

## Adjectives of personality

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**1** Read the poster and look at the photos.  
Then, in pairs, answer the questions with a partner.

- 1 What is The Duke of Edinburgh's Award?
- 2 What kind of activities do students do for the award?
- 3 Can you do an award like this at your school?
- 4 If not, would you like to do one?

**2** Read the students' emails on page 11 and answer the questions with *Daniel* or *Grace*.

- 1 Who plays two instruments?
- 2 Who is happy with a piece of work they're doing?
- 3 Who is preparing a surprise for another person?
- 4 Who is teaching another person how to do something?

1. Daniel
2. Grace
3. Grace
4. Daniel



3

EP

Check the meaning of the **words** in the emails on page 11. Then use them to complete the sentences.

- 1 My brother's very lazy. He lies in bed until midday and never does any work.
- 2 My grandpa's 70, but he's still really active. He cycles everywhere and plays tennis.
- 3 Sonia is very kind. She always thinks of other people and is good to them.
- 4 Everyone likes Toby. He's the most popular boy in the school.
- 5 Our teacher is so funny. She always makes us laugh.
- 6 When I speak to adults I try to be polite.
- 7 Sara is very friendly. She smiles a lot and she's easy to talk to.
- 8 Most people in my class talk a lot, but Fred is quiet and doesn't say much.
- 9 I wasn't sure how to do my project, but the teacher was very helpful. She told me about some great websites.
- 10 Suchitra is very creative. She can paint and draw, and she writes excellent stories.



02

Listen and check. Then repeat.

# Video time



1. What does he do on Wednesdays?
2. What do you do in your free time?
3. What does he do in his free time?



# read

I **eat** breakfast **everyday**.

I **cook** food **every night**.

She **plays** video games **every week**.

They **play** football **every Monday**.



## How to Use Present Simple

The Present Simple is used to talk about habits, facts, and things that happen regularly. It helps talk about things that are always true or will always be true. It is also used to talk about things that happen in the present, such as our daily routines.

It's also often used to talk about future plans and arrangements.

## Examples

- **I work in an office.** routine
- **He lives in London.** Present/ habit
- **She drives to work every day.** Habit/ daily routine
- **We have dinner at 7 pm.** Habit/ daily routine
- **They watch TV every night.** Habit/ daily routine

## The Structure of the Present Simple Tense

Affirmative sentences:

**Subject + infinitive**

Negative sentences:

**Subject + do/does + not + infinitive**

Interrogative sentences:

**Do/Does + subject + infinitive**

Negative interrogative sentences:

**Do/Does + subject + not + infinitive**

# Don't forget -s

She  
he  
it

Simple Present: *Simply add -s to he/she/it*

Singular	I	buy	read	think	come	eat
	you	buy	read	think	come	eat
	he she it	buys	reads	thinks	comes	eats
Plural	you we they	buy	read	think	come	eat





## Simple Present Test

1. I \_\_\_\_\_ (study) English every day.
2. We \_\_\_\_\_ (teach) English.
3. He \_\_\_\_\_ (pay) me well.
4. Danielle \_\_\_\_\_ (fly) to Paris once a year.
5. She never \_\_\_\_\_ (do) her homework.
6. This girl always \_\_\_\_\_ (push) somebody.
7. They \_\_\_\_\_ (want) to do something special tonight.
8. David never \_\_\_\_\_ (mix) eggs and vinegar together.
9. The room \_\_\_\_\_ (to be) on fire.
10. I usually \_\_\_\_\_ (help) my mother cook.



