

Straight Line:

A line that extends indefinitely in both directions and does not curve.



Curved line:

A curved line is a type of line that does not follow a straight path



Ray:

A part of a line that has one endpoint and extends infinitely in one direction.



Line Segment:

A part of a line that has two endpoints.



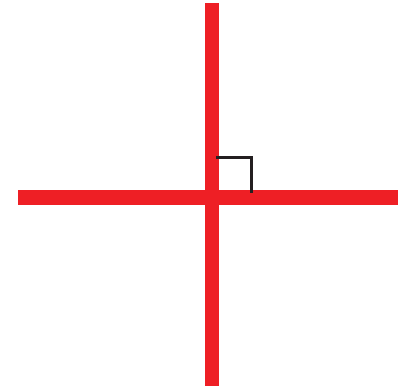
Parallel Lines:

Lines in the same plane that do not intersect. They remain equidistant from each other at all points.



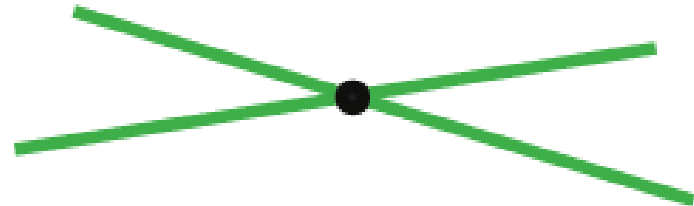
Perpendicular Lines:

Lines that intersect at a right angle (90 degrees).



Intersecting Lines:



Lines that cross or meet at a common point.



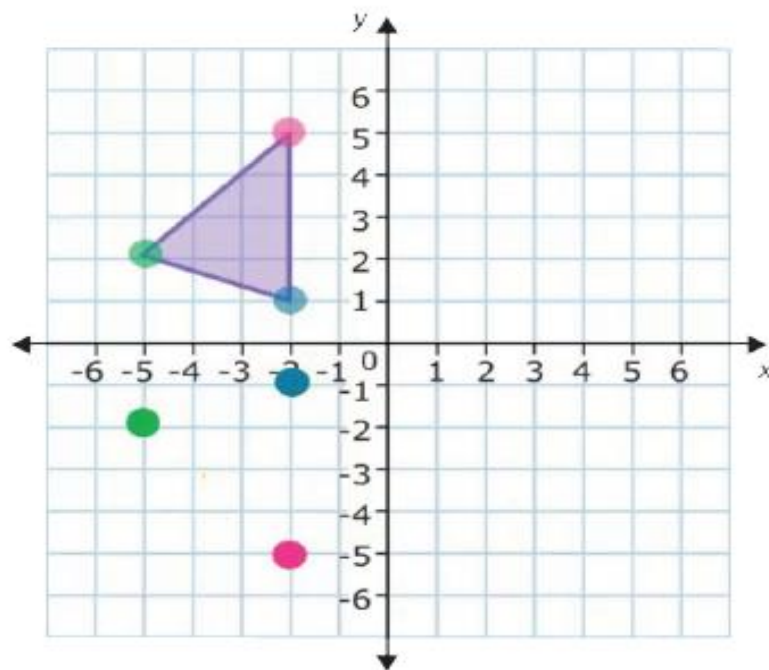
Axis

In math and geometry, an axis is like a guide line we use to find where things are located. Think of it as a ruler that helps us measure distances and positions.

In a flat picture called a «Cartesian plane,» there are two axes:

-  The X-Axis: This line goes from side to side, like how we read a book.
-  The Y-Axis: This line goes up and down, like climbing stairs.

These axes help us figure out where points, lines, and shapes are in the picture. They're like the "directions" on a map that tell us where things are located.



Original

X	Y
-5	2
-2	5
-2	1




Image

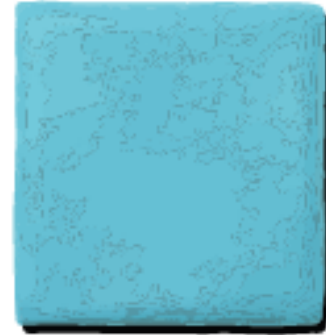
X	Y
-5	-2
-2	-5
-2	-1






Common 2D shapes include:

Square

-  All sides are equal in length.
-  All angles are right angles (90 degrees).
-  Opposite sides are parallel and equal in length.






