

Unit 5 Technology

5A Vocabulary

Computing

Exercise 1 page 52

Across 3 search 4 log on 6 subscribe 8 upload
10 forward 12 comment 13 set up Down 1 rate
2 install 5 program 7 update 9 print 11 paste

Exercise 2 page 52

1 the trash 2 a link 3 your work 4 your username
5 a new window 6 a box 7 text 8 a button
9 a page 10 an account

Exercise 3 1.22 page 52

2

Transcript

Boy You know how Facebook works, don't you, Frances?

Girl Yes, I use it all the time.

B Can you help me with it?

G Sure, what do you want to do?

B Well, I've never used it before so I was thinking of joining.

G OK, that isn't difficult. So, first of all, go to facebook.com.

Then click on the 'Sign up' button and enter the information.

B OK, Name ... email ... password ... date of birth ...

G Then click on the green 'Sign up' button again.

B OK, done. It says it's going to send me an email.

G Yes, once you get it you'll need to confirm your email address by following the link in the email.

B Ah, here it is. So I follow the link ... and confirm. ... Now it's asking me if I want to search for friends. Shall I do that or skip that step?

G Skip it for now. You can come back and do that later. Let's create a profile for you.

B OK, how do I do that?

G Well, first, do you want a photo of yourself?

B Yes, why not?

G So, you need to upload a photo from your computer. Click on 'Update Profile Picture'. Then open the folder where your photos are stored.

B OK, done. Now it says 'Add basic information'. This isn't difficult. I think I can manage on my own now. Thanks for your help.

G No problem. Give me a shout if you have any problems.

B OK. Will do.

Exercise 4 1.22 page 52

1 button, enter 2 confirm, following 3 profile
4 upload 5 Open

Transcript

See exercise 3.

5B Grammar

Quantifiers

Exercise 1 page 53

1 singular countable noun 2 uncountable noun
3 plural noun

Exercise 2 page 53

1 d 2 c 3 c 4 b 5 b 6 d 7 b 8 b 9 b

Exercise 3 page 53

2 Some of **the** gadgets are difficult to use. 3 ✓

4 Tom can write with **both hands**. 5 Not **many** / **all** games are easy to program. 6 ✓ 7 Kate doesn't like any **of** these apps. 8 Jason spends **little** money on downloading music.

Exercise 4 page 53

1 Few 2 little 3 a few 4 a little 5 a few
6 few 7 little

Exercise 5 page 53

2 All of the students have played a computer game.

3 Almost all of the students have downloaded music.

4 None of the students have printed a document from their phone.

5 Very few of the students have searched within a specific website.

6 Most of the students have installed an app on their phone.

7 Some of the students have updated their profile on a social networking site.

5C Listening

Navigation nightmare

Exercise 1 page 54

1 camcorder 2 MP3 player 3 satnav
4 Bluetooth headset 5 smartwatch 6 games console
7 tablet 8 digital radio, Bluetooth speaker, smartphone
9 memory stick

Exercise 2 1.23 page 54

1 O 2 O 3 F 4 O

Transcript

1 Boy Have you read about this new computer virus that affects tablets and smartphones? I'm really worried about losing all my photos.

Girl You should keep a copy of them, just in case.

B Where? On a CD?

G In my opinion, a memory stick is the best place to keep copies.

B Really? I could easily lose a memory stick – they're tiny.

G Well, buy two then. They don't cost very much.

2 Boy I really want to buy one of these new smartwatches.

Girl They're so expensive though. It's not the right time to buy one.

B What do you mean?

G As I see it, the price is likely to come down over the next few years. That always happens with new technology.

B I suppose so.

3 Boy Did you see this report? Apparently, most people these days prefer to watch a film on their tablet than go to the cinema.

Girl That's ridiculous! In my view, it's much better to see it at the cinema. You get the big screen – and the sound is great.

B I agree. I'd never watch a film on a tablet.

