

READING

- 1 Read the article about what students are reading. Who is reading something they are going to give back when they finish?

WHAT ARE THEY READING?

HOME

NEWS

REVIEWS

RECOMMENDED

SHOP

Last week we interviewed three students. We asked the question: *What are you reading today?* and we got some interesting answers.

Ethan likes action and adventure stories. He read *I am Number Four* by Pittacus Lore last summer because his parents gave it to him for his birthday. He loved it, so now he's reading the next book about the same characters, called *The Power of Six*. There are six books in total and they are about a group of young people with special powers. They come from another world. It's a fantastic book and a great story. Ethan wants to read the other four books, too.



Alyssa doesn't like reading books very much, but she loves bike magazines. She's a big fan of cycling. She loves riding and watching it on TV, so this week she's reading *Cycle Week*. It has all the information about new bikes and the important riders in the Tour de France. She doesn't buy the magazine because it's expensive, but her uncle lends it to her after he reads it.



Lily says, 'I read everything!' She gets one or two books a week from the library. She reads every night before she goes to sleep. At the moment she's reading *The Dragonfly Pool* by Eva Ibbotson. This is about a girl called Tally and her adventures in a country called Bergania. Lily thinks it's brilliant because it's about good fighting against bad. Can you guess who wins? You should read the book to find out!



- 2 Read the article again and answer the questions.

- Where did Ethan get *I am Number Four* from?
- Where do the people in Ethan's book come from?
- What is Alyssa's favourite sport?
- Why doesn't she buy *Cycle Week*?
- When does Lily read books?
- What is her opinion of the book, *The Dragonfly Pool*?

LISTENING

- 1 Sofia calls a cinema and listens to a message. Write the numbers Sofia needs to press (1-5) for the information below. Which numbers does she choose?

- A to hear about the café _____
 B to buy tickets _____
 C to talk to an assistant _____
 D to hear about next week's new film _____
 E to hear about this week's new film _____

Sofia chooses numbers _____ and _____.

- 2 Listen again and answer the questions.

- 1 What is the name of the cinema? _____
 2 What is this week's film called? _____
 3 How much are the tickets? _____
 4 What is the name of the café? _____
 5 What cakes can you buy in the café? _____

WRITING A review

- 1 Read the review of a website. Does the writer like it? Which words and phrases show how good or bad it was? Underline them.

TeenInk — FOR THE BEST BOOKS

This website is great because teenagers write the reviews. Some of them are really interesting but others are boring. There are also reviews of films and music. Last week I wrote about a brilliant film called Coco. It's fun to see my own writing online! Why don't you try to write a review there, too?

- 2 Complete the table with the adjectives in the box.

amazing awful boring brilliant
 exciting fantastic great horrible
 interesting terrible

Good opinion

Bad opinion

- 3 Complete the sentences with the words in the box.

boring go loved should sure

- 1 I _____ it.
 2 I think it is _____.
 3 Make _____ you see it.
 4 You _____ go there.
 5 _____ and eat there.

- 4 Think about a website you like and answer the questions.

- 1 What is it called? _____
 2 What can you do on the website? _____
 3 What is good about it? _____
 4 What is not good about it? _____
 5 What suggestion can you make about it? _____

- 5 Write your review. Use your answers to the questions in Exercise 4 and write about 50 words.

VOCABULARY

Trip activities

- 1 Match the verbs to the phrases to make school trip activities.

- | | | |
|---------|-------|------------------|
| 1 cook | _____ | a a nature walk |
| 2 dance | _____ | b an aquarium |
| 3 go | _____ | c at a disco |
| 4 go on | _____ | d a show |
| 5 visit | _____ | e on a fire |
| 6 watch | _____ | f round a museum |

- 2 Choose the correct words to complete the sentences.

- We went *on / in* a long walk in the country last weekend.
- It was fun dancing *on / at* the disco in the evening.
- My friends and I had a good time at the amusement *ride / park* on my birthday.
- We cooked fish *on / in* a fire in the camp.
- Our class went *at / round* a museum to see the dinosaurs.
- Their English teacher took them to watch a *show / film* at the theatre.

- 3 Complete the sentences with the words in the box.

amusement	aquarium
disco	farm
river	sailing
show	walk

- We really enjoyed dancing at a _____ on the last night of the camp.
- I like going round the science _____ because there are lots of interesting things to do.
- The _____ had a big collection of fish, including sharks!
- I'd like to go _____ on the sea in a big boat.
- Last summer I went canoeing along a _____ with a group of friends.
- They cooked food on a _____ and it was delicious.
- My class is going on a nature _____ to study the trees in the forest behind our school.
- We went on a school trip to visit a _____ to learn about looking after sheep and cows.
- We all went to the theatre to watch a _____.
- At the end of term all the students in year 8 go to an _____ park for the day.

GRAMMAR

have to / don't have to

- 1 Look at the pictures and write sentences with the correct form of *have to* and the phrases.

There are lots of rules at our school ...



- 0 leave phones
We have to leave our phones at home.



- 1 be quiet



- 2 wear a uniform



- 3 start school



- 4 go to school



- 5 learn Spanish