

**Preparation**

1 Read the task and the story below. In which paragraph (A–D) does the writer ...

- 1 set the scene?
- 2 describe the ending?
- 3 describe the lead-up to the main event?
- 4 describe the main event?

Write a story that involves a mobile phone.

- A** About two months ago, I was having a coffee with my cousin at a café in town. We were talking about my eighteenth birthday party. Ellie mentioned a friend of mine, Tom, and asked if he was going to be there. 'I haven't seen him for months,' I replied. 'I'm not even sure that I've got his number.' While we were chatting, I took out my phone and checked.
- B** About two weeks later, it was the day of my party and I was getting everything ready. To my surprise, I had a call from Tom. Naturally, I told him about the party. 'Why don't you come along?' I suggested. He accepted the invitation.
- C** When Ellie arrived for the party, I told her what had happened. 'It's such a coincidence,' I said to her. 'I hadn't spoken to Tom for months, but he phoned today. And he's coming to the party!' At the party that evening, Tom and Ellie got on really well together.
- D** In the end, Tom explained what had happened. 'You left a long message on my voicemail,' he said. 'You must have dialled my number by mistake when you were in the café. You were talking to Ellie about me. I heard everything!'

2 Put the time expressions in the correct groups. Tick the three that are in the story in exercise 1.

about two months ago   about two weeks later   after a while  
 eventually   in the end   one Saturday last month

- A** non-specific time expressions for starting a narrative
  - 1 \_\_\_\_\_
  - 2 \_\_\_\_\_
- B** expressions for ordering events
  - 3 \_\_\_\_\_
  - 4 \_\_\_\_\_
- C** expressions for bringing the narrative to an end
  - 5 \_\_\_\_\_
  - 6 \_\_\_\_\_

**Writing Strategy**

- 1 You can make your narrative more interesting by using comment adverbs such as *luckily, unfortunately, Thank goodness, etc.*
- 2 When you are narrating events, use a variety of tenses such as past simple, past continuous, present perfect, past perfect, *used to, etc.*

3 Read the Writing Strategy. Then, in the story in exercise 1, find and underline:

- 1 three comment adverbs.
- 2 an example of a) the past simple, b) the past continuous and c) the past perfect.

4 Complete the sentences with the comment adverbs below.

luckily   sadly   suddenly   to my surprise   wisely

- 1 It was cold and cloudy, but \_\_\_\_\_ there were lots of people on the beach.
- 2 I lost my wallet, but \_\_\_\_\_ I found it again.
- 3 \_\_\_\_\_ a car ran into us. I didn't see it coming because it happened so quickly.
- 4 \_\_\_\_\_ my grandmother is rather ill.
- 5 \_\_\_\_\_, Joe saves a little of his pocket money each week.

**Writing Guide**

5 You are going to do the task in exercise 1. Make notes below.

- 1 Set the scene \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 Lead-up \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 Main event \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 Ending \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6 Write your story using your notes from exercise 5.

**CHECK YOUR WORK**

Have you ...

- used a variety of narrative tenses?
- used some comment adverbs?
- checked your spelling and grammar?

Photo description

I can describe a photo and answer questions about it.



1 Look at photo A. What do you think has happened?

2 Complete the phrases for speculating with the phrases below. Then describe photo A.

as if be (that) but I'd say that I'd say (that)  
pretty certain that say, but that

- 1 I can't be sure, \_\_\_\_\_ ...
- 2 It could \_\_\_\_\_ ...
- 3 It's hard to \_\_\_\_\_ ...
- 4 It looks \_\_\_\_\_ ...
- 5 I'm \_\_\_\_\_ ...
- 6 It's clear \_\_\_\_\_ ...
- 7 Judging by (her expression), \_\_\_\_\_ ...

3 Compare and contrast photos A and B. Make notes.

1 Where are the people? What are they doing? What are they wearing?

\_\_\_\_\_

\_\_\_\_\_

2 Similarities between the photos:

\_\_\_\_\_

\_\_\_\_\_

3 Differences between the photos:

\_\_\_\_\_

\_\_\_\_\_

4 How do you think the people are feeling?

\_\_\_\_\_

\_\_\_\_\_

Do you think that people who call the emergency services without a good reason should be punished? Why do you think that?

4 **2.09** Listen to a student answering the questions above and complete the sentences.

- 1 Let me see. I'd have to give that some t \_\_\_\_\_ .
- 2 P \_\_\_\_\_ , I think it depends.
- 3 As I s \_\_\_\_\_ it, it depends on why they made the call.
- 4 I b \_\_\_\_\_ that they should be punished, maybe with a fine.
- 5 So, all things c \_\_\_\_\_ , you'd have to look at each unnecessary call individually.

5 Read the question below. Write notes for your answer.

What is the best thing to do in an emergency?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Speaking Strategy**

- Speak in a loud, clear voice.
- Look at the other person when they are speaking to you and when you are speaking to them.

6 Read the Speaking Strategy. Now describe photo B, compare it with photo A and answer the question from exercise 5 using your notes.