- 4 **Girl** Look at this photo – it's a rubbish dump in Africa. It's where a lot of our old gadgets end up.
Boy That's terrible. It looks so polluted.
G The problem is, people are buying more and more gadgets.
B But is that true? It seems to me that people don't have as many gadgets these days. I mean, they've got a smartphone – and that does everything.
G Maybe. But they replace their smartphone quite often.

Exercise 3 1.23 page 54

1 opinion 2 as 3 in 4 problem 5 to

Transcript

See exercise 2.

Exercise 5 1.24 page 54

1 a 2 c 3 c 4 b

Transcript

- 1 **Man** I think we're here – look, the Adelphi Hotel.
Woman Really? But this is West Way. We need Windsor Avenue. Our hotel is in Windsor Avenue.
M But our hotel is definitely called the Adelphi, isn't it?
W Yes. Maybe there are two Adelphi hotels.
M I don't think there could be two Adelphi hotels in the same part of London.
W It seems to me that the hotel probably has two buildings – one here and one in Windsor Avenue.
M Yes, that seems more likely. We're quite close to Windsor Avenue.
W Let's try and park. Or do you want me to go in and ask?
M Yes, that's a good idea. I'll stop here and you can ask at reception.
- 2 **Man** What are you doing?
Woman I'm looking at the map. I'm working out exactly where we are.
M But I know exactly where we are. Look – my phone can tell us. We're here, half way between these two villages.
W Yes, I know that. But where does this little road go? Does it cross the river?
M I'm not sure. I'll just zoom in ... Hmm. That's strange.
W What?
M The map has disappeared. I can't get a signal. Oh, hang on. If I hold the phone up here, I can get a signal. But then I can't see what's on the screen, it's too small.
W So, let's look at my map. Yes, I see. The road crosses the river and then goes along the side of this field. Come on, follow me!
M It must be that hill. It's blocking the signal. OK, we'll use your map.
- 3 **Woman** Hello! Excuse me!
Pedestrian Yes? Can I help you?
W We're trying to find the Willow Sports Centre.
P Er ... the tennis club?
W No, it's a sports centre. There's a gym there and a swimming pool. It's called the Willow Sports Centre.
P You go straight on at these traffic lights, then you turn left. Keep going up the hill. Then turn right at the crossroads. It's just there on the left.
Man So straight on at the lights, turn left, up the hill, then right at the crossroads.
P Yes.
M Thanks.
W Thank you! Why are you going left? He said straight on at the lights.

- M** Yes, but he didn't know, did he? I mean, he didn't sound very sure. I think it's up this road.
W Well, you might be right. Let's see.
M He's waving at us. Look!
W Oh dear, how embarrassing! He's just trying to be helpful.
M Don't worry. He probably thinks we've forgotten what he said.

- 4 **Man** Phew! I just made it in time! Do you mind if I sit here?
Woman No, please, go ahead.
M Thanks. Ah ... it's good to sit down. I really thought I was going to miss this train!
W Yes, you got on just before it left.
M I had to run to the platform. But at least I can sit down now all the way to Oxford.
W Oxford? This train doesn't go to Oxford.
M Oh no! Where does it go?
W It goes to Bristol.
M You're joking!
W You needed the next train – the one at 10:04. This is the 9:55 to Bristol.
M But it was after 10 o'clock when I got on ...
W I know. We left a bit late. But it's definitely the train to Bristol.
M What am I going to do? I'm going to an interview in Oxford. I can't be late!
W Don't worry. This train stops at Reading. Just get off there and wait a few minutes. You can get on your train to Oxford. You won't even need to change platform. And you'll get to Oxford on time.
M Great! Thank you so much.
W No problem.

