

## VOCABULARY

## Television

## 1 Match the sentence halves.

- 1 You can use the remote control
- 2 I like to watch the news
- 3 I watched a great talent show
- 4 I'm not a fan of
- 5 I use my computer to stream
- 6 I prefer to watch live football games

f  
c  
a  
e  
b  
d

- a on TV last night.
- b cartoons for children but I sometimes watch them with my little sister.
- c on an American channel like CNN.
- d than record them for later.
- e programmes I don't have time to watch live.
- f to change channels on the TV.

## 2 Choose the correct words to complete the sentences.

- 1 My mother is the biggest *talent* fan of Rafa Nadal. She watches all his matches.
- 2 He couldn't watch the live *direct* concert but he saw it the next day.
- 3 My favourite channel *cartoon* is Nickelodeon.
- 4 I can't find the *distance* remote control to turn the TV on.
- 5 You can use the internet to *record* stream lots of programmes from other countries.
- 6 Our TV is so old we can't watch anything on *demand* screen only what they are showing at the time you turn it on.
- 7 I was surprised to see my best friend on the news *talent show* last night. She was talking about a sports competition in our town.

## 3 Complete the sentences with the words in the box.

demand   fan   live   programmes  
stream   talent show

- 1 The talent show was on TV very late last night so I'm going to stream it this evening.
- 2 My brother's a big fan of basketball. He always watches the matches live.
- 3 I like to watch films on demand when I finish my homework because there are never any other good programmes on at that time.

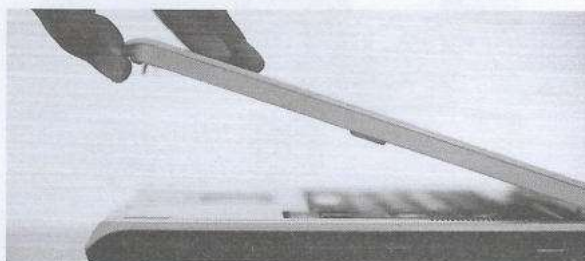
## GRAMMAR

Future with *going to*

- 1 Look at the photos. What are the people going to do? Complete the sentences with the correct form of *going to*.



- 1 He is going to swim.



- 2 She is going to use computer.



- 3 They are going to win.



- 4 He is going to make dinner.



- 5 She is going to go to school.



## 2 Write sentences with *going to*.

- 1 He / not / finish his lunch  
*he isn't going to finish his lunch.*
- 2 I / visit my mum in hospital  
*i'm going to visit my mum in hospital.*
- 3 She / not / phone her friend  
*she isn't going to phone her friend.*
- 4 We / invite our friends to the party  
*we are going to invite our friends to the party.*
- 5 They / not / stream the film  
*they aren't going to stream the film.*
- 6 We / not / go to the concert  
*we aren't going to go to the concert.*

## 3 Correct the mistakes in four of the sentences. Which two are correct?

- 1 She's going to meet us on Saturday afternoon.  
✓
- 2 I go to play tennis and football.
- 3 I'm happy because you going to come to my house.  
*you are going to*
- 4 They're going to travel around South America.  
✓
- 5 We going to get to the sports centre by car.  
*we are going to.....*
- 6 I hope you go have a lovely time in my town.  
*you are going to have.....*

## 4 Connect the questions, answers and comments.

- |  |                  |                                  |
|--|------------------|----------------------------------|
| 1 Are you going to watch the news tonight?         | Yes, he is.      | There are no games this weekend. |
| 2 Is he going to make a cake?                      | Yes, we are.     | I'm going to go to bed early.    |
| 3 Are they going to play volleyball this Saturday? | No, I'm not.     | Do you want to come with us?     |
| 4 Are you going to walk home after school today?   | No, they aren't. | It's for his mother's birthday.  |

