

# 2

# OUR CHANGING PLANET

## VOCABULARY

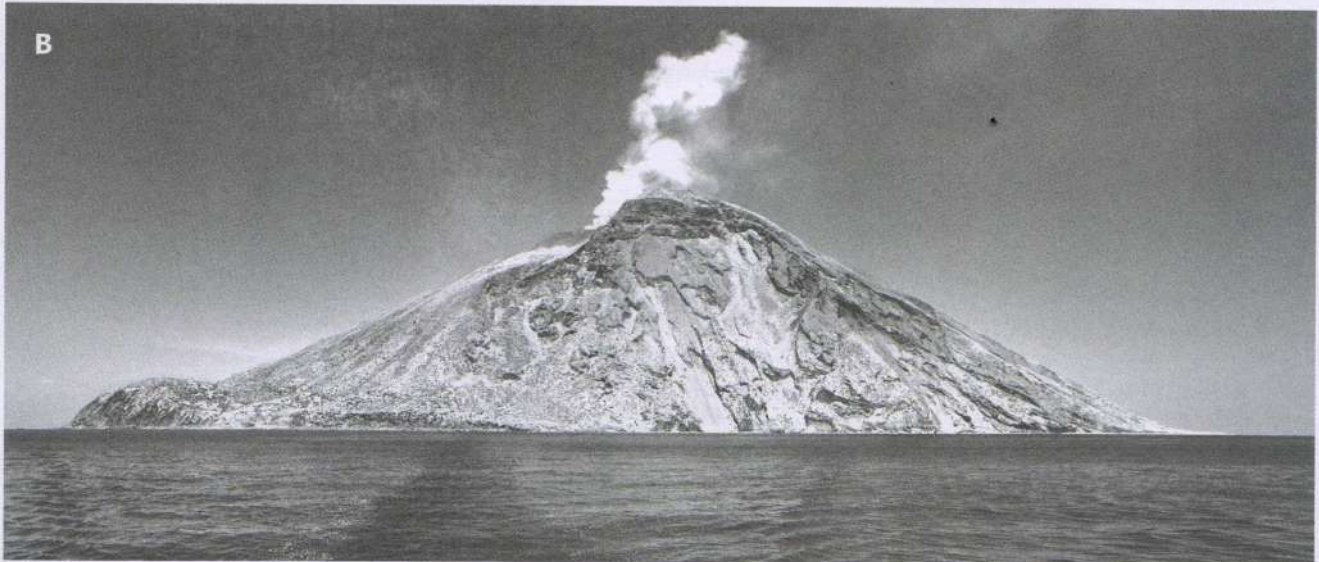
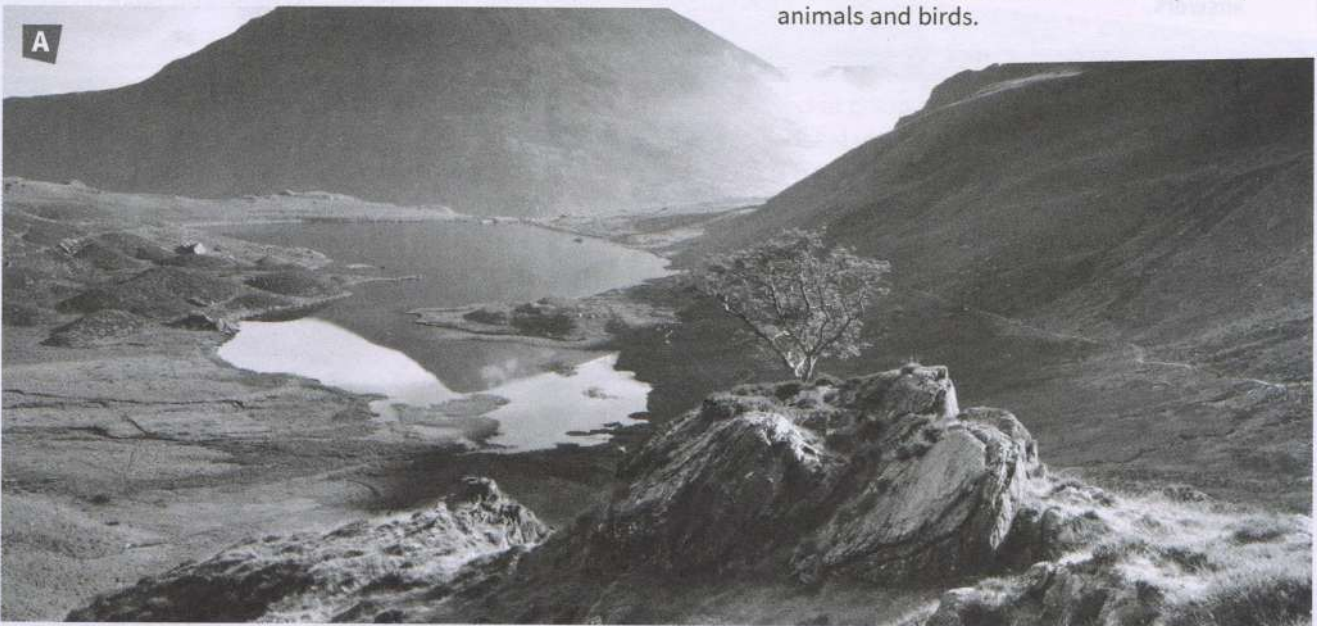
### Geographical features

