#### Page 107 solutions elementry

## **Use of English**

## Strategy

Open cloze tasks might test you on collocations (words which usually go together). Prepare yourself by learning collocations.

## 5 Read the Strategy. Match the verbs below to 1-5.

do	have	make share take
1	make	your bed / friends / a phone call
2	have	an argument / a rest / breakfast
3	do	your best / the cleaning / your homework
4	share	a pizza / the bills / a room
5	take	someone's advice / an exam / medicine

#### 6 Read the email and complete each gap with ONE word.

Hi Matt,

Help! Why did I decide to have <u>a</u> party? It's four o'clock and I'm still getting the house ready! I<sup>2</sup> have tidied the living room, but there's still a lot to do! I

"\_\_haven't\_\_\_\_\_ cleaned the floors yet, and I need to finish making the food.

\*\_\_\_Has\_\_\_\_ Darren phoned you? \*\_\_\_Is\_\_\_\_ he be here this evening? Does he know the party starts 6\_\_\_at eight o'clock?

Can you '\_\_\_\_take \_\_\_\_ me a favour? I've done the shopping, but I "\_\_\_\_made \_\_\_\_\_ a mistake at the supermarket – I forgot to buy some bread! Can you get some?

See you later.

Vicky

PS I've decorated the cake so we don't need to worry

about that. <sup>(1)</sup>

PPS Oh no! I've <sup>30</sup> just remembered something else! I need to clean the bathroom!

#### Speaking

#### Strategy

- Learn positive and negative adjectives for people, places and things so that you can use a variety of adjectives when you compare two pictures.
- 7 Read the Strategy. Write the adjectives in the correct place in the table.

attractive awful cosy light relaxing ugly uncomfortable untidy

Positive	Negative	
Attractive	Awful	
Cosy	Ugly	
Light	Uncomfortable	
relaxing	Untidy	







#### Writing

#### Strategy

- When you describe a place, use preposition + noun phrases
- (e.g. in London, at home) and adverbs of place (e.g. here,
- there, downstairs) to explain where things are.

#### Writing

#### Strategy

- When you describe a place, use preposition + noun phrases
- (e.g. in London, at home) and adverbs of place (e.g. here,
- there, downstairs) to explain where things are.

### 9 Read the Strategy. Complete the sentences with the words below.

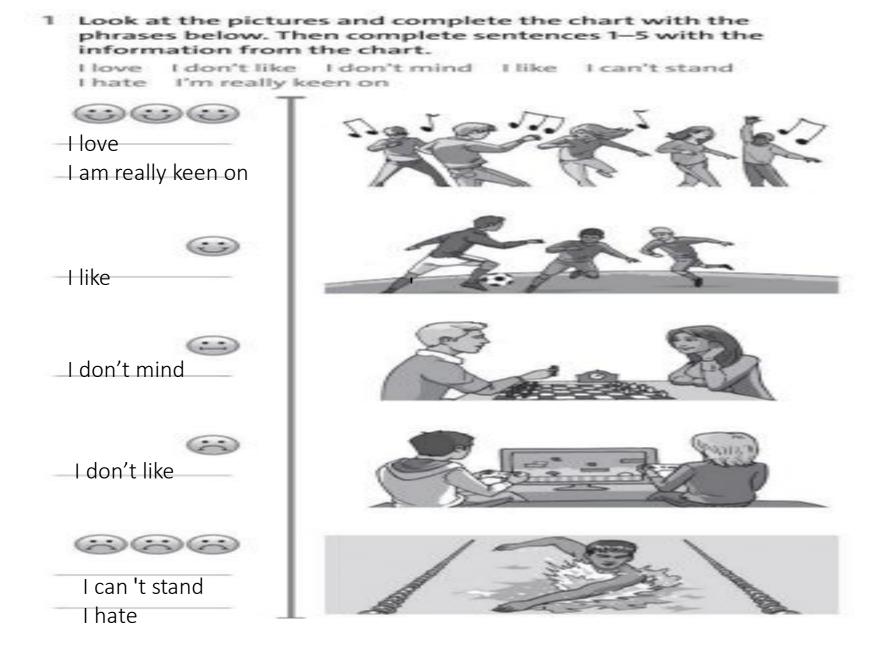
#### at in nearby next on upstairs

- 1 There are two big rooms On the second floor.
- 2 There's a swimming pool \_\_\_\_\_nearby\_\_\_\_\_ It takes about five minutes to walk there.
- 3 There's a small bathroom downstairs, and there's a bigger bathroom upstairs
- 4 The kitchen is \_\_\_\_\_\_ the front of the house.
- 5 I live \_\_\_\_\_\_a small village.
- 6 The house is \_\_\_\_\_\_\_ to a park.

#### 10 Think of a home that you know well (but not your own home). Write a description. Include information about the points below.

- who lives there
- the location
- the rooms
- when you last went there and what you did

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- 1 I can't stand \_\_\_\_\_.
- 2 I'm really keen on dancing
- 3 <u>I don't mind</u> chess.
- 4 \_\_\_\_\_football.
- 5 <u>I don't like</u> video games.

