

The PENGUINS of MADAGASCAR

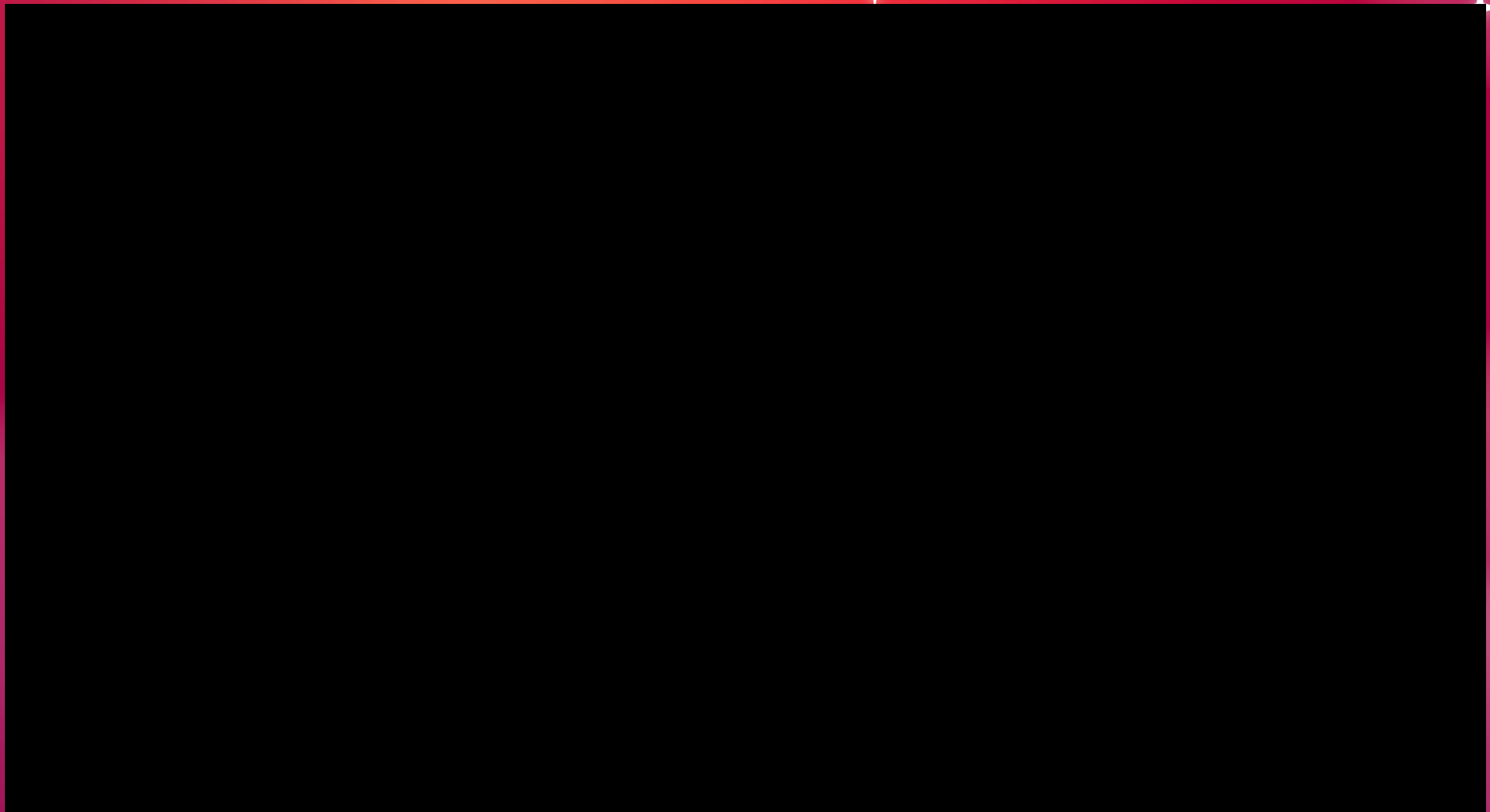


An Elephant Never Forgets





blow darts



A large yellow teddy bear sculpture made of woven straw, lying on its back in a city square. Several people are standing around the bear for scale. In the background, there is a large, ornate building with many windows and a church with a tall spire.

ginormous

extremely large



chemical



organic

camouflage



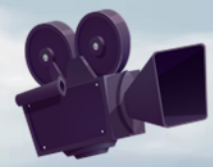
The use of leaves, branches, paints, and clothes for hiding soldiers or military equipment so that they cannot be seen against the area around them.

scent





We got to move out.



largest living land mammal



urgency





Pre-viewing task

Before reading, predict how the penguins will deal with Alice, the zoo worker, and the elephant's escape. What obstacles could arise, and how would they handle them?

A rectangular inset image in the bottom right corner showing a beach at sunset. The sky is a mix of orange, pink, and blue, with white clouds. The ocean is a deep blue-green, and the waves are breaking onto a sandy beach. Overlaid on the right side of this image is a large white timer.