Rectangle:

-  Opposite sides are equal in length.
-  All angles are right angles (90 degrees).
-  Opposite sides are parallel.






Circle:

-  No straight sides; consists of a curved boundary.
-  No angles.
-  All points on the boundary are equidistant from the center.






Parallelogram:

-  Opposite sides are equal in length.
-  Opposite angles are equal.
-  Opposite sides are parallel.





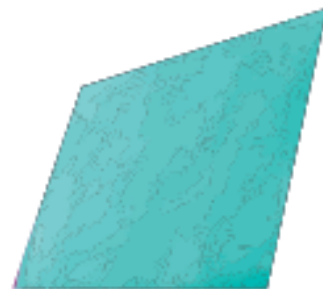
Triangle:

-  Three sides.
-  Three angles.
-  The sum of interior angles is always 180 degrees.



Trapezoid

-  At least one pair of parallel sides.
-  No sides are equal in length (unless it's an isosceles trapezoid).



Area

Area is the amount of space inside a shape.

For example, if you want to find the area of your bedroom, you're measuring how much space is inside the room.

Perimeter

Perimeter is the distance around the outside of a shape.

For example, if you want to know how much fencing you need to enclose your garden, you're measuring the perimeter of the garden.

Square

$$\text{Area} = \text{Side} \times \text{Side}$$

$$\text{Perimeter} = 4 \times \text{Side}$$



Rectangle

$$\text{Area} = \text{Length} \times \text{Width}$$

$$\text{Perimeter} = 2 \times (\text{Length} + \text{Width})$$



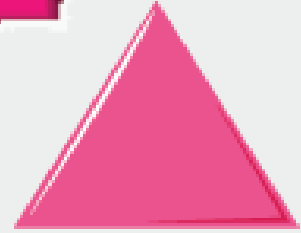
Circle



$$\text{Area} = \pi \times \text{Radius}^2$$

$$\text{Perimeter} = 2 \times \pi \times \text{Radius}$$

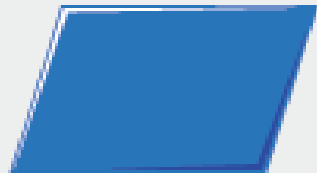
Triangle



$$\text{Area} = \frac{1}{2} \times \text{Base} \times \text{Height}$$

$$\text{Perimeter} = \text{Side1} + \text{Side2} + \text{Side3}$$

Parallelogram



$$\text{Area} = \text{Base} \times \text{Height}$$

$$\text{Perimeter} = 2 \times (\text{Base} + \text{Side})$$

Trapezoid



$$\text{Area} =$$

$$\frac{1}{2} \times (\text{Sum of parallel sides}) \times \text{Height}$$

$$\text{Perimeter} = \text{Sum of all four sides}$$

This is how we read fractions:



$\frac{1}{2}$: half / one half



$\frac{1}{5}$: one fifth



$\frac{1}{3}$: a third/ one third



$\frac{2}{3}$: two thirds




$\frac{1}{4}$: a quarter/ one quarter



$\frac{3}{7}$: three sevenths


This is how we read mathematical equations.



Addition

$$2 + 3 = 5$$


Two plus three equals five



Subtraction

$$8 - 4 = 2$$


Eight minus four equals two.



Multiplication

$$2 \times 3 = 6$$

Two times three equals six.
Two multiplied by three equals six.



Division

$$4 \div 2 = 2$$

Four divided by two equals two.


$$2^5 = 2 \times 2 \times 2 \times 2 \times 2 = 32$$

Two to the power of five equals thirty two.

$4^2 = 16$: Four squared equals sixteen

$4^3 = 64$: Four cubed equals sixty four

$$2 \times (\text{Length} + \text{Width})$$

Two times open parenthesis length plus width close parenthesis.

