

The background features a complex network of thin, light gray lines and dots, primarily concentrated on the left side, forming a web-like structure. Scattered across the entire background are numerous triangles of various sizes and orientations, some outlined in a slightly darker gray than the background. In the top right corner, there are small, faint clusters of dots, resembling a starry sky or a distant galaxy.

Hello

Welcome back



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Lay down



Invite



wallet



campsite



On foot



By coach



By tram



By underground



By boat

FIRST HOLIDAYS WITH FRIENDS

Most of us can't wait to go on holiday without our parents. We can choose where to go, what to do and who to go with. But are first holidays with friends always great? Read about Sophie, Fred and Chris. Where did they go? Did they have a good time?

Last summer, after we finished our exams, I invited my friend Paula to go on holiday to Greece with me. We got a flight to Athens and then we went by ship to the island of Milos. We were really tired when we got there, but we both wanted a swim, so we went to the beach. You can guess! We lay down and closed our eyes and when we woke up TWO hours later, we were really hot and thirsty – and red! Never again! **Sophie, 16**



**D****E**

My first holiday was a weekend in London. Jim, Simon and I travelled by tram from my house to the bus station. When we arrived there, I put my hand in my pocket but my wallet wasn't there! Where was it? I think I lost it on the tram. Jim and Simon each lent me money for the coach. We stayed at Jim's aunt's house in London and we had a fantastic weekend. **Fred, 13**

My first holiday was with my friend Tom at a campsite in a forest near our town. We didn't want my parents to drive us there, so we went by bus and then on foot. It was a long walk to the forest and it was raining! I put the tent up quickly because I knew how to do it, but all our things were wet. Then the sun came out the next day. We dried everything and had a great time! **Chris, 12**

K

Answer

1. How did each one get there?
2. What does the article mean by first holidays?
3. What did Sophie and Paula do when they arrive at the island?
4. What happened while they were sleeping?
5. What did Fred lose?
6. How did he pay for the coach?
7. What was the weather like when Chris and Tom were putting up the tent?



ə

PRONUNCIATION

Silent letters

5 In pairs, read the words aloud. Which are the silent letters?

climb
island

flight
knew

guess
two

half
where



20

Listen and check. Then repeat.

Speaking Part 2

6 Look at the photos A–K on page 20. Discuss the questions with your partner.

- 1 Do you like these different ways of travelling? Why? / Why not?
- 2 Do you think riding a bike is difficult? Why? / Why not?
- 3 Do you think going in a boat or a ship is enjoyable? Why? / Why not?
- 4 Now tell your partner which of these ways of travelling you like best.
- 5 How do you like to travel when it's very hot?
- 6 Do you prefer going on holiday to the sea or in the mountains?

>> PREPARE FOR THE EXAM PAGE 134



EXAM INFORMATION

What is Part 2?

There is a conversation with your partner and the examiner about some pictures.

What do I have to do?

You need to answer the examiner's questions and talk to your partner as well.



EXAM TIPS

- Don't forget to say what you can see in the pictures. Let the examiner see how much vocabulary you know. Don't just say *yes* or *no*. Use some adjectives.
- Try to make correct sentences and questions if you can. Don't worry about making small mistakes.
- Let your partner speak too and ask him/her questions. You will get marks for that, too.
- Try to relax and enjoy yourself!



1 Look at the pictures. They are all places you can visit.
Work with a partner and say what each one is.



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2 Listen to two students doing this exam task. Number the pictures in the order the students speak about them.



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3 Write the places in the table in the correct order. Then listen again and complete the table with (✓) for 'likes it' and (X) for 'doesn't like it'. The first one has been done for you as an example.

Place	Girl	Boy
Shopping centre	✓	X

4 What adjectives did you hear the speakers use about each place?



- 5** Now you try. Take turns to ask and answer the Speaking Part 2 questions. Look at the pictures on the opposite page. Use the *Exam tips* to help you.


Here are some pictures that show different places to visit. Do you like these different places to visit? Say why or why not.

- 6** Now ask and answer these questions together.


Do you think:

- going to a museum is boring?
- visiting a castle is interesting?
- going to the cinema is expensive?
- shopping is fun?
- going to a park is pleasant?

Which of these places do you like visiting best? Say why.

-  **7** Listen to the last part of the test. Number the questions below in the order you hear them.

- ☐ Do you prefer visiting places that are inside or outside? Why?
- ☐ Do you like places that teach you about history? Why
- ☐ Do you prefer visiting places on your own or with other people? Why?

-  **8** Listen again. What happens if the candidate gives a very short answer to a question?

- 9** Ask and answer the questions in Exercise 6 with your partner. Ask Why? / Why not? if your partner gives a short answer.