2 Complete the dialogue with the phrases below. More than one answer may be possible.

can't stand hate don't mind quite like really keen love terrible isn't bad is great

- Kim So, are you excited about the start of school?
- Dave No, I'm not really excited. I <u>don't mind</u> school, but it's not my favourite thing in the world.
- Kim We're very different. I <sup>2</sup> OVE school! I really enjoy learning new things. What subjects do you like?
- Dave I<sup>\*</sup>\_don't mind/quite like\_\_\_\_IT. because I'm interested in computers. And there's one subject I really enjoy – drama. I'm \*\_\_really keen\_\_\_\_\_on drama. I think acting \*\_\_is great\_\_\_\_\_\_
- Kim Really? We're very different that way too.
  - I 6 Can't stand/hate drama. I just get too scared in front of people. What do you think of maths?
- Dave I really don't like it. Actually, 17 Can't stand/hate maths! I just can't understand it. It's \* terrible !
- Kim Different again! I like maths, and I enjoy science a lot too.
- Dave OK, science "\_isn't bad \_\_\_\_\_. It's actually kind of interesting.
- Kim Well, I'm happy we agree on something ....

3 Read definitions 1–9 and match them with the activities below.



cycling volleyball chess ice hockey board games basketball swimming drawing video games

- 1 a game where you bounce a ball and try to throw it through a hoop basketball
- 2 making pictures with a pencil or pen drawing
- 3 exercising in water -swimming-
- 4 a game with 32 pieces on a board, including a king and queen \_\_\_\_\_\_\_
- 5 games with pieces that you play on a table boardgames
- 6 games you play on a computer or TV screen Video games
- 7 riding a bike \_\_\_\_\_\_ cycling \_\_\_\_\_\_
- 8 a game you play on ice with a long stick \_\_\_\_ Ice hockey
- 9 a game where you hit a ball with your hands over a high net volleyball

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#### Grammar

6 Complete the sentences with the present perfect affirmative form of the verbs below.

be come eat finish make meet see take

- 1 We ve seen this programme. Can we watch something different?
- 2 Do you want to stay for lunch? My sister has made a lasagne.
- 3 I'm tired. It 's been a long day.
- 4 The film has finished . I'm going to bed.
- 5 I can't make a sandwich because you <u>ve eaten</u> all the bread.
- 6 My mum can't give me a lift to the station because my dad has taken the car.
- 7 It's my birthday, so my grandparents <u>have come</u> to my house for dinner.
- 8 I know you; I \_ve met \_\_\_\_ you before.

Mark: 18

-

7 Complete the dialogue with the correct present perfect form of the verbs in brackets.

Trisha	' Have I told yo	ou about my sister, Judy?
	(I / tell)	
Judy	No, I don't think so.	
Trisha	She <sup>2</sup> 's bought	a new flat. (buy)
	That's great! Is she living then	e yet?
Trisha	No, she <sup>3</sup> hasn't moved	in yet. (not move)
	But she <sup>4</sup> 's packed	most of her
	things. (pack)	
Judy	Have you seen here	er new flat? (you / see)
Trisha	No, I haven 't had	time. (not have)
Judy	Is she decorating the flat befo	pre she moves?
Trisha	Yes, Mum and Dad are helping	g her paint.
Judy	Have they finished	(they / finish)
Trisha	No, they * haven't painte	d the living room
	yet. (not paint)	
Judy	When is your sister going to n	nove?

Trisha This weekend!



#### 8 Circle the correct words to complete the sentences.

- 1 I've just / yet got home! The traffic was awful.
- 2 Take your time. The match hasn't started already (yet.)
- 3 We aren't hungry. We've already / yet eaten.
- 4 Dinner's ready. Have you set the table just (yet)
- 5 It's too late to give me your dirty clothes. I've already / yet done the washing.
- 6 Don't talk to Laura. She's just / yet got up.

Mark: /6

#### **Use of English**

#### 9 Complete the text with the words below.

already comfortable do have just large make small take yet

The owner of a house in north London has

iust 🔹 finished getting it ready to sell. The house is cheaper than most houses in the capital because it's very 2\_ma \_\_\_\_\_ - only 25 m<sup>2</sup>. There is only one room in the house. The new owners will sleep on a bed on a 3 large shelf above the floor. They will make dinner in the 'kitchen' under the bed. It won't be easy for them to 5 have a shower, because it's impossible to move in the 'bathroom'. They won't want to spend much time in the house because the 'living room' isn't very " comfortable ; there are only two stools to sit on. But the good thing is that they won't have to 7\_do\_\_\_\_\_ much cleaning! The owner decided to <sup>8</sup> take some photos to advertise the house, and it looks quite cosy. He has "\_already received a lot of phone calls about it, but he hasn't sold it vet

