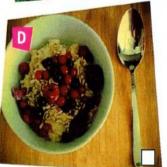


## Unit 2. Pages 18.19



















## **VOCABULARY**

AND

LISTENING

## **Daily routines**

1 Match the photos to the phrases in the box.



brush your hair clean your teeth leave the house put on your shoes

check your messages get dressed have breakfast prepare your school bag tidy your room wake up



- Listen to Maddie talking about her morning routine.
  Number the photos in the order that you hear them.
  - 3 Can you remember Maddie's routine? Complete the sentences with the times in the box. You don't need to use all the times.

6.00	6.30	6.45	6.50	7.00	7.10
7.15	7.30	7.40	8.00	8.10	

- 1 My alarm goes off at \_\_\_\_\_
- 2 I get up at
- 3 I clean my teeth at \_\_\_\_\_
- 4 I get dressed at
- 5 I prepare my school bag at
- 6 I put my shoes on and leave home at \_\_\_\_\_

1))	Listen	again	and	check.
16		0		

In pairs or small groups, talk about your morning routine.

## 4 Correct the mistakes in the sentences.

is getting

- My cousin gets married today.
- 1 How are you? I write to you to give you some news.
- 2 What do you do at the moment?
- 3 My brother and I are not going swimming every day.
- 4 My mum is only working in the mornings.
- 5 We usually are eating a big breakfast on Sunday.
- 5 Make sentences with the present simple and present continuous. Use usually and today or at the moment.
  - walk to school / go by bus.
    I usually walk to school, but today I'm going by bus.
  - 1 have a sandwich for lunch / spaghetti
  - 2 watch TV after school / do my homework
  - 3 play football on Saturday / play tennis
  - 4 get up at seven o'clock / eight o'clock
  - 5 have a shower / have a bath
- 6 Put the words in order to make questions.
  - 1 your / the / moment / friend / what / doing / is / at?
  - 2 bed / do / go / you / what / usually / to / time?
  - 3 school / do / get / home / how / from / you?
  - 4 sitting / is / teacher / at / down / your / the / moment?
  - 5 sun / today / shining / is / the?
  - 6 day / do / every / get / at / same / up / the / time / you?