5D Grammar

Modals in the past

Exercise 1 page 55

- 1 might have 2 must have 3 can't have 4 could have
 5 could have 6 must have 7 must have 8 can't have

Exercise 2 page 55

- 1 must have missed 2 can't have got
 3 can't have taken 4 must have eaten
 5 must have finished 6 can't have injured

Exercise 3 page 55

- 1 **d** You shouldn't have dropped it on the pavement.
 2 **a** We should have brought the satnav.
 3 **f** You shouldn't have called your friend when you were abroad.
 4 **b** You should have chosen a better password.
 5 **e** You shouldn't have made those comments on Twitter.
 6 **c** You should have charged it overnight.

Exercise 4 page 55

- 1 must have 2 can't have 3 may / might / could have
 4 may / might / could have 5 might not have
 6 may / might / could have 7 can't have 8 must have

5E Word Skills

Adjective + preposition

Exercise 1 page 56

1 to 2 about 3 with 4 with 5 with 6 for
7 with 8 with

Exercise 2 page 56

1 of 2 to 3 about 4 at 5 to 6 on 7 at
8 with 9 about 10 in 11 to 12 about

Exercise 3 page 56

b

Exercise 4 page 56

1 with 2 about 3 to 4 to

Exercise 5 page 56

1 adjective 2 something 3 somebody
4 opposite 5 adverb

5F Reading

Intelligent footballers

Exercise 1 page 57

1 an answer 2 pass 3 competition, won 4 break
5 website 6 exchanged, conversation

Exercise 2 page 57

1 T 2 F

Exercise 3 page 57

1 b 2 c 3 b 4 d

5G Speaking

Photo comparison

Exercise 1 page 58

1 drama 2 music 3 science 4 I.C.T 5 P.E. 6 art
7 geography 8 maths

Exercise 3 page 58

1 theme 2 kind 3 whereas 4 Unlike 5 rather

Exercise 4 page 58

1, 3, 4

Transcript

The common theme in the photos is education. In particular, they show the use of technology in education. In the first photo, the students are using virtual reality headsets, whereas in the second photo, they're using tablets. Unlike the second photo, the first photo does not show the teacher, but he or she is probably in the room somewhere. In the second photo, the teacher is on a screen. He could be in another city or country. It looks as if the students are able to interact with the teacher, because one of the boys has his hand up.

5H Writing

An internet forum post

Exercise 1 page 59

1 in spite of 2 Although 3 even though 4 although

Exercise 2 page 59

1 It was quite expensive even though it was in the sale.
2 The image isn't very clear in spite of the size of the screen.
3 I don't agree, although it's obviously not a good idea to play for more than a few hours at a time.

Exercise 3 page 59

b 4 c 3 d 2 e 1

Exercise 4 page 59

compare, present, ask

Review Unit 5

Exercise 1 page 60

1 set up 2 update 3 comment 4 program
5 upload 6 forward 7 subscribe 8 install

Exercise 2 page 60

1 Scroll down 2 Click on 3 log on 4 create
5 check 6 Enter 7 Save 8 Print

Exercise 3 page 60

1 c 2 a 3 f 4 h 5 d 6 e 7 b 8 g

Exercise 4 page 60

1 like 2 thing 3 seems 4 look 5 think 6 see

Exercise 5 page 60

1 a few 2 all 3 Most 4 a little 5 every
6 much 7 any 8 many

Exercise 6 page 60

1 All the places 2 Few of my emails / Few of the emails I get
3 either of my phone chargers 4 every one of her contacts
5 None of the links 6 most of the apps

Exercise 7 page 61

1 must have paid 2 can't have left 3 might have broken
4 might not have lost 5 can't have saved 6 might have passed
7 might not have read 8 must have turned

Exercise 8 page 61

1 should have written 2 shouldn't have taken
3 shouldn't have put/left 4 should have installed
5 should have been 6 shouldn't have left/put