1 In which photo(s) can you see each geographical feature? Write A, B, A and B or X if you cannot see it.

desert	X
forest	_____
hill	_____
sea	_____
mountain	_____
volcano	_____
valley	_____
lake	_____
river	_____

2 Complete the sentences with the correct form of words in Exercise 1.

- 1 An example of a \_\_\_\_\_ is the Nile in Africa.
- 2 A \_\_\_\_\_ is a dangerous place. It is very, very hot inside it.
- 3 The low area between two \_\_\_\_\_ or mountains is called a \_\_\_\_\_.
- 4 The \_\_\_\_\_ is a large area of water. It has salt in it.
- 5 Not many plants can grow in a \_\_\_\_\_. There's a lot of sun and very little rain there.
- 6 A \_\_\_\_\_ has lots of trees, plants, animals and birds.



# GRAMMAR

## Verbs we don't usually use in the continuous

1 Complete the table with the verbs in the box.

believe	belong to	go	happen
hate	have	hope	know
like	love	mean	need
own	read	think	understand
walk	want	watch	write

Verbs that we use in the present continuous

go

Verbs that we don't usually use in the present continuous

believe

2 Choose the correct verb form to complete the sentences.

- I *do* / *'m doing* my homework now, so I can't come to the park.
- These books *belong* / *are belonging* to Simon.
- I *like* / *'m liking* your hat, Tim. Can I try it on?
- My dad can't take me to football practice because he *works* / *'s working* at the moment.
- My mother *understands* / *'s understanding* some Italian, but she can't speak it very well.
- Do you know* / *Are you knowing* Rachel's brother? He's very funny.
- I *'m looking for* / *look for* my new jacket. I can't find it anywhere.
- I *don't own* / *'m not owning* this guitar. It's my sister's.

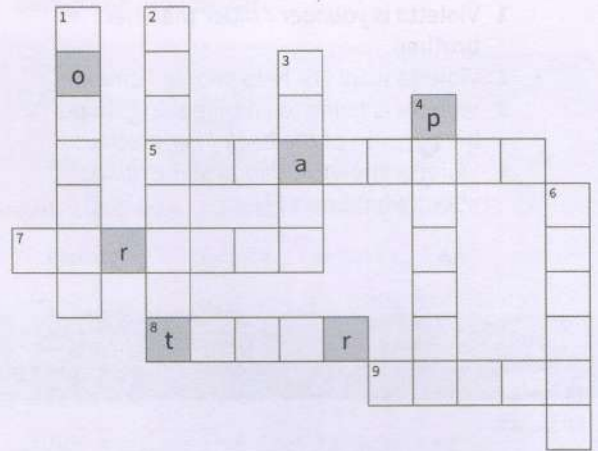
3 Correct the mistakes in three of the sentences. Which two are correct?