1. **What is he doing now?**

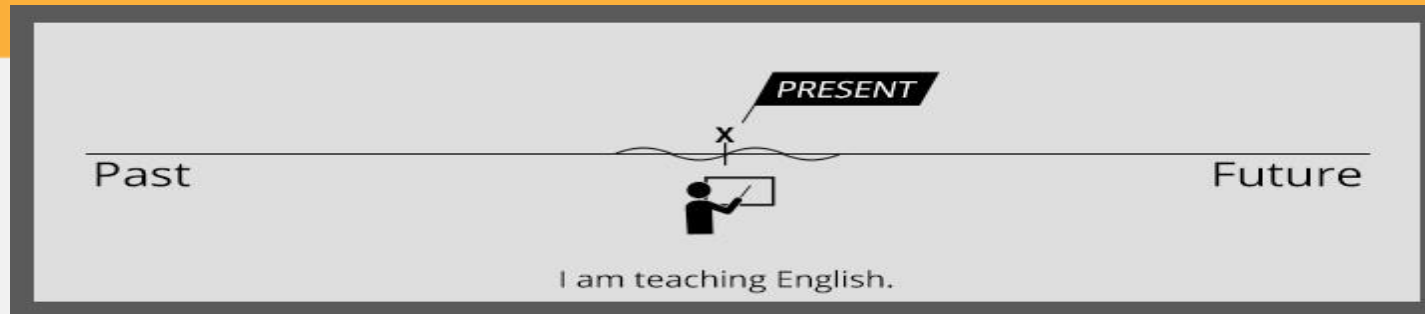


2. **What are they doing now?**



3. **What is he doing now ?**

# Present continuous



Affirmative	Negative
<i>I am wearing boots</i>	<i>I am not wearing jeans</i>
<i>He/she is wearing boots</i>	<i>He/she is not wearing jeans</i>
<i>We/you/they are wearing boots</i>	<i>We/you/they are not wearing jeans</i>
Questions	Short answers
<i>Am I wearing shoes?</i>	<i>Yes, I am / No, I am not</i>
<i>Is he/she wearing shoes?</i>	<i>Yes, he/she is / No, he/she isn't</i>
<i>Are we/you/they wearing shoes?</i>	<i>Yes, we/you/they are / No, we/you/they are not</i>

**What are they doing at the moment ( now )?**



# Present tense in English

## Simple Present Tense

used for general truths, habitual actions, and permanent situations.

**subject + verb**

## Present Continuous Tense

helps describe actions that are currently happening or in progress.

**subject + auxiliary verb "be" + Present Participle**

With future time clause we use simple present

e.g: I'll come home when I finish work

Present continuous : always + something that annoys you

For future arrangement we use present continuous

e.g: I am visiting the doctor



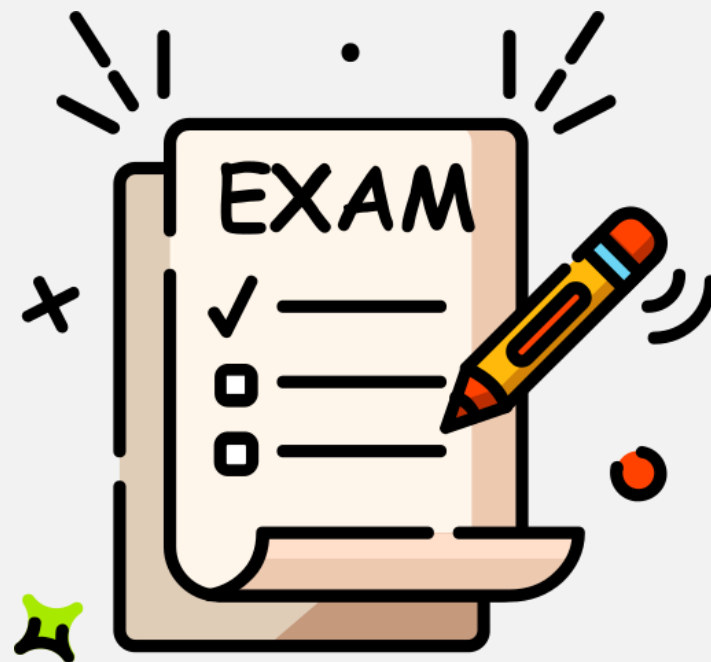


## Answer them and tell me the reason of your answers

1. Lilly will call you When she.....(arrive)
2. You are always .....shopping with him and I don't like it. (go)
3. What time..... 5 tomorrow?  
Valeria: Very early. I..... the 6.50 train. (leave- take)

# Test time

[Click here](#)



- 1** Complete the table with examples of the present simple and present continuous from the two emails.

Present simple

*I often make people  
laugh*

Present continuous

*I'm learning to play  
the keyboard*

- 2** Look at the examples in Exercise 1 and complete the rules.