Exercise 9 page 61

1 C 2 A 3 B 4 B 5 A 6 C 7 C

Unit 6 High flyers

6A Vocabulary

Describing character

Exercise 1 page 62

- 1 ambitious 2 cheerfulness 3 creative 4 enthusiasm
5 flexible 6 generosity 7 honest 8 idealism
9 intelligent 10 loyalty 11 mature 12 modesty
13 optimistic 14 patience 15 pessimistic
16 punctuality 17 realistic 18 self-confidence
19 serious 20 shyness 21 sociable 22 stubbornness
23 sympathetic 24 thoughtfulness

Exercise 2 page 62

- 1 sense 2 common 3 skills 4 lack 5 courage
6 communicating 7 initiative 8 energy

Exercise 3 page 62

- 1 pessimistic 2 a good sense of humour 3 punctual
4 honest 5 modest 6 sociable 7 courage
8 sympathetic 9 shows lots of initiative

Exercise 4 1.26 page 62

- 1 cheerful, optimistic 2 intelligent, ambitious
3 serious, patient

Transcript

- 1 My friend Andy is great company – he's great to do things with and hang out with. This is because he's usually in a good mood. In fact, I can't remember the last time he was in a bad mood! He's always smiling and making a joke about something. He tends to see the positive in every situation and usually finds something nice to say about everybody. I don't know anybody who doesn't like him. He's a great friend to me, especially because I worry a lot and tend to see the negative side of life. But when I spend time with him, I always feel better after a while.
- 2 I'm very impressed with my sister Elise. She's always been good at school and she's usually at the top of the class or somewhere near it. She's got a good brain and uses it. She understands things quickly and remembers things well. It could make her a bit lazy, but actually she's the opposite! She works extremely hard. And she's also very focused. She usually has a plan and she works towards it. Now she wants to go to a top university to study biology, which is a very difficult thing to achieve, but she's determined. And I have no doubt that she will manage it. She's not afraid to aim high and put the work in to achieve her goals. I'm going to be more like her.
- 3 My dad is an interesting person, although he doesn't talk a lot and he doesn't smile easily. But he reads a lot and thinks about things. And he takes a while before he gives you his opinion about something. But that's OK because when he does finally express his view on a topic, then you know it's worth listening to and you might learn something. He's also very helpful with my homework. He'll sit for hours explaining things to me. He never rushes me or gets annoyed if I don't understand something. In fact, he'll start from the beginning and go through it all again until I get it. I think he really enjoys it.

Exercise 5 1.26 page 62

A 2 C 1 D 3

The extra sentence is B.

Transcript

See exercise 4.

6B Grammar

Defining relative clauses

Exercise 1 page 63

- 1 where 2 whose 3 where 4 which 5 who 6 who

Exercise 2 page 63

- 1 who 2 whose 3 which / that 4 where
5 that / which 6 where 7 that

Exercise 3 page 63

- 1 ✓ 2 This is the town where I was born. 3 That's the woman who dropped her handbag. 4 The cheese which I bought **smells/smelt** really bad. 5 That's the boy **whose** dad is a newsagent. 6 Where's the book which I left on the table?

Exercise 4 page 63

- 2 Jo has an expensive car which she keeps in the garage.
3 Who's that man who's looking at us? 4 I opened the cupboard where we keep the glasses. 5 That's the girl who I saw you with. 6 Who is the boy whose homework you copied? 7 Website designer is a job which attracts a lot of young people.

Exercise 5 page 63

- 2 where we stayed last summer? 3 who you introduced me to a few days ago? 4 I wore to Beth's party. 5 who shows lots of initiative? 6 which is on the shelf in the living room? 7 whose husband works in France?
8 where you met Sam?

6C Listening

Margaret Fuller

Exercise 1 page 64

- 1 emphasis 2 contrast 3 result 4 example

Exercise 2 page 64

- 1 Consequently, 2 For instance, 3 For that reason,
4 Indeed, 5 As a result, 6 in fact,

Exercise 3 page 64

- 1 f 2 c 3 g 4 e 5 h 6 d

Exercise 4 page 64

- 1 a 2 b 3 b 4 a 5 a 6 b

Exercise 5 1.27 page 64

Students check answers.

