

# 6

# WHAT A GREAT JOB!

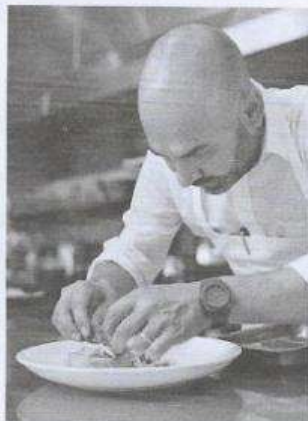
## VOCABULARY

### Jobs

1 Choose the correct words to complete the sentences.



1 She's a **farmer** / mechanic.



2 He's a **cook** / engineer.



3 He's a police officer / **dentist**.



4 She's an **artist** / a sports coach.



5 He's a manager / **an actor**.



6 She's a **factory worker** / shop assistant.



7 He's a photographer / **model**.



8 She's a **pilot** / nurse.

2 Which job doesn't belong in each category?

In this job you need to ...				
0 be artistic	actor	artist	<b>dentist</b>	photographer
1 wear a uniform	<b>artist</b>	police officer	nurse	dentist
2 work with people	nurse	police officer	dentist	<b>farmer</b>
3 work with machines	mechanic	<b>actor</b>	engineer	pilot
4 work outside	farmer	sports coach	<b>factory worker</b>	police officer

3 Complete the sentences with words in Exercise 1.

- My brother is a **cook**. He works in a restaurant.
- She repairs cars. She's a very good **mechanic**.
- My sister is a **sports coach**. She teaches children football.
- Photographers take his picture every day and he wears great clothes. He's a **model**.
- My dad works in a clothes shop. He's a **shop assistant**.
- My mum works on roads and buildings. She's an **engineer**.

- 1 Complete the sentences with the past simple negative form of the verbs in brackets.
- I didn't do (do) my homework yesterday evening.
  - My mum didn't study (study) English at school.
  - My father didn't like (like) his job.
  - My parents didn't go (go) to work last week. It was a holiday.
  - We didn't meet (meet) our friends at the party.
  - I didn't walk (walk) to school. I took the bus.

2 Put the words in the correct order to make questions.

- time / did / open / the / what / shop / ?  
What time did the shop open?
- did / to / yesterday / you / work / go / ?  
Did you go to work yesterday?
- parents / your / a factory / in / did / work / ?  
Did your parents work in a factory?
- the / come / did / office / she / to / ?  
Did she come to the office?
- did / yesterday / what / do / you / ?  
What did you do yesterday?
- he / did / job / his / enjoy / ?  
Did he enjoy his job?

3 Match the questions in Exercise 2 to the answers below.

- |                     |   |
|---------------------|---|
| a Yes, she did.     | 4 |
| b I went to school. | 5 |
| c At 10 o'clock.    | 1 |
| d No, he didn't.    | 6 |
| e Yes, they did.    | 3 |
| f Yes, I did.       | 2 |

4 Correct the mistakes in the sentences.

- 1 I ~~don't~~ go to school yesterday.  
didn't
- 2 Did you ~~watch~~ the film on TV yesterday?  
watch
- 3 It was rainy and we ~~don't~~ play football.  
didn't
- 4 Did you ~~got~~ a nice present for your birthday?  
get
- 5 She didn't ~~had~~ English homework yesterday.  
have

1 Choose the correct words to complete the sentences.

- My boss staff is really nice. She gives me a lot of responsibility.
- I would like to start earn a lot of money.
- My father works in a very big customer office in the centre of the town.
- We were very busy friendly at work yesterday. There was no time for lunch.
- I work in a shop. I help the company customers with their shopping.
- The staff business all wear green shirts.

2 Complete the sentences with the words in Exercise 1.

- There are ten people in my mother's office. It's very big, with lots of desks and computers.
- He was tired because he was very busy at work.
- The staff at the supermarket work on Saturday mornings.
- I served food to a lot of money in the restaurant.
- Does your boss give you a holiday in the summer?
- Does your brother earn money when he cleans cars?



## READING

1 Read the article. Which work experience would you prefer to do?

2 For each question, choose the correct answer.

- 1 What kind of work did Dylan do with the photographer?  
A studying families  
B taking the bus  
C helping the boss
- 2 What does Dylan say about his week?  
A He didn't do many different things.  
B He walked a long way.  
C He enjoyed the work.
- 3 Why was Jake upset?  
A He wanted to work in a different place.  
B He didn't like the factory  
C He didn't like the staff at the factory.
- 4 What does Jake say about his week?  
A It was long  
B It was good.  
C It was boring.
- 5 What did Jake decide at the end of the week?  
A He wants to work at the factory.  
B He wants to leave school.  
C He wants an interesting job.



# WORK EXPERIENCE

Dylan and Jake did a week of work experience last month. How was it? Read on!

## Dylan

I want to be a photographer and I worked in a photography studio. The photographer worked a lot with families and babies. It was great fun. I took the bus to her studio in a town near my home. On the first two days, we got things ready in the studio. On the last three days, we took photographs of some babies and their parents. I helped with everything! Every day was different and I learned a lot about the business.