- 1 We use the present continuous to talk about things happening now, around now and at the moment.
- 2 We use the present simple to talk about things that are always true or happen regularly.

**3** Choose the correct form of the verb.

- 1 I *watch* / *am watching* Spartak Moscow play football every week.
- 2 What *do you usually eat* / *are you usually eating* for dinner?
- 3 Sorry, I can't talk now, I'm busy. *I'm practising* / *practise* the piano.
- 4 We learned about rivers last term, and now we *learn* / *are learning* about forests.
- 5 I'm quite lazy – I *don't always do* / *'m not always doing* my homework.
- 6 My dad *is teaching* / *teaches* me how to play tennis at the moment.

## 4 Correct the mistakes in the sentences.

- 1 It rains a lot at the moment. **is raining**
- 2 In my free time, I'm usually going to the cinema. **I go**
- 3 I sell my English book. Would you like to buy it? **I am selling**
- 4 Right now, I watch basketball. **I am watching**
- 5 I'm usually wearing a jacket, even when it's hot. **I wear**
- 6 We are swimming and sunbathing every day. **we swim**



- 5** Work with a partner. Look at the photos on page 10. Say what the people are doing. Then say how often / when you do the activities in the photos.

She's playing the guitar.

I never play the guitar, but I sometimes play the piano.

- 6** Imagine you are writing an email like Grace's and Daniel's. Make notes. Think of some:

- adjectives to describe yourself
- sports and hobbies you usually do
- things you are learning / planning / doing now.

Now write your email.



[HOME](#)

[NEWS](#)

[ACTIVITIES](#)

[PHOTOS](#)

[MESSAGES](#)

SEARCH:

## YOUR LEADER: MR JONES

Today, you are going to start using The Duke of Edinburgh's Award part of our school website. This has all your details on it, and it shows the activities you are doing. You can also get news and messages from Mr Jones here.

What you need to do:

- Fill in the online form with all your details.
- Choose your activities. You have to discuss and agree these with Mr Jones first.

Here are some ideas, but there are lots more on the DofE website:

**Volunteering** – helping older people, picking up rubbish or working with animals

**Fitness** – dance, sport or exercise classes

**Skills** – playing an instrument, studying a language, learning chess or improving your drawing skills

- You have to do each activity you choose for at least an hour a week for three months. Take lots of photos, and write about what you are doing. Put all this information on the website. When you finish, you can use it to print a book about your time doing the award. This costs about £20.

## PERSONAL DETAILS

**FIRST NAME:**

**SURNAME:**

**AGE:**

**FIRST LANGUAGE:**

## CONTACT DETAILS

**EMAIL ADDRESS:**

**ADDRESS:**

**HOME TELEPHONE:**

**MOBILE:**

**ACTIVITIES:**





## READING

- 1 Read the web page quickly. Who is it for?
- 2 Read the information on the website. Are the sentences right (✓) or wrong (✗)?

- 1 Mr Jones is going to put news and messages on the website. ✓
- 2 Mr Jones is going to fill in the students' forms. ✗
- 3 Students need to talk to Mr Jones before they choose their activities. ✓
- 4 If students don't like the ideas, they can choose others. ✓
- 5 Students have to spend several hours a week doing each activity. ✗
- 6 Students can put information about their activities on the website. ✓
- 7 Every student gets a free book about their time doing the award. ✗



## TALKING POINTS

Which parts of the award do you think are most useful? Why?

Which look most fun? Why?

Why is it a good idea to do awards like this?



## VOCABULARY

### Personal details

**1** Read Grace's details. Match questions 1–7 to the **words** and **phrases** on the form above.



- 1 What's your family name? **surname**
- 2 How old are you? **age**
- 3 Where do you live? **address**
- 4 What do you speak at home? **First language**
- 5 What numbers can we call you on? **mobile**
- 6 What's your email address? **Email address**
- 7 What's your first name? **First name**



04

Listen and check. Then repeat.



05

**2**

Listen to Grace's contact details. Then repeat them.

**1** g.hopkins@topnet.com

**2** 44 Meadow Avenue, London N24 6BG

**3** 020 7946 0945

**4** 0770 900 573



**3** Practise saying the letters of the alphabet.

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	



**4** Decide which letter has a different sound in each group.

1 H J U

2 E M P

3 Z L Y

4 K P V

5 W X U

6 C O G



Listen and check.

