



Hello everyone

Welcome to review part

Lets review the words in picture...





bag board chair coat
computer door exercise book
map pencil case pen
poster rubber ruler
teacher textbook window

borrow mean page
repeat say spell

- 1 I'm sorry, can you _____ that, please?
 - 2 How do you _____ *bonjour* in English?
 - 3 What _____ are we on?
 - 4 How do you _____ 'because'?
 - 5 Can I _____ your ruler?
 - 5 What does 'in pairs' _____?
- a B-E-C-A-U-S-E.
 - b Sure, here you are.
 - c With your partner.
 - d I said, 'please do Exercise 3'.
 - e 19, I think.
 - f Hello.



ING

Match the pictures A–M to the words in the box.

- do athletics
- do gymnastics
- go cycling
- go sailing
- go skating
- go snowboarding
- go surfing
- play badminton
- play baseball
- play hockey
- play rugby
- play table tennis
- play volleyball



badminton	baseball	basketball	
cycleball	cycling	football	
<i>gilli-danda</i>	hockey	octopush	
rugby	running	sailing	skating
snowboarding	surfing	swimming	
table tennis	tennis	volleyball	



Use a stick,
a racket or a bat



Use a ball



Use a board

bat ball board racket stick

Put the adverbs in the right place to complete the sentences and questions.

- 1** I play hockey at school on Fridays. (usually)
- 2** Sophie is tired after rugby matches. (often)
- 3** People don't go sailing in teams. (always)
- 4** My uncle and my dad play table tennis. (never)
- 5** Is gymnastics dangerous? (sometimes)
- 6** Do you go cycling? (often)

ADVERBS OF FREQUENCY

100%	Always	She always goes to the night club to dance.
90%	Usually	They usually quarrel.
80%	Normally	I normally go to the gym.
70%	Often	They often go out for dinner.
50%	Sometimes	I sometimes go with my husband.
30%	Occasionally	I occasionally eat junk food.
10%	Seldom	I seldom read the newspaper.
5%	Hardly ever	I hardly ever drink alcohol.
0%	Never	I never go to the cinema. I don't like it.

UNIT 1

ADVERBS OF FREQUENCY

- We use the present simple to talk about things we do often or every day.

100% I **always** play table tennis in the summer.

↑ I **usually** go sailing with my dad.

↕ I **often** do athletics with my friends.

↓ I'm **sometimes** late for school.

0% I'm **never** unhappy.

- We use the present simple with **adverbs of frequency** to say **how often** we do things.
How often do you go snowboarding?
We sometimes go snowboarding in the winter.
- With the verb **be**, we put the adverb after the verb and before the adjective.
Are you sometimes tired after school?
Yes, I'm often tired. / No, I'm not often tired.
- With other verbs in the present simple, we put the adverb before the main verb.
Do you often play hockey at school?
Yes, I often play hockey. / No, I don't often play hockey.
- Remember, we use **never** with positive verbs.
I never go snowboarding. (not I don't never go...)

2 Rewrite the sentences with the adverb of frequency in brackets in the correct place.

0 I'm late for school. (always)

I'm always late for school.

1 We play badminton. (never)

2 My dad doesn't go running. (often)

3 My friends and I go cycling. (sometimes)

4 We aren't bored in our sports lesson. (usually)

5 Are you tired in the morning? (often)

3 Put the words in order to make questions. Then write answers that are true for you.

0 play / you / table tennis / how often / do / ?

How often do you play table tennis?

I sometimes play table tennis.

1 you and your friends / go / often / sailing / do / ?

2 you / sometimes / bored / are / at home / ?


3 dinner / how often / cook / you / do / ?


4 your best friend / how often / watch / does / TV / ?


5 sometimes / do / you / go / alone / running / ?


00:37 4:05


MY MORNING ROUTINE


A  A person is holding a black smartphone in their hands, looking at the screen.


B  A person is sitting on a bed, petting a small dog that is sitting inside a green and white striped basket.


C  A person with long, wavy blonde hair is looking at a smartphone held in their hands.


D  A white bowl filled with spaghetti and meat sauce is on a wooden table, with a silver spoon next to it.


E  A person is putting a red jacket on a chair in a room with a window.

F  A person wearing a dark backpack is walking away from the camera down a hallway.

G  A person is standing in a room, stretching their arms upwards with their hands near the ceiling.

H  A close-up shot of a black hairbrush with wooden bristles, positioned near a person's hair.

I  A person is kneeling on a light-colored floor, wearing white socks and blue sneakers.

J  A close-up shot of a toothbrush with yellow bristles and a purple handle.

MY MORNING ROUTINE



brush your hair
clean your teeth
leave the house
put on your shoes

check your messages
get dressed have breakfast
prepare your school bag
tidy your room wake up

PRESENT SIMPLE VS CONTINUOUS – MEANING

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PRESENT SIMPLE

Habits. Regular actions or situations

- ⇒ I **wash** my hair every day.
- ⇒ He usually **gets up** very early.

Facts, permanent situations or states

- ⇒ I **have** one brother. He **lives** in Paris.
- ⇒ Water **boils** at 100 degrees.

