

EXERCISE 28 ▶ Looking at grammar. (Chart 1-5)

Write "1" before the action that started first. Write "2" before the action that started second.

A Stormy Walk Home

1. Hi Mom. I was leaving you a voicemail when you picked up.*
 - a. 1 I was leaving you a voicemail.
 - b. 2 You picked up.

2. I had a terrible walk home. When the storm started, I was coming home from work.
 - a. _____ The storm started.
 - b. _____ I was coming home.

3. A painter next door was climbing a ladder when lightning hit the house.
 - a. _____ A painter was climbing a ladder.
 - b. _____ Lightning hit the house.

4. I heard him yell while I was running for cover.
 - a. _____ I heard him yell.
 - b. _____ I was running for cover.

5. He fell off the ladder when he saw the flash. Fortunately he's OK.
 - a. _____ He fell off the ladder.
 - b. _____ He saw the flash.



EXERCISE 29 ▶ Looking at grammar. (Chart 1-5)

Complete the sentences. Use the simple past or the past progressive of the verbs in parentheses.

Last Night

1. Between 5:00 and 7:00 P.M, I (*sit*) was sitting in class. I had a lot of things on my mind. I (*think*) _____ about some family issues. I (*listen, not*) _____ to the teacher.
2. It was a beautiful evening when I walked home. The moon (*shine*) _____ over the water, and a warm breeze (*blow*) _____.
3. I (*stop*) _____ by a friend's apartment, but he (*be, not*) _____ home. He (*sit*) _____ in heavy traffic. He (*get, not*) _____ home until 10:00.
4. My neighbors (*argue*) _____ about something when I (*walk*) _____ by them outside my apartment building.
5. A package (*wait*) _____ for me at home. I (*open*) _____ it and (*find*) _____ an early birthday present.
6. While I (*read*) _____ to my nephew, he (*fall*) _____ asleep, so I (*cover*) _____ him up and (*sneak*) _____ out of the room.

EXERCISE 32 ▶ Grammar and speaking. (Chart 1-5)

Work with a partner. Complete the sentences with the given verbs and the words in parentheses. Use the simple past or the past progressive. Practice one of the conversations and perform it for the class or a small group. You can look at your book before you speak. When you speak, look at your partner.

1. *break / cross / slip*

A: How (you) _____ your arm?

B: I _____ on the ice while I _____ the street in front of the dorm.

2. *find / look / park*

A: You're a half-hour late. Where were you?

B: I _____ for a place to park.

A: (you) _____ one?

B: Well, yes and no. I _____ my car illegally.



3. *ask / decide / look / see / work*

A: How did it go? (you) _____ the manager for a raise when you _____ her yesterday?

B: No, she _____ on a big presentation for next week. She _____ pretty busy. I _____ to wait until later.

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4. *want / miss / be / give*

A: (you) _____ in the meeting?

B: No, I _____ the bus and (not) _____ to walk into the room while Dr. Romero _____ his speech.

5. *drive / get / happen / keep / pay / see*

A: I had a bad day yesterday.

B: Oh? What _____?

A: I _____ a traffic ticket.

B: Really? That's too bad. What was it for?

A: For running a red light. I _____ home and (not) _____ attention to the road. I (not) _____ the red light and just _____ driving.