Thanks



UNIT 2 Our changing planet

VOCABULARY

- 1 forest: ✕, hill: A and B, sea: B, mountain: A and B, volcano: B, valley A, lake: A, river: ✕
 2 1 river 2 volcano 3 hills; valley 4 sea 5 desert 6 forest

GRAMMAR

1

Verbs that we use in the present continuous

happen read walk watch write

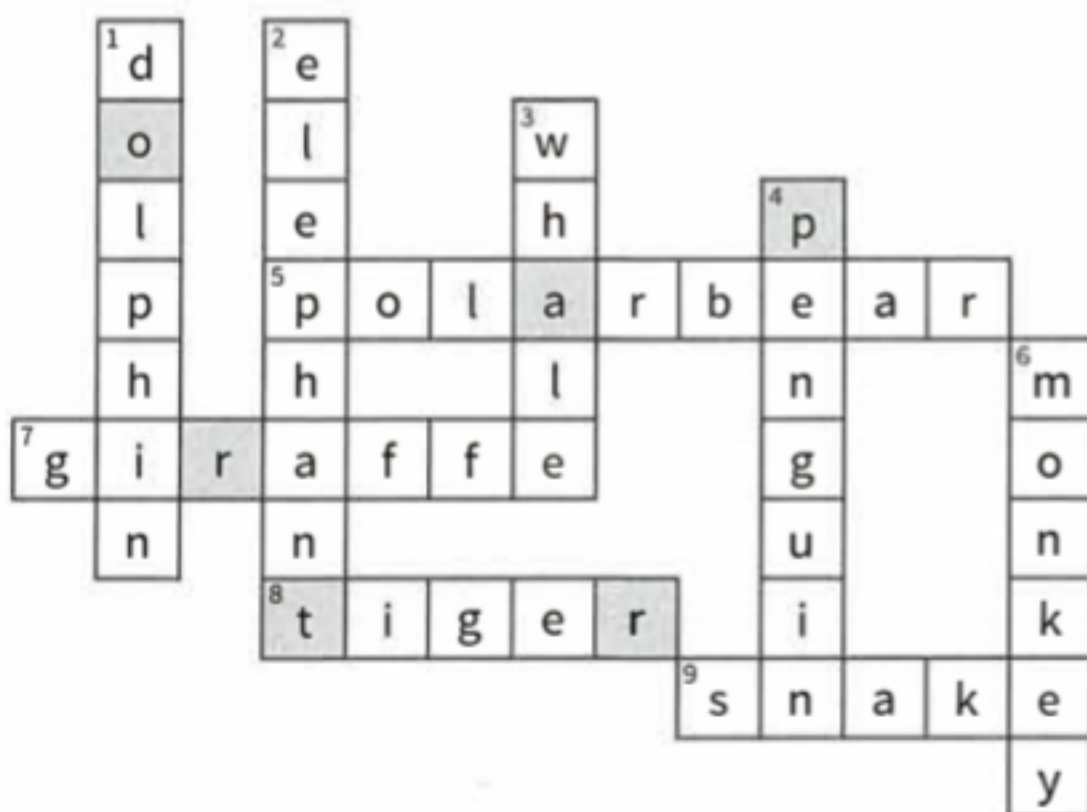
Verbs that we don't usually use in the present continuous

belong to hate have hope know like love mean need own think understand want

- 2 1 'm doing
 2 belong
 3 like
 4 's working
 5 understands
 6 Do you know
 7 'm looking for
 8 don't own
 3 1 There is a concert on Saturday. I **want** to go.
 2 correct
 3 I think you **like** reading.
 4 correct
 5 We **want** to tell you what we think of Rio de Janeiro.

VOCABULARY

1



- 2 parrot

READING

- 1 1 younger 2 animals 3 the book 4 some things
 2 1 B 2 C 3 E 4 A; Not needed: D

LISTENING

- 1 1 F 2 D 3 B 4 A 5 H

You will hear Martha talking to a friend about a trip to the zoo. Which animal was each person most interested in?

Boy: Did you have a good time at the zoo, Martha?

Martha: Yes, we really enjoyed it. My brother loved the monkeys.

Boy: They're very funny to watch. What about your sister?

Martha: Well, she hated the snakes! We only watched them for about one minute! But we spent a long time watching the penguins, because they were her favourite thing at the zoo.

Boy: And did your dad have a good day?

Martha: Yes. He enjoyed looking at the giraffes the most. He didn't like the elephants very much – I don't know why.

Boy: That's interesting. What about you and your mum?

Martha: Oh, I liked the dolphins best. Mum did too, so we went to look at them again after the penguins.

Boy: Did your grandad have a favourite animal?

Martha: He liked the giraffes a lot, but he preferred the bears. He liked them most because they're so strong and clever.

Boy: Really? And what about your grandma?

Martha: She quite liked the snakes, but for her, the wild dogs were the most interesting. She even bought a book about them in the shop!

Boy: Great – you all had a great day, then.

Martha: Yes, we loved it.

WRITING

- 1 1 grass and insects
 2 between 90 kg and 270 kg
 3 two or three
 4 cubs
 5 about two years
 6 around 600,000
 2 Paragraph 1: where they live / food

leaves, grass, fruit

Paragraph 2: size / what they weigh / age they live until
 adults very big – 2,268 kg – 6,350 kg / live in wild until around 70

Paragraph 3: babies / how many wild African elephants today

females have one baby ('calf') every two–four years, heavy – about 91 kg when they're born / now 470,000–690,000 wild elephants

- 3 Students' own answers

UNIT 3 On holiday

VOCABULARY

- 1 1 plane 2 bike 3 boat 4 coach 5 helicopter
 6 on foot 7 motorbike 8 scooter 9 ship 10 tram
 11 underground
 2 on the sea: boat, ship
 on a road or path: bike, coach, on foot, motorbike, scooter
 on a railway line or track: tram, underground
 through the sky: helicopter
 3 1 d 2 c 3 e 4 a 5 b