



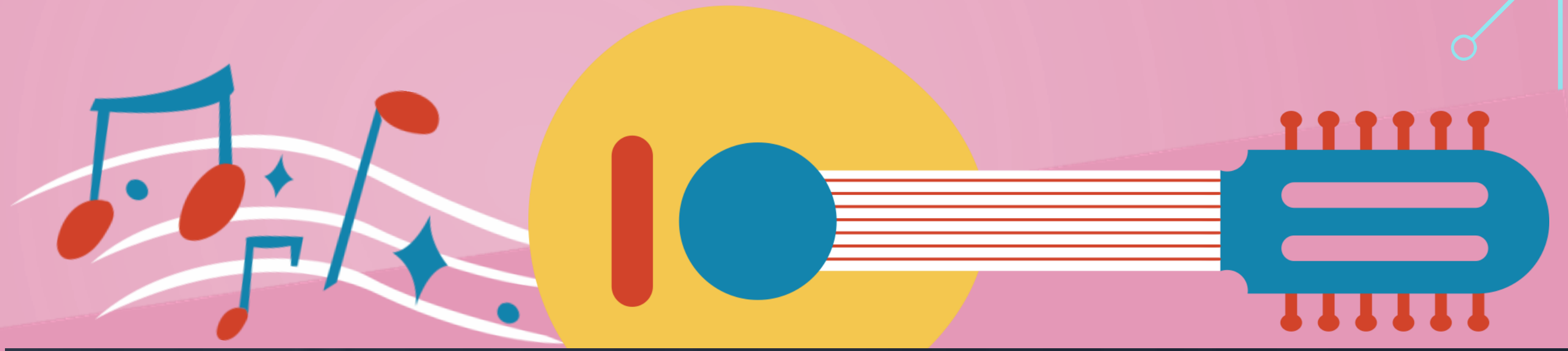
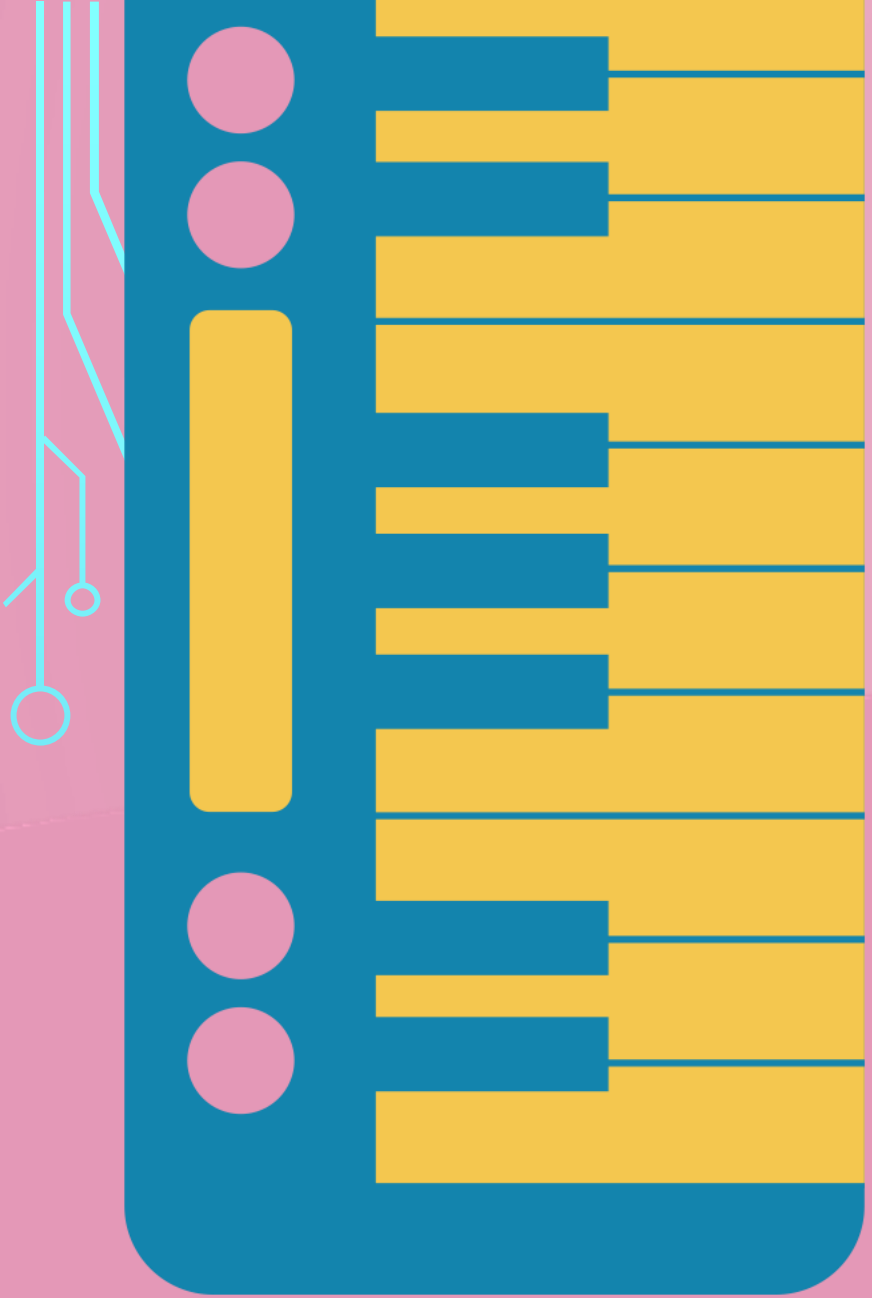
— BACK —  
TO SCHOOL



