

**VOCABULARY**

**Adjectives of personality**

1 Put the letters in the correct order to make adjectives. The first letter is given.

- 0 nyunf                      *funny* \_\_\_\_\_
- 1 lopeit                     p \_\_\_\_\_
- 2 pflhue                    h \_\_\_\_\_
- 3 rfineyld                  f \_\_\_\_\_
- 4 louprap                  p \_\_\_\_\_
- 5 tavcei                    a \_\_\_\_\_
- 6 nidk                        k \_\_\_\_\_
- 7 zayl                        l \_\_\_\_\_
- 8 uetiq                      q \_\_\_\_\_
- 9 reviaccte                c \_\_\_\_\_

2 Complete the sentences with words in Exercise 1.

- 0 People always laugh at his stories. He's funny.
- 1 On Saturdays, he gets up late and watches TV or funny videos online all day. He's \_\_\_\_\_.
- 2 She smiles all the time and talks to everyone. She's \_\_\_\_\_.
- 3 He always says 'please' and 'thank you' and listens to his teachers. He's \_\_\_\_\_.
- 4 He cleans his mum's car and always offers to wash the dishes. He's \_\_\_\_\_.
- 5 Everyone likes her and wants to be her friend. She's \_\_\_\_\_.
- 6 They go walking or cycling most weekends. They're \_\_\_\_\_.
- 7 She makes her own clothes and she loves drawing. She's \_\_\_\_\_.
- 8 He's never angry and always says nice things to people. He's \_\_\_\_\_.
- 9 She doesn't talk a lot and likes reading and painting. She's \_\_\_\_\_.

**GRAMMAR**

**Present simple and present continuous**

1 Add the words and phrases in the box to the table. Do we usually use them with the present simple or present continuous?

at the moment    every Monday    now    often  
this week    today    twice a week    usually

Present simple

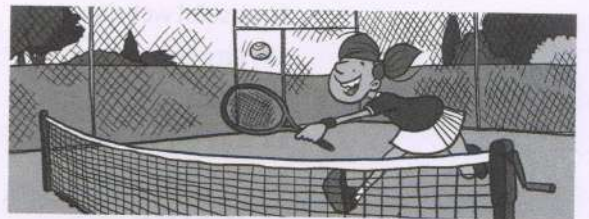
*usually*

Present continuous

2 Complete the sentences with the present simple or present continuous form of the verbs in brackets.



0 Jake usually reads stories about detectives. He 's reading one about a football player now. (read)



1 My sister \_\_\_\_\_ tennis at school every Monday. She \_\_\_\_\_ in the park today. (play)



2 Mum often \_\_\_\_\_ to music on the radio. But at the moment she \_\_\_\_\_ to it on her phone. (listen)



3 My brother usually \_\_\_\_\_ his homework in his room. He \_\_\_\_\_ it in the library today. (do)



4 My sister \_\_\_\_\_ violin lessons twice a week. This week she \_\_\_\_\_ a piano lesson, too. (have)

**3** Choose the correct verb form to complete the sentences.

- 1 What *do you usually do / are you usually doing* at the weekends?
- 2 My mum *teaches / is teaching* me how to make bread at the moment.
- 3 We *don't go / aren't going* to the park after school on Wednesdays.
- 4 Do you *have / Are you having* your dinner now?
- 5 My parents *don't play / aren't playing* golf on Saturdays.

**4** Make sentences with the present simple or present continuous.

- 0 I / do / my homework / at the moment  
*I'm doing my homework at the moment.*
- 1 They / play / football in the park / now  
\_\_\_\_\_
- 2 My brother / go / to the cinema / on Friday evenings  
\_\_\_\_\_
- 3 He / visit / his cousins / on Sunday afternoons  
\_\_\_\_\_
- 4 My parents / shop / in the supermarket / at the moment  
\_\_\_\_\_
- 5 We / meet / in the café / every Saturday  
\_\_\_\_\_
- 6 She / usually / see / her friends / at the weekend  
\_\_\_\_\_

