1G

Speaking

Narrating events

I can relate and react to past events.

- 1 Put the words and punctuation marks in the correct order to make phrases for reacting and showing interest.
 - 1 envious / I'm / so / really / ? / !
 Really? I'm so envious!
 - 2 sounds / that / terrifying / !
 - 3 to/cool/a/what/do/thing/!
 - 4 what / really / relief / a / ? / !
 - 5 amazing / that's /!
 - 6 like / sounds / nightmare / a / that /!
 - 7 what/oh/shame/no/a/!/!
 - 8 kidding/you're/!
 - 9 that / like / sounds / fun /!
 - 10 upsetting / how /!

2	React to these sentences. Use phrases from exercise 1.
	More than one answer is possible for each sentence.

- 1 I lost my mobile phone!
- I went scuba diving when I was on holiday.
- I'm going to be on TV tonight!
- 4 I got a new moped for my birthday!
- I left my wallet in a shop, but they returned it to me.
- 6 I got 95% in my French exam.

3 Read the forum post about an event and complete the notes.

littlehelen It was the last day of the summer holidays and I was at my friend Alice's house. She said, 'Everyone is wearing fancy dress to school tomorrow to raise money for charity.'

So the next day, I went to school in fancy dress. But it was a joke! No one was wearing fancy dress! I had to go home and change, and I missed the first two lessons.

I was very embarrassed, but Alice thought it was really funny and couldn't stop laughing. The teacher was a bit cross with me and Alice!

-	C-+	+1	
	set	tne	scene.

Who? Helen, ...

Where?____

When?____

2 What happened?

Alice – said tomorrow – fancy dress _____

3 How did people feel?

Alice – amused – laughed _____

Helen - _____

Teacher-____

Speaking Strategy

Follow a simple structure for narrating events. For example:

- 1 Set the scene (Where? When? Who?).
- 2 Say what happened.
- 3 Say how you (and / or others) felt about it.

4	Re	ead the Speaking Strategy and the task. Then write notes.
	Te	Il the story of an event that happened in the school holidays.
	1	Set the scene. Who? Where? When?
	2	What happened?
	3	How did you (and / or other people) feel? Think of at least three adjectives.

5 Now do the task using your notes from exercise 4.