WELCOME TO THE BEACH



- 1. Respect each other**
- 2. We don't understand Farsi.**
- 3. Raise your hand before speaking**
- 4. Be quiet while I'm speaking**
- 5. Don't eat anything**
- 6. Don't change your seat**
- 7. Your home work, makes you better. Let's do it on time.**
- 8. Check Your portal everyday after school.**
- 9. Be in time. You can't come in after me without the permission paper.**
- 10. Smell good like a flower.**



The image features a dark blue gradient background with white circuit-like lines in the corners. These lines consist of straight paths that branch out and terminate in small circles, resembling a stylized PCB or network diagram. The lines are positioned in the top-left, top-right, bottom-left, and bottom-right corners, framing the central text.

*Your problem isn't the problem, your reaction is the  
problem.*

What's this?

How would you describe this object to S.O who has never seen it before?

Can you think of any words that could help us be more specific about this object?













# Use of Articles **A**, **AN**, **THE**

## **A**

### Indefinite Article

A is used with the nouns starting with **Consonant Sounds**

There is **a** niversity.

This is **a** book.

That is **a** bag.

## **AN**

### Indefinite Article

An is used with the nouns starting with **Vowel Sounds**

This is **an** umbrella.

There is **an** octopus.

I ate **an** apple.

## **THE**

### Definite Article

The is used for **specific nouns**, like a certain person or a particular thing.

Where is **the** teacher?





I saw **a** dog in the park.(referring to any dog)

She is holding **an** umbrella. .(referring to any umbrella)

I saw **the** dog in the park. (referring to specific dog)

She is holding **the** umbrella I lent her. (referring to a particular umbrella)





CREATED USING  
**RobToon**

1 Look at the photo of the classroom. What is unusual about it?





Lar







This is **a** classroom in **a** primary school in South Korea. **The** classroom is very high-tech. There are some students on the floor. They are playing with a robot dog. Is there **a** teacher? Yes, there is, but **the** teacher is a robot! It is difficult to find English teachers in South Korea, so they are starting to use robots instead. **The** robot can speak, and correct pronunciation. Are **the** robots popular with **the** students? Chung Cha, **the** girl on the right, says, 'The robots are fun, but I think **a** real teacher is better. I hope robots don't replace teachers because I want to study languages **at university** and be **an** English teacher one day!'

- 4** Read the text in exercise 2 again. Match each of the highlighted words with a rule in the **Learn this!** box.



1-what are the students doing?

2-How does the classroom look like?

3-Is the teacher a real person in South Korea ? why?

4-which one is better a teacher or a robot?