2:00



While-viewing task

- 1-What dangerous item did Skipper warn Private about, suggesting it could have been deadly if they weren't careful?
- 2-Why does Skipper refer to the elephant's escape as a "breakout"?
- 3-What was the first obstacle the penguins faced in their mission to get the elephant across town?





hay bales

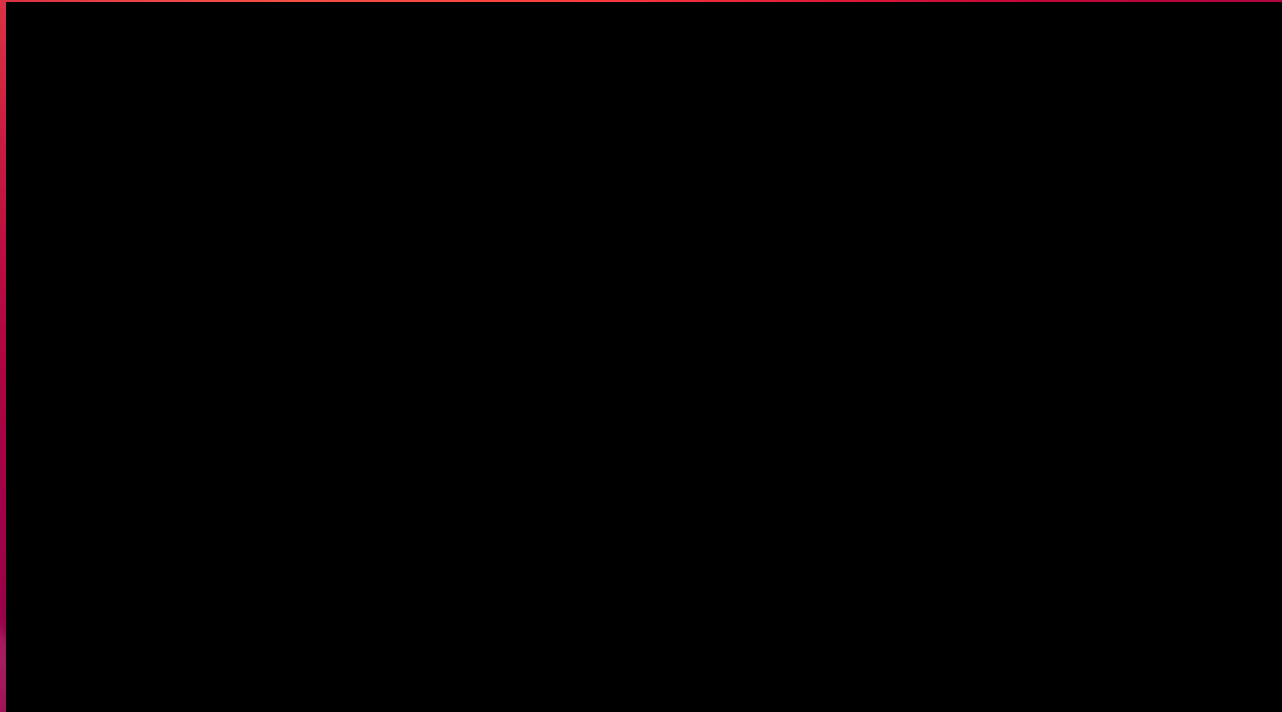


kazoo





The boy with the kazoo. (kid kazoo)





jumbo-sized ears





Post-viewing task :

1-What was the funniest part of the scene? Was it the kazoo, the elephant, or something else?

2-Who is Kid Kazoo? How did he behave as a child, and why is he upset now?

3-What was the main problem in the story? How did the penguins try to solve it?

03:00





Follow-up task

Fill in the blanks by using the correct word:

urgency / hay bales / organic / kazoo / ginormous / scent / chemical

1-I heard a loud noise coming from the next room. It was my little brother playing his -----.

2-he farmer stacked the ----- in the barn to keep them dry for the winter.

3-The ----- of fresh flowers filled the air as I walked through the garden.

4-The cleaner has a strong ----- smell, so I make sure to open a window when I use it.

5-Our family switched to using ----- soap to reduce chemicals in our daily routine.

6-When the phone rang, I could hear the ----- in my mom's voice, telling me to hurry home.

The PENGUINS of MADAGASCAR



All King, No Kingdom





Pre-viewing task

Take a look at the words and try to guess the story of this episode.

crown: A shiny object worn on a king's head.

leader: A person who gives direction or makes decisions for a group.

power: The ability to control or influence others.

kingdom: A country or area ruled by a king or queen.

tyrant: A ruler who uses power in a cruel way.



