CULTURE

THE PARALYMPIC GAMES

- 1 In pairs, discuss the questions with your partner.
 - 1 Do you like doing sports? What sports do you do?
 - 2 Do you like watching sports on TV? What sports do you watch?
 - 3 Do you usually watch the Olympic Games and the Paralympic Games?
- 2 Read the text in boxes (1-6) and match them to the sports in the photos. Write SV (sitting volleyball) or WR (wheelchair rugby).
- 3 Read the texts again and complete the table.

A. 2000 To 20 To 2	Sitting volleyball	Wheelchair rugby
Where do you play?	1	3
What do they need?	a ball and a	wheelchairs and a 4
How many players are there on a team?		•
How many players from each team are on the court?	t	•

- 4 Find the words highlighted in the text and choose the correct meanings, a or b.
 - 1 medal
 - a a type of ball
 - b a prize in a sports competition
 - 2 wheelchair
 - something people use when they can't walk
 - comething people use to stand on

FACTFILE The Paralympic Games

The International Paralympic Committee website (www.paralympic.org) tells us these facts:

First official Paralympic Games: 1960. They were held in Rome, Italy and there was a special opening and closing ceremony.

Number of sports: Around 25

Celebrated: Every two years. There are summer Games and winter Games.

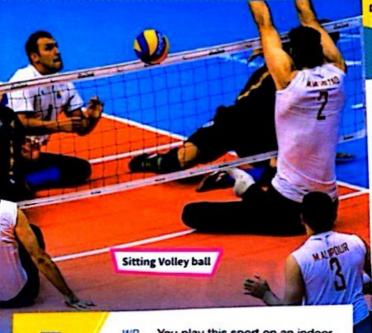


The Paralympic Games take place every two years. There are winter Games and summer Games. Athletes with physical disabilities from different countries compete

for gold, silver and bronze medals.

The Paralympic Games have a lot of different competitions for a lot of different sports. There are 22 sports in the summer Games and five sports in the winter Games.

Here's a description of two popular sports played in the Paralympic Games.



wR You play this sport on an indoor court. Players are in wheelchairs. They need a ball. They pass the ball from one person to another.

You play this sport on a court inside. Players sit on the floor. They need a net and a ball. Teams need to hit the ball over the net in three turns using their arms.

2

Each team has six players on the court.

Each team is on a different side of the net.

There are 12 players on a team, but there are only four players on the court for each team at one time. For a goal, the team carries the ball over the opposite team's line and two wheels need to cross the line.

4

The net is lower than in the Olympic version, the players stand.

The indoor court is smaller than in the game played outside. It is the same size as a basketball court. The **goal lines** are at the far ends of the court.

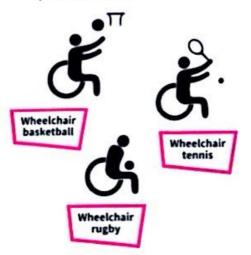




TALKING POINTS

Which sport do you like best - sitting volleyball or wheelchair rugby. Why?

5 Listen to an interview with Martha Dirksen about a Paralympic sport. What sport does she do?



6 Listen again and answer the questions.

- 1 How old is Martha?
 - 2 Where is the court?
 - 3 What does she want to be in one day?
 - 4 What has her sports hero got?
 - 5 Where is David Wagner from?
 - 6 Does Martha play tennis on Tuesdays?
 - 7 Does Martha rest at weekends?



An interview

Imagine you work for a radio station.
In pairs, write interview questions to ask
a Paralympic athlete.

- · Find out:
 - · Their name.
 - · What sport they do.
 - · Where they are from.
 - · How many medals they have.
- Write three questions you can ask the athlete.
- Find information on a Paralympic athlete. Answer the questions.
- · Tell the class what you found out.

1 NOW WATCH THE CULTURE VIDEO

THE PARALYMPIC GAMES

READING

- 1 Read the texts. For each question, write A (Anna), L (Lena) or Y (Yuko).
- S 1 Who has a hot drink in the morning?
 - 2 Who uses the computer in the evening?
 - 3 Who goes to school by bus or car?
 - 4 Who does sport in the afternoon?
 - 5 Who can't choose what she wears to school?
 - 6 Who goes home before 2 pm?
 - 7 Who takes her lunch to school?

My school day



- the USA

I always get up at 6.30 am. Breakfast is cereal and milk. After breakfast, I prepare my school bag and leave the house at 7.30 am. I usually go to school on the school bus, but sometimes my mom drives me. Lessons start at 8.00 am every day. I have lunch at school. My dad makes a cold lunch for me every morning. I usually have sandwiches and fruit. School ends at 2.30 pm and I catch the school bus home. In the evening, I do my homework and watch TV.

Germany

I get up at 6.00 am and leave the house at 7.00 am. I always walk with my friend Grete, School starts at 7.30 am. We have five or six lessons every day. They finish at 1.30 pm and I usually go home for kinch. I sometimes go to homework club after school. We have dinner at 7.00 pm, and then I often watch videos on the internet.



Volto - Japan

I get up at 7:30 am and have breakfast with my sisters. It's usually rice or eggs with tea. I put on my uniform, and then I leave the house at 8:15 am and walk to school. Lessons start at 8:30 am. Students all have funch at school – fish and rice with vegetables. School finishes at 3:00 pm, and I have volleyball or badminton clubs after lessons every day. I leave school at 5:00 pm and go home. In the evening, I go to music lessons and do my homework.