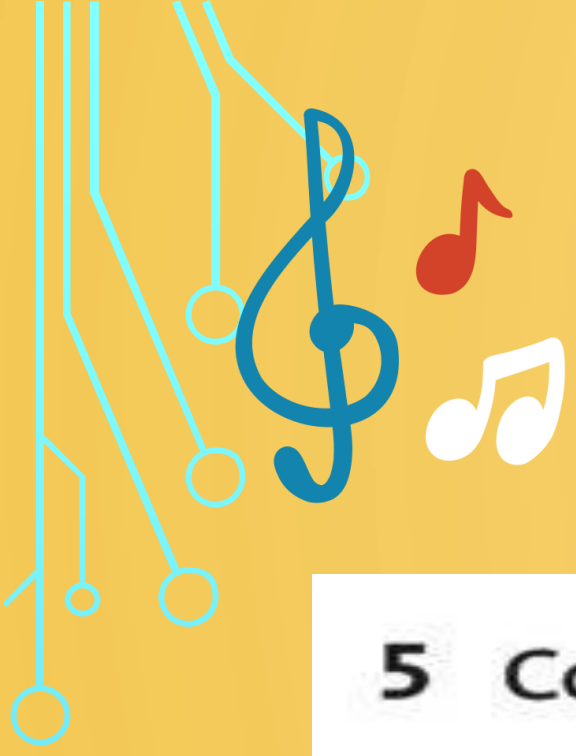


## 2 Read the text and check your ideas. Would you like to learn English in a classroom like this? Why? / Why not?

### LEARN THIS! Articles



- a** We use <sup>1</sup>        **a/an** to talk about something for the first time.  
*There's an interactive whiteboard in our classroom.*
- b** We use <sup>2</sup>        **the** when we mention something again.  
*Our teacher often uses the interactive whiteboard.*
- c** We use <sup>3</sup>        **the** when it is clear what we are talking about, or when there is only one of something.  
*We play basketball in the gym. (The gym at school)*  
*The sun is shining.*
- d** We use <sup>4</sup>        **a/an** to say what someone's job is.  
*My mum's a teacher.*
- e** Note these set phrases.
- <sup>5</sup>        **the**: *listen to the radio, go to the cinema, play the guitar*
  - <sup>6</sup>       : *watch TV, listen to music, in / to bed, to / at / from school, at home / work, in hospital*



**5 Complete the dialogue. Use *a / an* or *the*. Explain your choices.**

**Martha** I go to school near <sup>1</sup>*the* city centre.

**Jake** Really? What's <sup>2</sup>*The* name of <sup>3</sup>*the* school?

**Martha** St Mark's. It's <sup>4</sup>*a* private school.

**Jake** I know <sup>5</sup>*a* girl who goes there. Alice Smith.

**Martha** There's <sup>6</sup>*an* Alice Smith in my class. I wonder if it's <sup>7</sup>*the* same one.

**Jake** She's got blue eyes, long wavy hair and <sup>8</sup>*a* nice smile.

**Martha** That's her! Which school do you go to?

**Jake** Hadfield College.

**Martha** Oh. My dad's <sup>9</sup>*a* maths teacher there: John Chapman.

**Jake** You're joking! He's my teacher!

### LOOK OUT!

We do not use *the* when we make generalisations.

I don't like history. (~~the history~~ X)

I like playing basketball at school. (~~the basketball~~ X)

**6** Read the **Look out!** box. Are the sentences below generalisations or not? Circle the correct words.

1 **Dogs** / The dogs are more intelligent than **cats** / **the cats**.

2 **Weather** / **The weather** is nice today.

3 **Football** / The football is more fun than **volleyball** / the volleyball.

**7** Read the **Learn this!** box and complete the rules with *is* or *are*. Find one example of *there is* and one example of *there are* in the text in exercise 2.

**LEARN THIS!** *There is / are*



**a** We use *There*<sup>1</sup> **is** with singular nouns.

*There is a book on the desk.*

**b** We use *There*<sup>2</sup> **are** with plural nouns.

*There are twenty children in the class.*

**c** The short form of *There*<sup>3</sup> **is** is *There's*. *There*<sup>4</sup> **are** does not have a short form.

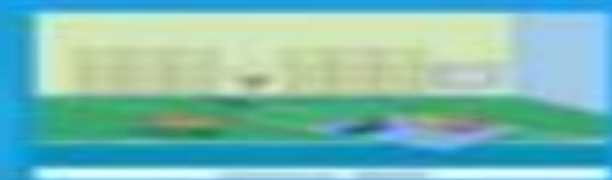
Back to vocabulary

**8 VOCABULARY** Check the meaning of the words below.  
Which ones are in your classroom?

In school canteen classroom computer corridor  
desk gym hall interactive whiteboard  
laptop noticeboard playing field reception  
staff room textbook whiteboard

**9 SPEAKING** Imagine you are describing your school to a visitor. Talk about some of the places and things in exercise 8. Use *There is / are* and articles correctly.

There's a canteen and a gym. There are ...



