

2-2 Irregular Verb List

Group 1: All three forms are the same.

SIMPLE FORM	SIMPLE PAST	PAST PARTICIPLE	SIMPLE FORM	SIMPLE PAST	PAST PARTICIPLE
bet	bet	bet	let	let	let
burst	burst	burst	put	put	put
cost	cost	cost	quit*	quit	quit
cut	cut	cut	shut	shut	shut
fit	fit/fitted	fit/fitted	spread	spread	spread
hit	hit	hit	split	split	split
hurt	hurt	hurt	upset	upset	upset

*Also possible in BrE: *quit-quitte-quitte*.

Group 2: Past participle ends in *-en*.

bite	bit	bitten	hide	hid	hidden
break	broke	broken	mistake	mistook	mistaken
choose	chose	chosen	ride	rode	ridden
drive	drove	driven	rise	rose	risen
eat	ate	eaten	shake	shook	shaken
fall	fell	fallen	speak	spoke	spoken
forget	forgot	forgotten	steal	stole	stolen
forgive	forgave	forgiven	swell	swelled	swollen/swelled
freeze	froze	frozen	take	took	taken
get	got	gotten/got*	wake	woke	woken
give	gave	given	write	wrote	written

*In BrE: *get-got-got*. In AmE: *get-got-gotten/got*.

Group 3: Vowel changes from *a* in the simple past to *u* in the past participle.

begin	began	begun	sing	sang	sung
drink	drank	drunk	sink	sank	sunk
ring	rang	rung	stink	stank/stunk	stunk
run	ran	run	swim	swam	swum
shrink	shrank	shrunk			

Group 4: Past tense and past participle forms are the same.

bend	bent	bent	mean	meant	meant
bleed	bled	bled	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	read	read	read
buy	bought	bought	say	said	said
catch	caught	caught	sell	sold	sold
dig	dug	dug	send	sent	sent
feed	fed	fed	shoot	shot	shot
feel	felt	felt	sit	sat	sat
fight	fought	fought	sleep	slept	slept
find	found	found	slide	slid	slid
grind	ground	ground	sneak	snuck/sneaked	snuck/sneaked
hang*	hung	hung	speed	sped	sped
have	had	had	spend	spent	spent
hear	heard	heard	spin	spun	spun
hold	held	held	stand	stood	stood
keep	kept	kept	stick	stuck	stuck
lay	laid	laid	sting	stung	stung
lead	led	led	strike	struck	struck
leave	left	left	sweep	swept	swept
lend	lent	lent	swing	swung	swung
light	lit/lighted	lit/lighted	teach	taught	taught
lose	lost	lost	tell	told	told
make	made	made	think	thought	thought
			understand	understood	understood
			weep	wept	wept
			win	won	won

***Hang** is a regular verb when it means "to kill someone with a rope around his/her neck." COMPARE: *I hung my clothes in the closet. They hanged the murderer by the neck until he was dead.*

Group 5: Past participle adds final -n to the simple past, with or without a spelling change.

blow	blew	blown	see	saw	seen
do	did	done	swear	swore	sworn
draw	drew	drawn	tear	tore	torn
fly	flew	flown	throw	threw	thrown
grow	grew	grown	wear	wore	worn
know	knew	known	withdraw	withdrew	withdrawn
lie	lay	lain			

Group 6: The first and third forms are the same.

become	became	become
come	came	come
run	ran	run

Group 7: One of the three forms is very different.

be	was, were	been
go	went	gone

Group 8: Both regular and irregular forms are used. (The regular form is more common in AmE, and the irregular form is more common in BrE.)

awake	awakened/awoke	awakened/awoken	prove	proved/proven	proved/proven
burn	burned/burnt	burned/burnt	shine	shined/shone	shined/shone
dream	dreamed/dreamt	dreamed/dreamt	smell	smelled/smelt	smelled/smelt
kneel	kneeled/knelt	kneeled/knelt	spill	spilled/spilt	spilled/spilt
lean	leaned/leant	leaned/leant	spoil	spoiled/spoilt	spoiled/spoilt
learn	learned/learnt	learned/learn			

EXERCISE 22 ▶ Looking at grammar. (Chart 1-4)

Complete the sentences with the correct simple past form of the verb.

An Online Order

1. Anders (*order*) _____ printer ink online last Monday.
2. The next morning he (*realize*) _____ he (*need*) _____ colored ink too.
3. He (*try*) _____ to call the company to add more, but no one (*answer*) _____, and there (*be*) _____ no voicemail.
4. Anders (*worry*) _____ that the website (*be*) _____ fake.
5. He (*email*) _____ the company and (*explain*) _____ his situation.
6. The manager (*respond*) _____ a few hours later and (*fix*) _____ the order quickly.
7. Anders (*relax*) _____ when he (*receive*) _____ a confirmation email from the company.

EXERCISE 24 ▶ Looking at grammar. (Chart 1-4)

Complete the sentences with the correct forms of verbs that make sense. More than one verb may be appropriate. Some answers are negative.

SITUATION 1: Maria visited a friend at the hospital. A woman in the elevator had a cold and sneezed several times. The next day, ...

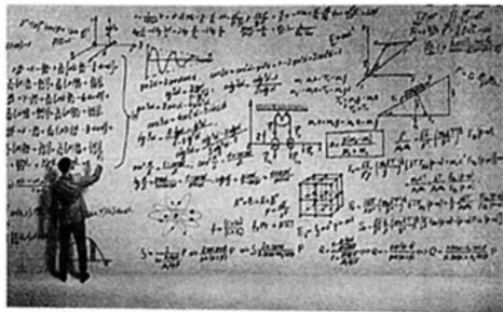
ache feel leave schedule take
eat have make speak to wake up

1. Maria _____ in the morning with a fever and headache.
2. She _____ well.
3. Her entire* body _____.
4. She _____ her temperature with a thermometer.
5. She _____ a high fever.
6. She _____ the house all day.
7. She _____ a few spoonfuls of chicken soup.
8. She _____ the nurse at the doctor's office.
9. She _____ an appointment for the following day.

SITUATION 2: Professor Moore is our new math teacher. He is very hard to follow. Yesterday, he ...

confuse fill introduce leave speak

10. _____ too fast.
11. _____ the material to us quickly.
12. _____ the board with examples.
13. _____ time for questions, unfortunately.
14. _____ everyone in the class.



EXERCISE 27 ▶ Warm-up. (Chart 1-5)

Write the sentence (a. or b.) that correctly describes each scene.

- a. Rita was standing under a tree when it began to rain.
- b. Rita stood under a tree when it began to rain.

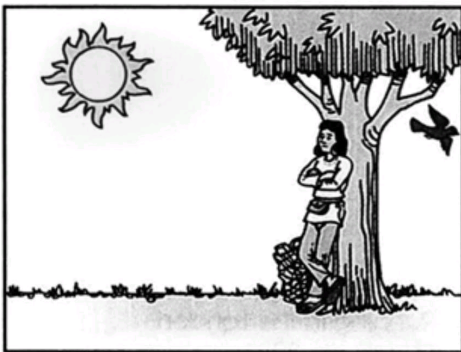


1st: It began to rain.



2nd: Rita stood under a tree.

1. _____



1st: Rita stood under a tree.



2nd: It began to rain.

2. _____