



Jobs

I can talk about jobs and work.

1 Read the definitions and complete the puzzle.

This person:

- 1 helps people to look after their teeth.
- 2 writes computer software.
- 3 flies an aeroplane.
- 4 often looks after cows and other animals.
- 5 cuts people's hair.
- **6** helps people who are injured or ill in an emergency.
- **7** trains a person or team to make them better at a sport.
- 8 deals with people who arrive at a hotel, an office, etc.
- **9** designs and builds road, bridges, machines, etc.
- **10** helps people when they buy a house or have a legal problem.
- 11 designs buildings.
- 12 helps people to choose a holiday.
- 13 cleans people's offices, houses, etc.
- 14 brings food and drink to tables in a restaurant or café.

What is the secret job?

Jobs

Exercise 1 page 52

1 dentist 2 programmer 3 pilot 4 farmer

5 hairdresser 6 paramedic 7 sports coach

8 receptionist 9 engineer 10 solicitor 11 architect

12 travel agent 13 cleaner 14 waiter

Secret job: sales assistant

		1										
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5												
				6								
		7										
				9								
							10					
		11										
	12											
			13									
				14								

3 Complete the adjectives for describing jobs with a, e, i, o, u and v. Then use them to complete the table.

2 Complete the work activities with the words below. Use each word or phrase only once.

alone children a computer customers your feet five hours indoors a lot a lot of money outdoors the phone phone calls the public a team a uniform

1	travel _	
2	be on _	
3	serve _	
4	work _	
		=
5	wear _	
6	deal with _	
7	be part of _	
8	work nine-to	
9	work long _	
10	make _	
11	answer _	
12	work with _	
13	earn _	
14	use	

Exercise 2 page 52

- 1 travel a lot 2 be on your feet 3 serve customers
- 4 work alone / indoors / outdoors 5 wear a uniform
- 6 deal with the public 7 be part of a team
- 8 work nine-to-five 9 work long hours
- 10 make phone calls 11 answer the phone
- 12 work with children 13 earn a lot 14 use a computer

3	Complete the adjectives for describing jobs with a, e, i, o, u
	and y. Then use them to complete the table.

1 challenging

5	r	w	_ rd _	_ ng
			_ ''	_ ''8

Positive 😃	Negative 😃
challenging	

4 1.17 Listen to three people talking about their jobs. What are the jobs? Choose two adjectives from exercise 3 which you think best describe each job.

Job	Adjective 1	Adjective 2
1		
2		
3		

2 badly paid 3 creative 4 repetitive 5 rewarding
 6 stressful 7 tiring 8 varied 9 well paid
 Positive: creative, rewarding, varied, well paid,
 Negative: badly paid, repetitive, stressful, tiring

Exercise 4 1.17 page 52

- 1 receptionist; varied, tiring
- 2 architect; creative, well-paid
- 3 programmer; challenging, rewarding

Transcript

- 1 I work as a receptionist in a hotel. The job is OK. There are lots of different things I have to do, like deal with the public, check guests in and out, answer the phone, use a computer, and so on. So every day is different. The problem is, I have to work long hours, sometimes at night, so I'm absolutely exhausted when I go home.
- 2 I'm an architect. I finished college last year and this is my first job. I love designing houses, creating something beautiful for people. I love working in a team and the other people in the office are great. But we all work very long hours. Luckily, I get quite a lot of money so it's worth it!
- 3 I'm a programmer. I work for a software company in London. I love my job. I often have to solve quite challenging problems, which is difficult and takes a lot of time, but I really enjoy it. I love the feeling at the end of the day when I have solved a really challenging problem.

1 Match sentences 1–5 with the decisions, offers and promises (a–e). Complete a–e with will or won't and the verbs below.

be carry have help lose Exercise 1 page 53

1 This bag is very heavy.2 See you at eight o'clock.

2 See you at eight o'clock.3 You can borrow my phone.

4 I can't do this maths calculation.

5 What would you like to drink?

a I______it for you.

b OK. I _____ late!

c Show it to me and I ______you.

d I _____ lemonade, please.

e Thanks! I ______ it.