GYM



SCHOOLYARD



CANTEEN



COMPUTER ROOM



TENNIS COURT



SCIENCE LAB

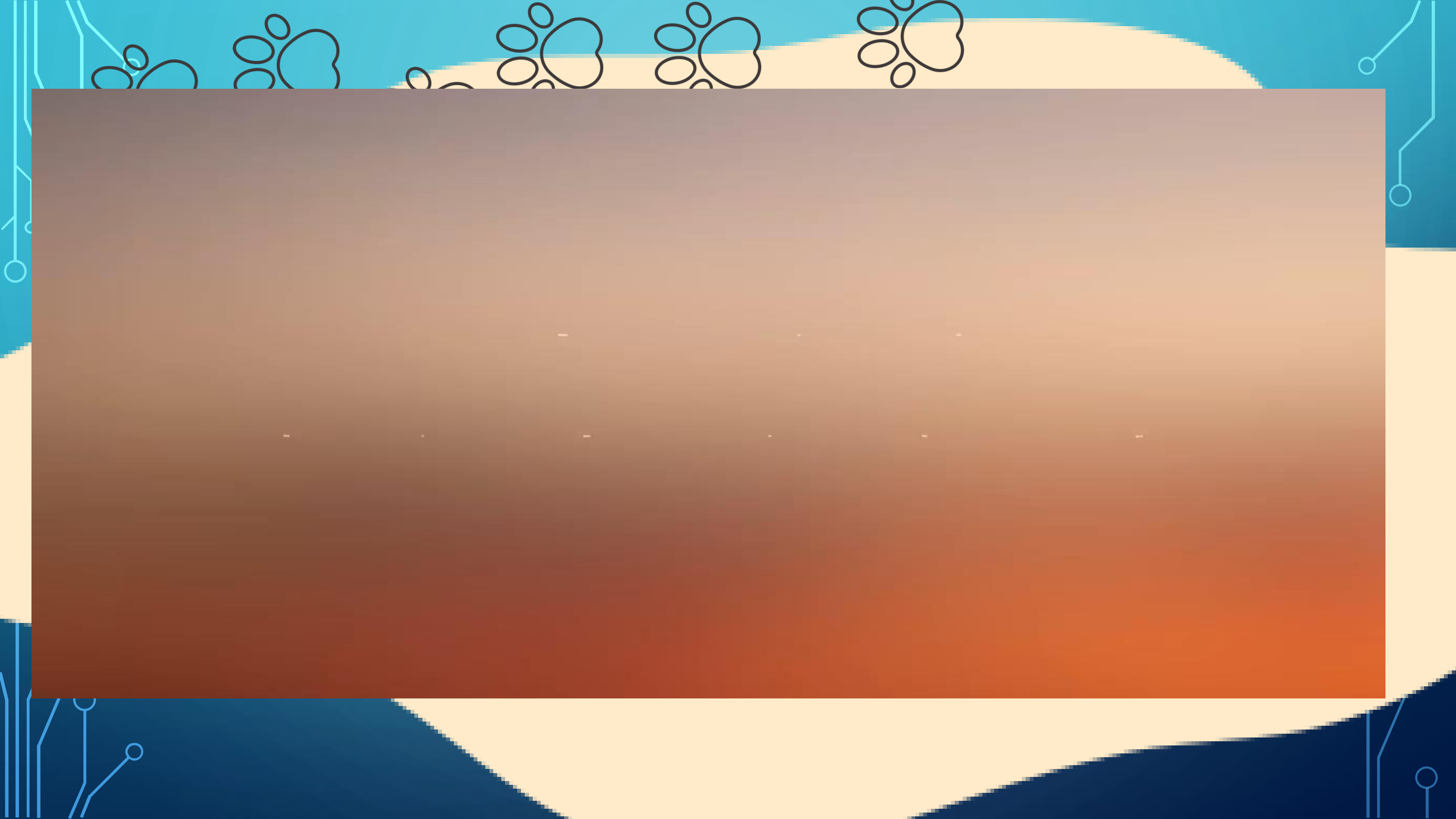


CLASSROOM



LIBRARY