## VOCABULARY

### Entertainment

## 1 Put the letters in *italics> in the correct order to make words about talent shows.*

### TALENT

# 100

Welcome to the first programme of **Talent 100**! In the <sup>1</sup> *disuto* tonight we have ten artists for the first <sup>2</sup> *tipcmoenoti*. Each <sup>3</sup> *metperrer* has five minutes to show us their talent: singing, dancing or playing a musical instrument. We also have our experts – Lisa Minne won last year and she is back to be a <sup>4</sup> *gejdu* with Steve and Kathy. We also ask the <sup>5</sup> *iedacuen* to give their thoughts. Everyone can <sup>6</sup> *evto on* their favourite act online or by phone. This year there are going to be ten shows. The <sup>7</sup> *newnri* of each show will go to <sup>8</sup> *het alnri* in May. The first <sup>9</sup> *rzepi* is going to be £10,000 and the <sup>10</sup> *nruren-pu* is going to get £3,000. But first, on the <sup>11</sup> *atges* tonight we have a famous <sup>12</sup> *rast* – Adele – who is going to sing her new song.

studio

competition

performer

judge

audience

vote for

winner

the final

prize

runner-up

gates

star

## 2 Match the words in the box to the meanings.

audience judge runner-up stage star studio winner

- |  |  |
|--|--|
| 1 This person gets first prize.<br><i>winner</i>                 | 5 This is a very famous performer.<br><i>star</i>      |
| 2 This person gets second prize.<br><i>runner-up</i>             | 6 A talent show is recorded here.<br><i>studio</i>     |
| 3 Performers stand here when they sing or dance.<br><i>stage</i> | 7 These people watch a talent show.<br><i>audience</i> |
| 4 This person chooses the best performer.<br><i>judge</i>        |  |



## READING

1 Read Tom's blog. Where does he live?

uk

# Tom's Cartoon BLOG

I like watching cartoons very much. My favourite cartoon is *The Simpsons*. It's very funny. *The Simpsons* is a famous American TV programme and I am a very big fan of it. It's the story of a family in a small town in the United States. Homer and Marge are the parents of three children, Bart, Lisa and Maggie. Lisa is my favourite because she's very clever, but Bart is fun too. Maggie is a baby. She doesn't talk at all.

In the UK, you can watch *The Simpsons* on Channel Four. It's on TV every night. I often watch it with my brother and sister. We can also watch every programme on demand and we like to watch them again and again. I sometimes stream episodes on my tablet because I have homework in the evening, so I watch them when I finish, or the next day.

Last week, I had a big surprise. I met Lisa Simpson! Yes, really! My mum has a Spanish friend and she came to visit us at home in England. She's an actress and her job is doing the voice of Lisa Simpson in Spanish. My mum's friend is an adult, but she can speak with a little girl's voice. It was very funny to listen to her! I think Spanish children like *The Simpsons* the same as I do.

2 Read the blog again and answer the questions.

- 1 What country is *The Simpsons* from? united states
- 2 What type of TV programme is *The Simpsons*? famouse American tv programme.
- 3 Who are Marge and Homer? parents
- 4 How many children are there in *The Simpsons*? three
- 5 What two machines does Tom watch *The Simpsons* on? on tv, on tablet
- 6 Where did Tom meet the actress who does Lisa Simpson's voice? Spanish
- 7 What kind of voice does Tom's mum's friend use for her job? funny
- 8 Can you watch *The Simpsons* in Spanish?