Transcript

Host Last week, we heard about Nellie Bly, one of the first female journalists to become really famous. This week, we're going to talk about Margaret Fuller. She was born before Nellie Bly, wasn't she?

Guest Yes, that's right. Margaret Fuller was born near the start of the nineteenth century – in 1810.

H In America?

G Yes, in America. In Cambridge, which is a city on the East coast of the USA, near Boston. It's the home of Harvard University, one of the most famous universities in the world.

H And did Margaret have a good education?

G Yes, she did. Up to the age of nine, her education was at home, with her father. Margaret was an excellent student. In fact, by the age of six, she was translating Latin poetry into English.

H Was that unusual at the time?

G Yes, it was – for a girl. Boys often learned Latin, but girls learned different things: for instance, how to behave in public. Boys were given great works of literature to read; girls were given romantic novels.

H So did she receive all of her education at home?

G No, she didn't. By the age of ten, she was at school. And eventually, she qualified as a teacher. But even as an adult, her education continued. She taught herself several languages and read great literature from the around world. Indeed, many people considered her the best-educated person on the East Coast. And that's male or female!

H So, she had a hunger for education. What else was different about her? Why did she become so well known?

G Well, she had very strong opinions about the role of women, and particularly about what jobs they could do.

At that time, there were certain jobs which people thought of as suitable for women: for example, being a teacher. Margaret believed that a woman could do any job that a man could do.

H And what job did she do?

G Well, after teaching, she became a journalist. She worked for the *New York Tribune* and became its first female editor. She also wrote reviews for it, as she was well known for having strong opinions about literature. Some of the reviews she wrote were very negative. As a result, she was not always popular with novelists and poets of her time.

H Did she only write about literature?

G No, she was interested in many different topics. For example, she went into prisons and wrote about the conditions there. She wanted to make them better. She also wanted to change people's attitudes to Native Americans and African Americans.

H So, she fought a lot of good causes.

G Yes, she did. She definitely tried to make the world a better place. Mind you, during her lifetime, she was actually best known for being bad-tempered!

H Oh dear! Well, I suppose sometimes strong opinions can make you unpopular.

Exercise 6 1.27 page 64

1 T 2 F 3 T 4 F 5 T 6 T

Transcript

See exercise 5.

6D Grammar

Non-defining relative clauses

Exercise 1 page 65

1 which 2 where 3 whose 4 who

Exercise 2 page 65

1 d 2 b 3 f 4 c 5 a 6 e

Exercise 3 page 65

1 where which 2 that which 3 ✓ 4 ✓
5 which where 6 who's whose

Exercise 4 page 65

2 The car factory, where three hundred local people work, is closing down. 3 During his first interview, which was at *The Times* newspaper, he was very nervous. / He was very nervous during his first interview, which was at *The Times* newspaper. 4 My next door neighbour, who's a qualified doctor, works as a gardener. / My next door neighbour, who works as a gardener, is a qualified doctor. 5 The job interview, for which she had prepared well, lasted nearly two hours. 6 Our French teacher, whose husband is from Paris, wants to move to France and open a hotel. 7 My cousin, whose first degree was in maths, did a second degree in computer science. 8 I wrote an application letter, which I forgot to post.

6E Word Skills

Phrasal verbs (2)

Exercise 1 page 66

1 came up with 2 thrown away 3 ran out of
4 came across 5 look up 6 worked out 7 look up to 8 turned into

Exercise 2 page 66

1 look after 2 take after 3 hold up
4 look down on 5 count on

Exercise 3 page 66

1 He needed a lot of courage to ask her out. 2 I hope he doesn't bring them up when I see him. 3 They called it off because of the snow. 4 The members are calling for him to resign as their leader. 5 She's going to give it up for a year. 6 You should clean them up before you sell them.