**Anxious(adj)**





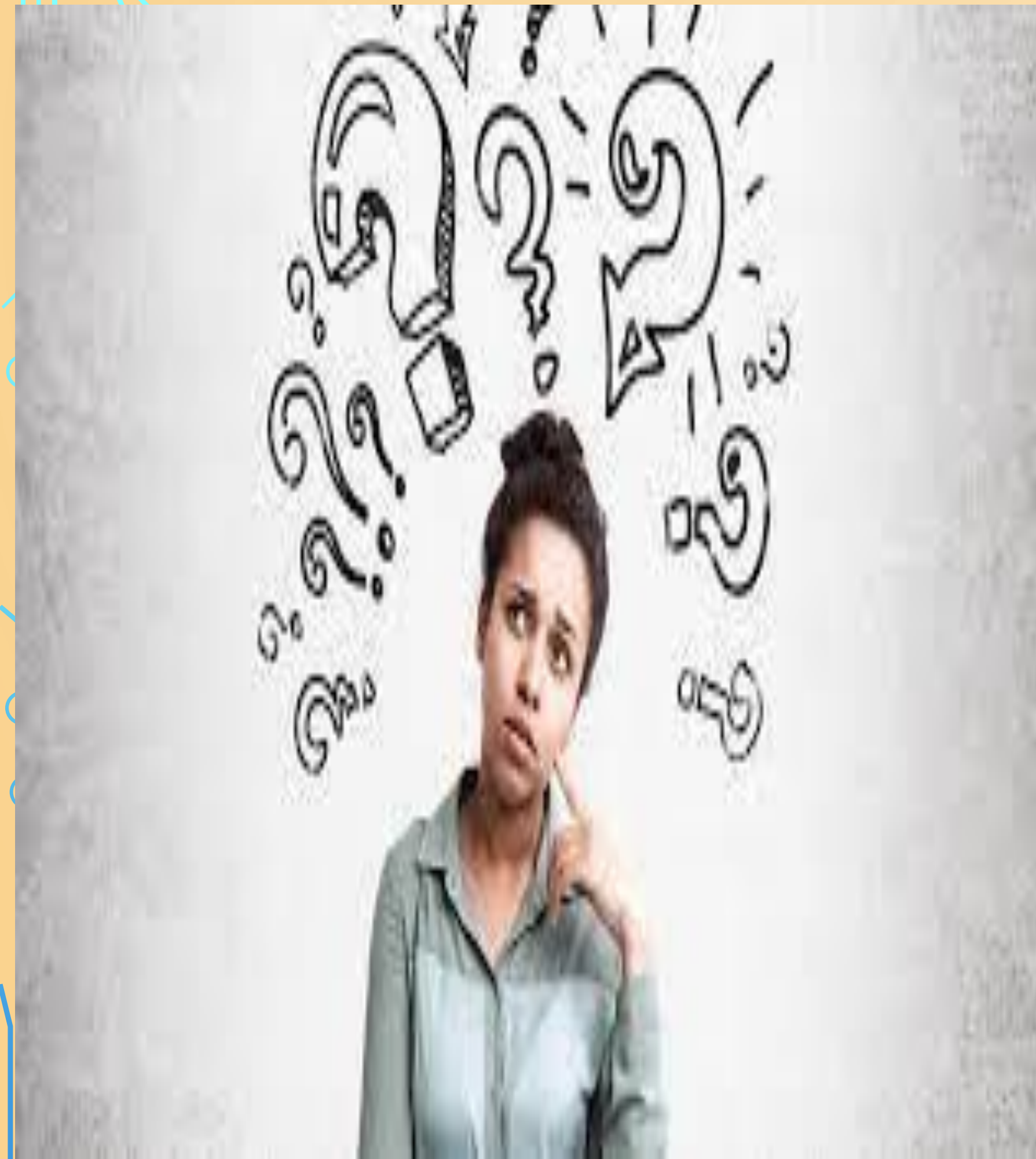
Ashamed(adj)





Bored(adj)





**Confused(adj)**





Cross(adj)





Delighted(adj)





Disappointed(adj)