Mark:	/10
Total:	/ 65

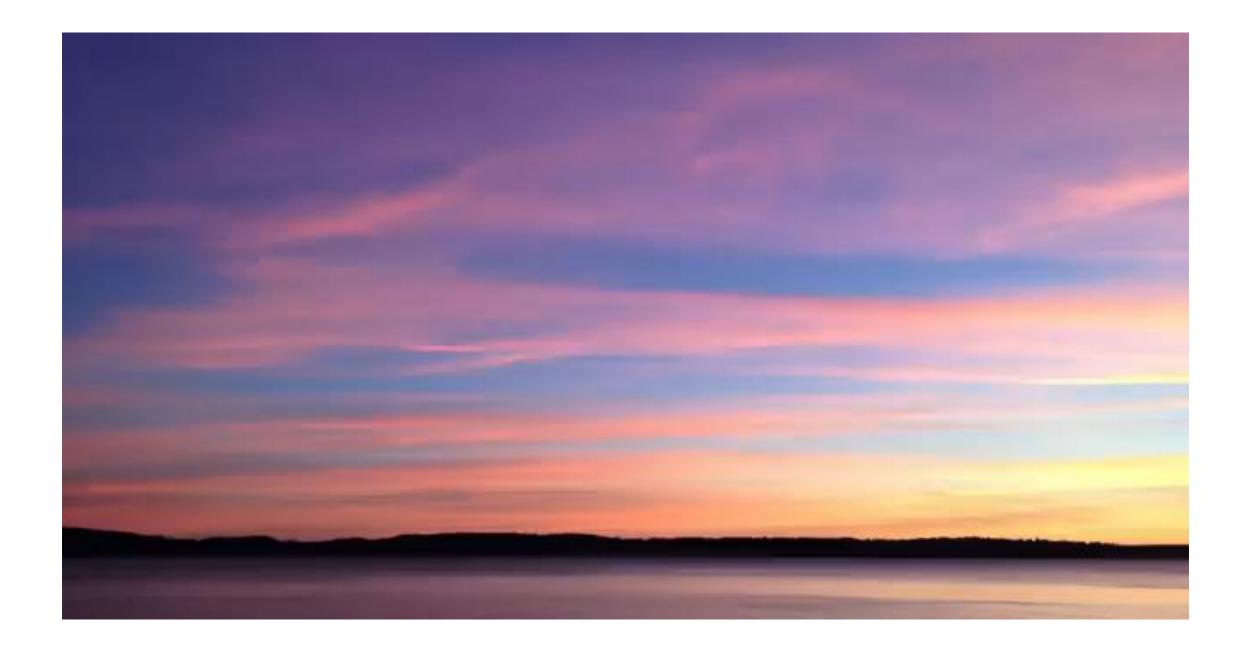
#### I can ...

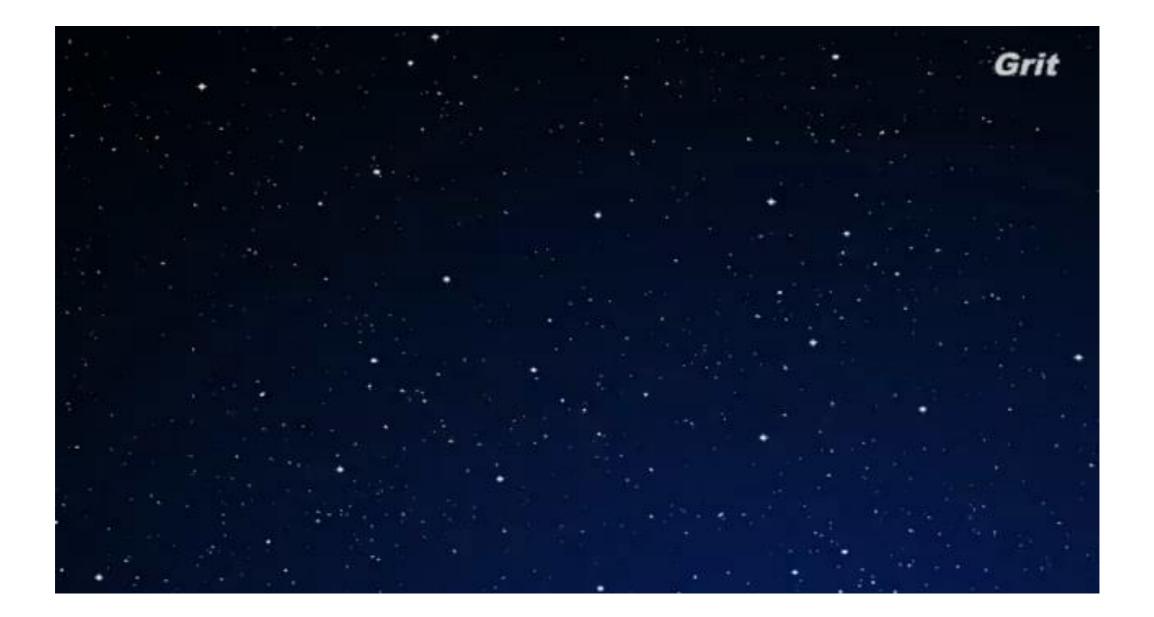
Read the statements. Think about your progress and tick one of the boxes.