**5** Correct the mistakes in the sentences.


- 0 She is going to work every day, but at the weekend she is free.  
*She goes to work every day, but at the weekend she is free.*
- 1 Every day in the morning we are eating soup.  
\_\_\_\_\_
- 2 She study medicine at Odessa University.  
\_\_\_\_\_
- 3 Anna goes to college every day. She learning English this term.  
\_\_\_\_\_
- 4 I write this email because I want to tell you about my last trip.  
\_\_\_\_\_
- 5 My brother plays a board game at the moment because he's bored of computers.  
\_\_\_\_\_

**VOCABULARY**

Personal details

**1** Read the email. Then complete the personal details below.

Hil! I'm Adam Price, and I'm going to be a student at your school next year. Your teacher, Mr Harrison, gave me your email address because I wanted to say hello before I come. I'm 15 years old, the same as you. Of course, I can speak English because I'm from Australia, but I also speak some Turkish because my mum's from Adana in Turkey. You can email me at [adampr45@kmail.com](mailto:adampr45@kmail.com) and call me on 07662012976. That's my mobile number. I don't have another phone at home.



FIRST NAME: 1) \_\_\_\_\_

SURNAME: 2) \_\_\_\_\_

AGE: 3) \_\_\_\_\_

FIRST LANGUAGE: 4) \_\_\_\_\_

HOME TELEPHONE: 5) \_\_\_\_\_

MOBILE: 6) \_\_\_\_\_

HOME EMAIL ADDRESS: 7) \_\_\_\_\_

**2** Complete the conversation with the shop assistant's questions.

- Shop assistant:** We don't have the book you want in the shop, but we can send it to you.
- Andrew:** Great.
- Shop assistant:** So I'll take some details. First, <sup>1</sup> \_\_\_\_\_?
- Andrew:** It's Smith.
- Shop assistant:** OK. And <sup>2</sup> \_\_\_\_\_, please?
- Andrew:** Andrew.
- Shop assistant:** Thank you. Where do you live? <sup>3</sup> \_\_\_\_\_?
- Andrew:** It's 34 Charter Street, Witley.
- Shop assistant:** <sup>4</sup> \_\_\_\_\_?
- Andrew:** It's 07865132467. I don't have a home number.
- Shop assistant:** OK. <sup>5</sup> \_\_\_\_\_?
- Andrew:** It's andrews567@nextu.com.
- Shop assistant:** Great. So I'll order the book for you and it'll arrive in seven to ten days.
- Andrew:** Thank you.



## LISTENING

- 1** Listen to a teacher talking to his class about a camping trip. Tick (✓) the correct sentences.

In his talk, the teacher

- A** tells students things they must not do on the trip.
- B** gives information about activities at the campsite.
- C** gives information about how they will travel.
- D** tells students what they must do before the trip.

- 2** Listen again and complete the sentences with a number or a word.

- 1** The teacher is telling Class \_\_\_\_\_ about this year's camping trip.
- 2** Their trip is to \_\_\_\_\_.
- 3** They are on the trip for \_\_\_\_\_ nights.
- 4** The trip costs £\_\_\_\_\_.
- 5** \_\_\_\_\_ students from the school can go on the trip.
- 6** At the campsite, you can play \_\_\_\_\_ in the sports hall.
- 7** Students can win \_\_\_\_\_ for cooking and art.
- 8** Students must give their forms to the teacher on \_\_\_\_\_ next week.

## WRITING

Write an introductory email

- 1** Read the email. Then match the questions to the answers.

Hi! I'm Aleksey Pavlov, and I'm going to be a student at your school in June. My teacher will send this message to your teacher. I'd like to get to know somebody before I come, so can you email me when you get this? You can email me at [ap8223@rumail.com](mailto:ap8223@rumail.com) and call me on 07662012976. That's my mobile number. I'm fifteen years old and I live on Ligovsky Street in St Petersburg. I live with my mum and my brother. He's eighteen. In my free time I play ice hockey and go to ice hockey matches. I really love ice hockey! I also like cooking. Russian food is fantastic.

I hope to hear from you soon.