## Jake

I worked in a factory. My plan isn't to be a factory worker - I want to be an engineer. At first I was upset. I thought factory work was boring, but it wasn't boring at all. The factory makes special seats for planes and we tested them. It was very interesting! The factory opened at 7 am and closed at 5 pm. It was a long day! Often I was very busy and I didn't have much time for lunch! But I really enjoyed the work. I want to work there when I leave school.



## LISTENING

1 Listen to the conversation between Lauren and Ben about work experience. Choose the correct person.

- 1 Lauren **Ben** went to work by train.
- 2 Lauren **Ben** worked in an office.
- 3 **Lauren** Ben started at 8 o'clock in the morning.
- 4 **Lauren** Ben liked the staff.
- 5 Lauren **Ben** didn't wear a T-shirt.

2 Listen again and answer the questions.

- 1 Where did Lauren want to do her work experience?  
**in an office or a shop.**
- 2 Why did Lauren use her bike to go to work?  
**Its near her house.**
- 3 Why was Ben's job interesting?  
**he did lots of things.**
- 4 What time did Ben start work?  
**at 9.**
- 5 What did Ben wear to work?  
**shirt and trousers.**
- 6 Who did Lauren work with?  
**only Anna and 2 boys.**

## WRITING

A paragraph about work

1 Read the text and answer the questions.

- 1 Where did the writer's dad work?  
**in an office in a school.**
- 2 Did he enjoy his job?  
**yes, he did**

2 Read the text again and add the punctuation below.

- a three capital letters
- b three full stops
- c two apostrophes

3 You are going to write about a job that John did. Look at the questions and match them to John's answers.

- |                                       |          |  |
|---------------------------------------|----------|--|
| 1 Where did you work?                 | <b>b</b> | a yes, it was hard work but fun – the people were friendly |
| 2 What time did you start and finish? | <b>e</b> | b in a fish factory  |
| 3 Did you earn a lot of money?        | <b>d</b> | c blue trousers and a blue jacket                          |
| 4 What did you wear?                  | <b>c</b> | d no   |
| 5 Did you enjoy your job?             | <b>a</b> | e 6 o'clock and 2 o'clock                                  |

4 Write a paragraph about John's job. Use the information in Exercise 3 and write about 50 words. Remember to use capital letters, full stops and apostrophes correctly.

### My dad's first job

My dad worked in an office in a school. **H**e started work at 8 o'clock and he finished at 3 o'clock. **H**e didnt earn much money, but the people were very friendly, and he liked the students. **M**y dad used a computer at work for the first time in 1981. **M**y dads job was fun because it was busy.



# 7 AN EXCITING TRIP

## VOCABULARY

### Holidays

1 Match the verbs to the nouns to make holiday activities.

- |        |          |                |
|--------|----------|----------------|
| 0 go   | <u>c</u> | a on the beach |
| 1 buy  | <u>f</u> | b camping      |
| 2 go   | <u>b</u> | c sightseeing  |
| 3 do   | <u>g</u> | d at a hotel   |
| 4 ride | <u>h</u> | e photos       |
| 5 stay | <u>d</u> | f presents     |
| 6 lie  | <u>a</u> | g water sports |
| 7 take | <u>e</u> | h a bike       |



1 do water sports



2 buy presents



3 go camping



4 take photos

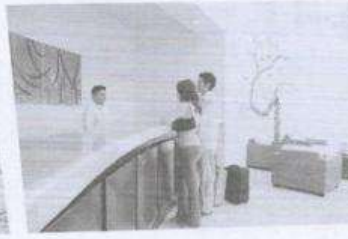
2 Match the phrases in Exercise 1 to the photos.



5 go sightseeing



6 lie on the beach



7 stay at a hotel



8 ride a bike

3 Complete the sentences with the holiday activities in Exercise 1.

- We always stay at a hotel on holiday. Last year, our room was very big!
- This year, I can take photos with my new camera.
- I want to do water sports, like sailing, windsurfing and surfing.
- Do you want to buy presents in the shop? You can get something for your mum.
- We sometimes lie on the beach all day. It's hot, but the sea is cold.
- I want to go sightseeing in London. There are lots of famous buildings.
- I sometimes ride a bike when we go on holiday. It's a great way to travel around and see places!
- Let's go camping this summer! I love sleeping in a tent when it isn't cold at night.

## GRAMMAR

### Past simple: irregular verbs

1 Find 12 irregular verbs in the wordsnake.

ride have give take go see buy get up come swim do eat

- |        |        |          |         |
|--------|--------|----------|---------|
| 1 ride | 4 take | 7 buy    | 10 swim |
| 2 have | 5 go   | 8 get up | 11 do   |
| 3 give | 6 see  | 9 come   | 12 eat  |

2 Write the past simple form of the verbs in Exercise 1.

- |        |        |          |         |
|--------|--------|----------|---------|
| 1 rode | 4 took | 7 bought | 10 swam |
| 2 had  | 5 went | 8 got up | 11 did  |
| 3 gave | 6 saw  | 9 came   | 12 ate  |

### 3 Complete the text with verbs in Exercise 2.

Last summer, I <sup>1</sup> went on holiday to Paris with my parents and sister. My sister's friend <sup>2</sup> came with us, too. We <sup>3</sup> had an amazing time. We <sup>4</sup> ate very nice food. Mum <sup>5</sup> took lots of photos. We <sup>6</sup> saw interesting buildings and famous museums and we <sup>7</sup> rode bikes around the city. My parents <sup>8</sup> gave me some money and I <sup>9</sup> bought some postcards and a T-shirt.