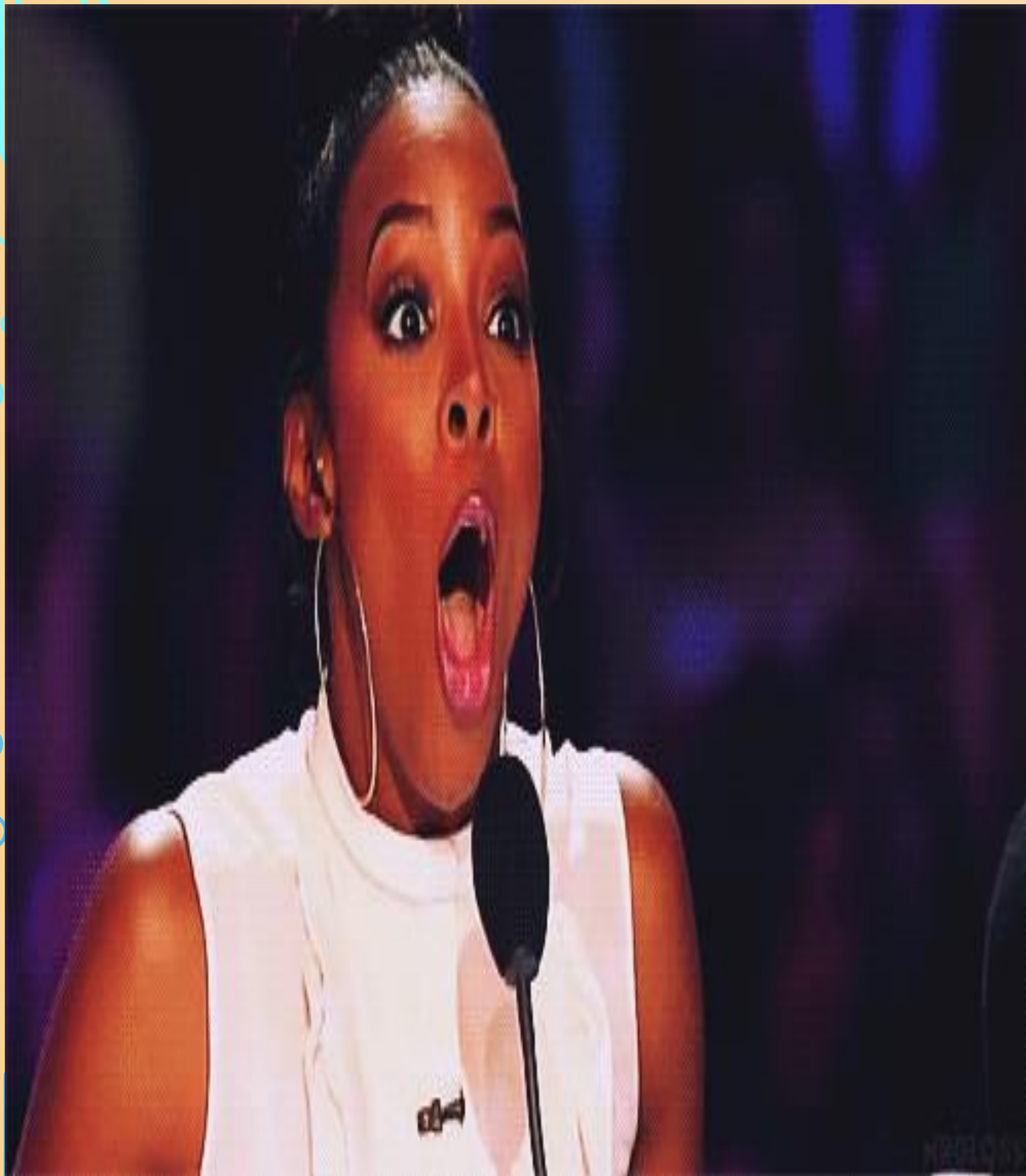
**Embarrassed(adj)**





Envious(adj)





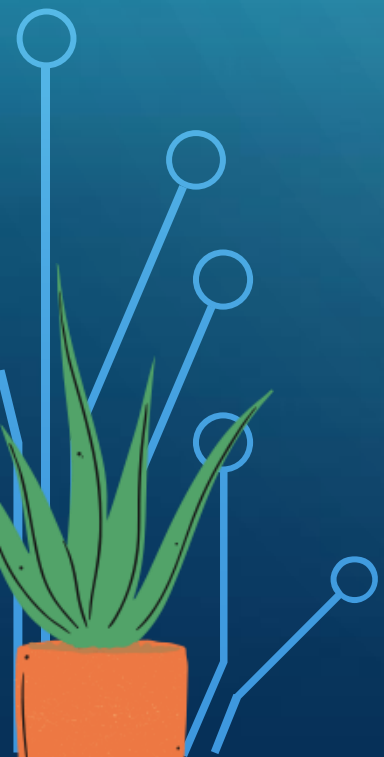
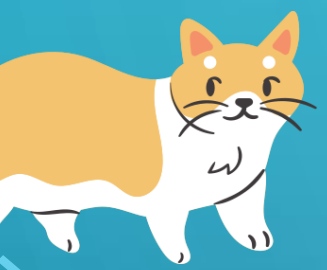
Excited(adj)





Frightened(adj)





Proud(adj)





