

## LIFE SKILLS

Develop important skills that you can use in your daily life

## VIDEO

Watch interesting documentaries about the culture topics



## LIFE SKILLS CREATIVITY AND INNOVATION

### BRAINSTORMING

- When do you need ideas from other people?  
Think of two situations that are true for you:  
1. In a group or class when you have to think of a way to solve a problem.  
2. In a group or class when you have to think of a way to solve a problem.  
3. In a group or class when you have to think of a way to solve a problem.

### LIFE SKILLS

Brainstorming is a way to think of ideas about a problem or situation. It is a way to think of ideas about a problem or situation.

### How and what can we brainstorm?



### Group A

Work in groups of four. Each group has to think of a way to solve a problem. They have to think of a way to solve a problem.

### Group B

Work in groups of four. Each group has to think of a way to solve a problem. They have to think of a way to solve a problem.

### Group C

Work in groups of four. Each group has to think of a way to solve a problem. They have to think of a way to solve a problem.

## CULTURE

### THE BEAUTIFUL GAME

- Do you play any sports?  
2. Do you like watching sports?  
3. Do you ever watch sports on television?

### A SPORT FOR ALL?

- What year was the first football match played?  
2. What year was the first football match played?  
3. What year was the first football match played?

### PROJECT

Find out about the history of a sport in your country. Make a poster to present the information to the class. The poster should include information about:  
- when and where it started  
- who played it first  
- what equipment is used  
- what competitions there are for it  
Present your poster to the class.

## CULTURE

Learn about the culture of English-speaking countries and the wider world

## PREPARE FOR THE EXAM

Read useful tips, learn exam techniques, then try a practice exam task

## REVIEW

Check your progress

## PREPARE FOR THE EXAM

### A2 KEY FOR SCHOOLS

#### LISTENING

##### Listening Part 1 - Complete multiple choice or short dialogue (Sheet 4, Unit 11, Review 5)

##### EXAM INFORMATION

##### EXAM TIPS

##### EXAM TIPS

##### EXAM TIPS

##### EXAM TIPS

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## PROJECT

Work together to create something fun and expand your learning

## REVIEW 5 UNITS 17-20

### GRAMMAR

#### EXAM INFORMATION

#### EXAM TIPS

#### EXAM TIPS

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### WHAT HAPPENS IN AN ICE CREAM FACTORY?

#### EXAM INFORMATION

#### EXAM TIPS

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## VIDEO

Watch teenagers doing speaking tasks in an exam situation.



# 1

## IT'S A CHALLENGE!

### The Duke of Edinburgh's Award

This is a great way to have fun, make new friends and learn new things. The award has four parts:



- **VOLUNTEERING** – Give your time to make a difference to people's lives.
- **FITNESS** – Do some exercise and get fitter.
- **SKILLS** – Learn something new – or get better at something you like.
- **EXPEDITION** – Go camping and hiking in the countryside.

If you complete everything, you get a certificate.

Write an email to Mr Jones, The Duke of Edinburgh's Award leader at our school. Describe yourself and say why you want to do the award.



#### ? ABOUT YOU

Do you have any awards or prizes?  
If yes, what did you win them for?  
If no, do you know about any awards or prizes for young people in your country?

#### VOCABULARY AND READING

##### Adjectives of personality

1 Read the poster and look at the photos. Then, in pairs, answer the questions with a partner.

- 1 What is The Duke of Edinburgh's Award?
- 2 What kind of activities do students do for the award?
- 3 Can you do an award like this at your school?
- 4 If not, would you like to do one?

2 Read the students' emails on page 11 and answer the questions with *Daniel* or *Grace*.

- 1 Who plays two instruments?
- 2 Who is happy with a piece of work they're doing?
- 3 Who is preparing a surprise for another person?
- 4 Who is teaching another person how to do something?