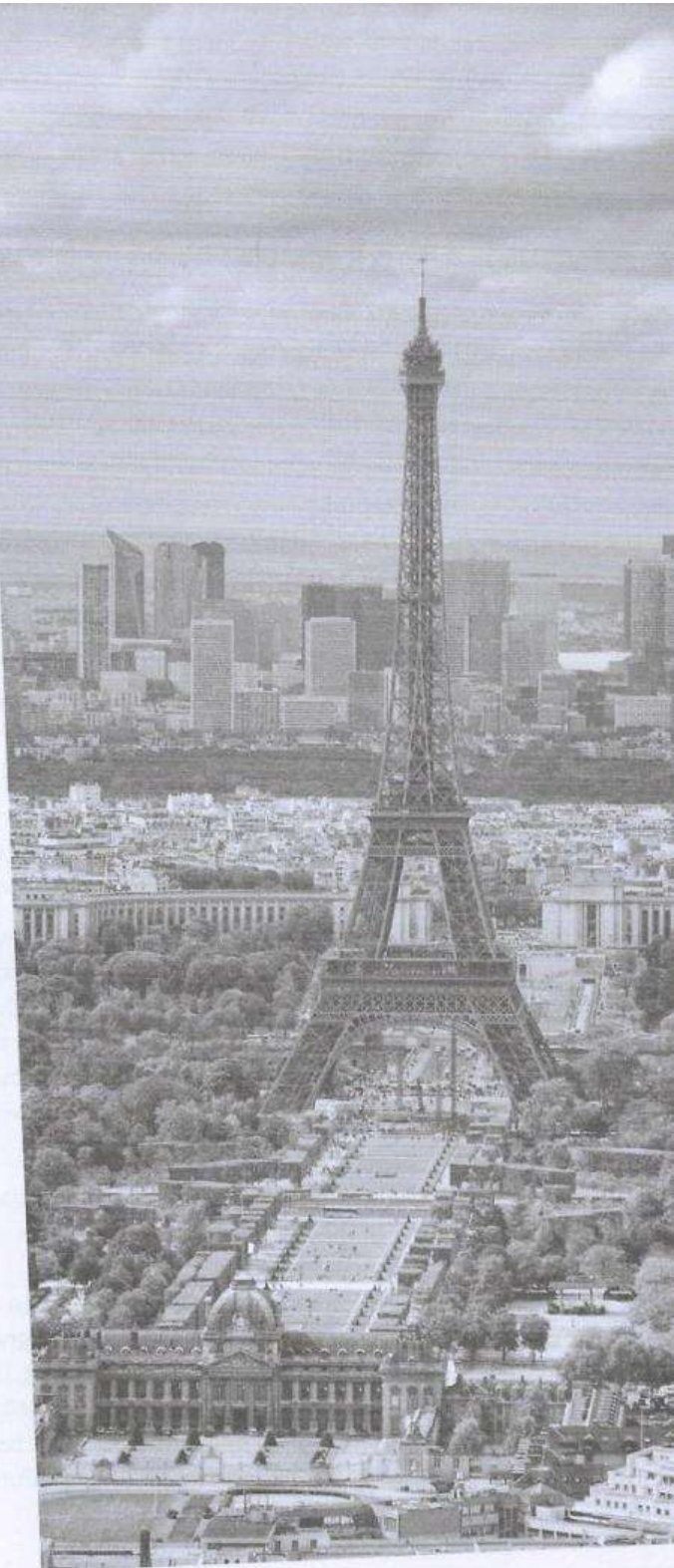
### 4 Write questions in the past simple. Then match the questions to the answers below.

- Where / you / go on holiday / last year?  
Where did you go on holiday? d
- Who / you / go with?  
Who did you go with? a
- your sister / go sightseeing / with you?  
Did your sister go sightseeing with you? e
- What food / you / eat?  
What food did you eat? b
- you and your family / enjoy / the holiday?  
Did you and your family enjoy the holiday? c

- I went with my family.
- We ate fish and a lot of ice cream.
- Yes, we did.
- I went to Majorca.
- No, she didn't.

### 5 Correct the mistakes in the sentences.

- I ~~go~~ to France last summer.  
\_\_\_\_\_
- I ~~was~~ sightseeing when I was in New York.  
went
- I bough some postcards and a T-shirt.  
bought
- My parents ~~give~~ me some money for my birthday last year.  
gave
- Did you ~~ate~~ some nice food in Italy?  
eat



## VOCABULARY

### Holidays

#### 1 Complete the holiday words with the missing vowels.

- |                               |  |                          |
|-------------------------------|--|--------------------------|
| 0 a <u>i</u> r p <u>o</u> r t | 4 g <u>u</u> <u>i</u> d e b <u>o</u> o k | 8 s <u>u</u> i t c a s e |
| 1 c <u>o</u> a <u>ch</u>      | 5 m <u>u</u> p                           | 9 t i c k e t            |
| 2 f e r r y                   | 6 p a s s p o r t                        | 10 t o u r i s t         |
| 3 f l y g h t                 | 7 s t a t i o n                          | 11 t o u r g u i d e     |

#### 2 Choose the correct verbs to complete the sentences.

- We *arrived at* / *got off* the hotel at 10 o'clock at night.
- Did you *pack* / *catch* the guidebook in your suitcase?
- When we *got on* / *arrived* the bus, there weren't any seats.
- The journey *got off* / *took* 12 hours!
- Did you *arrive at* / *travel by* ferry to France or did you fly?
- We *got off* / *packed* the train when we arrived at our station.
- Can I *travel by* / *catch* a bus to Manchester from here?