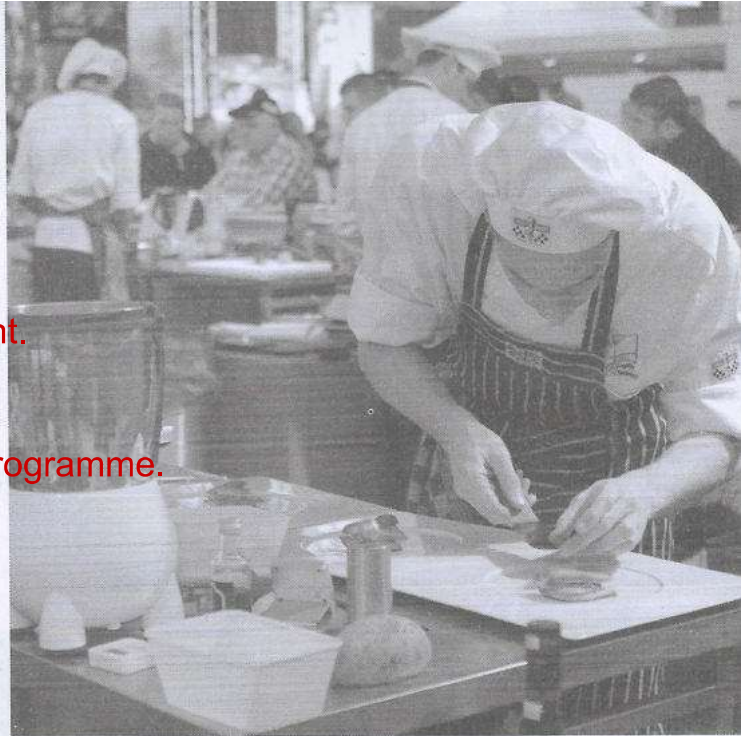
## LISTENING

- 1 Listen to an interview with Josie. What are her plans for the future?

she is going to open a new restaurant.

- 2 Listen again and answer the questions.

- 1 Why is Josie famous?  
she is the winner of the most popular programme.
- 2 Where did she work in the past?  
restaurant
- 3 What does her boyfriend do?  
he is in the music business.
- 4 What did she win in the competition?  
50000 pounds
- 5 What is she going to do first?  
she is going to enjoy her life.
- 6 What does she think is the most important thing a good cook needs to do?  
have fun cooking



## WRITING

A text about a talent show

- 1 Read the text and answer the questions.

- 1 What's the name of the show?  
the voice kids
- 2 How many judges are there?  
three
- 3 Who won the competition?  
jess
- 4 What band does Jenna like?  
the Vamps
- 5 Do other people like the show?  
yes, they do.

- 2 Think about a talent show you like and answer the questions.

- 1 What's the name of the show?  
\_\_\_\_\_
- 2 When can you see it?  
\_\_\_\_\_
- 3 What do people do in the show?  
\_\_\_\_\_
- 4 What are the names of some of the performers?  
\_\_\_\_\_
- 5 What do you like about them?  
\_\_\_\_\_
- 6 Is the show popular?  
\_\_\_\_\_

- 3 Write about your talent show. Use your answers to the questions in Exercise 2 and write about 50 words.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## A GREAT SHOW

My name's Jenna. My favourite talent show is called *The Voice Kids*. It's live on TV on Tuesday nights. There are a lot of singers on the show and three famous judges. The best performer is a girl called Jess. She's 14 years old and she sings very well. She won an amazing holiday to Disneyland Paris. She also got to sing with my favourite band, The Vamps! All my friends watch this programme. I think it is very popular.





## VOCABULARY

## Magazines

## 1 Match the words in the box to the pictures and photos.

advertisement   cartoon   headline  
interview   photograph

1 headline2 interview3 advertisement4 photograph5 cartoon

## 2 Match the type of writing to the examples.

- |   |          |
|---|----------|
| 1 an article about nature               | <u>c</u> |
| 2 a headline about a sports event       | <u>d</u> |
| 3 some information about a walking tour | <u>e</u> |
| 4 an interview with a pop star          | <u>b</u> |
| 5 a review of a book                    | <u>a</u> |
- a It was really interesting and I recommend that everyone reads it.  
b 'What are your plans for next year?' 'I'm going to give concerts in the USA.'  
c You can find these animals in the Amazon rainforest.  
d SPANISH TEAM WIN THE MATCH  
e We will start at the market square at 10 am.