Best wishes,  
Aleksey

- |   |                                     |   |
|---|-------------------------------------|---|
| <b>0</b> First name:                    | <input checked="" type="checkbox"/> | <b>a</b> ice hockey, cooking                                      |
| <b>1</b> Surname:                       | <input type="checkbox"/>            | <b>b</b> 07662012976  |
| <b>2</b> Age:                           | <input type="checkbox"/>            | <b>c</b> Aleksey  |
| <b>3</b> Address:                       | <input type="checkbox"/>            | <b>d</b> Ligovsky Street, St Petersburg                           |
| <b>4</b> Email address:                 | <input type="checkbox"/>            | <b>e</b> Pavlov   |
| <b>5</b> Mobile phone number:           | <input type="checkbox"/>            | <b>f</b> 15   |
| <b>6</b> Family:                        | <input type="checkbox"/>            | <b>g</b> Russian  |
| <b>7</b> Free-time activities he likes: | <input type="checkbox"/>            | <b>h</b> <a href="mailto:ap8223@rumail.com">ap8223@rumail.com</a> |
| <b>8</b> Kind of food he likes:         | <input type="checkbox"/>            | <b>i</b> one brother  |

- 2** Next year, you are going to spend a month in the UK at a British school. Complete an email like Aleksey's about you.

Hi! I'm \_\_\_\_\_, and I'm going to be a student at your school in June. My teacher will send this message to your teacher. I'd like to know somebody before I come, so can you email me when you get this?



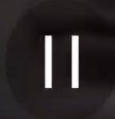
**Hello**



# WHAT'S YOUR FAVOURITE ANIMAL? MAIDSTONE ART



gileswhiteheadartist



0:00 / 4:09



More videos

Tap or swipe up to see all





## PREPARE FOR THE EXAM

### Listening Part 5

- 1** You will hear Gina talking to her uncle about some photos of animals. Where did he take each photo? For each question, choose the correct answer.



#### Photographs

- 0 lion *D*
- 1 monkey
- 2 snake
- 3 penguin
- 4 dolphin
- 5 elephant

#### Countries

- A Argentina
- B England
- C India
- D Kenya
- E Mexico
- F New Zealand
- G Scotland
- H South Africa



- 2** Listen again and check.



**PREPARE FOR THE EXAM PAGE 132**



## EXAM INFORMATION

**What is Part 5?**

There is a longer dialogue.

**What do I have to do?**

You need to listen and match five people / days / times, etc. to eight possible answers.



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**1**

Read the exam task instructions and the example. Then, listen to the first part of the dialogue while you read the recording. Underline the part of the text that gives you the answer to the example.

**Grandma:** How was your half-term holiday, Jasmin?  
What did you and your friends do?

**Jasmin:** Well, Grandma, I played the guitar a lot. I'm in the school concert next week and I need to get ready for it.





## EXAM TIPS

- Before you listen, read the list A-H carefully and think about the kinds of words you may hear.
- Often the words in A-H will be different in the listening, e.g. *get ready for the concert* = *music practice*.
- You will hear the conversation twice, so don't worry if you cannot answer all the questions the first time.
- The information in the recording will be in the same order as the questions.



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**2** Now you try. Complete the Listening Part 5 task. Use the *Exam tips* to help you.

For each question, choose the correct answer.

You will hear Jasmin telling her grandmother about her half-term holiday. What activity did each person do?

**Example:** 0 Jasmin  C

**People**

1 Sophie

2 Sam

3 Joe

4 Emily

5 Gemma

**Activities**

A cooking

B going online

C music practice

D photography

E shopping

F studying

G sport

H travelling

**3** Work in pairs. Look at the photos of the two animals below. Use the prompts 1-9 to write questions about these animals.

- 1 What kind of animal / it?
- 2 Where / from?
- 3 Where / live?
- 4 What / eat?
- 5 How much / weigh?
- 6 How many / left in the wild?
- 7 What / babies / called?
- 8 How many babies / female have?
- 9 How long / baby stay with / mother?

