

- 4** Find and underline these phrasal verbs in the texts in Exercises 1 and 2. Then match each one to its meaning a–h.

EP

bring back find out give back
pick up put back put down
take back take out

- a return something to a person
b lift something with your hands
c return from somewhere with something
d learn something new
e return something to the place you borrowed or bought it from
f put something you are holding onto the floor or a table, for example
g return something to a place
h remove something from somewhere
- 5** Complete each sentence with a phrasal verb in the correct tense.
- Did you _____ what we need to do for homework?
 - Can you _____ all the books and clothes from the floor please?
 - My mum went to China and _____ some great presents for us.
 - How many books are you allowed to _____ of the school library?
 - My book is so exciting. I can't _____ it _____!
 - Thanks for lending me this magazine! I'll _____ it _____ to you tomorrow.
 - My new book had several pages missing, so I'm going to _____ it _____ to the shop.
 - When you've finished with my book, can you _____ it _____ in my room?
- 6** >> In pairs, go to page 138. Choose one of the situations and write a short conversation. Use at least three phrasal verbs in your conversation.
- 7** In small groups, ask and answer these questions.
- What's your school library like? What sort of books can you borrow from it?
 - Is there a library in your town? Do you borrow books from it? What else do you do there?
 - How do you feel about lending other people your books or other things?
 - Do you ever borrow books or other things from friends? Do you look after them carefully?

GRAMMAR

First conditional

- 1** Look at the examples of first conditional sentences. Then, find and underline all the examples in Exercise 1 on page 102.

If you buy two books today, we'll give you another from this table for free!

I'll lend it to you, if you want.

- 2** Read the information and choose the correct answers to the questions.

Sentences in the first conditional have two clauses:

if + verb ... , will + infinitive

1 Does the *if* clause have to come first?

Yes, it does / No, it doesn't

2 What tense do we use after *if*?

Present simple / future simple

We use first conditional sentences to talk about a possible future.

3 How sure are we about that future?

Very sure / Not very sure

>> GRAMMAR REFERENCE AND PRACTICE PAGE 164

- 3** Match the two halves of the sentences.

- | | |
|-------------------------------------|---------------------------------------|
| 1 We'll miss the film | a I'll give it to the teacher. |
| 2 If I find your book, | b if you don't hurry. |
| 3 I won't tell anyone | c if you can't find yours. |
| 4 If you don't eat fast food | d you'll be healthier. |
| 5 I'll lend you my earphones | e if you don't want me to. |

- 4** Complete these sentences with your own ideas.

- You won't get into the football team if ...
- If our team get into the final, ...
- If I have time this weekend, ...
- I'll lend you my jacket if ...

- 5** Correct the mistakes in the sentences.

- 1** If I will go, I will play with my friends.
2 I'm happy if you come to my party.
3 If you join this class, you like it.
4 If you like, we would go by car.
5 My mum is angry if I don't wear these trousers.



PRONUNCIATION

Sentence stress

- 6** Listen to the sentences. Mark the stressed words, then practise the sentences.

- 0** I'll bring cake if you bring sandwiches.
1 They'll come if you invite them.
2 If you pass the exam, I'll buy you a present.
3 You'll miss the bus if you don't hurry.
4 If you help Tom, I'll help Pete.

- 7** >> In pairs, go to page 138 and play the *if* game.

READING

- 1 Look at the pictures of the books and try to guess what they are about. Read the texts quickly to check your ideas.

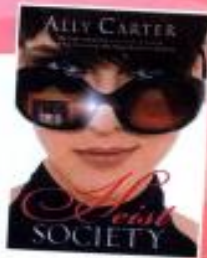


BOOKS TO MAKE YOU laugh this summer

We asked three readers to tell us about a funny book they enjoyed – here's what they told us

A NATALIE

My mum bought this for me for my birthday and I knew from the picture on the front and the title that I was going to love it. I read it in just two days and I was really sad when I got to the end. The story is about a girl who has to help her family by getting back some stolen paintings – I found it really exciting! I'm now a huge fan of the author Ally Carter – I have all her other books on my shelf ready for the summer.



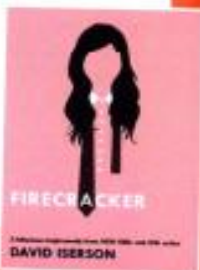
B HEIDI

In my opinion, this is one of the funniest books ever written for teenagers. It's about a 15-year-old boy who wants to start a rock band, but the adults in his life all try to stop him. Nothing goes right for him until the very end of the story. The writer is also an artist and the clever drawings on each page help the story along. Unfortunately, the cover makes it look like it's for little kids, which is a shame as it might stop some teenagers from picking it up.