3 Check the meaning of the words in the emails on page 11. Then use them to complete the sentences.



- 1 My brother's very \_\_\_\_\_. He lies in bed until midday and never does any work.
- 2 My grandpa's 70, but he's still really \_\_\_\_\_. He cycles everywhere and plays tennis.
- 3 Sonia is very \_\_\_\_\_. She always thinks of other people and is good to them.
- 4 Everyone likes Toby. He's the most \_\_\_\_\_ boy in the school.
- 5 Our teacher is so \_\_\_\_\_. She always makes us laugh.
- 6 When I speak to adults I try to be \_\_\_\_\_.
- 7 Sara is very \_\_\_\_\_. She smiles a lot and she's easy to talk to.
- 8 Most people in my class talk a lot, but Fred is \_\_\_\_\_ and doesn't say much.
- 9 I wasn't sure how to do my project, but the teacher was very \_\_\_\_\_. She told me about some great websites.
- 10 Suchitra is very \_\_\_\_\_. She can paint and draw, and she writes excellent stories.

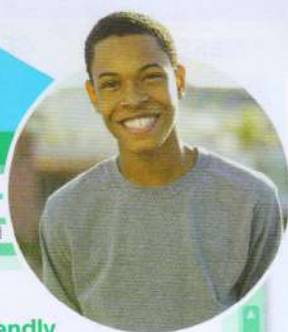


Listen and check. Then repeat.

4 Write sentences about your partner using the adjectives in Exercise 3. Give the sentences to your teacher to read out for the class to try and guess who they are about.

## GRAMMAR

### Present simple and present continuous



To: Mr Jones  
From: Daniel  
Subject: The Duke of Edinburgh's Award

I'd love to do The Duke of Edinburgh's Award. I'm a **friendly** person and I'm **popular** at school. I'm **funny** – I often make people laugh, but I work hard and I'm **polite** to the teachers.

Music is important to me. I'm good at the guitar and I'm learning to play the keyboard. I'm a very **active** person – I play hockey and go swimming every week. I'm also teaching my brother to swim.



To: Mr Jones  
From: Grace  
Subject: The Duke of Edinburgh's Award

I hope I can do this award. I'm a **quiet** person – I don't talk much, but I'm very **creative**. Art is my favourite subject. At the moment, I'm doing a big painting, and it's going well.

I like to be busy – I'm not a **lazy** person. I'm also **helpful**. My neighbour's quite old, and I often go shopping with her. She always tells me I'm **kind**. It's her birthday soon. My mum and I are planning a party for her, but she doesn't know about it!

- 1 Complete the table with examples of the present simple and present continuous from the two emails.

| Present simple                   | Present continuous                       |
|----------------------------------|--|
| <i>I often make people laugh</i> | <i>I'm learning to play the keyboard</i> |

- 2 Look at the examples in Exercise 1 and complete the rules.

- We use the present \_\_\_\_\_ to talk about things happening now, around now and at the moment.
- We use the present \_\_\_\_\_ to talk about things that are always true or happen regularly.

### GRAMMAR REFERENCE AND PRACTICE PAGE 147

- 3 Choose the correct form of the verb.

- I watch / am watching* Spartak Moscow play football every week.
- What *do you usually eat / are you usually eating* for dinner?
- Sorry, I can't talk now, I'm busy. I'm *practising / practise* the piano.
- We learned about rivers last term, and now we *learn / are learning* about forests.
- I'm quite lazy – I *don't always do / 'm not always doing* my homework.
- My dad *is teaching / teaches* me how to play tennis at the moment.

- 4 Correct the mistakes in the sentences.

- It rains a lot at the moment.
- In my free time, I'm usually going to the cinema.
- I sell my English book. Would you like to buy it?
- Right now, I watch basketball.
- I'm usually wearing a jacket, even when it's hot.
- We are swimming and sunbathing every day.

- 5 Work with a partner. Look at the photos on page 10. Say what the people are doing. Then say how often / when you do the activities in the photos.

She's playing the guitar.

I never play the guitar, but I sometimes play the piano.

- 6 Imagine you are writing an email like Grace's and Daniel's. Make notes. Think of some:

- adjectives to describe yourself
- sports and hobbies you usually do
- things you are learning / planning / doing now.

Now write your email.



HOME

NEWS

ACTIVITIES

PHOTOS

MESSAGES

SEARCH: **YOUR LEADER: MR JONES**

Today, you are going to start using The Duke of Edinburgh's Award part of our school website. This has all your details on it, and it shows the activities you are doing. You can also get news and messages from Mr Jones here.