**Student A**

Ask your partner for information about the sand cat to write a fact file. Make a note of the answers. Then, answer your partner's questions about the kakapo. Use the information below:

**FACT FILE****Kakapo**

**What is it:** A kind of parrot

**From:** New Zealand

**Lives:** only on two small islands

**Eats:** plants, fruit and nuts

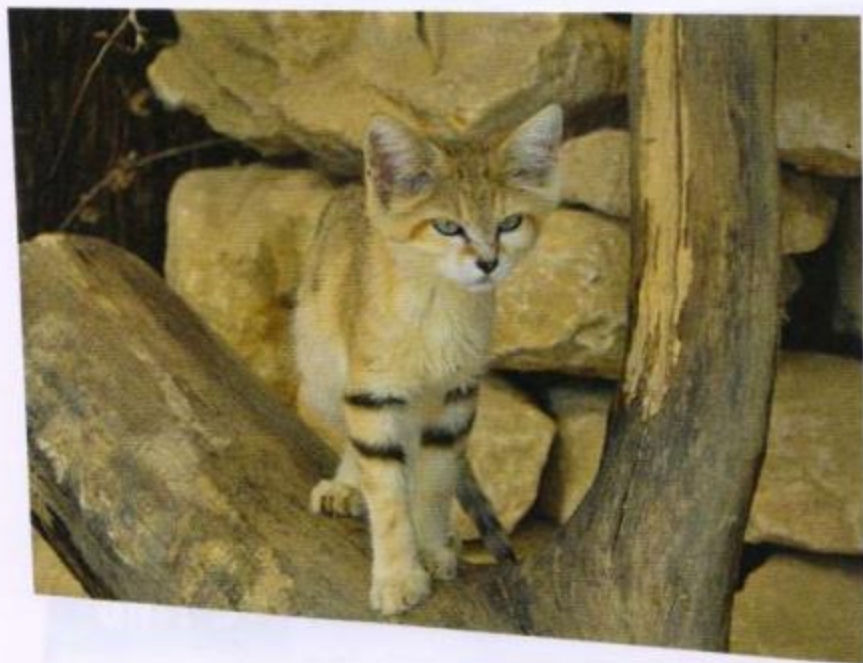
**Adult weight:** 2–4 kg

**Numbers:** about 127 kakapos left in the wild, none in zoos

Kakapo babies are called chicks. Females have 2–3 chicks every two years. The chicks stay with their mother for 10 weeks.

**Student B**

Answer your partner's questions about the sand cat to write a fact file. Then ask your partner for information about the kakapo. Make a note of the answers.

**FACT FILE****Sand cat**

**What is it:** a kind of cat

**From:** Africa, Asia

**Lives:** in deserts

**Eats:** insects, birds and other small animals

**Adult weight:** 1–3 kg

**Numbers:** No one knows how many there are in the wild; 200 in zoos.

Sand cat babies are called kittens.

Females have 18 kittens every year. The kittens stay with their mother for about six months.



## PREPARE TO WRITE

An article about an animal

**GET READY** Underline the prepositions *between, about, around* and *including* in the article about pandas on page 16. Think about their meaning. Which two have the same meaning in the article?

Complete the sentences with *between, about, around* or *including*.

- 1 This competition is for anyone \_\_\_\_\_ the ages of 10 and 14.
- 2 There are \_\_\_\_\_ 40,000 African lions left in the wild.
- 3 All my friends, \_\_\_\_\_ Tariq, are interested in animals.
- 4 The zoo is closed \_\_\_\_\_ January and March.
- 5 I've got lots of pets, \_\_\_\_\_ a rabbit and two cats.

**PLAN** Plan your article about an animal. Choose one of the animals in Vocabulary Exercise 3 or a different one. Write three paragraphs. Make notes for what to include in each paragraph.

- Paragraph 1** the kind of animal it is / where it lives / what it eats
- Paragraph 2** what it weighs / information about its babies
- Paragraph 3** many are left in the wild / in zoos

