10 ~~You will~~ Will you

10

- 1 this
- 2 won't
- 3 'm not
- 4 do
- 5 won't
- 6 in
- 7 'll
- 8 will
- 9 Are
- 10 Will it

Vocabulary

11

- 1 helmet
- 2 bike
- 3 running shoes
- 4 athletics
- 5 yoga

12

- 1 marathon
- 2 high jump
- 3 shot put
- 4 pole vault
- 5 relay
- 6 long jump

13

- 1 argument
- 2 donation
- 3 accommodation
- 4 Chinese
- 5 Italian
- 6 darkness
- 7 Brazilian
- 8 discussion
- 9 Swedish

Use of English

14

- 1 'd rather not
- 2 what you mean
- 3 don't really fancy doing
- 4 suppose so
- 5 'd prefer to go
- 6 you fancy (going) cycling
- 7 you think so
- 8 badminton would be cheaper
- 9 never guess what
- 10 By the way

Listening

15

- 1 c
- 2 a
- 3 a
- 4 a
- 5 b

Transcript 8

Today on Radio Live, we're talking about the latest YouTube celebrity – she's 26-year-old Angel Collinson and she's from the US state of Utah. Angel is a champion skier, and she also works in films which involve ski scenes. She's even won an award for her skiing performance at the International Free-Skiing Film Festival in Montreal, Canada. But now she's *more* famous for surviving a 300-metre fall down a mountain in Alaska. She was at work that day making a movie when she hit some ice and then lost control. Someone filmed Angel as she fell down the steep rock face and rolled down the snowy mountain side. The fall took around thirty seconds. It felt a lot longer when I watched it! She covered her head with her hands until she stopped. It was amazing that she only hurt two fingers on one hand. Her support team were in a rescue helicopter above. When she stopped in the snow, she shouted to her team: 'I'm OK ... I'm fine.' What an amazing woman! And what a lucky woman!

More than 350,000 people watched her fall on YouTube last month. Now they're using the video to help make the sport safer for everyone.

Reading

16

- 1 c
- 2 b
- 3 c
- 4 b
- 5 a

Unit 9

Grammar

17

- 1 haven't / 've not heard
- 2 haven't / 've not phoned
- 3 've / have been
- 4 Have you seen
- 5 have
- 6 've / have downloaded
- 7 Have you broken
- 8 's / has bought
- 9 've / have put
- 10 haven't / 've not forgotten

18

- 1 ~~already has~~ has already
- 2 ~~telled~~ told
- 3 ✓
- 4 ~~yet the kitchen~~ the kitchen yet
- 5 ~~hasn't~~ haven't
- 6 ~~came~~ come
- 7 ~~started raining just~~ just started raining
- 8 ✓
- 9 ~~ate~~ eaten
- 10 ✓

Vocabulary

19

- 1 extremely bright
- 2 very tidy
- 3 really relaxing
- 4 pretty uncomfortable
- 5 fairly large
- 6 quite cosy

20

- 1 had
- 2 took
- 3 did
- 4 taking
- 5 made
- 6 have
- 7 bring

21

- 1 next-door
- 2 remote
- 3 Daily
- 4 garage
- 5 sink
- 6 chair
- 7 lamp

Use of English

22

- 1 B
- 2 B
- 3 B
- 4 C
- 5 A
- 6 C
- 7 C
- 8 A
- 9 C
- 10 C

Listening

23

- 1 T
- 2 F
- 3 F
- 4 F
- 5 T

Transcript 9

Emily Hi, I'm Emily. I've come to look at the house.

Kate Oh hi! Do you want to come in?

Emily Yes, great.

Kate I'm Kate ... So you're at the university?

Emily Yes, I'm going to start my second year in October. I'm looking for somewhere to live that's closer.

Kate Oh, I see. Did you see the ad for the room in the student newspaper?

Emily No, on the university website.

Kate Oh, right. So, let me show you downstairs first. This is the living room, and we share the kitchen too. We also share the housework. Lisa's just tidied the kitchen ... but Jenny hasn't hoovered the living room yet.

Jenny (*calls out*) Sorry, I haven't had time yet. I'm going to do it after lunch. Promise!

Kate No problem! Let's go upstairs. Here's the free bedroom. It's small, but very comfortable. There are shelves by the window – there isn't a chest of drawers I'm afraid, but there *is* a wardrobe for your clothes.

Emily It looks nice.

Kate Here's the bathroom – there's a shower behind the door.

Emily Do you share the bills?

Kate Yes, we do. But we don't have to pay for the water.

Emily I really love it.

Kate Fantastic, but I'm afraid the landlord isn't here at the moment.

Emily Oh no!

The Test audio can be played from the Teacher's Resource Disk or you can use the downloaded MP3s.

Kate Can you call tomorrow at around nine in the morning?

Emily Ten is better for me. I have to go the doctor early in the morning.

Kate OK. That's fine. Call at ten and I'm sure he'll be here. He's got lots of things to do in the garden.

Emily Cheers then! See you tomorrow!

Reading

24

- 1 F
- 2 F
- 3 T
- 4 F
- 5 T