C DAVINA

I got this book for a great price in my local store. It's a funny story about a terrible girl who has to learn to be a better person. It's the first time I've tried this kind of book, but I really enjoyed it. Of course, it's not perfect – I wasn't happy with what happens in the last few pages. But it was a lot of fun, and I think I'll probably read more like it in the future.



PREPARE FOR THE EXAM

Reading Part 2

- 2 For each question, choose the correct answer. Write **A** for Natalie, **B** for Heidi or **C** for Davina.
 - 1 Who didn't like the way the book ended?
 - 2 Who plans to read more books by the same writer?
 - 3 Who explains where she bought the book?
 - 4 Who thought the pictures inside were excellent?
 - 5 Who says the book is different from what she usually reads?
 - 6 Who thinks some people may get the wrong idea about the book?
 - 7 Who says it didn't take her long to read the book?



TALKING POINTS

Do you like reading? If yes, what sort of books? What's the best book you've ever read?

VOCABULARY

Words about books

- 1 Read the texts again and underline the words from the box. Then, match them to the definitions.



author chapter cover drawings
end opinion pages shelf title

- 1 This is the last part of the book.
 - 2 The words and pictures on this help you decide if you want to read it.
 - 3 This is the name the writer gives to the book.
 - 4 These pictures are done with a pen or pencil.
 - 5 You can put your books on this.
 - 6 You turn these as you read.
 - 7 This person writes books.
 - 8 This is what you think or believe about something.
 - 9 This is one of the sections of a book that usually has a number or title.
- 2 Complete the questions with words from Exercise 1. Then, in pairs, ask and answer the questions.
 - 1 Do you listen to other people's _____ when you choose a book to read?
 - 2 Do you think books with _____ in them are just for little kids?
 - 3 Have you ever chosen a book because you think the _____ or _____ look interesting?
 - 4 Do you like books with hundreds of _____ or do you prefer shorter ones?
 - 5 Have you ever got to the _____ of a book and felt sad that it was finished?

18 FROM COVER TO COVER



VOCABULARY Books and reading

1 Choose the correct phrases to complete the sentences.

- When you drop something, you *pick it up / take it back*.
- When you want to learn about something, you *take out / find out* about it.
- When you're unhappy with something you've bought, you *put it back / take it back*.
- When you go to another country, you might *bring back / give back* presents for your family.
- When you are in a café, waiters *put the food down / take the food out* on your table.

2 Complete the sentences with a word from each box. You can use some words more than once.

bring	find	give	back	down
pick	put	take	out	up

- That's too heavy for you to carry.
Put it down!
- Which book are you going to _____ of the library today?
- When the teacher's ruler fell off his desk onto the floor, he asked Mark to _____ it _____ and _____ it _____ on his desk.
- Georgia is too ill to go to her grandma's party. Her brothers are going and they will _____ Georgia _____ a big slice of birthday cake.
- Mum bought me a book I've already read so I'm going to _____ it _____ to the book shop.
- Thanks for lending me this jacket. I'll _____ it _____ to you tomorrow.
- I don't know what time the train arrives, but I'll _____ and tell you.

GRAMMAR First conditional

1 Complete the sentences with the correct form of the verbs in brackets.

- What will we do if it _____ (rain) tomorrow?
- I won't listen to this music if you _____ (not like) it.
- They'll be really excited if we _____ (get) them tickets to the concert.
- If Alice _____ (work) hard, she'll do well in her exams.
- I _____ (be) really happy if I pass my exams.
- If Maria doesn't go now, she _____ (not see) the beginning of the play.
- If you do some exercise, you _____ (feel) better.
- If it's hot and sunny at the weekend, we _____ (go) swimming with my friends.
- If you _____ (eat) more fruit and vegetables, you'll be healthier.

2 Write sentences in the first conditional.

- If / I not finish my project / I not come to / the cinema with you
- We / get fitter / if / we do more exercise / each week
- She / learn Portuguese / if / she move to Brazil
- They / be late for the dentist / if / they not leave now
- if / we not win / the match on Saturday / we be very upset
- If / he work hard / he pass his Russian exam

3 Correct the mistakes in the sentences.

- If you come too, you love it.
- I think it be OK if we meet at the park at ten o'clock in the morning.
- I will bring some banana pancake for you if my mum made it for me.
- If you don't have any, I give you some.
- If you can visit Vietnam, I'll took you to Vũng Tàu and lots of beautiful places.