**WRITE** Write your article. Try to include the prepositions from *Get Ready*.

**IMPROVE** In pairs, compare your articles. Can you improve them?

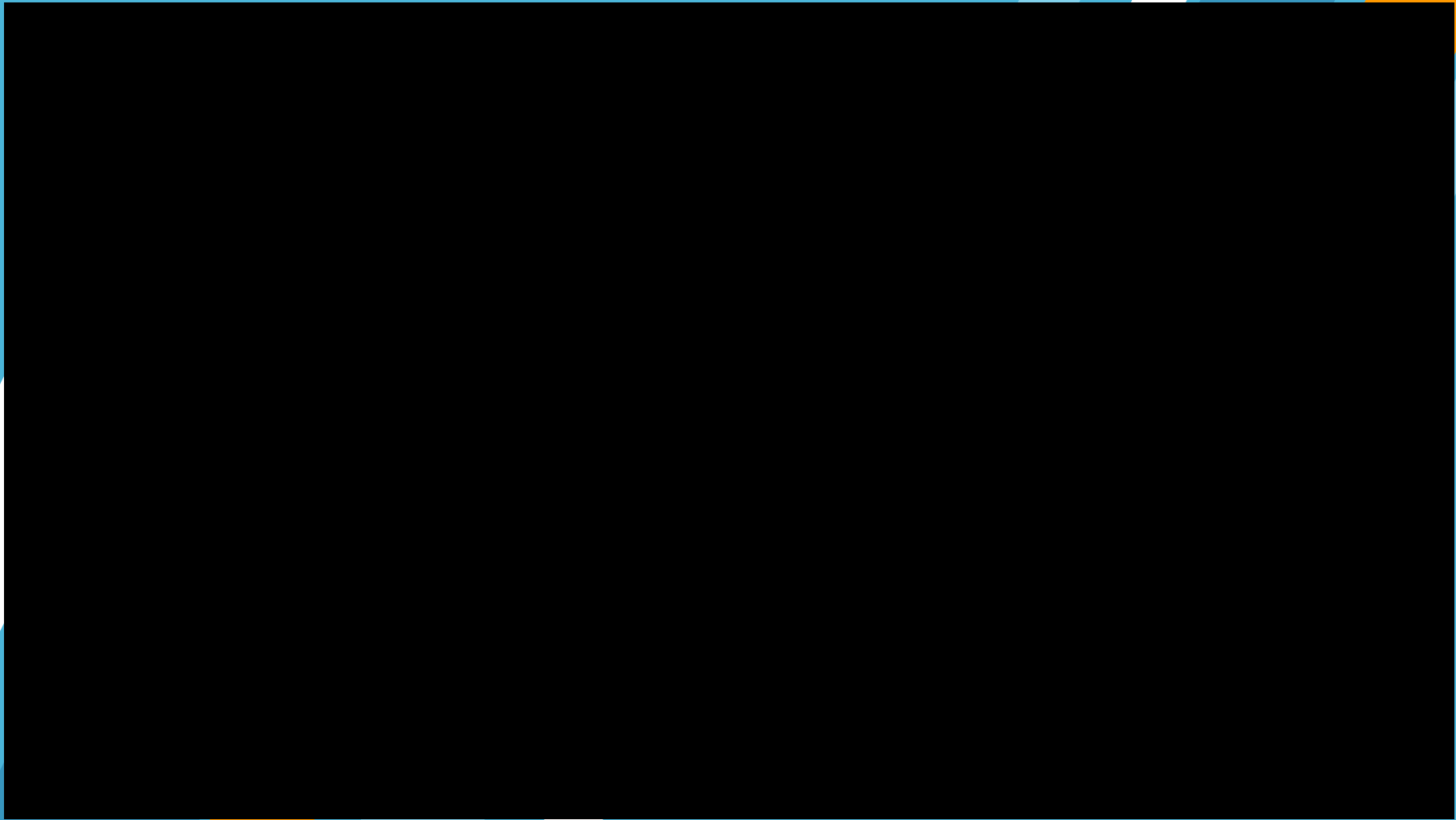


**Thanks**

The background is a solid light blue color. It features several diagonal stripes of varying widths and colors, including white, light blue, medium blue, and orange. These stripes are arranged in a pattern that suggests a stylized sunburst or a modern architectural design, with some stripes extending from the corners towards the center.

Hello







## FACT FILE

## National Parks

Most countries have beautiful natural places. These places can be mountains, valleys, deserts, beaches, etc. You can see different animals and plants there. People look after them so everyone can enjoy them.