## 3 Complete the email from Harry to the headteacher of his school with the words in Exercises 1 and 2.

To: headteacher@lyttonschoool.org  
From: Class 3B  
Subject: School magazine

Dear Mrs Young,

In Class 3B we are going to make a monthly school magazine. We saw an advertisement in the town newspaper last Monday for a competition and we want to enter. We have to include different sections. There is a page for a review of a film, a page with information about school activities, like sports matches or concerts, and a page for an article about any topic we want – perhaps something on the new school science lab? One of the students, Tess Williams, can draw very well, so she can draw a great cartoon of our class! We would also like to include an interview with you. Can I come to your office and ask you some questions? The headline for this could be 'A DAY IN THE LIFE OF OUR HEADTEACHER'. We would like a photograph of you as well. Can we take one?

Thank you very much,

Harry Dawson (class 3B representative)



# GRAMMAR

## Making suggestions

### 1 Match the sentence halves.

- |                |          |
|----------------|----------|
| 1 Why don't we | <u>b</u> |
| 2 Let's        | <u>d</u> |
| 3 Shall        | <u>a</u> |
| 4 Why not call | <u>c</u> |

- a we start a school magazine?  
b watch the new cartoon on BBC 3 tonight?  
c our online newspaper *The Buzz*?  
d stop. I'm tired.

### 2 Complete the conversation with the words in the box.

why don't let's not shall

**George:** Hi, Alba. Are you free this weekend?

**Alba:** Yes, I am. <sup>1</sup> shall we meet in the city and go shopping?

**George:** Good idea. I need some new shoes.

<sup>2</sup> why not go to the new shopping centre next to the post office?

**Alba:** Excellent idea. It's got a great café. Why

<sup>3</sup> don't we have lunch there?

**George:** Yes, OK. And <sup>4</sup> let's go to the cinema in the afternoon. I'd like to see the new James Bond film.

**Alba:** Hmm. I'd like to see the cartoon about the singing mouse.

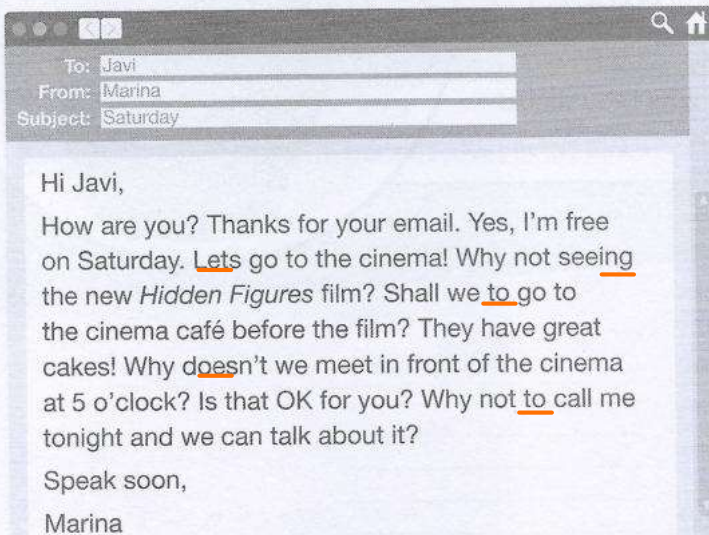
**George:** OK. Why <sup>5</sup> not see both?

**Alba:** Great!

### 3 Write suggestions to make to a friend or family member for this weekend.

- 0 Let's go skating this weekend.  
1 Why don't we \_\_\_\_\_?  
2 Shall we \_\_\_\_\_?  
3 Why not \_\_\_\_\_?  
4 Let's \_\_\_\_\_.  
5 \_\_\_\_\_.