**Relieved(adj)**

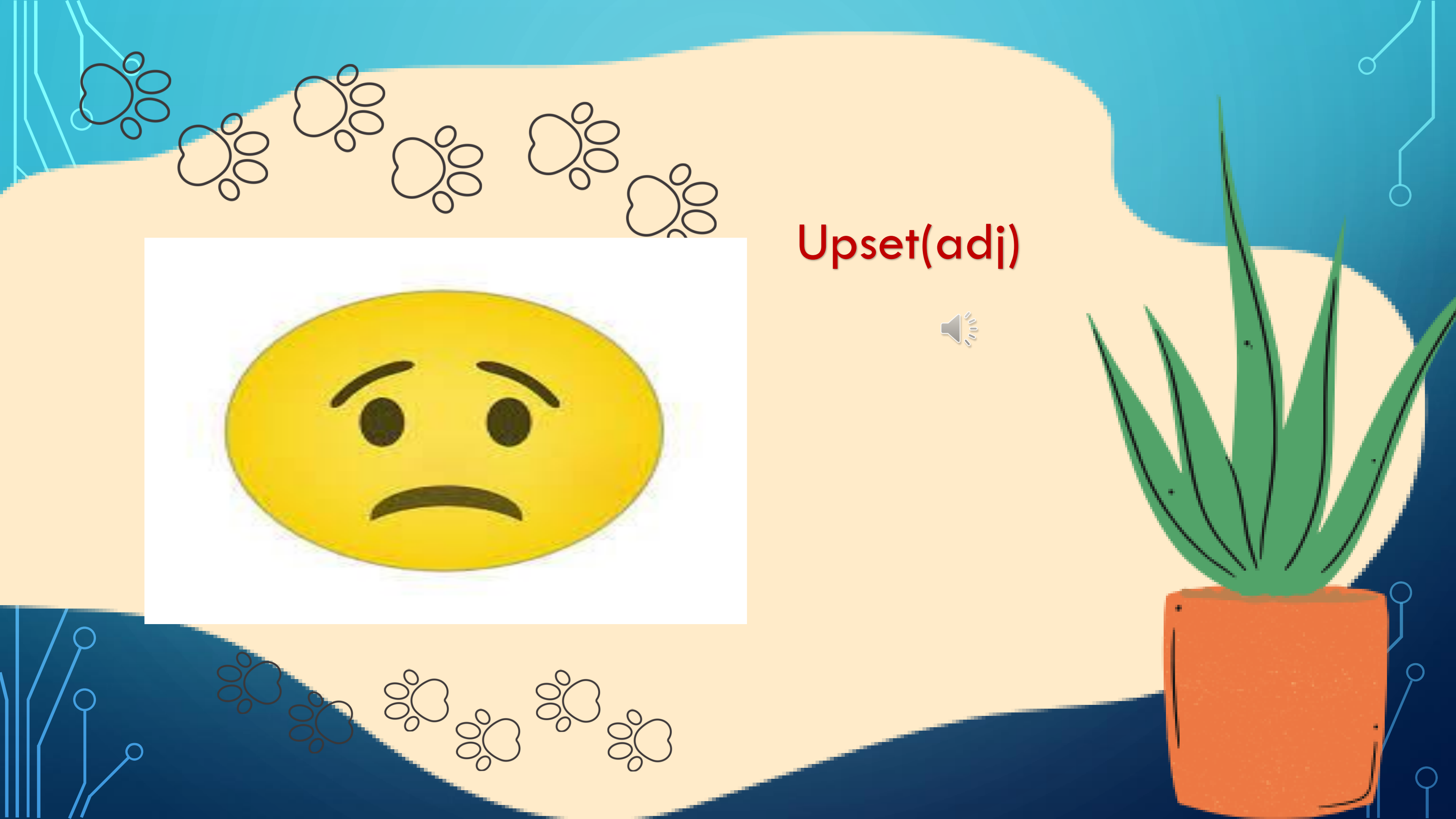
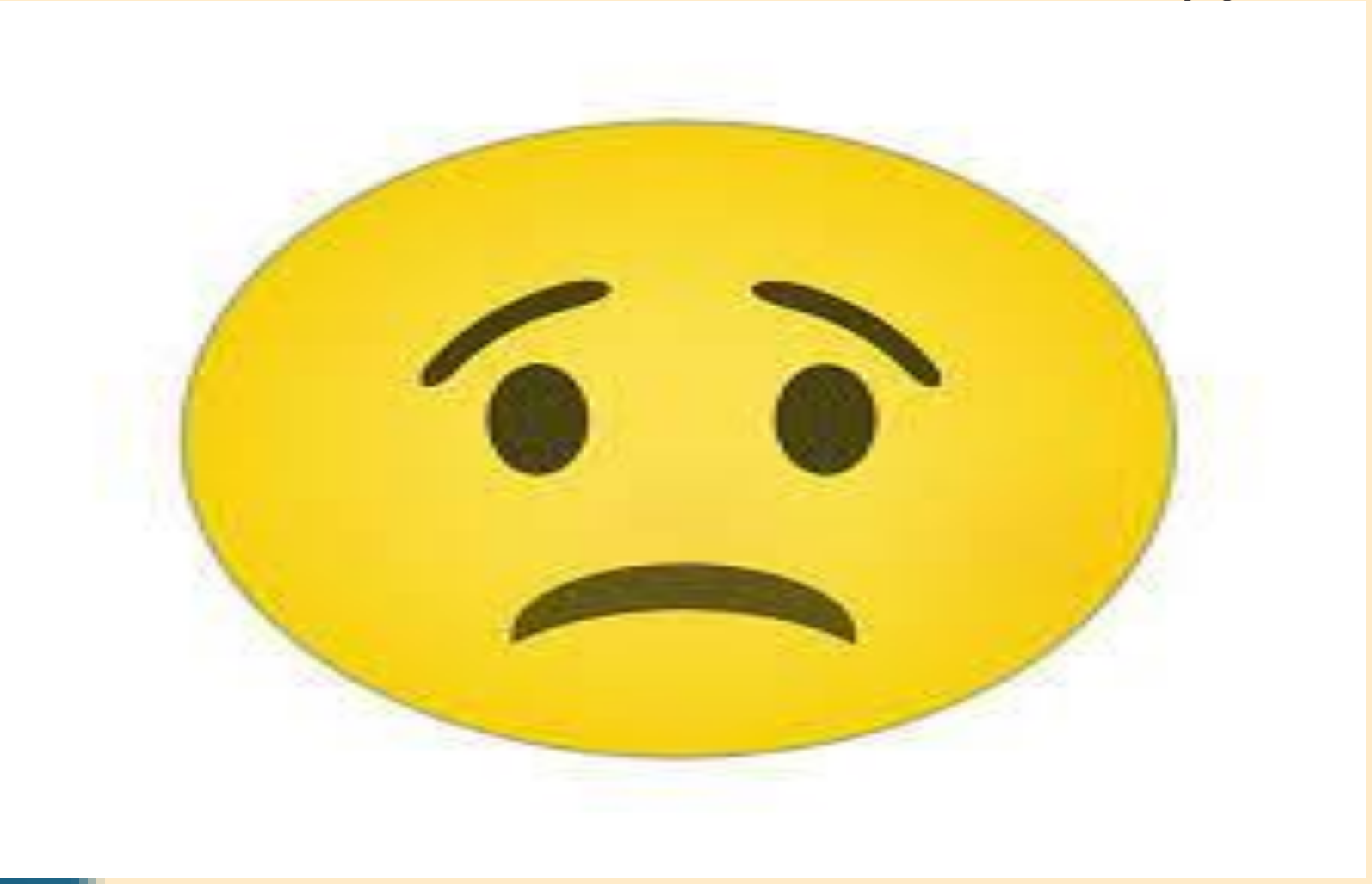