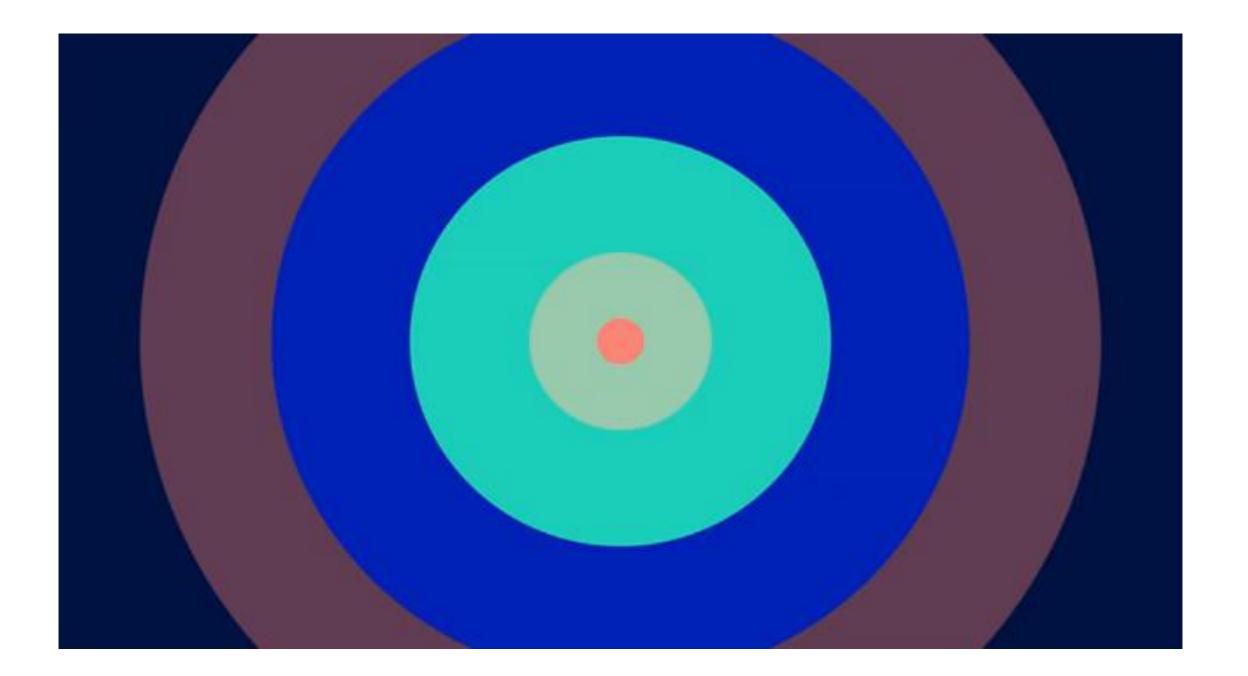
- = I need more practice.
- = I sometimes find this difficult.

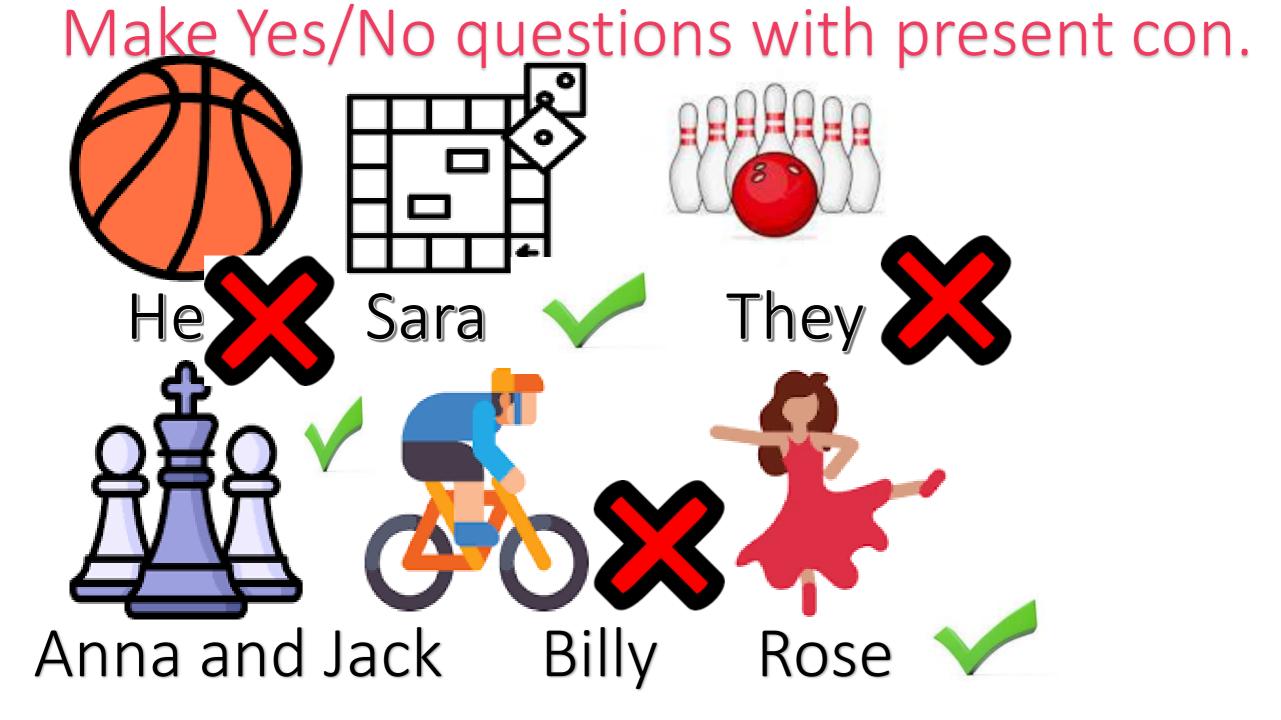
\*\*\* = No problem!