## READING

1 Read the article about two famous travellers and complete the table.

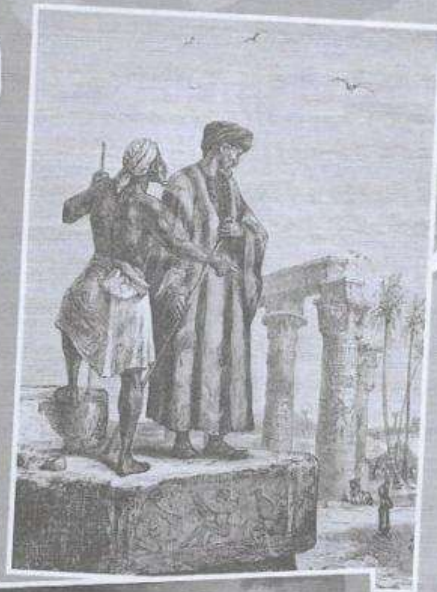
What was his name?	1 <u>Ibn Battuta</u>	Ferdinand Magellan
Where was he born?	Morocco	4 <u>Portugal</u>
When was he born?	2 <u>in 1304</u>	5 <u>in 1480</u>
Where did he go?	3 <u>india, china, famous cities like Granada, Beijing and Cairo</u>	6 <u>Africa and India Philippines and he crossed the Atlantic Ocean</u>

## TRAVELLING THE WORLD

Today, many people travel around the world. It isn't difficult or expensive. We know a lot about places that are far away. But in the past, it was very different. Read on to find out about two famous travellers from history.

Ibn Battuta was born in Morocco in 1304. When he was a young man, Battuta studied and never travelled far from his home in Morocco. But, when he was 21 years old, he left home and travelled for almost 30 years. He went to 44 countries, including India and China. He visited famous cities, such as Granada, Beijing and Cairo. Battuta wrote about his travels when he was an old man.

Ferdinand Magellan was born in Portugal in 1480. His parents were rich, but they died when Magellan was young. In 1505, he became a sailor and travelled to Africa and India. In 1519, he left Spain with five ships and crossed the Atlantic Ocean. The journey was very dangerous and they arrived in the Philippines about 18 months later. Only one ship returned to Spain. Magellan didn't have GPS and only used maps and the stars to find his way. He is famous for being the first man from Europe to cross the Pacific Ocean.



2 Read the article again and answer the questions. Write complete sentences.

- 1 What did Ibn Battuta do before he left home?  
He studied and never travelled far from his home.
- 2 How many years did Ibn Battuta travel for?  
Almost 30 years.
- 3 How many countries did Ibn Battuta go to?  
44 countries
- 4 What did he do when he was an old man?  
He wrote about his traveles when he was an old man.
- 5 When did Magellan become a sailor?  
in 1505
- 6 How long did the journey from Spain to the Philippines take?  
18 months
- 7 How did Magellan find his way?  
He used maps and the stars to find his way.

## LISTENING

- 07 **1** Listen to the conversation between two friends. What does Paul give Rebecca?

apresent (spanish cheese)

- 07 **2** Listen again. Who says what? Write 'P' (Paul) or 'R' (Rebecca).

- |                                   |   |
|-----------------------------------|---|
| 1 How was your holiday?           | R |
| 2 I went to Spain too!            | R |
| 3 We were there at the same time! | p |
| 4 Who did you go with?            | R |
| 5 Where did you stay?             | p |
| 6 Did you try Spanish food?       | R |

- 07 **3** Listen again and match the questions to the answers.

- |                                       |   |
|---------------------------------------|---|
| 1 How long did Paul stay in Spain?    | b |
| 2 How long did Rebecca stay in Spain? | f |
| 3 Who did Paul go to Spain with?      | a |
| 4 Who did Rebecca go to Spain with?   | d |
| 5 Where did Paul stay?                | e |
| 6 Where did Rebecca stay?             | c |
- a mum and brother  
b two weeks  
c on a campsite  
d mum and dad  
e in a hotel  
f a week

## WRITING

### A description of a holiday

- 1** Read the text. Tick (✓) the questions Marta answers.

- |                        |   |
|------------------------|---|
| 1 Where did you go?    | ✓ |
| 2 Who did you go with? | ✓ |
| 3 How did you travel?  | ✓ |
| 4 Where did you stay?  | ✓ |
| 5 What did you do?     | ✓ |
| 6 What did you eat?    | ✓ |
| 7 What did you buy?    |   |

## My holiday

– Marta

Last year I went to Granada with my parents. We flew there. It took three hours. We stayed in a hotel in the city centre. We went sightseeing and visited the Alhambra. It's beautiful! We ate some excellent fish and I tried gazpacho. It's a Spanish soup. I liked Granada a lot. We had a really good time.