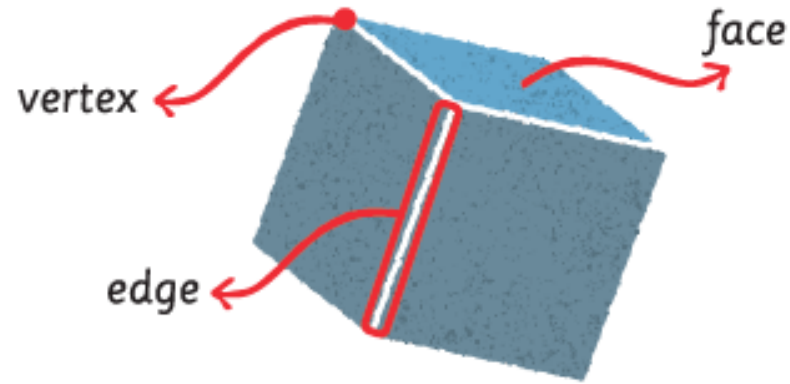
Two times the sum of the length and width.

$$\frac{1}{2} \times \text{Base} \times \text{Height}$$




one-half times base times height

Common 3D shapes include:

Three-dimensional (3D) shapes, also known as solids, are geometric figures that have length, width, and height. They occupy space and have volume. Here are some common examples of 3D shapes:






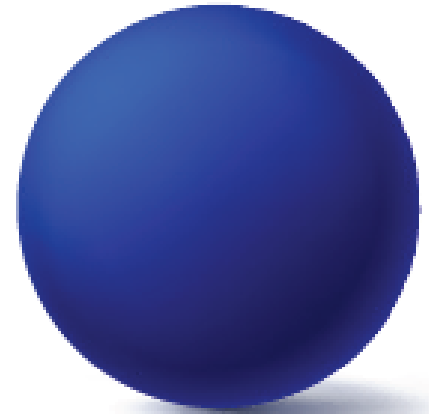
Cube:

-  All faces are squares.
-  All edges are equal in length.
-  All angles are right angles.






Sphere:

-  A perfectly round shape.
-  No edges or vertices.
-  All points on the surface are equidistant from the center.






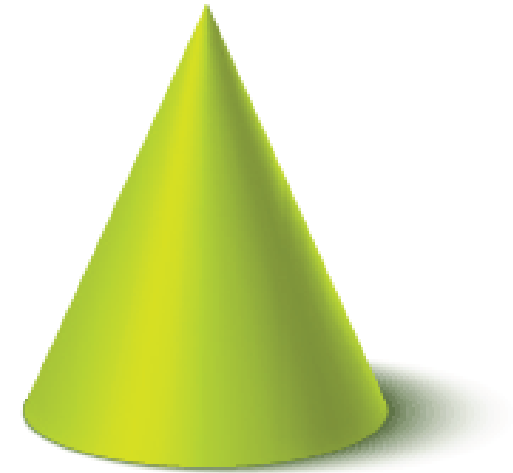
Cylinder:

-  Two circular faces connected by a curved surface.
-  No vertices.
-  The height is perpendicular to the circular faces.






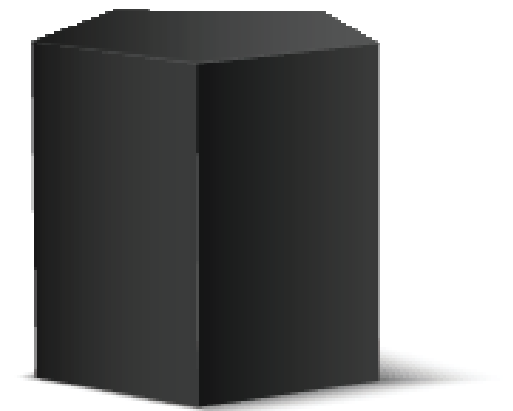
Cone:

-  A circular base tapering to a point (apex).
-  One curved surface.
-  One vertex.






Rectangular Prism:

-  Six faces, each a rectangle.
-  Opposite faces are parallel and congruent.
-  Twelve edges and eight vertices.





Pyramid:

-  A polygonal base connected to an apex.
-  Triangular sides meet at the apex.
-  Number of edges and vertices depend on the base polygon.



Triangular Prism:

-  Two triangular bases connected by three rectangular faces.
-  Six faces, nine edges, and six vertices.