- There is a concert on Saturday. I am wanting to go.  
\_\_\_\_\_
- My parents are making dinner at the moment.  
\_\_\_\_\_
- I think you are liking reading.  
\_\_\_\_\_
- I don't understand this exercise.  
\_\_\_\_\_
- We're wanting to tell you what we think of Rio de Janeiro.  
\_\_\_\_\_

# VOCABULARY

## Animals

1 Use the definitions and pictures below to complete the crossword.

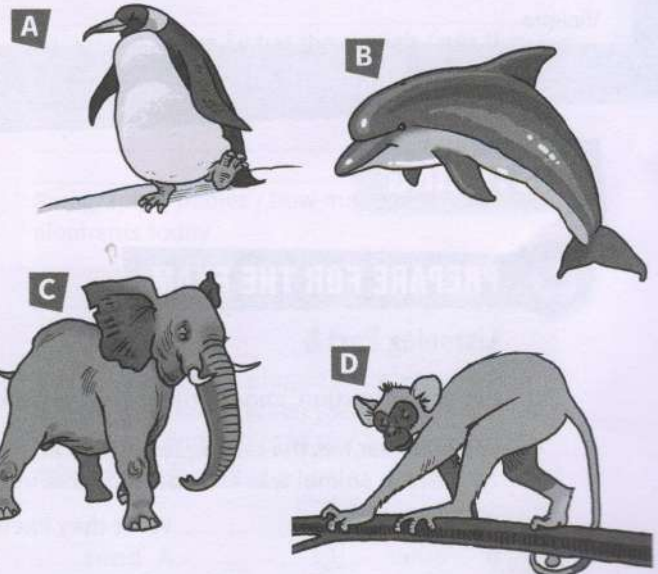


### Across

- This large, heavy animal lives in a very cold part of the world.
- This animal has a very long neck.
- This animal lives in jungles, forests or in the mountains. It is a kind of large cat.
- This animal doesn't have any legs.

### Down

- Picture B
- Picture C
- This sea animal is one of the largest animals in the world.
- Picture A
- Picture D



2 What animal do the letters in the grey boxes spell?

## READING

1 Read the email from Violetta to her cousin. Choose the correct answers.

- 1 Violetta is *younger* / *older* than her brother.
- 2 Violetta wants to help *people* / *animals*.
- 3 Violetta is going to change things in her life because of *the book* / *her brother*.
- 4 Violetta knows *nothing* / *some things* about what Lucia likes.

2 Read the email from Violetta again. There are four sentences missing. Choose the correct place in the email for sentences A–E. There is one extra sentence that you don't need.

- A I love animals and I want to know more about how I can help them.
- B I'd like to read one of her stories.
- C He's at university, studying animal sciences.
- D I wrote one last week and he loved it.
- E For example, I can stop buying plastic bottles of water, and I can stop using plastic shopping bags.

Hi Lucia,

Thanks for your email. It was good to hear how you are and what you're doing. I love reading too, but I don't know your favourite writer's books. <sup>1</sup> \_\_\_\_\_

At the moment, I'm reading a book called *Fast Changing World*. It's not mine; it belongs to my brother. <sup>2</sup> \_\_\_\_\_ I don't understand everything in the book; it's for older students, but it's very interesting. It's about what's happening to our planet and how we're losing lots of wild animals and plants because we don't look after our forests, lakes, rivers and seas.

I'm learning so much. The book's giving me some ideas about how I can help stop some of the bad changes happening. <sup>3</sup> \_\_\_\_\_ When these things get into the sea, they're a big problem for fish and sea animals. I talk to my school friends about this, and they want to help too. So one afternoon next week, we're going to spend an afternoon cleaning the beach near my house.

I'd like to study the same subject as my brother, animal sciences, when I go to university. <sup>4</sup> \_\_\_\_\_ What do you think, Lucia? I know you're interested in them, but would you like to study animal sciences at university?

Write soon.