What you need to do:

- Fill in the online form with all your details.
- Choose your activities. You have to discuss and agree these with Mr Jones first.

Here are some ideas, but there are lots more on the DofE website:

**Volunteering** – helping older people, picking up rubbish or working with animals

**Fitness** – dance, sport or exercise classes

**Skills** – playing an instrument, studying a language, learning chess or improving your drawing skills

- You have to do each activity you choose for at least an hour a week for three months. Take lots of photos, and write about what you are doing. Put all this information on the website. When you finish, you can use it to print a book about your time doing the award. This costs about £20.

**PERSONAL DETAILS**

**FIRST NAME:**

**SURNAME:**

**AGE:**

**FIRST LANGUAGE:**

**CONTACT DETAILS**

**EMAIL ADDRESS:**

**ADDRESS:**

**HOME TELEPHONE:**

**MOBILE:**

**ACTIVITIES:**

**READING**

- 1 Read the web page quickly. Who is it for?
- 2 Read the information on the website. Are the sentences right (✓) or wrong (X)?
  - 1 Mr Jones is going to put news and messages on the website.
  - 2 Mr Jones is going to fill in the students' forms.
  - 3 Students need to talk to Mr Jones before they choose their activities.
  - 4 If students don't like the ideas, they can choose others.
  - 5 Students have to spend several hours a week doing each activity.
  - 6 Students can put information about their activities on the website.
  - 7 Every student gets a free book about their time doing the award.

**TALKING POINTS**

Which parts of the award do you think are most useful? Why?

Which look most fun? Why?

Why is it a good idea to do awards like this?

**VOCABULARY****Personal details**

- 1 Read Grace's details. Match questions 1-7 to the words and phrases on the form above.

EP

- 1 What's your family name?
- 2 How old are you?
- 3 Where do you live?
- 4 What do you speak at home?
- 5 What numbers can we call you on?
- 6 What's your email address?
- 7 What's your first name?

04

Listen and check. Then repeat.

05

- 2 Listen to Grace's contact details. Then repeat them.

- 1 g.hopkins@topnet.com
- 2 44 Meadow Avenue, London N24 6BG
- 3 020 7946 0945
- 4 0770 900 573



## PRONUNCIATION | The alphabet

3 Practise saying the letters of the alphabet.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I |
| J | K | L | M | N | O | P | Q | R |
| S | T | U | V | W | X | Y | Z |   |

4 Decide which letter has a different sound in each group.

|         |         |
|---------|---------|
| 1 H J U | 4 K P V |
| 2 E M P | 5 W X U |
| 3 Z L Y | 6 C O G |



Listen and check.

5 In pairs, ask and answer questions using the contact details for Sam and Jo.

What's your email address?

My email address is sam.brown@coolmail.com

How do you spell that?

### Sam

sam.brown@coolmail.com

289 Sandy Lane, Oxford O22 3PG

Tel 01865 995478

Mob 07968 133 254

### Jo

jo.marsh@melly.co.uk

72 Hale Street, Manchester M4 8QT

Mob 07473 964 443

## LISTENING



1 Listen to the conversation. What are Grace and Daniel talking about? Who is Finn?



2 Listen again. Complete the table with the activities the friends choose.

|         | Grace | Daniel | Finn |
|---------|-------|--------|------|
| Skill   |       |        |      |
| Fitness |       |        |      |



Listen to the end of the conversation again. Complete Finn's contact details.

- Address: \_\_\_\_\_
- Phone number: \_\_\_\_\_
- Email address: \_\_\_\_\_@facemail.com

## SPEAKING



### PREPARE FOR THE EXAM

#### Speaking Part 1

1 In pairs, ask and answer questions to complete the form for each other. Spell your surnames.

FIRST NAME: \_\_\_\_\_

SURNAME: \_\_\_\_\_

AGE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

PHONE NUMBER: \_\_\_\_\_

2 In pairs, ask and answer the questions.

School:

How much homework do you get?

What's your favourite subject?

Tell me something about your school.

Free time:

What do you do in your free time?

Who do you spend your free time with?

Tell me something about what you did last weekend.

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