### 4 Underline five mistakes with phrases for making suggestions in the email.



### 5 Correct the mistakes in the email in Exercise 4.

- |   |                     |
|---|---------------------|
| 1 | <u>let's</u>        |
| 2 | <u>see</u>          |
| 3 | <u>we go</u>        |
| 4 | <u>don't</u>        |
| 5 | <u>why not call</u> |

## VOCABULARY

as, because, so and when

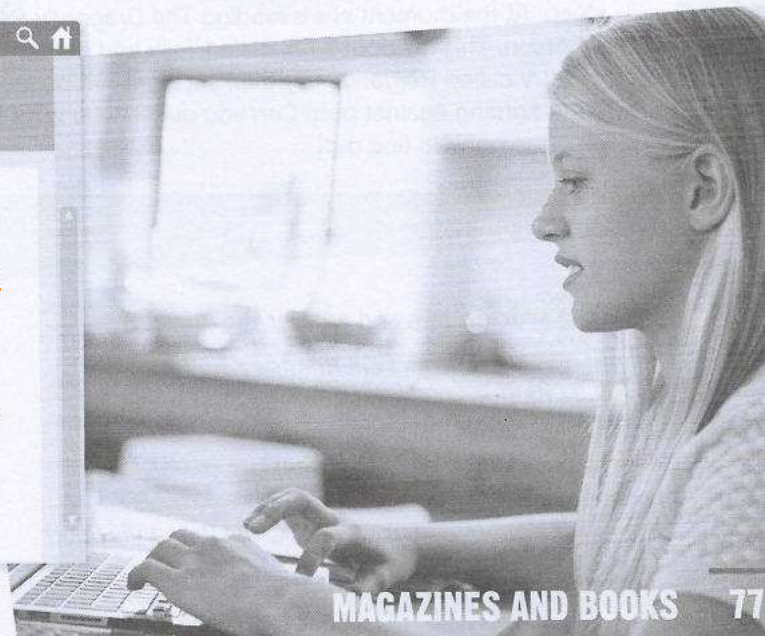
### 1 Match the sentence halves.

- |                               |          |
|-------------------------------|----------|
| 1 I read a review of a film   | <u>c</u> |
| 2 I didn't go to the cinema   | <u>d</u> |
| 3 I bought a magazine to read | <u>a</u> |
| 4 The book was great,         | <u>b</u> |
- a when I got to the airport.  
b so I think you should read it.  
c because I wanted to know more about it.  
d as I had no money.

### 2 Complete the sentences with the words in the box. Sometimes more than one answer is possible.

as because so when

- 1 The school magazine is great as it has interesting articles.  
2 The film was boring, so I fell asleep in the cinema.  
3 when the singer finished performing, the audience stood up and applauded.  
4 We didn't enjoy the beach because it was raining.  
5 It's the cheapest shop in town, so you should go there.  
6 The children found a magic box when they were at their friend's house.





- 1 Read the article about what students are reading. Who is reading something they are going to give back when they finish?

HOME

NEWS

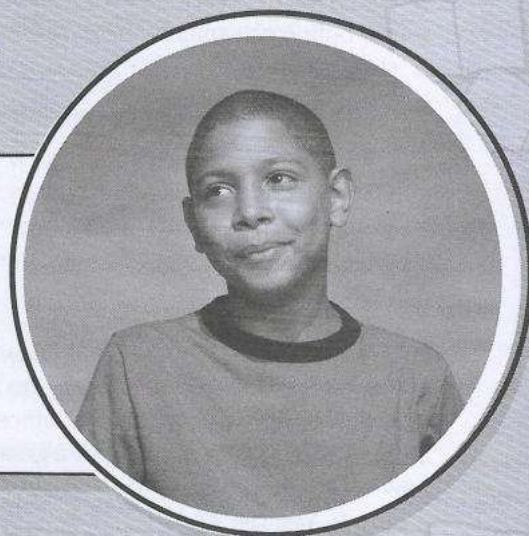
REVIEWS

RECOMMENDED

SHOP

Last week we interviewed three students. We asked the question: *What are you reading today?* and we got some interesting answers.