	*	**	***
I can describe different kinds of furniture.			
I can talk about recent events using the present perfect.			
I can understand words which sound different in connected speech.			
I can talk about recent events.			
I can use do, make, have, take and bring.			
I can understand a text about a remote island home.			
I can compare two photos.			
I can write a description of a home.			



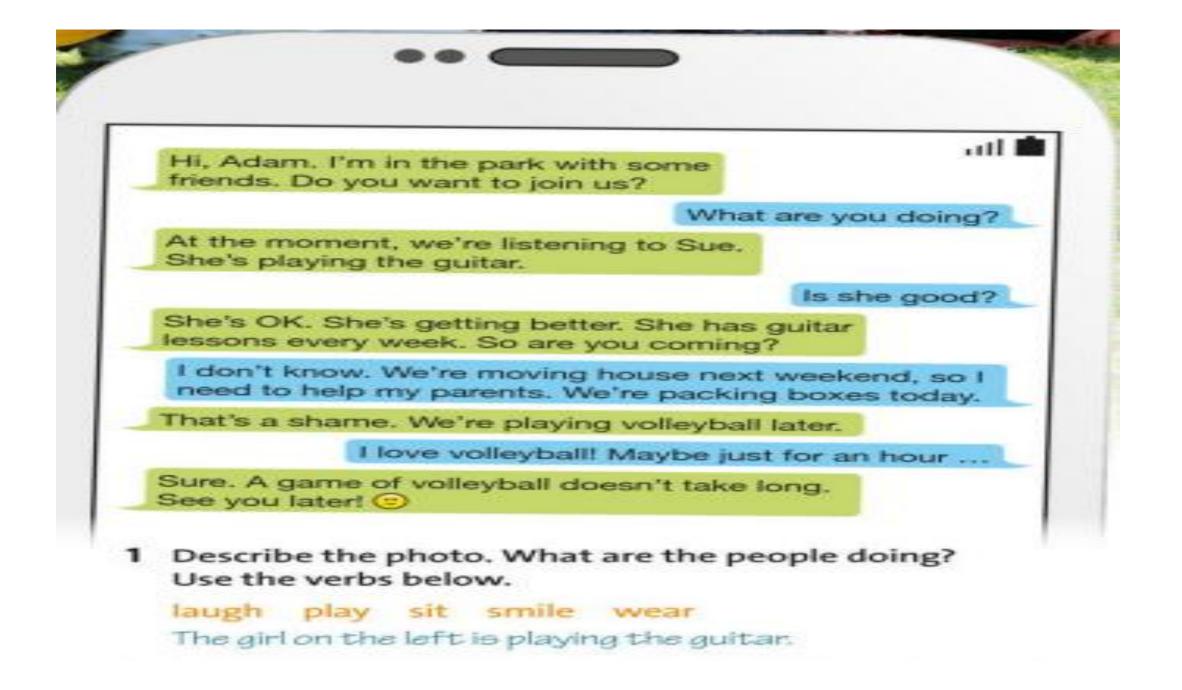






## Talk about this picture





1-what is Sue doing?

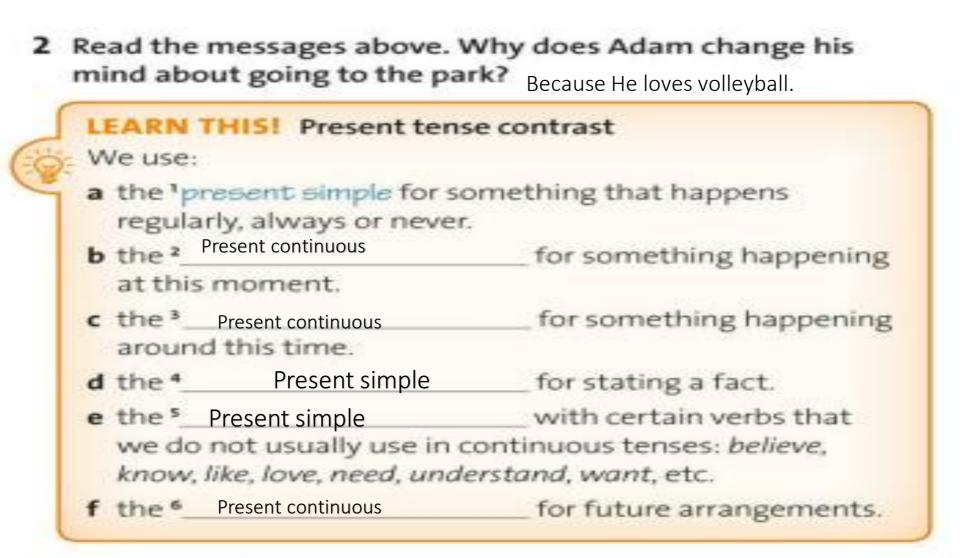
2-How often does Sue have guitar lessons?

3-what does that a shame mean? If you say that something is a shame, you are expressing your regret about it and indicating that you wish it had happened differently.

4-Guess Does He join them?

# change someone's mind

: to cause someone to change an opinion or decision



3 Find examples of the present simple and present continuous in the messages in exercise 2. Then read the <u>Learn this!</u> box and complete the rules.