Love,

Violetta




## LISTENING

### PREPARE FOR THE EXAM

#### Listening Part 5

1 For each question, choose the correct answer.

 You will hear Martha talking to a friend about a trip to the zoo. Which animal was each person most interested in?

People

- |           |                                     |
|-----------|-------------------------------------|
| 0 brother | <input checked="" type="checkbox"/> |
| 1 sister  | <input type="checkbox"/>            |
| 2 dad     | <input type="checkbox"/>            |
| 3 mum     | <input type="checkbox"/>            |
| 4 grandad | <input type="checkbox"/>            |
| 5 grandma | <input type="checkbox"/>            |

What they liked best

- |             |             |
|-------------|-------------|
| A bears     | E monkeys   |
| B dolphins  | F penguins  |
| C elephants | G snakes    |
| D giraffes  | H wild dogs |

### EXAM TIPS

- Always read the instructions, the questions (1–5) and all the answer options (A–H) before you listen.
- You can only use an answer A–H once. Remember you can't use the example!

## WRITING

An article about an animal

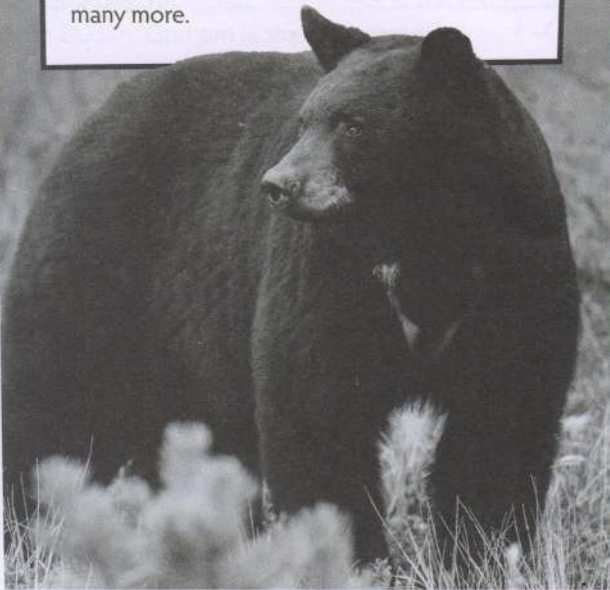
1 Read the text and answer the questions.

# BLACK BEARS

Black bears live in the forests and mountains of Canada, the USA and Mexico. They usually eat grass and insects, but they eat other things too, including fish, small animals and the food people leave at campsites.

Adults are very big and they weigh between 90 kg and 270 kg. They are tall too: when males stand up on two legs, they are about 180 centimetres tall.

In winter, females have two or three babies, called cubs. They stay with their mother for about two years. Scientists think there are around 600,000 of these animals in the wild in North America, but there may be many more.



- 0 Which countries do they live in?  
*Canada, the USA and Mexico*
- 1 What do they eat most of the time?  
\_\_\_\_\_
- 2 How heavy are they?  
\_\_\_\_\_
- 3 How many babies do females have?  
\_\_\_\_\_
- 4 What are their babies called?  
\_\_\_\_\_
- 5 How long do the babies stay with their mother?  
\_\_\_\_\_
- 6 How many black bears are there in North America?  
\_\_\_\_\_

2 Read the notes about African elephants. Then write the information in the correct place in the paragraph plan below.

## African elephants

leaves, grass, fruit / now 470,000-690,000  
wild elephants / forests and grasslands in  
37 countries in Africa (Tanzania, Kenya, South  
Africa, etc.) / live in wild until around 70 /  
females have one baby ('calf') every two-four  
years, heavy - about 91 kg when they're born /  
adults very big - 2,268 kg-6,350 kg



Paragraph 1: where they live / food  
*forests and grasslands in 37 countries in Africa, ...*

Paragraph 2: size / what they weigh / age they live  
until

Paragraph 3: babies / how many wild African  
elephants today

3 Use the paragraph plan to write a text about African elephants. When you write about numbers, don't forget to use *between*, *about* / *around* and *including*.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_