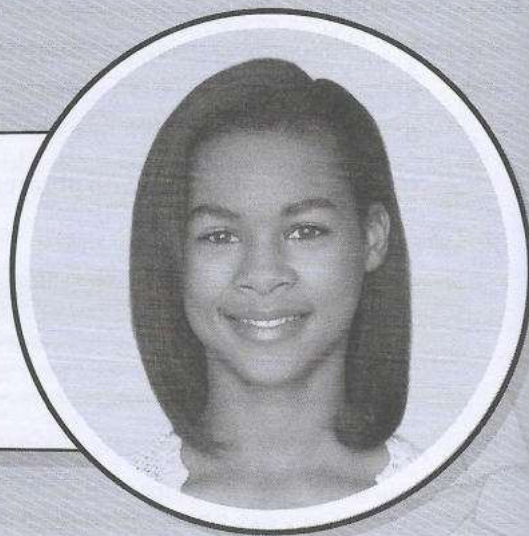
Ethan likes action and adventure stories. He read *I am Number Four* by Pittacus Lore last summer because his parents gave it to him for his birthday. He loved it, so now he's reading the next book about the same characters, called *The Power of Six*. There are six books in total and they are about a group of young people with special powers. They come from another world. It's a fantastic book and a great story. Ethan wants to read the other four books, too.



Alyssa doesn't like reading books very much, but she loves bike magazines. She's a big fan of cycling. She loves riding and watching it on TV, so this week she's reading *Cycle Week*. It has all the information about new bikes and the important riders in the Tour de France. She doesn't buy the magazine because it's expensive, but her uncle lends it to her after he reads it.



Lily says, 'I read everything!' She gets one or two books a week from the library. She reads every night before she goes to sleep. At the moment she's reading *The Dragonfly Pool* by Eva Ibbotson. This is about a girl called Tally and her adventures in a country called Bergania. Lily thinks it's brilliant because it's about good fighting against bad. Can you guess who wins? You should read the book to find out!



- 2 Read the article again and answer the questions.

- 1 Where did Ethan get *I am Number Four* from?
- 2 Where do the people in Ethan's book come from?
- 3 What is Alyssa's favourite sport?
- 4 Why doesn't she buy *Cycle Week*?
- 5 When does Lily read books?
- 6 What is her opinion of the book, *The Dragonfly Pool*?

his birthday.  
they come from another world  
cycling  
she loves riding and watching it on tv.  
every night before she goes to sleep.  
it's brilliant



## LISTENING



1 Sofia calls a cinema and listens to a message. Write the numbers Sofia needs to press (1-5) for the information below. Which numbers does she choose?

- A to hear about the café 3
- B to buy tickets 5
- C to talk to an assistant 4
- D to hear about next week's new film 2
- E to hear about this week's new film 1

Sofia chooses numbers 1 and 5.



2 Listen again and answer the questions.

- 1 What is the name of the cinema?  
the film of the week
- 2 What is this week's film called?  
my wonderful cousin
- 3 How much are the tickets?  
5 pounds
- 4 What is the name of the café?  
the new film cafe
- 5 What cakes can you buy in the café?  
chocolate cake and carrot cake.

## WRITING

### A review

1 Read the review of a website. Does the writer like it? Which words and phrases show how good or bad it was? Underline them.

yes

**TeenInk — FOR THE BEST BOOKS**

This website is great because teenagers write the reviews. Some of them are really interesting but others are boring. There are also reviews of films and music. Last week I wrote about a brilliant film called Coco. It's fun to see my own writing online! Why don't you try to write a review there, too?

2 Complete the table with the adjectives in the box.

amazing	awful	boring	brilliant
exciting	fantastic	great	horrible
interesting	terrible		

Good opinion

Bad opinion

amazing-brilliant-exciting  
fantastic-great-interesting

awful-boring-horrible  
terrible

3 Complete the sentences with the words in the box.

boring go loved should sure

- 1 I loved it.
- 2 I think it is boring.
- 3 Make sure you see it.
- 4 You should go there.
- 5 go and eat there.

4 Think about a website you like and answer the questions.

- 1 What is it called?
- 2 What can you do on the website?
- 3 What is good about it?
- 4 What is not good about it?
- 5 What suggestion can you make about it?

5 Write your review. Use your answers to the questions in Exercise 4 and write about 50 words.

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