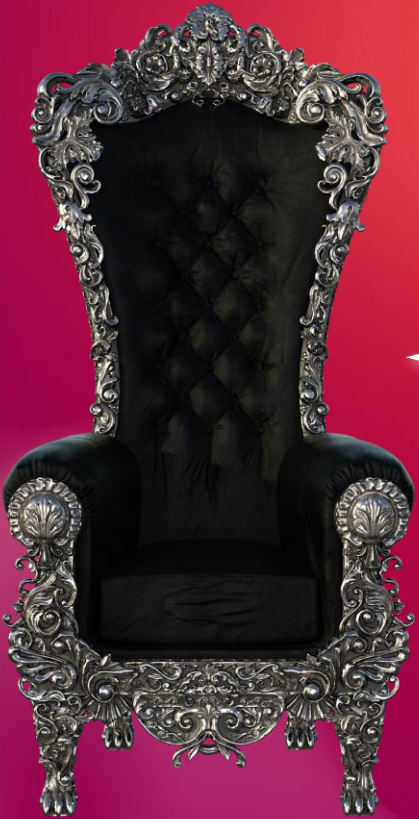


bajillion

10,000,000,000,000,000,000,
000,000,000,000,000,000,000,
000,000,000,000,000,000,000,
000,000,000,000,000,000,000,
000,000,000,000,000,000

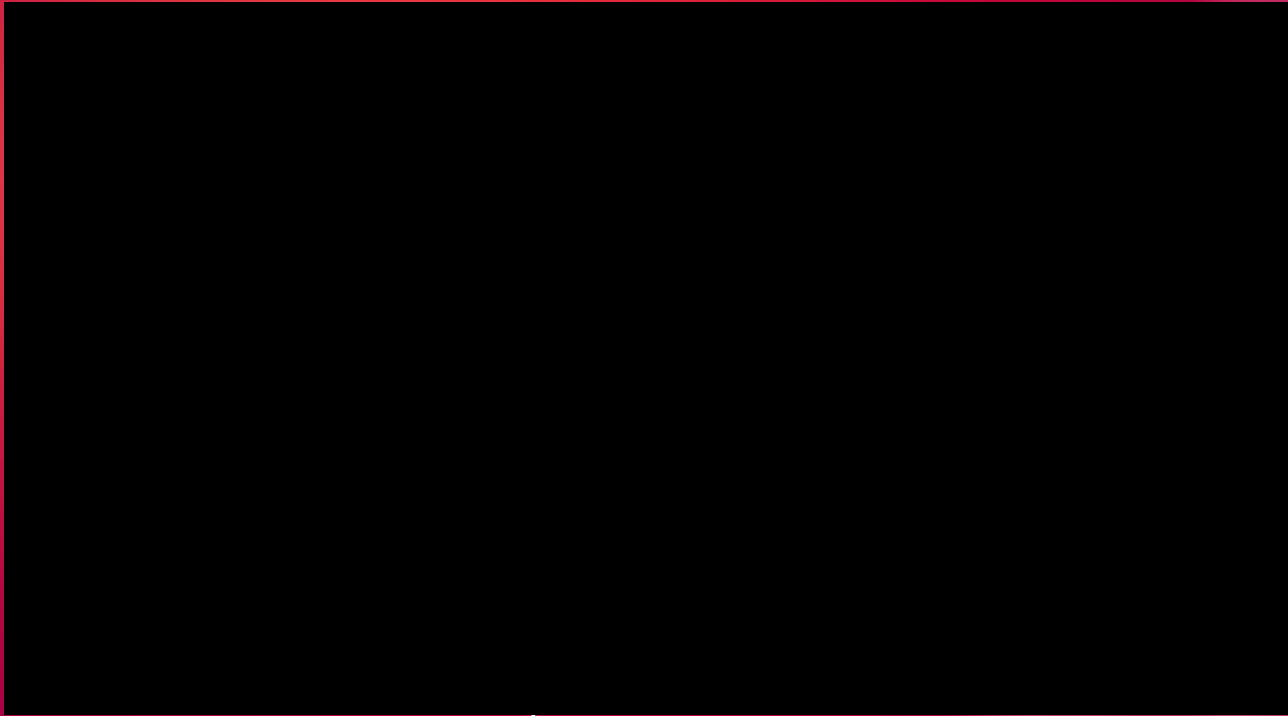
an extremely large number

"I've still got a bajillion things to do."



throne





blow a bubble



Sounds jim dandy.

an excellent or very pleasing person
or thing





While-viewing task

Who said that?



- Whee, I'm jumpy.
- But I've got a bajillion royal duties.
 - I'll get the glue.
 - Who missed me?
 - How was your walkabout?
- Watch, I'm going to blow a bubble.

BROWBEAT

browbeat





I have nobody to browbeat.



kick out



You need to patch things up with your pals.



pachyderm animal







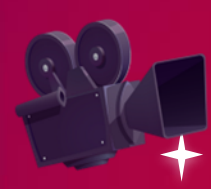
Post-viewing task :

Write 3-5 sentences summarizing the episode.
Include:

- What happened to King Julien?
- How the penguins helped.
- The ending.

03:00





Follow-up task

Watch this episode once again and think about these questions then write down your answers:

- 1- How did King Julien feel when he lost his kingdom? How did he feel at the end? Write his emotions.
- 2- What is the main lesson or message of the episode?
- 3- What was the big problem in the episode? How was it solved?