- 2** Think about a holiday you had. Answer the questions in Exercise 1 for you. Make notes below.

---



---



---

- 3** Write about your holiday. Use your notes in Exercise 2 and write about 50 words.

---



---



---



---



# 8

# FAVOURITE PLACES

## VOCABULARY

### Bedroom furniture

1 Match the words in the box to the photos.

armchair    blanket    bookshelf    carpet    chest of drawers  
cupboard    curtains    cushions    lamp    mirror    photographs



1 blanket



2 curtains



3 armchair



4 bookshelf



5 lamp



6 cupboard



7 mirror



8 carpet



9 photographs



10 cushions



11 chest of drawers

2 Read the clues and write the words.

- 1 You can see your face in this. mirror
- 2 You put things like books or clothes on or inside these three objects. chest of drawers
- 3 This covers the floor. carpet
- 4 You use this when it is dark at night. lamp
- 5 This is warm and you put it on your bed. blanket

3 Complete the text with the correct form of words in Exercise 1.

My bedroom is big and I love it. It's got two windows with long <sup>1</sup> curtains and a big <sup>2</sup> armchair where I can sit. But I sometimes sit on the floor on the <sup>3</sup> cushions. There are some big <sup>4</sup> carpets on the floor, too. They are very comfortable to sit on. There's a big <sup>5</sup> bookshelf with books and my computer games, and a <sup>6</sup> photograph of my friends on the wall.

# GRAMMAR

someone, anyone, etc.

## 1 Complete the table with the correct words.

	every	some	any	no
A place	everywhere	<sup>3</sup> somewhere	<sup>5</sup> anywhere	nowhere
A thing	<sup>1</sup> everything	<sup>4</sup> something	anything	nothing
A person	<sup>2</sup> everyone	someone	<sup>6</sup> anyone	no one

## 2 Choose the correct words to complete the sentences.

- 1 Anyone / **No one** could answer the question. It was very difficult.
- 2 There wasn't **anything** / anywhere in the cupboard.
- 3 I had **nothing** / anything to do yesterday.
- 4 I want to go **someone** / **somewhere** interesting for my holidays.
- 5 Did **anyone** / anywhere pass the maths exam?
- 6 We saw interesting shops **everywhere** / everything in the city.

## 3 Match the sentence halves.

- |                     |          |   |
|---------------------|----------|---|
| 1 Did Mark have     | <b>c</b> | a something to drink, please?           |
| 2 There's nothing   | <b>e</b> | b you liked tennis.                     |
| 3 Is there anywhere | <b>f</b> | c anything to say about the accident?   |
| 4 I want to go      | <b>h</b> | d see that great film on TV last night? |
| 5 Can I have        | <b>a</b> | e on TV tonight.                        |
| 6 No one told me    | <b>b</b> | f we can go on Saturday?                |
| 7 Did anyone        | <b>d</b> | g gave me a present for my birthday.    |
| 8 Someone           | <b>g</b> | h somewhere quiet to read.              |

## 4 Correct the mistakes in the sentences.

- 1 Some one gave me a T-shirt.  
**someone**
- 2 He didn't bring ~~nothing~~ to the party.  
**anything**
- 3 We stayed at home all day and we didn't go ~~everywhere~~.  
**anywhere**
- 4 You didn't tell me any thing about it!  
**anything**
- 5 Please bring somthing to eat to the party.  
**✓**

# VOCABULARY

Free-time activities

## 1 Complete the verbs with the missing letters.

- |   |   |
|---|---|
| 1 <b>draw</b> pictures  | 4 <b>listen</b> to music, the sound of the sea, stories |
| 2 <b>play</b> computer games, the drums, the guitar, music, songs | 5 <b>read</b> a diary, a magazine                       |
| 3 <b>write</b> stories, a diary, a song                           | 6 <b>paint</b> pictures                                 |

## 2 Complete the text with the words in the box.

computer drums pictures songs stories wind

## My special place

In my house, everyone is busy and there is a lot of noise. My brother plays <sup>1</sup> **computer** games, my mum listens to pop <sup>2</sup> **songs** on the radio, my dad plays the guitar and my sister plays the <sup>3</sup> **drums**. That is why I go to my special place. I go to the top of the hill near my home and listen to the sound of the <sup>4</sup> **wind**. But that isn't the only thing I do there. I also go to my special place to draw <sup>5</sup> **pictures** and read <sup>6</sup> **stories**. My special place is very important to me. Do you go to a special place?



## READING

- 1 Read the notices and messages and underline the bedroom furniture words.
- 2 For each question, choose the correct answer.

1

**Mexican blankets**  
Different sizes  
Buy one for £20 or two for £35

Today only!

- A The blankets are all big.  
 B There's a special offer on these blankets.  
 C The blankets are only £35 each today.

2

**Wanted**  
Chest of drawers, 100–120 cm tall.  
Can pay up to £50.  
Phone Beth after 5 pm.  
01632 960321

- A Beth wants to sell her chest of drawers.  
 B Beth wants people to phone her in the evening.  
 C The chest of drawers Beth wants can be any size.