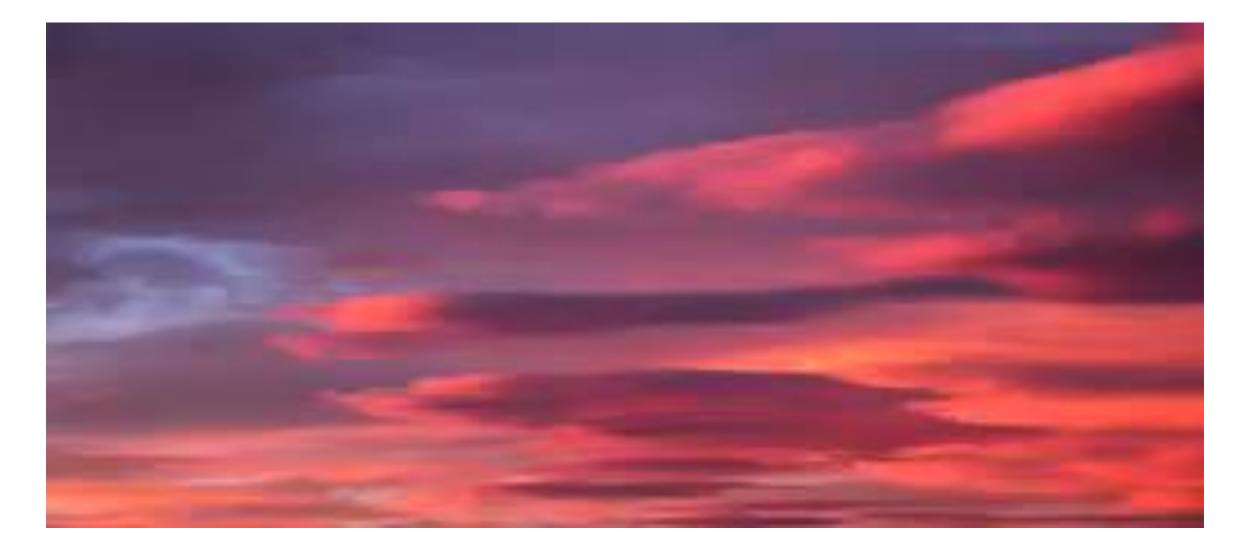
## Present Simple or Present Continuous?

1. Please be quiet! I (work) now! 2. It (not rain) at the moment. 3. This shop (open) at eight and (close) at six. 4. She always (go) to school by bike. 5. Pst! The baby (sleep). 6. Tom always (get up) early in the morning. 7. Look! Peter (juggle). 8. They (have) their lunch at the moment. 9. She often (eat) meat. 10. I rarely (go) to bed before midnight.

## Present Simple or Present Continuous?

```
1. Please be quiet! I am working
                                  (work) now!
 2. It isn't raining
                       (not rain) at the moment.
 3. This shop opens (open) at eight and closes (close) at six.
 4. She always goes (go) to school by bike.
 5. Pst! The baby is sleeping
                                (sleep).
 6. Tom always gets up (get up) early in the morning.
 7. Look! Peter is juggling
                              (juggle).
 8. They
                      (have) their lunch at the moment.
          are having
 9. She often eats (eat) meat.
10. I rarely goes (go) to bed before midnight.
```









Talk about this picture in two groups



- 4 Match each example you found in the messages with the correct rule (a-f) in the Learn this! box.
- 5 Work in pairs. Explain the difference between sentences a and b in each pair.
  - 1 a I'm doing my homework after school.
    - b I do my homework after school.
  - 2 a Joe is learning to drive.
    - b Many teenagers learn to drive when they are seventeen.
  - 3 a Mark plays the guitar.
    - **b** Mark is playing the guitar.
  - 4 a We aren't going on holiday in August.
    - b We don't go on holiday in August.

► Grammar Builder IB page 122



#### 6 Complete the phone dialogue. Use the correct present simple or present continuous form of the verbs in brackets. Then listen and check.

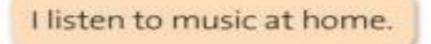
Toby	Hi!
Leia	Hi, Toby. What 'are you doing (you / do)?
Toby	I'm at the sports centre. I <sup>2</sup> am waiting (wait) for Tom.
Leia	* Are you going (you / go) swimming?
Toby	No, we Are playing (play) table tennis. We
	* play (play) every Saturday morning. But he's really late!
Leia	What f is he doing (he / do)?
Toby	don't know (not know). He s isn't answering (not answer) his phone. Anyway, where are you?
Leia	I'm at the shopping centre, but I ? mot buying
	(not buy) anything today. I <sup>10</sup> 'm just looking (look).
Toby	"Do you like (you / like) table tennis?
	<sup>12</sup> Do you want (you / want) to play?
Leia	Sure! But I 13 m not wearing (not wear) sports clothes.
Toby	Are you wearing (you / wear) trainers?
Leia	Yes, I am - with jeans and a T-shirt.
Toby	

7 SPEAKING Work in pairs. Ask and answer questions 1–6. Use the activities below or your own ideas.

Everyday activities do [my] homework go shopping go for a walk / a bike ride have a picnic listen to music play football / tennis / video games read a book visit friends / relatives watch a film / TV

- 1 What do you usually do after school?
- 2 What are you doing after school today?
- 3 What do you usually do at the weekend?
- 4 What are you doing this weekend?
- 5 What do you usually do during the school holidays?
- 6 What are you doing next school holiday?

