



GET STARTED!

VOCABULARY

Things in the classroom

1 Match the words in the box to the letters A-P in the photo.



- bag board chair coat
- computer door exercise book
- map pencil case pen
- poster rubber ruler
- teacher textbook window



Then listen, check and repeat.

GRAMMAR

Verb be

I am
he/she/it is
you/we/they are

1 What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

- A: It's blue and white.
- B: Is it the coat?
- A: Yes, it is.

there is / there are

2 Look at the photo and read the sentences. Write yes or no.

- 0 There's a rubber on the table. **yes**
- 1 There are five students in the classroom.
- 2 There's a red pencil case on the table.
- 3 There's a blue bag on a chair.
- 4 There's a computer near the window.
- 5 There's a poster on the wall.
- 6 There's a bag on the floor.



3 Look at the photo and listen to the questions. Complete the table with a tick (✓) for the right answers.

| | Yes, there is. | Yes, there are. | No, there isn't. | No, there aren't. |
|---|----------------|-----------------|------------------|-------------------|
| 1 | | ✓ | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |

4 Work with a partner. Student A, look around your classroom for 60 seconds, and then close your eyes. Student B ask questions about the classroom.

- B: Is there a green bag under my desk?
- A: Yes, there is. / No, there isn't.
- A: Are there any coats near the door?
- B: No, there aren't.

have got

5 Read what Simon says. Tick (✓) the things he's got in his bag.

My bag's really heavy today! I've got three textbooks, four exercise books and my pencil case. I've also got a bottle of water because I've got football club after school. I've got a sandwich and some money too. I haven't got my phone – that's at home in my bedroom.

6 In pairs, ask and answer the questions.

- A: What have you got in your bag today?
 B: I've got _____
 A: Have you got a/an/any _____ in your bag today?
 B: Yes, I have. / No, I haven't.

Write five sentences about your partner.

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SPEAKING

PRONUNCIATION | The alphabet

1 Listen and repeat.

Aa Bb Cc Dd
 Ee Ff Gg Hh
 Ii Jj Kk Ll
 Mm Nn Oo Pp
 Qq Rr Ss Tt
 Uu Vv Ww
 Xx Yy Zz

2 In pairs, read out the names of the letters and complete the table with the letters that sound the same. Two columns have no additional letters!

| | | | | | | |
|---|---|---|---|---|---|---|
| A | B | F | I | O | U | R |
| H | C | | | | | |

3 Listen and check.

3 Complete questions 1–6 with the words in the box. Then match the questions to answers a–f.

borrow mean page
 repeat say spell

- I'm sorry, can you _____ that, please?
- How do you _____ *bonjour* in English?
- What _____ are we on?
- How do you _____ 'because'?
- Can I _____ your ruler?
- What does 'in pairs' _____?

- B-E-C-A-U-S-E.
- Sure, here you are.
- With your partner.
- I said, 'please do Exercise 3'.
- 19, I think.
- Hello.

VOCABULARY

Numbers



1 Listen and repeat.



2 Listen and choose the numbers you hear.

- | | | | |
|---|----|----|----|
| a | 25 | 75 | 39 |
| b | 13 | 30 | 70 |
| c | 41 | 61 | 91 |
| d | 14 | 16 | 40 |
| e | 17 | 19 | 90 |
| f | 15 | 50 | 80 |

Dates

3 Say the months in the correct order.