- 2 Read the texts again and answer the questions.
 - 1 What does Anna have for breakfast?
 - 2 How does Yuko travel to school?
 - 3 What time does school start for Lena?

- 4 What does Anna usually have for lunch?
- 5 What does Lena do after dinner?
- 6 When does Yuko do her homework?

14 UNIT 2



Present continuous and present simple

- Look at the example sentences a and b. Then complete the rules below with the phrases in the box.
 - I always leave the house at 8 o'clock.
 - b I'm wearing a T-shirt and jeans today.

adverbs of frequency present continuous present simple today, now and at the moment

We use the ' to talk about habits and routines. We often use it with

We use the * to talk about things we're doing now. We often use it with words like *

- 2 Choose the correct words or phrases to complete the sentences.
 - I always / at the moment prepare my school bag before school.
 - 2 My parents now / olways watch TV in the evening.
 - 3 My brother is making breakfast now / usually.
 - 4 Why have you got your maths book? We're studying English often / today.
 - \$ What are you doing sometimes / at the moment?
 - 6 I don't usually / never go to bed at 9 o'clock.
- 3 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

0	He plays	(play) tennis every day.
1	Inever	[tidy] my room. My
	mum hates it!	
2	They usually	(watch) films at
	the weekend.	
3	My dad	(cook) breakfast today
4	My mum	(not work) in a school
	She's a police office	H.
5	Jack	(not work) today because
	he's not very well.	
	What book	(you / read) at the
	moment? Is it good	7

- 4 Correct the mistakes in the sentences.
- O 1 I study now because I've got an exam tomorrow
 - 2 Are you knowing Katy? She's my sister.
 - 3 My brother watching TV with his friends.
 - 4 My mum is a doctor. She is usually working at weekends.
 - \$ Every day we are drinking tea for breakfast.

VOCABULARY Food



1 Look at the photos and choose the correct words.



 We eat cereof / rice, bread / posts and jam / honey for breakfast.



2 In summer, we often have salad with cobboge / cheese and formatoes / cucumber for lunch.



3 Yesterday I ate fish / meat, rice / posta and mango / vegetables.



- 4 I usually eat fruit / yoghurt for dessert.
- 2 Match the words to the meanings.
 - 2 breakfast a the large part of a meal
 - 2 dessert b a drink, usually made from fruit
 - 3 dinner c the first meal of the day
 - 4 juice d you eat this between meals
 - 5 lunch e you eat this in the evening
 - 6 main course f you eat this at midday
 - 7 snack g you eat this sweet food at the end of a meal
- 3 Complete the sentences for you
 - 1 For breakfast, I always have
 - 2 My lavourite dessert is
 - 3 My favourite snacks are
 - 4 For dinner, we usually have

THIS IS MY DAY



- Listen to the conversation between Jasmine and George. Where are they?
- 2 Listen again. Who says what? Write 'J' (Jasmine) or 'G' (George).
 - 1 I'm shopping for my parents.
 - I thought you always play football on Saturday afternoon.
 - 3 There isn't any football today.
 - 4 Well, actually, I love chips too.
 - \$ 1 like chocolate, but I don't eat it often.
 - 6 I never eat chocolate.

- 2 3 Listen again and choose the correct answers.
 - Jesmine's mum is working / on holiday at the moment.
 - The people in the football team are of home / on holiday.
 - 3 George's sister wants to moke eggs / go to university.
 - 4 George's sister wants to have lunch at 1.15 / 1.30 pm.
 - \$ Jasmine wants to buy biscuits / chocolote.
 - 6 Jasmine's dad likes / doesn't like chocolate.

WRITING

A paragraph about your routine

Read the text and match the times to the activities.

A typical school day

- by Lee

I get up at 7 o'clock and get dressed. My breatfast is certal or total. Then I prepare my school bag and go to school at 8 o'clock. I usually unit to school but sometimes I go on the bus. School starts at helf past sight and directors at 5 o'clock, lunch is at 1 o'clock. I usually have sandauches or a saind. After school I go home. Direct is at helf past seven. After direct, I do my homework and go on the internet. I go to bad at helf past runs.

- 1 7.00 am a have dinner
 2 8.00 am b go home
 3 8.30 am c go to bed
 4 1.00 pm d get dressed
 5 1.00 pm e leave the house
 6 7.30 pm f start school
 7 9.30 pm g have lunch
- 2 Look at the text again. Find and underline sentences with and, but and ar. Then complete the rules with and, but and ar.

We use	to link two ideas.
We use	to contrast two things
We use	for different things we
can choose	

3	Complete the sentences with and, but and or.		
	2 I walk to school with my friends Ally Hamish.		
	3 For breakfast, I have cereal,		
	I don't have toast.	•	
		4 I have tea	hot chocolate. I don't
	have both.		
	\$ 1 like football,	I don't like	
	basketball.		
	6 In the evening I do	my homework	
		en I watch TV.	
4	and what time you do	ties you do in a typical day them. Use the ideas in un ideas. Make notes below.	
5	the notes you made in	ut a typical school day. Use Exercise 4 and write about to use and, but and or in	