What do you usually do after school?



## Home work

## **IB** Contrast: present simple and continuous

1 Complete the sentences with the present simple affirmative form of the verbs below. >>> I.1, I.2

go have liv	e miss play stu	dy visit watch
1 My aunt	in Scotlan	d.
2 Carl	his grandpare	nts every weekend.
3 Audrey	TV in her b	edroom every evening.
4 My mum's a	scientist: she	climate change.
5 Brooklyn	the piano	really well.
6 My cousin	to schoo	ol in Switzerland.
	e's at secondary scho from primary school.	
8 Grace	double math	ns every Tuesday.

#### 2 Make the sentences negative. >> I.1

- Sophie has a guitar lesson every Saturday.
   Sophie doesn't have a guitar lesson every Saturday.
- 2 My cat likes cheese.
- 3 Jack and Ellie live near the city centre.
- 4 Maya goes bowling every weekend.
- 5 My next-door neighbours work in London.
- 6 Amelia wears sports clothes at home.



## 3 Look at the picture and correct the sentences. Use the verbs in brackets. >> I.3, I.4

- The woman in a dress is cooking. (eat) She isn't cooking. She's eating.
- 2 The old man is reading. (sleep)
- 3 The two girls are skateboarding. (read)
- 4 The dog is drinking water. (play)
- 5 The man with the hat is washing. (cook)
- 6 The two boys are playing volleyball. (chat)

#### 4 Circle the correct tense. >> I.5, I.6, I.7

- 1 Cats sleep / are sleeping for about sixteen hours a day.
- 2 Mason walks / is walking to school every day.
- 3 Jack and Emily don't belong / aren't belonging to our sports club.
- 4 Don't forget your scarf it snows / it's snowing.
- 5 I meet / I'm meeting Paul for a coffee this afternoon.
- 6 Why do you wear / are you wearing shorts? It's cold today!
- 7 He's laughing, but he doesn't understand / isn't understanding the joke.
- 8 Let's continue with the game. I have / I'm having fun!
- Complete the dialogue. Use the correct present simple or present continuous form of the verbs in brackets.
   I.5, I.6, I.7

Ryan	Hi, Ava. What 1	(you / do)?
Ava	2	(look) for a present for Laura.
	13	(go) to her party tomorrow night.
Ryan	Me too. But I 4	usually
	(not buy) her a bi	irthday present.
Ava	15	(want) to get her something.
	6	(she / like) DVDs?
Ryan	She 7	(prefer) books, I think. She
-	8	(read) the Twilight novels at the
	moment. Maybe	she would like a new one.
Ava	Great idea. Thank	

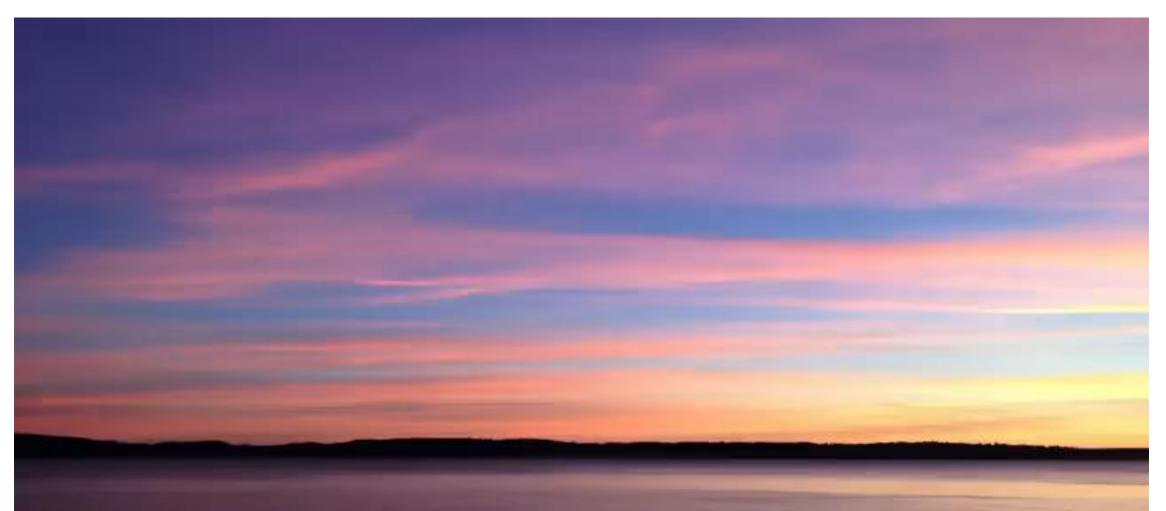
## 6 Complete the sentences with a / an, the or no article. I.8, I.9, I.10, I.11

- There's \_\_\_\_\_ zoo and \_\_\_\_\_ wildlife park near my home, but \_\_\_\_\_ wildlife park isn't open in the winter.
- 2 Don't use \_\_\_\_ DVD player, it's broken.
- 3 Can you pass me my sunglasses, please? They're on table.
- 4 I've got \_\_\_\_\_ computer and \_\_\_\_ laptop, but I have to share \_\_\_\_\_ laptop with my brother.
- 5 My sister is at \_\_\_\_ home. She's playing \_\_\_ guitar.
- 6 My dad is \_\_\_\_\_ teacher and my mum is \_\_\_\_ doctor.
- 7 There's CD player in my room so I can lie in bed and listen to music.
- 8 Do you want to go to \_\_\_\_\_ cinema this evening, or watch \_\_\_\_\_ TV at \_\_\_\_ home?