**1** In pairs, discuss the questions with your partner.

**1** What is a national park?

**2** Have you ever been to one?

**3** Can you name a national park in your country?

**4** What can you see there?





# Yellowstone National Park

1

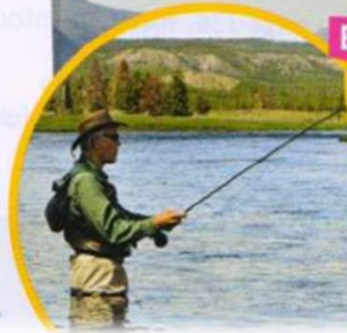
Yellowstone is one of the oldest national parks in the world. It is in the USA in the states of Wyoming, Montana and Idaho. It is also a biosphere reserve – a special national park with interesting and unusual plants, animals and landscapes. In Yellowstone, men and women called *park rangers* look after the animals and plants.

2

Yellowstone is on the site of a very big, ancient supervolcano. The volcano is 640,000 years old and its landscape is amazing. There are large forests and some trees are over 200 years old. The Yellowstone River gives the park its name, but there are many other rivers. The Yellowstone River is in a deep valley called the Grand Canyon of Yellowstone.

3

Over 3 million people visit the park every year and they come to see the hundreds of geysers. These are hot-water fountains that come up out of the ground. Visitors also enjoy the beautiful lakes, where they can swim, fish or go canoeing.





4

There are 67 types of animals in the park, not including birds or water creatures. There are sheep, bison and bears. You don't often see bears because they stay in the forests and mountains, but bison often walk down the roads in the park!

5

Yellowstone is usually cold and dry, but there are sometimes forest fires, so you have to be careful when you have a picnic there. In winter, it is very cold. In summer, it is warm during the day, but at night it can be below 0° C. People need warm clothes when they are camping in the park.



**2** Where is Yellowstone National Park? What do you know about it? Read the text and check your ideas.

**4** Are these sentences right (✓) or wrong (X)?

- 1 Yellowstone is part of one state in the USA.
- 2 Park rangers protect the animals and plants in Yellowstone.
- 3 Yellowstone has a famous glacier.
- 4 The park contains very old plants.
- 5 The geysers in the park are popular with tourists.
- 6 You can't go in the water in the park.
- 7 People regularly see bison in the park.
- 8 The temperature can be very different on summer days and nights.

**5** Find words in the text that match the definitions.

- 1 different from others (paragraph 1)
- 2 keep safe (paragraph 1)
- 3 very old (paragraph 2)
- 4 fantastic (paragraph 2)
- 5 travel in a small type of boat (paragraph 3)
- 6 animals in general (paragraph 4)
- 7 a meal outside (paragraph 5)

**6** What can you see on a walk in Yellowstone Park?  
Make a list. Then, listen and check your ideas.



17 **7** Listen and complete the information about two guided walks in Yellowstone Park.

	Mount Washburn	Mystic Falls
Leave hotel at	10 am	<sup>4</sup> _____ am
Transport	bus	bus
Lunch	sandwiches, <sup>1</sup> _____ and cold drinks	hamburgers and chicken
Things to take	a light jacket and a camera	a <sup>5</sup> _____
Landscape you see	the Grand Canyon of Yellowstone and the Teton Mountains	In Biscuit Basin there are geysers and hot-water pools and a <sup>6</sup> _____ in Mystic Falls.
Animals you see	<sup>2</sup> _____ and maybe foxes	bison
Arrive back at	4 pm	<sup>7</sup> _____ pm
After trip activity	a <sup>3</sup> _____ about geography	a meeting to share photos



### TALKING POINTS

Which walk would you prefer to go on? Explain why.





# PROJECT

## *Description of a national park*

- Research a national park in your country. Use the internet or books to find out
  - where it is
  - what the landscape is like
  - what animals and plants there are
  - what the climate is like
  - why it is a national park

**Present your information to the class.  
Use pictures and photos to make the  
presentation more interesting.**

The background is a solid blue color. It features several diagonal bars of varying lengths and colors (white, light blue, medium blue, and orange) scattered across the frame, primarily in the corners. The word "Goodbye" is centered in a white, sans-serif font with a subtle drop shadow.

Goodbye