3

Hi Dan,  
Your bedroom is amazing! Mine's big, but it's so boring. How can I make it special? Can you give me some ideas?  
Luke

- Why did Luke write this message to Dan?  
 A He wants some help to change his room.  
 B He wants to see his friend, Dan.  
 C He wants a bigger room.

4

**Grey armchair with cushions**  
**Old but comfortable**  
**£20**  
Ask inside for more information

- A The armchair is uncomfortable.  
 B The armchair has cushions.  
 C The cushions are £20.

5

Anna,  
Are you busy this afternoon? Let's go to the park. I haven't got any homework and I can be there at 5 pm. Answer me before 4.30 pm.  
Carla

- A Carla needs Anna's help with some homework.  
 B Carla wants to see Anna in the park later today.  
 C Carla can't go to the park because she is at school until 5 pm.

6

*Art competition.*

Draw a building in the town and win an art book.  
Open to students in Year 7.

- A You can draw anything you like for the competition.  
 B Everyone can enter the competition.  
 C There is a prize for the winner of the competition.

## LISTENING

1 Listen to the interview with a teenage blogger about her favourite place at home. Is KJ's favourite room big or small?

very big

2 Listen again and choose the correct answers.

- People \_\_\_\_\_ read KJ Neal's blog.  
A in Wales      **B all over the world**
- KJ is \_\_\_\_\_ years old.  
**A 14**      B 13
- Her \_\_\_\_\_ is her favourite place.  
**A writing room**      B bedroom
- KJ's favourite thing is her \_\_\_\_\_.  
A lamp      **B armchair**

3 Listen again. Are the sentences right (✓) or wrong (X)?

- KJ's birthday is in January. ✓
- She's from Scotland. ✓
- She doesn't like her bedroom. X
- She doesn't share the writing room with anyone. X
- There are some curtains in the writing room. ✓
- She sometimes writes in her bedroom. X

## WRITING

### A description of your favourite thing

1 Read the text. Number the questions in the order Matthew answers them.

- What does it look like? 5
- Where is it from? 3
- Why do you like it? 2
- Where is it now? 4
- What is your favourite thing? 1

## My favourite thing by Matthew

My favourite thing is an old photograph. My dad gave it to me when I was little so it's special. It shows my mum and dad when they were young. In the photo, they are on the beach and they are laughing. The photo is on a bookshelf in my bedroom. I like it because they look very happy.

2 Look at the text again and find one sentence with *because* and one sentence with *so*. Then choose the correct words to complete the rules.

- We use because so to say why we do something.
- We use because / so to show the result of something.

3 Complete the sentences with *because* or *so*.

- I like my bedroom because it's small.
- Our house is small so I share a room with my sister.
- I like animals so I have some magazines about dogs, cats and wild animals.
- I like computer games because they are fun.

4 Think about your favourite thing. Answer the questions in Exercise 1 for you. Make notes below.

.....

.....

.....

5 Write about your favourite thing. Use the notes you made in Exercise 4 and write about 50 words. Remember to use *because* and *so* in your text.

.....

.....

.....

.....

.....

.....

.....

.....

# 9

# CLOTHES AND FASHION

## VOCABULARY

### Clothes

1 Match the words in the box to the photos.

boots cap gloves jumper scarf socks suit sunglasses  
swimming costume swimming shorts tie trainers



1 tie



2 sunglasses



3 swimming costume



4 trainers



5 socks



6 boots



7 jumper



8 swimming shorts



9 gloves



10 suit



11 scarf



12 cap

2 Where do you wear the clothes? Complete the table with the words in Exercise 1. Some words can go in more than one column.

at the beach	on your feet	on your head	when it's cold	at work in an office
sunglasses swimming shorts swimming costume	boots trainers socks	cap	scarf gloves jumper	suit tie

3 Choose the correct words to complete the sentences.

- 1 My favourite jumper is right **bright** red.  
 2 I like your new **black** sun boots.

- 3 My dad wears a **pale** bright grey suit to work.  
 4 My swimming costume is purple and pale **blue**.

1 Match the sentences.

- |                        |          |                   |
|------------------------|----------|-------------------|
| 1 It's my pen.         | <u>d</u> | a It's yours.     |
| 2 It's your phone.     | <u>a</u> | b They're hers.   |
| 3 They're his books.   | <u>e</u> | c They're theirs. |
| 4 They're our jumpers. | <u>f</u> | d It's mine.      |
| 5 They're her pencils. | <u>b</u> | e They're his.    |
| 6 They're their bags.  | <u>c</u> | f They're ours.   |

2 Look at the words in brackets and complete the sentences with the correct determiners.

- 0 This is my jumper and that's his (Cameron's jumper).
- 1 This isn't Clara's cap. I think that cap is hers (Clara's cap).
- 2 I've got your mobile, but I can't find mine (my mobile).
- 3 This is my bag. Where's yours (your bag)?
- 4 That is your computer and this is ours (our computer).
- 5 These are our trainers and those are theirs (Daniel and Lucia's trainers).

3 Correct the mistakes in the sentences.

- 1 She watches TV in free time.  
She watches TV in her free time.
- 2 Can I borrow you new sunglasses?  
Can I borrow your new sunglasses?
- 3 It's a birthday on Sunday. I'm having a party.  
I have a party.
- 4 My mum bought my some new trainers for school.  
My mum bought me some new trainers for school.
- 5 This jacket isn't your. It's mine.  
This jacket isn't yours. It's mine.