Exercise 4 page 66

Separable look sth up, throw sth away, work sth out
Inseparable come across sth, come up with sth, look up to sb, run out of sth, turn into sth

Exercise 5 page 66

1 run out of them 2 If you come across it
3 you should look it up 4 My friend came up with it
5 so don't throw them away

6F Reading

Out of work

Exercise 1 page 67

1 spend, on 2 sit at 3 work for 4 appeal to
5 searched for 6 respond to 7 employ, as
8 worry about 9 arrested, for 10 complain about

Exercise 2 page 67

1 T 2 F 3 T

Exercise 3 page 67

1 C 2 A 3 E 4 D

6G Speaking

Guided conversation

Exercise 1 1.28 page 68

Job A (fruit picking) 1 pick apples 2 put them in boxes
Salary £8 p/h Hours 7 a.m.–4 p.m. Accommodation No

Transcript

Boy I'm ringing to enquire about the job of fruit-picker, which I saw advertised on your website. Could I possibly ask you some questions about it?

Manager Certainly. What would you like to know?

B Well, first of all, may I ask what the responsibilities are?

M That's an easy question to answer. You have to pick apples. And then you put them into boxes.

B I see. Another thing I wanted to know is, how much do you pay?

M We pay quite well. It's £8 an hour. Your total salary depends on how many hours you work, of course.

B Speaking of hours, what time would I start work? And what time would I finish?

M We start early, at seven in the morning and finish at four in the afternoon.

B Moving on to the question of accommodation, do you provide your workers with anywhere to stay, or do we have to find our own accommodation?

M No we don't provide accommodation; I'm afraid, but there is a large hostel near the farm.

B OK, thanks very much for your help. I'll have a think about it and get back to you.

M You're welcome. Bye now.

B Goodbye.

Exercise 2 page 68

1 question 2 thing 3 Something 4 ask
5 Speaking 6 reminds

Exercise 3 1.28 page 68

Moving on to the question of ..., Another thing I wanted to ask / know is ... Could I possibly ask you about ... ?, Speaking of ...

Transcript

See exercise 1.

Exercise 4 page 68

1 b 2 c 3 e 4 a 5 d

Exercise 5 1.29 page 68

1 hotel receptionist 2 checking guests in
3 checking guests out 4 answering the phone
5 £250 for a 35-hour week 6 No

Transcript

Receptionist Hello. King Edward Hotel. Can I help you?

Girl Yes, I'm ringing about the job of hotel receptionist.

R I'll put you through to the manager. Hold the line, please.

Manager Hello, can I help you?

G Yes, I'm calling about the post of hotel receptionist and I was wondering if I could ask you some questions.

M Sure. What would you like to know?

G Well, first of all, may I ask what the job involves?

M The main responsibilities are checking guests in, checking guests out, and answering the phone.

G OK. I'd be interested to know what experience is required.

M Yes, ideally we want someone who has experience of working in a hotel, and has dealt with guests.

G Well, I worked in a hotel in my hometown for three months last summer.

M That sounds ideal. And knowledge of French or Spanish would be an advantage.

G I speak a bit of French.

M That's good. You also need to be polite and hard-working, and very patient when dealing with the guests.

G Yes, I'm sure I can do that. Moving on to the question of pay, I'd like to know what the salary is.

M The salary is £250 for a 35-hour week.

G And are travel expenses included?

M No, they aren't.

G I see. Thank you.

M Well, we're interviewing next week. If you are still interested, please fill in the application online, and we'll contact you.

Exercise 6 1.29 page 68

1 I was wondering 2 May I ask
3 I'd be interested to know 4 I'd like to know

Transcript

See exercise 5.

