

What comes in
your mind by
seeing this
photo?





2 **1.02** Read and listen to the dialogue. Find the names of the people in the photo.

Ryan Hi, Izzy. Can I sit here?

Izzy Yes, of course. This is Becky. She's new.

Ryan Hi, Becky. I'm Ryan, Izzy's brother.

Becky Hi. Nice to meet you!

Ryan Where are you from, Becky?

Becky I'm from London. I moved here two weeks ago.

Ryan I love London. I've got friends there. I sometimes visit them and we go skateboarding.

Izzy Do you like skateboarding, Becky?

Becky Not really. But I like ice skating.

Izzy Me too! Let's go ice skating after school.

Becky Great idea!

Ryan I'm not very keen on ice skating. What do you think of bowling?

Becky Bowling? I hate it.

Ryan Oh. Actually, I don't mind ice skating ...

Izzy There's the bell. I've got maths, then history.

Becky I've got PE now. I love PE! See you after school, Izzy!

Izzy Bye, Becky.

Ryan Yeah ... Bye ...



Who is Ryan ? who are Izzy and Becky?

Who is new?

Where is Becky from?

What does Becky like doing?

3 Are the sentences true or false? Write T or F.

- 1 This is the first time Izzy and Ryan meet. F
- 2 This is the first time Becky and Ryan meet. T
- 3 Ryan sometimes goes skateboarding in London. T
- 4 Becky does not like skateboarding or bowling. T
- 5 Ryan and Becky agree to go ice skating after school. F
- 6 Izzy and Becky have got PE next. F

I. Write the sentences



= love



= like



= don't like



= hate



I don't like painting.



I like painting.





Talk about your hobbies

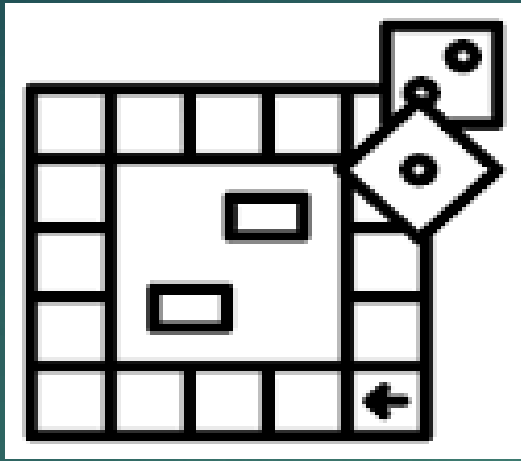
Likes	Dislikes
I like...	I don't like...
I enjoy...	I don't enjoy...
My favorite...is..	My least favorite...is...
I love...	I hate...
I really like/love...	I dislike...
I adore...	I hate...

Grit

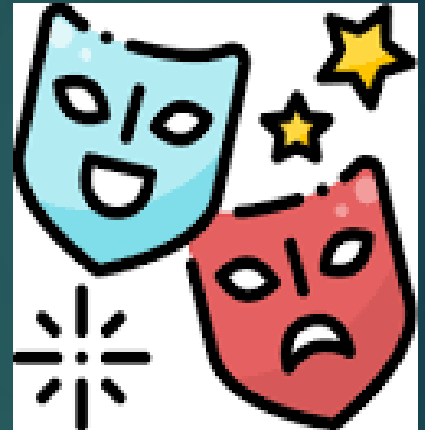
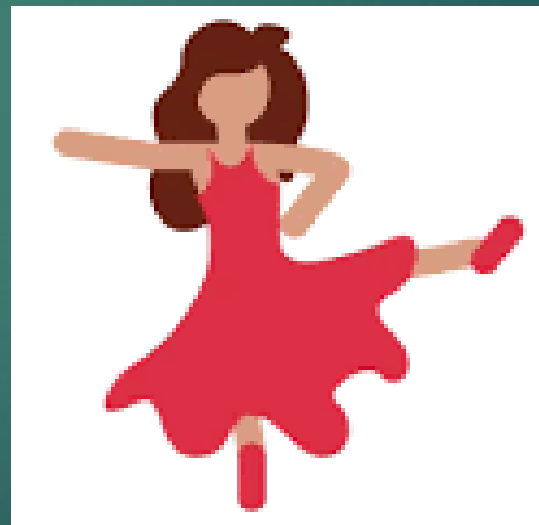
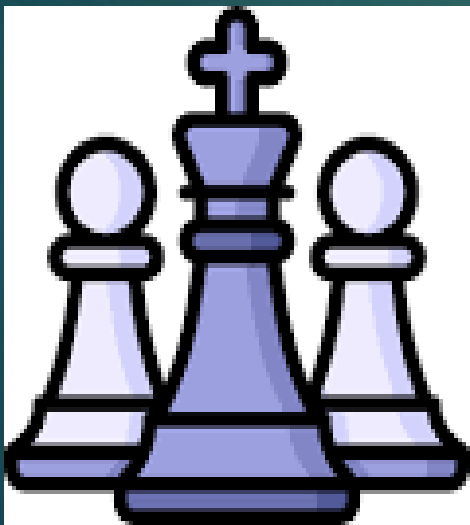


