

READING

1 Read the blog and choose A or B.

- 1 The first paragraph gives us
 - A a description of Margarita's family.
 - B information about the homes of Margarita and her sister.
- 2 The second paragraph tells us
 - A some good things about Sofia.
 - B what Sofia is learning to do.
- 3 The third paragraph is about
 - A the activities Sofia is best at.
 - B the variety of activities in Sofia's life.
- 4 Margarita thinks her sister is
 - A OK.
 - B amazing.

2 Read the blog again and answer the questions.

Margarita's sister

- 1 What is her first name? _____
- 2 What is her surname? _____
- 3 How old is she? _____
- 4 What is her address? _____
- 5 What is her first language? _____
- 6 What does she learn about in books? _____
- 7 What sport does she do well? _____
- 8 What instrument would she like to learn? _____

DAILY STORIES

by Margarita Marcos

Today I'm writing this blog about my oldest sister, Sofia. She's six years older than me. It's her birthday today and she's 21. She doesn't live in the same house as my parents and me, but her flat is in the same street. We live at number 22 Spring Street, and she lives in one of six flats at number 28.

Sofia is the first person I go to when I have a problem, and she always tries to help. She also helps me with my English homework. We all speak Spanish at home, but Sofia speaks English really well too as a second language. She knows some English from school, but she also listens to English music and watches English films. Another thing she is great at is dancing. She's teaching me the tango this week. Tango is really difficult, but I love the music and the dance.

My sister's interested in everything. She loves learning about science on the internet, and she often reads books about history in her free time. She also does three sports: football, swimming and running. She enjoys them all and is good at swimming. She likes camping, and she's learning to play the piano at the moment, too. She can't play very well yet, but she practises every day. She's also planning to learn the violin. She's a very active person! I really don't know how she has time to do so many things!



VOCABULARY

Personal details

1 Read the email. Then complete the personal details below.

Hi! I'm Adam Price, and I'm going to be a student at your school next year. Your teacher, Mr Harrison, gave me your email address because I wanted to say hello before I come. I'm 15 years old, the same as you. Of course, I can speak English because I'm from Australia, but I also speak some Turkish because my mum's from Adana in Turkey. You can email me at adampr45@kmail.com and call me on 07662012976. That's my mobile number. I don't have another phone at home.



FIRST NAME: 1) _____

SURNAME: 2) _____

AGE: 3) _____

FIRST LANGUAGE: 4) _____

HOME TELEPHONE: 5) _____

MOBILE: 6) _____

HOME EMAIL ADDRESS: 7) _____

2 Complete the conversation with the shop assistant's questions.

Shop assistant: We don't have the book you want in the shop, but we can send it to you.

Andrew: Great.

Shop assistant: So I'll take some details. First, 1 _____?

Andrew: It's Smith.

Shop assistant: OK. And 2 _____, please?

Andrew: Andrew.

Shop assistant: Thank you. Where do you live? 3 _____?

Andrew: It's 34 Charter Street, Witley.

Shop assistant: 4 _____?

Andrew: It's 07865132467. I don't have a home number.

Shop assistant: OK. 5 _____?

Andrew: It's andrews567@nextu.com.

Shop assistant: Great. So I'll order the book for you and it'll arrive in seven to ten days.

Andrew: Thank you.

IT'S A CHALLENGE!

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