6H Writing

A for and against essay

Exercise 1 page 69

Agrees

Exercise 2 page 69

1 2, 3 2 3, 2 3 4

Exercise 3 page 69

What could be better than spending an extra two or three years studying something you find fascinating?, c

Review Unit 6

Exercise 1 page 70

1 cheerfulness 2 flexibility 3 modest 4 idealistic
5 shyness 6 thoughtfulness 7 pessimistic 8 honest

Exercise 2 page 70

1 sympathetic 2 cheerfulness 3 ambitious 4 patience
5 creativity 6 enthusiastic 7 self-confident

Exercise 3 page 70

1 have 2 lack 3 have 4 be 5 have 6 show

Exercise 4 page 70

1 called it off 2 came across them 3 look up to him
4 take after him 5 brought it up 6 came up with it
7 asked her out 8 count on her

Exercise 5 page 70

1 Could you 2 I was 3 I'd like 4 May I
5 I'd be 6 Could I ask

Exercise 6 page 70

1 who 2 no pronoun 3 where 4 whose
5 no pronoun 6 which

Exercise 7 page 71

1 The girl with whom he fell in love was an old school friend.
2 The subject about which most students complain is physics.
3 The room in which we have our meetings is not air-conditioned.
4 The man to whom I gave the message did not pass it on.
5 The boy about whom I was telling you no longer attends my school.
6 The train on which we were travelling did not serve meals.

Exercise 8 page 71

1 A friend of mine, whose mother is a company director, helped me get a job.
2 The new shopping centre, which has over 200 different stores, will open next month.
3 Next summer, we're going to Ibiza, where my aunt and uncle have an apartment.
4 My tennis coach, who is nearly always on time, was late today.
5 My friend showed me a photo of her new boyfriend, who is a police officer.
6 That girl over there, whose name I don't remember, used to be in my class.
7 Thank you for your letter, which arrived yesterday morning.
8 The Grand Hotel, where my brother works, has offered me a job.

Exercise 9 page 71

1 b 2 b 3 a 4 c 5 a 6 c 7 b 8 a 9 c 10 a

Exam Skills Trainer 3

Exercise 1 page 72

A 2 B 1

Exercise 2 page 72

1 A 2 C 3 B 4 D

Exercise 3 page 72

1 location / setting 2 opinion / feeling 3 subject

Exercise 4 1.30 page 72

1 C 2 A 3 B 4 A 5 D

Transcript

- 1 A So what do you think of the candidates for the job?
B I have to say, not many of them have had the right kind of experience. I liked the last one, though – she showed a lot of intelligence, and she had plenty of self-confidence, too.
A She probably was the best of the lot today. Still, we have another group to interview tomorrow, so we might find someone who's perfect for the post.
- 2 Are you unhappy with your slow internet connection? Do you want an internet service that you can always rely on, with a high-speed connection for your online games, and great security for your shopping and bill-paying? Then you should give TickNet a call today. We have all the features you've come to expect, at the lowest price available! And if you call within the next 24 hours, we will even pay off whatever you owe your current internet service. You'll also receive your first month of TickNet internet absolutely free!
- 3 Girl My parents are unbelievable! They told me I can't go out in the evening for a whole month – just because I got home late on Saturday!
Boy Well if you make a deal with your parents, you have to stick to it, right?
G I suppose so. I mean, I know I shouldn't have come home late – or at least I should have rung them and said when I'd get home. But still ... I've never been late before, so it seems pretty extreme.
- 4 With us today we have a university professor who is as comfortable in front of a TV camera as in the classroom. She has written one of the most fascinating books I've come across this year. It talks about how the climate of a country influences its people and their personalities, and even the development of an entire culture. Professor Wilson, welcome to *Talk Time* on Radio 5. Now, your books suggests ...
Welcome to customer support. If you need to speak to a representative, please stay on the line and we will handle your call in the order it was received. We are handling a large number of calls right now, so if you don't want to wait, go online now to chat with a customer service agent. That's on our website. Before speaking to a representative, please make sure that you have all your information ready, including your account number and password.

Exercise 5 page 73

1 C 2 B 3 A 4 A 5 D 6 C 7 D 8 C

Exercise 6 page 73

A 4 B 2 C 1 D 3

Exercise 9 page 73

1 addition 2 Another 3 other 4 also
5 Furthermore 5 overall