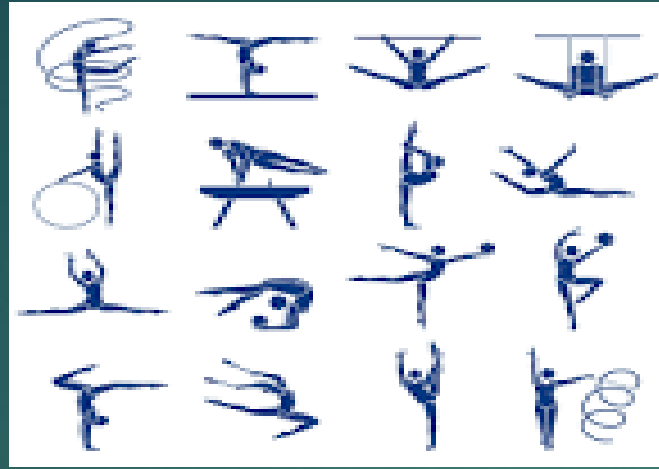
2nd session

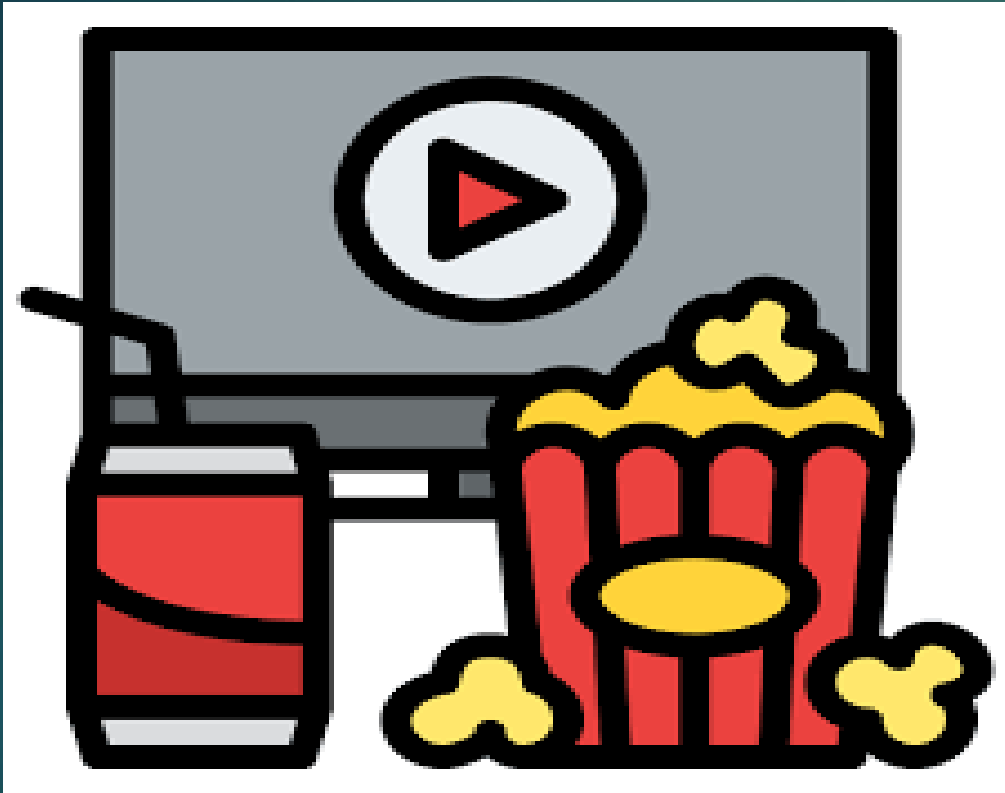




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4 **VOCABULARY** Add three words from the dialogue in exercise 2 to each list.

