

**A. Complete the sentences. Use the past simple or past continuous form of the verbs in brackets. (5 marks)**

- 1 When it \_\_\_\_\_ (stop) raining, we \_\_\_\_\_ (go out) and \_\_\_\_\_ (put) the kayak in the water.
- 2 While I \_\_\_\_\_ (wait) at the bus stop, I \_\_\_\_\_ (see) an accident.
- 3 Suddenly, the man \_\_\_\_\_ (take) the purse from the woman's handbag and \_\_\_\_\_ (run off).
- 4 At 5 p.m. yesterday, I \_\_\_\_\_ (read) a book about Captain Cook and my sister \_\_\_\_\_ (watch) a film about the explorer Robert Falcon Scott.
- 5 I \_\_\_\_\_ (relax) in the sun when a cloud \_\_\_\_\_ (appear) in the sky.

**B. Match the answers (a–f) with the questions (1–6). Then complete the questions using the past simple form of the verbs below. There is one extra verb. (5 marks)**

**be call do go leave play pay**

- |   |                      |
|---|----------------------|
| 1 'What _____ last weekend?' <input type="checkbox"/>               | a 'Last Monday.'     |
| 2 'Where _____ football on Saturday?' <input type="checkbox"/>      | b 'It was £572!'     |
| 3 'Who _____ shopping with last week?' <input type="checkbox"/>     | c 'I went swimming.' |
| 4 'What _____ the weather like yesterday?' <input type="checkbox"/> | d 'Sarah and Judy.'  |
| 5 'How much _____ for that computer?' <input type="checkbox"/>      | e 'At the park.'     |
| 6 'When _____ your grandmother?' <input type="checkbox"/>           | f 'It rained again!' |

**C. Look at situations 1–5. How did the person feel in each situation? Match the adjectives below with the situations. (5 marks)**

**anxious confused embarrassed envious proud relieved suspicious**

- 1 My grandfather went out for a quick bike ride over three hours ago and he isn't back yet.  
\_\_\_\_\_
- 2 I really need a computer, and my brother just got one for his birthday. \_\_\_\_\_
- 3 My friend gave me directions to her house, but the road names I see are different from the ones she gave me. I don't understand! \_\_\_\_\_
- 4 My parents told me that I'm not having a birthday party, but I found lots of balloons in one of the cupboards.  
\_\_\_\_\_
- 5 After speaking to the head teacher, I looked in a mirror and noticed that I had chocolate around my mouth.  
\_\_\_\_\_

**D. Replace the simple adjectives in brackets with extreme adjectives. The first letter of each extreme adjective has been given. (5 marks)**

- 1 That helmet doesn't fit me – it's t\_\_\_\_\_ (very small).
- 2 Doing a bungee jump was t\_\_\_\_\_ (very frightening).
- 3 Breaking my leg while crossing that river was a\_\_\_\_\_ (very bad).
- 4 After swimming across the lake, I was e\_\_\_\_\_ (very tired).
- 5 The hill we had to climb looked h\_\_\_\_\_ (very big).

## Reading

**E. Read the text. Match paragraphs A–E of the text with questions 1–5. There are two extra questions. (10 marks)**

### The most dangerous journey

- A** How do you feel about car journeys? Do you get a bit bored, ask the driver how long it's going to take, and then fall asleep? Or do you get extremely anxious? This is exactly how I felt last month, when I took a trip down the most dangerous road in the world.
- B** The North Yungas road in Bolivia goes from La Paz, which is a very large city to the town of Coroico in the mountain region of the Amazon rainforest. The road is about 69 km long, but in that short distance it goes down from about 4,650 m high to 1,200 m. Although it is only about three metres wide and there are no guard rails, cars travel in both directions. The views are amazing, but between two and three hundred travellers are killed every year when they drive off the side of this road. In Spanish it is called *El Camino de los Muertos* – the Road of the Dead.
- C** When I went to visit my friend Jacqueline in La Paz, I had no idea how dangerous the North Yungas road was. I was very excited about the trip to the Amazon rainforest that she wanted to take me on. When we got on the bus, Jacqueline let me sit by the window to get the best view. I didn't feel suspicious at all.
- D** It was only when the journey started that I began to feel frightened. The bus drove right to the edge of the road many times, and when I looked over, I could see the forest about 600 m below us. We drove on quickly through thick cloud – how do you know where you're going when you can't see? I held on to Jacqueline's hand. Then we drove under a waterfall that was slowly washing the road away. I was shocked!
- E** When we met another car coming the other way, we drove so close to the edge of the road that a wheel seemed to go off the edge. This happened several times and I started thinking that we might not reach our final destination. When we finally got to Coroico, I felt so relieved. I let go of Jacqueline's hand and saw that it was red. I was a bit embarrassed, but so happy that we were not on that road any more.

In which paragraph does the writer tell us ...

- 1 how many people die on the road? \_\_\_\_\_
- 2 about feelings people have when they travel? \_\_\_\_\_
- 3 about an injury that she had? \_\_\_\_\_
- 4 about dangerous weather? \_\_\_\_\_
- 5 that someone wanted her to see the sights? \_\_\_\_\_

## Writing

F. Imagine you have seen this advertisement below in a newspaper. Write an invitation to your English-speaking friend Sam. Remember to include: (10 marks)

- what the event is
- the date, the time and the place
- any instructions (what Sam should bring, wear, etc.)

### ***EXTREME COMPETITIONS!***

Do you like **kayaking, paintballing, orienteering** or **quad biking?**

*Come to **Denby Park Estate** on **2 May**.*

We are holding competitions in each of these extreme sports.

Be prepared for a day full of adventure.

Arrive at 9 a.m. Stay till late!

***Great prizes for the winners of each competition!***

*Good Luck*