**5** In pairs, ask and answer questions using the contact details for Sam and Jo.

What's your email address?

My email address is  
sam.brown@coolmail.com

How do you spell that?

**Sam**

sam.brown@coolmail.com

289 Sandy Lane, Oxford O22 3PG

Tel 01865 995478

Mob 07968 133 254

**Jo**

jo.marsh@melly.co.uk

72 Hale Street, Manchester M4 8QT

Mob 07473 964 443





## LISTENING



**1** Listen to the conversation. What are Grace and Daniel talking about? Who is Finn?



**2** Listen again. Complete the table with the activities the friends choose.

	Grace	Daniel	Finn
Skill	Art	Play drum	Do chess
Fitness	dance	hockey	running



Listen to the end of the conversation again. Complete Finn's contact details.

- 1 Address: 33 Alloway Road
- 2 Phone number: 0734667378
- 3 Email address: \_\_\_\_\_@facemail.com  
f.townsend&56



## SPEAKING



### PREPARE FOR THE EXAM

#### Speaking Part 1

- 1** In pairs, ask and answer questions to complete the form for each other. Spell your surnames.

FIRST NAME: \_\_\_\_\_

SURNAME: \_\_\_\_\_

AGE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

PHONE NUMBER: \_\_\_\_\_

- 2** In pairs, ask and answer the questions.

**School:**

How much homework do you get?

What's your favourite subject?

Tell me something about your school.

**Free time:**

What do you do in your free time?

Who do you spend your free time with?

Tell me something about what you did last weekend.



**PREPARE FOR THE EXAM PAGE 133**





## Speaking Part 2 Discussion with visual stimulus (Unit 3, Unit 7, Review 2)

### **i** EXAM INFORMATION

#### What is Part 2?

There is a conversation with your partner and the examiner about some pictures.

#### What do I have to do?

You need to answer the examiner's questions and talk to your partner as well.

### **✓** EXAM TIPS

- Don't forget to say what you can see in the pictures. Let the examiner see how much vocabulary you know. Don't just say *yes* or *no*. Use some adjectives.
- Try to make correct sentences and questions if you can. Don't worry about making small mistakes.
- Let your partner speak too and ask him/her questions. You will get marks for that, too.
- Try to relax and enjoy yourself!

**1** Look at the pictures. They are all places you can visit. Work with a partner and say what each one is.



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**2** Listen to two students doing this exam task. Number the pictures in the order the students speak about them.



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**3** Write the places in the table in the correct order. Then listen again and complete the table with (✓) for 'likes it' and (X) for 'doesn't like it'. The first one has been done for you as an example.

Place	Girl	Boy
Shopping centre	✓	X
Museum	✓	X
park	✓	✓
castle	✓	✓
cinema	X	X



**4** What adjectives did you hear the speakers use about each place?

**5** Now you try. Take turns to ask and answer the Speaking Part 2 questions. Look at the pictures on the opposite page. Use the *Exam tips* to help you.

Here are some pictures that show different places to visit. Do you like these different places to visit? Say why or why not.

**6** Now ask and answer these questions together.

Do you think:

- going to a museum is boring?
- visiting a castle is interesting?
- going to the cinema is expensive?
- shopping is fun?
- going to a park is pleasant?

Which of these places do you like visiting best? Say why.



**7** Listen to the last part of the test. Number the questions below in the order you hear them.

- 2** Do you prefer visiting places that are inside or outside? Why?
- 1** Do you like places that teach you about history? Why?
- 3** Do you prefer visiting places on your own or with other people? Why?



**8** Listen again. What happens if the candidate gives a very short answer to a question? **He asks why**

**9** Ask and answer the questions in Exercise 6 with your partner. Ask Why? / Why not? if your partner gives a short answer.



# Do you like these different places to visit?



UNIT 8 EXERCISE 3

Complete the sentences with the words in the box. Use the correct form of the words.

1. I don't know what the time is. It's late.

2. I don't know your name. I'll ask you later.

3. I don't know what you're doing. You're late.

4. I don't know what you're doing. You're late.

5. I don't know what you're doing. You're late.