#### 7 Complete the sentences with the or no article. Remember: we do not use the with generalisations. >> 1.12

- Children need \_\_\_\_ milk for healthy teeth and bones.
- 2 I love the UK, but I don't like \_\_\_\_ weather here.
- 3 On holiday, I prefer to stay in \_\_\_\_\_ nice hotels.
- 4 I'm not a sports fan, but \_\_\_\_\_ table tennis is fun.
- 5 It's freezing, but the children are enjoying \_\_\_\_\_ snow.
- 6 At school, students learn how to use \_\_\_\_\_ computers.
- 7 I'm not interested in \_\_\_\_\_ science fiction films.
- 8 These dancers are great but I don't really like \_\_\_\_ music.

## Find simple present and present progressive in fight song.



- 1 Complete the dialogues with the correct present simple form of the verbs in brackets.
  - 1 A: \_\_\_\_\_\_\_ (you / go) to the gym every day? B: No, I \_\_\_\_\_\_\_ (not go) every day. I \_\_\_\_\_\_ (go) three times a week.
  - 2 A: \_\_\_\_\_\_ (Sam / study) at your school? B: No, he \_\_\_\_\_\_ (not study) there. He
    - \_\_\_\_\_ (study) at a private school.
  - 3 A: Does your mother \_\_\_\_\_\_ (teach) English?
     B: Yes, she does. She also \_\_\_\_\_\_ (teach) French and Spanish. She \_\_\_\_\_\_ (be) very good at languages.
  - 4 A: \_\_\_\_\_\_ (your parents / work) in London? B: No, they don't. They both \_\_\_\_\_\_ (work) in Oxford.
  - 5 A: \_\_\_\_\_\_ (you / practise) much before you perform a new play?
    - B: Yes, we \_\_\_\_\_\_ (practise) for weeks before the first performance, and the director \_\_\_\_\_\_ (make) a lot of changes.

2 Complete the voice message with the correct present continuous form of the verbs in brackets.

Hi Steve! It's Sean. How are things? I hope you are (you / have) a good time in well. (call) from my grandparents' Hull? I<sup>2</sup> house in Cornwall. My sister and I 3 (stay) here for a couple of weeks, and we 4 (enjoy) it a lot. I 5 (plan) to study for my exams later, but now I 6 (relax). I'm not totally lazy, though - I 7 (run) every morning. Jake and I (think) about spending a month in Spain. Would you like to go with us? Let me know! Well, the sun 9 (shine) so I think I'll go for a walk. Bye!

- 3 Match sentences a-f with the uses of the present tense (1-6).
  - 1 something that happens regularly
  - 2 verbs not used in continuous tenses
  - 3 something happening at this moment
  - 4 stating a fact or law
  - 5 something happening around this time
  - 6 a future plan
  - a 1 am leaving for London at 6 a.m. tomorrow.
  - b The Earth goes around the sun.
  - c Lalways play basketball on Saturdays.
  - d They are spending a lot of time together these days.
  - e I need some help with homework.
  - f Look outside it's snowing!



- 4 Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.
  - 1 Josh \_\_\_\_\_\_ at least one point in every game he plays. (score)
  - 2 I \_\_\_\_\_\_ that they will give Kate a place on the team. (believe)
  - 3 Susan \_\_\_\_\_\_ to finish her homework today. (try)
  - 4 My dad \_\_\_\_\_ Chinese food tonight. (cook)
  - 5 My brother loves books. He \_\_\_\_\_\_a book every week. (read)
  - 6 [\_\_\_\_\_\_all of my old Friends DVDs this week. (watch)
  - 7 Sam \_\_\_\_\_\_ before 7 a.m., even on Sundays. (get up)
  - 8 Look out of the window. A big storm \_\_\_\_\_\_ ! (come)
  - 9 Lisa usually video games when she gets home. (play)
  - 10 I \_\_\_\_\_\_ what you're saying, but I don't agree with it. (understand)

5 Complete the email with the correct present simple or present continuous form of the verbs in brackets.

Hi Lauren		
How 1	(be) everyt	hing? I hope you 2
[]	avel a great time	at football camp this week
э	(enjoy) my sun	nmer drama project.
Shakespeare, and	this year we <sup>s</sup>	(put on) a play by (work) on
		great play because it
e[	have] so many diffe	erent roles. We 7
(practise)	about six hours a	day and we're performing
the play in public i	next week. I a	(try) very hard
to learn my lines.	1 9	(play) two parts in the
play, and sometim	es   10	(forget) which part I'm
playing! Anyway, I	"(	believel it will be a great
performance. My	grandparents 12	(travel) from
Leeds next week j	ust to see me in th	ie play. I know you 13
(be) very	busy at camp, but	<sup>14</sup> (hope)
to hear from you s	soon.	
Take care!		
Daisy		