- 2 Circle will or going to to complete the predictions.
 - 1 I don't think Chelsea will / are going to win the Champions League next year. Their team isn't strong enough.
 - 2 Look at those clouds. It 'II / 's going to snow.
 - 3 Kat hasn't done any revision. She won't / isn't going to pass her exams.
 - 4 That car is going much too fast! It 'II / 's going to crash!
 - 5 | will / am going to email you tonight I promise!
 - 6 Jack's holding a tennis racket. He 'll / 's going to play tennis!

Exercise 2 page 53

1 a, 'll carry, 2 b, won't be 3 e, won't lose

4

4 c, 'll help 5 d, 'll have

1 will 2 's going to 3 isn't going to 4 's going to 5 will 6 's going to

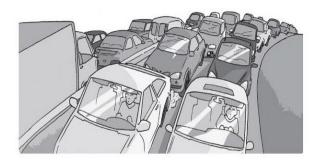
3 Look at the pictures and complete the predictions with the affirmative or negative form of *going to*.



1 She fall.



2 The cat catch the mouse.



3 They _____ arrive on time.



4 He _____ have lunch.



5 He _____ win.

Exercise 3 page 53

1 's going to 2 's going to 3 aren't going to 4 's going to 5 isn't going to

Exercise 4 page 53

- 1 'll text 2 'm going to buy 3 'll have
- 4 'm going to visit 5 'll close 6 'm going to sleep

Revision: Student's Book page 55 1 Look at the jobs and answer the questions. builder estate agent gardener journalist locksmith photographer pizza delivery man / woman police officer stunt performer surfing instructor video game developer Which job is connected with ... 1 flowers and plants? 2 selling houses? 3 a water sport? 4 fast food?

5	cameras?
6	copying keys?
7	fighting crime?
8	film and TV?
9	computers and entertainment?

10	construction?	
11	writing for newspapers?	

Listening Strategy

Some words and phrases can help you to predict what is coming next in a listening. For example, if you hear *however*, you know that it will be followed by a contrasting point. Listen out for 'signposts' like these that help you understand the structure of the listening.

2 Read the Listening Strategy. Then choose the correct words and phrases to complete the sentences.

- 1 Being a surfing instructor sounds great, but as I see it / not only that, it's quite repetitive.
- 2 Stunt performers have to do a lot of dangerous things, moreover / such as falling off buildings.
- 3 Photographers often travel around a lot, although / for example some of them work in a studio.
- 4 Gardeners are not well paid, but as a result / in spite of this, many of them love their job.
- 5 Estate agents do badly during recessions, and nevertheless / that's because fewer people buy houses.
- **6** Being a builder is hard work. **However / What is more**, you're often on your feet all day.

Exercise 1 page 54

- 1 gardener 2 estate agent 3 surfing instructor
- 4 pizza delivery man / woman 5 photographer
- 6 locksmith 7 police officer 8 stunt performer
- 9 video game developer 10 builder 11 journalist

Exercise 2 page 54

- 1 as I see it 2 such as 3 although 4 in spite of this
- 5 that's because 6 What is more