4 Choose the correct words.

- 1 Harry loves his / her / its dog and takes it for a walk every day.
- 2 Can you help me with your my / their homework?
- 3 I've got your / yours / ours tickets for the concert.
- 4 This book isn't my / mine / me.
- 5 The students are writing stories in they / theirs / their English class today.
- 6 Sarah left hers her / his coat in the playground.

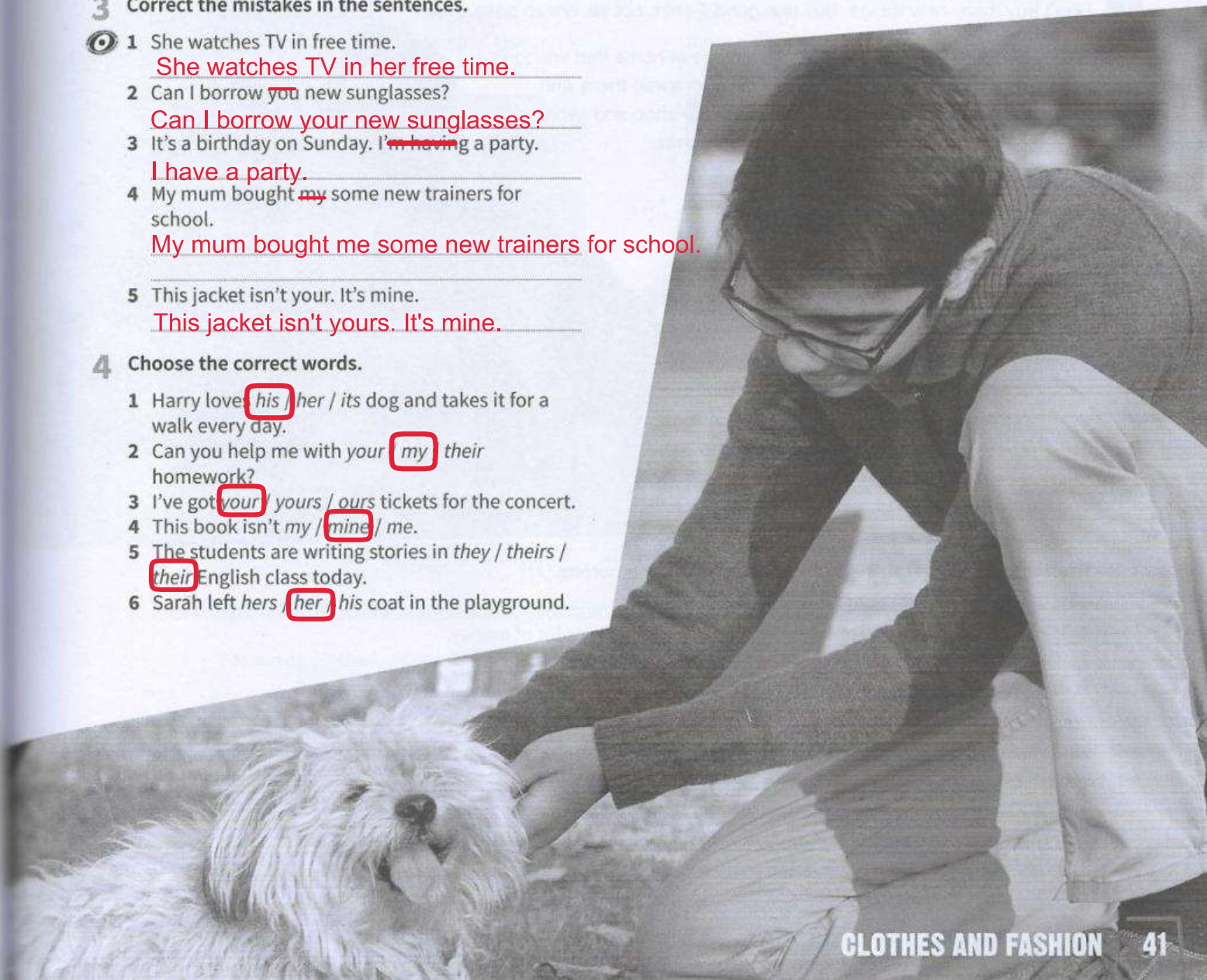
1 Complete the words with the missing vowels.

- 1 w \_ \_ \_ l wool
- 2 c \_ \_ t t \_ \_ n cotton
- 3 l \_ \_ \_ t h \_ \_ r leather
- 4 p l \_ \_ s t \_ \_ c plastic
- 5 m \_ \_ t \_ \_ l metal
- 6 c \_ \_ r k cork