Sports and hobbies

board games

drawing

Skateboarding

Ice skating

Bowling

School subjects

drama

IT (information technology)

math

history

PE

5 Work in pairs. How many more words can you add to the lists in exercise 4 in three minutes? Use the pictures below and your own ideas.

Subjects

Chemistry



geography



music



Hobbies

Gymnastics



chess



dance



6 KEY PHRASES Label the phrases below A (*like*), B (*OK*) or C (*don't like*). Which phrases are in the dialogue in exercise 2?

Likes and dislikes

I can't stand ... I love ... A ... isn't bad. B
I don't mind ... B I (quite) like ... B ... is great. A
I hate ... C I'm really keen on ... A ... is terrible. C

7 SPEAKING Work in pairs, taking turns to be A and B.

Student A: Find out your partner's opinion of school subjects. Put them into groups A, B and C from exercise 6.

Student B: Answer A's questions using phrases from exercise 6.

What do you think of PE?

I don't mind it.

8 SPEAKING Work in pairs. Try to find three sports or hobbies which you and your partner both like.

Do you like drawing?

No, I don't. But I like board games.

Me too! Do you like ... ?

8 Compare and contrast the two rooms below. Where do you study at home? Where do you relax?




Exam skills

Listening

Strategy

Read the instruction and the options in multiple-choice questions carefully before you listen. Then guess what the general topic of the listening is about.

- 3** Read the **Strategy**. Read the questions in exercise 4. What is the best summary of the listening text?
- 1 Three teenagers tell us about their new homes.
 - 2 Three teenagers describe their homes and bedrooms.
 - 3 Three teenagers talk about their experiences of moving house.
- 4**  **4.12** Listen to part of a radio report about moving house. Choose the correct options, A, B, or C.
- 1 Which feelings does the presenter talk about?
A excitement, happiness, worry
B sadness, anger, worry
C excitement, sadness, worry
 - 2 Caitlin, Ahmed and Josie
A moved house three months ago.
B have moved house recently.
C moved house a long time ago.
 - 3 Caitlin
A has felt unhappy in her new house.
B doesn't like her bedroom.
C has been to visit her old school.
 - 4 Ahmed
A started his new school last week.
B has already decorated his bedroom.
C thinks his bedroom is too dark.
 - 5 Josie
A has felt very sad in her new house.
B hasn't spoken to her old friends.
C has made some new friends.

Use of English

Strategy

Open cloze tasks might test you on collocations (words which usually go together). Prepare yourself by learning collocations.

5 Read the Strategy. Match the verbs below to 1–5.

do have make share take

- 1 _____ your bed / friends / a phone call
- 2 _____ an argument / a rest / breakfast
- 3 _____ your best / the cleaning / your homework
- 4 _____ a pizza / the bills / a room
- 5 _____ someone's advice / an exam / medicine

6 Read the email and complete each gap with ONE word.

Hi Matt,

Help! Why did I decide to have ¹ _____ party? It's four o'clock and I'm still getting the house ready! I ² _____ tidied the living room, but there's still a lot to do! I ³ _____ cleaned the floors yet, and I need to finish making the food.

⁴ _____ Darren phoned you? ⁵ _____ he be here this evening? Does he know the party starts ⁶ _____ eight o'clock?

Can you ⁷ _____ me a favour? I've done the shopping, but I ⁸ _____ a mistake at the supermarket – I forgot to buy some bread! Can you get some?
See you later.

Vicky

PS I've decorated the cake so we don't need to worry ⁹ _____ that. 😊

PPS Oh no! I've ¹⁰ _____ remembered something else! I need to clean the bathroom!

Speaking

Strategy

Learn positive and negative adjectives for people, places and things so that you can use a variety of adjectives when you compare two pictures.

- 7 Read the **Strategy**. Write the adjectives in the correct place in the table.

attractive awful cosy light relaxing ugly
uncomfortable untidy

Positive	Negative

Writing

Strategy

When you describe a place, use preposition + noun phrases (e.g. *in London, at home*) and adverbs of place (e.g. *here, there, downstairs*) to explain where things are.

9 Read the **Strategy**. Complete the sentences with the words below.

at in nearby next on upstairs

- 1 There are two big rooms _____ the second floor.
- 2 There's a swimming pool _____. It takes about five minutes to walk there.
- 3 There's a small bathroom downstairs, and there's a bigger bathroom _____.
- 4 The kitchen is _____ the front of the house.
- 5 I live _____ a small village.
- 6 The house is _____ to a park.

10 Think of a home that you know well (but not your own home). Write a description. Include information about the points below.

- who lives there
- the location
- the rooms
- when you last went there and what you did