Shocked(adj)



Upset(adj)







**Suspicious(adj)**





1 **SPEAKING** Look at the photos and answer the questions.  
Use the words below to help you answer question 2.

- 1 How do you think these people are feeling?
- 2 What is making them feel that way?

Photo A watch match team lose

Photo B exam results pass marks

Photo C plane late luggage



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Photo B exam results pass marks

Photo C plane late luggage

1 *A=worried B=happy, excited C=angry D=bored*

- A. They are watching a football match and their team is losing.
- B. The girl's exam result is very good.
- C. The plane was late. The man can't find his bag.
- D. The girl's school work is difficult and boring.

2  1.04 **VOCABULARY** Check the meaning of all the adjectives below. Can you match any of them with the photos in exercise 1?

**Adjectives to describe feelings** anxious ashamed bored confused  
cross delighted disappointed embarrassed envious excited  
frightened proud relieved shocked suspicious upset

The people in photo A look ...

A . anxious/upset

B . Delighted/ excited /proud/relieved

C .cross

D .bored

3 Work in pairs. Put the adjectives in exercise 2 into categories A and B below.  
Do you know any other adjectives you could add to the categories?

### A Positive feelings

*Delighted*  
*Excited*  
*Proud*  
*relieved*

### B Negative feelings

*Anxious \_ Ashamed*  
*Bored \_ Confused*  
*Cross-Disappointed*  
*Embarrassed -Envious*  
*Frightened-Shocked*  
*Suspicious-upset*

a a a

a a a

u u u

u u u