2 Complete the sentences with the words in the box.

cotton leather plastic metal wool

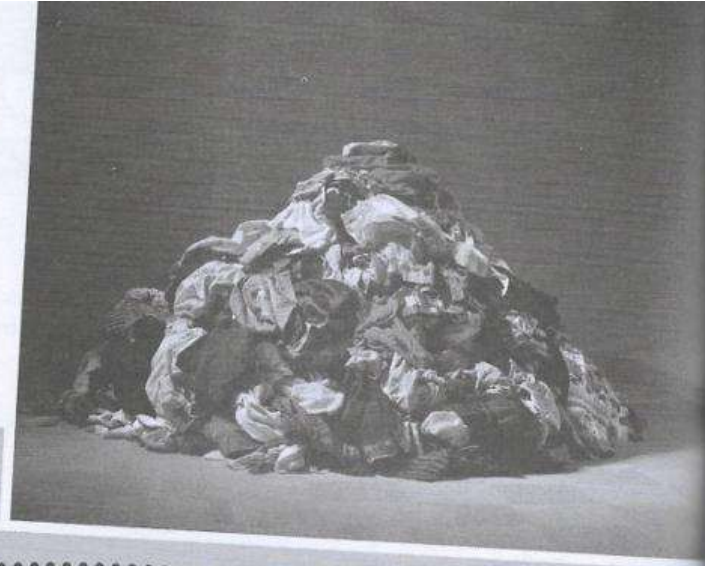
- 1 My shirt is made of cotton.
- 2 Mobile phones and tablets are usually made of metal.
- 3 My winter jumper is warm because it's made of wool.
- 4 Water bottles are usually made of plastic.
- 5 My boots were expensive because they're made of leather.



## READING

1 Look at the photos and the title. What do you think the article is about? Choose the best answer. Then read the article and check your ideas.

- A shopping for clothes
- B a fashion show
- ✓ C clothes and the environment



# Fast fashion

Do you like fashion? Are you wearing new clothes? Do you buy new clothes every month? For many people, the answer to these questions is 'yes'. In the past, people didn't buy many clothes. They gave their old clothes to their brothers and sisters, or recycled them in the home. But today, many clothes are cheap. People buy clothes and they only wear them two or three times. They don't want them after two or three months. We call this 'fast fashion'. It's fun, but it's bad for the environment.

Everyone needs clothes, but how can you help the environment? Here are some ideas.

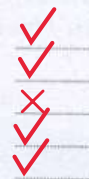
1. Don't buy many new things. Buy one good T-shirt, not six cheap ones.
2. Recycle your old clothes. We all have clothes at home that we don't wear. Some people sell their clothes online, or swap them with friends. You can give good clothes to a charity shop and send very old or damaged clothes to a recycling centre.
3. Buy recycled clothes and accessories. Matt and Nat is a company that makes bags. But the bags aren't made of leather – they're made of 100% recycled bottles! The company also uses cork and rubber for its bags.

You can love fashion and also love the environment!



2 Read the article again. Are the sentences right (✓) or wrong (X)?

- 1 In the past, people recycled their clothes.
- 2 It's now possible to buy many clothes without spending a lot of money.
- 3 'Fast fashion' is when you buy things quickly.
- 4 You can sell your old clothes to a recycling centre.
- 5 The bags at Matt and Nat are made of plastic.



3 Find words or phrases in the text to match the meanings.

- 1 the air, water, land and animals around us
- 2 give one thing and get another thing for it
- 3 this shop sells things to get money to help people, places or animals
- 4 people recycle things here
- 5 when something is broken or not in perfect condition

environment  
swap  
charity  
recycling center  
damaged

## LISTENING

- 1 Listen to Julie talking to her dad. Why does she ask her dad for help?

Because she doesn't know what she can make for help.

- 2 Listen again and write one word for each answer.

- The School Family Day is next Saturday.
- The students want to sell things to help children in poor countries.
- Julie's dad says she can make necklaces with macaroni pasta.
- Julie wants to give her yellow dress and some Tshirts.
- Julie should ask her mum for help to find clothes for the School Family Day.

## WRITING

A text about your favourite clothes

- 1 Complete the texts with the words in the boxes.

cotton made parents wear

### My favourite clothes

I've got a blue dress and a red jacket. I bought them last year with some money my <sup>1</sup> parents gave me for my birthday. I sometimes <sup>2</sup> wear the dress at school in summer. It is made of <sup>3</sup> cotton. The jacket is very special. It is <sup>4</sup> made of leather. I wear it when I meet my friends in town at the weekend.



green leather park trainers

### My favourite clothes

I love my new <sup>5</sup> trainers. My mum bought them for me last week. They are blue and white, and they are made of <sup>6</sup> leather. I wear them in the afternoon when I go to the <sup>7</sup> park. I also like my <sup>8</sup> green shorts. I often wear them on holiday on the beach.



- 2 Read the texts again and complete the table.

	Favourite clothes	Colour	Material	When?	Where?
Clara	dress	<sup>1</sup> <u>blue</u>	cotton	in <sup>2</sup> <u>summer</u>	at <sup>3</sup> <u>school</u>
	<sup>4</sup> <u>jacket</u>	red	leather	at the <sup>5</sup> <u>weekend</u>	in town
Hugo	trainers	blue and <sup>6</sup> <u>white</u>	leather	in the afternoon	at the park
	<sup>7</sup> <u>shorts</u>	green	<u>cotton</u>	on holiday	on the <sup>8</sup> <u>beach</u>

- 3 Complete the table with information about your favourite clothes.

	Favourite clothes	Colours	Material	When?	Where?
You					

- 4 Write about your favourite clothes. Use the information in the table in Exercise 3 and write about 50 words.

.....

.....

.....

.....