With stative verbs*

- ⇒ Give me the money. I **need** it now.
- ⇒ What happened? You **look** sad.

Future timetabled events

- ⇒ The train **leaves** at 4.
- ⇒ The exams **start** next Monday.

SIGNAL WORDS: *Always, never, often, sometimes, every day, once a month, etc.*

PRESENT CONTINUOUS

Actions in progress 'now'/'around now'

- ⇒ I can't talk. I'm **brushing** my teeth.
- ⇒ I'm **reading** a new book. I love it!

Temporary actions or situations

- ⇒ I'm **going** to work by bus this week.
- ⇒ I'm **living** with my cousins until I find an apartment.

Changing or developing situations

- ⇒ The climate **is changing** very quickly.
- ⇒ Your English **is improving**.

Future actions that are decided

- ⇒ I'm **meeting** John this evening.
- ⇒ We **are leaving** tomorrow at 7 a.m.

SIGNAL WORDS: *Now, at the moment, these days, this week/month, etc.*

We use:

- the present simple to talk about things we do often or every day. We often use it with frequency adverbs such as often, usually always and never.

We often eat salad in the summer.

ADVERBS OF FREQUENCY

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- the **present continuous** to talk about things we're doing now or at the moment. We often use it with words such as *now*, *at the moment* and *today*.
I'm preparing my school bag at the moment.

Present continuous	
most verbs add <i>-ing</i>	<i>go</i> → <i>going</i> <i>brush</i> → <i>brushing</i> <i>eat</i> → <i>eating</i>
verbs ending in <i>-e</i> : remove <i>-e</i> and add <i>-ing</i>	<i>wake</i> → <i>waking</i> <i>have</i> → <i>having</i>
verbs ending in <i>-ie</i> : change the <i>-ie</i> to <i>-y</i> and add <i>-ing</i>	<i>lie</i> → <i>lying</i>
one-syllable verbs ending in a consonant + a vowel + a consonant (except <i>w</i> , <i>x</i> or <i>y</i>): double the consonant and add <i>-ing</i>	<i>get dressed</i> → <i>getting dressed</i> <i>shop</i> → <i>shopping</i>
two-syllable verbs ending in a stressed vowel + a consonant: double the consonant and add <i>-ing</i>	<i>begin</i> → <i>beginning</i> (but <i>open</i> → <i>opening</i>)
In British English, we double the final <i>l</i> in <i>travel</i> .	<i>travel</i> → <i>travelling</i> (American English: <i>travel</i> → <i>traveling</i>)

Present continuous	
Positive	I'm (am) waking up. You/We/They're (are) getting dressed. He/She/It's (is) eating breakfast.
Negative	I'm (am) not brushing my hair. You/We/They aren't (are not) going to school. (or You/We/They're not going to school.) He/She/It isn't (is not) helping. (or He/She/ It's not helping.)
Questions	Am I eating lunch? Are you/we/they making breakfast? Is he/she/it drinking hot chocolate?
Short answers	Yes, I am. No, I'm not. Yes, you/we/they are. No, you/we/they aren't. (or you/we/they're not.) Yes, he/she/it is. No, he/she/it isn't. (or he/she/it's not.)

Choose the correct words to complete the sentences.

- 1** We *never eat / 're never eating* dinner at a restaurant.
- 2** I *go / 'm going* swimming after school every day.
- 3** Shh! My baby brother *sleeps / 's sleeping* at the moment.
- 4** What *do you usually have / are you usually having* for breakfast?
- 5** Are you *watch / watching* TV now? No, *I'm not / it isn't*.
- 6** My mum *doesn't work / isn't working* today. She's on holiday.
- 7** We *always go / are always going* to school by bus.

Now answer these questions:

Complete the words in sentences.

1. I b.... my hair every morning.

2. She put her e..... book in her bag.

3. I can see a movie p..... On the wall.

4. If you m..... And then take a cold shower It make your morning better.

5. Do you like doing a..... or playing basketball?

Question2:

Choose the correct word to complete the sentences.

1. There is/are 10pens in my pencil case.

2. I have /has got 2sisters.they are older than me.

3. Can I borrow your/my ruler please?

4. Can you swim well? Yes I can/cant.

5. She do/go swimming.

6. I like play/do volleyball.

7. They eat/are eating breakfast late.

8. We are sitting/sit in the class now.

9. Have/are there any children at the park?

Question 3:

Rewrite the sentences with adverbs of frequency.

- 1. you cook dinner. (usually)**
- 2. I go running alone. (sometimes)**
- 3. Are you tired after gym? (sometimes)**
- 4. I go to the gym. (often)**
- 5. Is she quiet? (always)**

Question4

Complete the sentences use the simple present or present continues.

I late during the week.(not wake up)

Which food (he/cook) at the weekend?

They(not go) to the work at the moment.

She cant talk with you now. She(make)cake.

Question 5:

Find the odd one out in each set.

1. Banana pasta apple mango

2. Basketball gymnastics volleyball handball

3. Toast fish bread cereal

4. Bag tomato exercise book pencil case

5. Honey jam cereal potato