3	Re	Read the sentences and choose the correct ending, a or b.				
	1	Being a sports coach isn't well paid. On the other hand,				
		a it can be quite repetitive.				
		b it can be very rewarding.				
	2	Farm workers have a physically demanding job. In other				
		words,				
		a it's often very tiring.				
		b it's often quite varied.				
	3	My uncle wanted to be an engineer. However,				
		a he worked hard and got the qualifications.				
		b he couldn't afford to get the qualifications.				
	4	My aunt paid for her degree by getting various part-time				
		jobs; for example,				
		a she worked as a cleaner every evening.				
		b she studied hard and did well in her exams.				
	5	My grandfather worked as a police officer, a paramedic, a				
		farm worker What I mean is,				
		a gardener was the job he liked best.				
		b he did a variety of different jobs during his life.				
4	6	1.18 Listen to an interview with a female lorry driver				
-		alled Sally Stone. What did she do before she became a				
	lorry driver?					
	а	She went to college.				
		She worked as a hairdresser.				
	c	She worked at her dad's company.				
5		1.18 Read the sentences below. Then listen again.				
_		re the sentences true (T) or false (F)?				
		Sally is a qualified hairdresser. Sally decided to become a lorry driver because it is easier				
	_	than hairdressing.				
	2	Sally and her father work in the same job sector.				
		Sally took the driving test only once.				
		Sally says most men are surprised to see a woman driving a				
		lorry				

6 Sally thinks that female lorry drivers are safer than male

lorry drivers. [

Exercise 3 page 54

1 b 2 a 3 b 4 a 5 b

Exercise 4 () 1.18 page 54 **a** She went to college.

Exercise 5 (1.18 page 54)

1 F 2 F 3 T 4 T 5 T 6 F

1		rder the words in a-f and then match them with 1-6 to take first conditional sentences.
	2 3 4 5	If you don't finish your homework in time, She probably won't finish her degree He'll do an hour's revision in the morning If she needs money over the summer, If he decides to become an engineer, If I pass all of my exams,
	а	at university / apply / a place / for / he'll
	b	teacher / happy / be / our / won't
	c	starts / if / well / her / business / new / doing
	d	wakes / up / enough / if / early / he
	e	parents / give / will / me / my / a reward
	f	a / she'll / job / get / part-time
2		omplete the first conditional sentences. Use the present mple or the will form of the verbs in brackets.
		If we (not get) to the shops soon, they
	2	(be) closed. If you (not be) ready by seven o'clock,
	3	I (go) without you. It (not take) long to tidy the house if we all (help).
	4	They (not give) you your money back if you
	_	(not show) them the receipt. If the phone (ring), (you /
)	
	6	answer) it? If the bus (be) full again, I (be)
	7	really cross. What (you / do) if you (not
		find) your keys?
	8	If people (buy) all their food at the supermarket, the smaller shops (close).
	_	
	9	You (find) a summer job if you
	10	(keep) looking.
	10	If the weather (be) fine tomorrow,
		we (go) for a bike ride.

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Exercise 1 page 56
1 multi 2 sub 3 under 4 ex 5 micro 6 over

Exercise 2 page 56
1 semi 2 mis 3 co 4 mini 5 re 6 post 7 multi
8 over
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3	Complete the dialogue using the first conditional.				
	Sarah Claire	Do you fancy going to the café later? No thanks. If I go to the café, I 1 (fail) my exam on Monday.			
	Sarah Claire	Really? What do you mean? If I go to the café, I ²			
1	Now write a dialogue like the one in exercise 3. Use the chain of ideas below.				
go shopping \rightarrow spend all my money \rightarrow have to stay in on Friday night \rightarrow not see Connor \rightarrow he / not invite me to barbecue \rightarrow not see his sister again					
	Susie Dave	Would you like to go shopping later? I can't. If I go shopping, I won't see Connor's sister again.			
		Really? What do you mean? If I go shopping, I'll spend all my money. If I			
5	Comple ideas.	ete these first conditional sentences with your own			
	1 If I fe	eel unwell in the morning,			
	2 If I get hungry in the middle of the night,				
	3 Ifitr	ains a lot tomorrow,			
	4 I'll fe	el very upset if			
	5 Myf	riends will be amazed if			
	6 I'll be really happy if				

Exercise 3 page 56

2 underperformed 3 ex-school friend 4 post-war5 mistyped 6 resold 7 co-wrote

Exercise 4 page 56

indoors: hairdresser, programmer, receptionistactivities: answer the phone, serve customersoutdoors: gardener, lorry driver, paramedicdescribing: badly-paid, repetitive, tiring, well-paid