Hello

And the second state of the second straid of the state of the second straid of the state of the second straight straight

frank also ta sta

20

Lets go to London



Look at the picture , where is it? Do you famous places of it?





castle



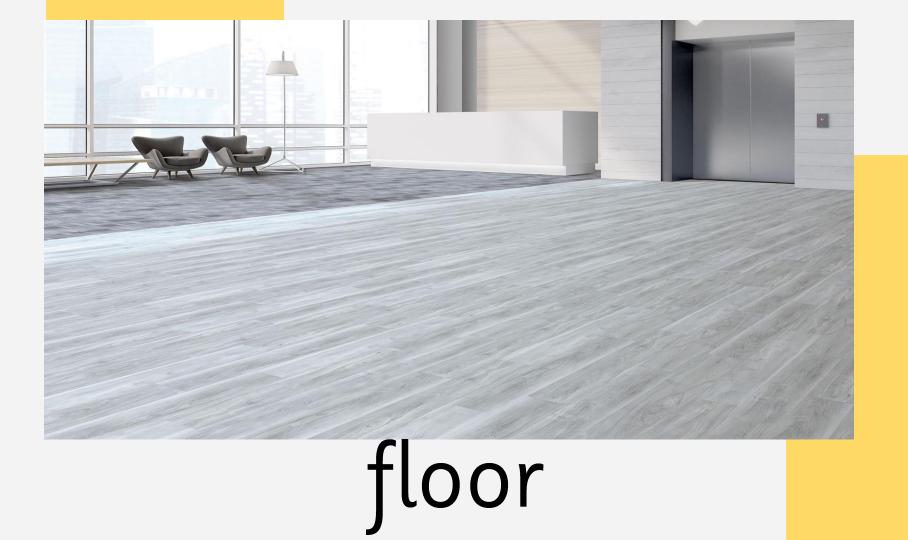
cathedral



church



ceiling





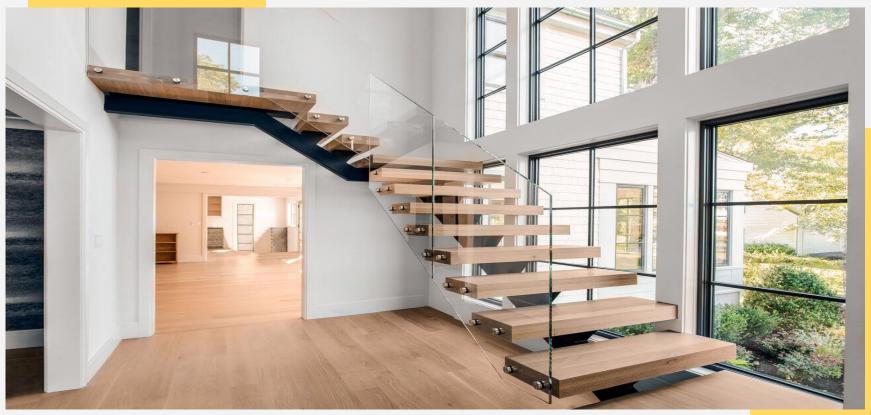
Roof



palace



square



stairs



statue

VOCABULARY

Buildings

1 roof 2 palace 3 statue 4 church 5 stairs 6 cathedr 7 square 8 floor 9 castle 10 ceiling

Match the words in the box to the meanings.

- 9 castle church 4 8 floor square stairs 5 statue<mark>3</mark>
- This is on the top of a building and keeps out the sun and the rain.
- 2 Someone important or rich, like a king or queen, lives in this very large house.
- 3 This is a model of a person or an animal, made of wood or stone.
- 4 This is a building that Christians use.
- 5 You use these to go up or down to another part of a building.
- **6** This is a very large building that Christians use.
- 7 This is an open space in the centre of a town.
- 8 We walk on this part of a room.
- **9** This old stone building has large walls and towers.
- **10** This part of a room is above our heads.

2 Complete the table with the words from Exercise 1.

Places / things in a city	Parts of buildings
castle, cathedral, church, palace, square,	ceiling, floor, roof, stairs
<mark>statue</mark>	



Add other words that you know to the table.

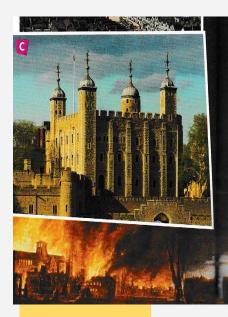
TALKING POINTS

Which of the places or things in a city in Exercise 1 are in your town?
Which buildings are made of stone?
Which buildings are made of wood?
Which do you think is better, a building made of stone or a building made of wood? Why?

Do you know these places? Have you ever been there?







READING

Look at the photos.

What do you know about London today? How was it different in the 17th century? Discuss your ideas with your partner.







Read the article and check your ideas from Exercise 1. Match the four photos A–D to paragraphs 1–4.

Now its time to write a text about a place that you like.







Listen again. Are the sentences right (✓) or wrong (x)?

- **1** Janet lived with her family in a house in Manchester.
- 2 There were computers but no mobile phones in the 1960s.
- 3 Black and white televisions only show black and white pictures.
- **+**4
- Janet's dad telephoned the shop to buy a colour television.
- 5 Her dad and uncle carried it to the flat.
- **6** The first programme they watched in colour was sport.



- Work in small groups. The Great Fire of London was an important moment in British history. Think of/find out about an important moment in the history of your country.
 - Talk about it and prepare a presentation. Use these questions to help you.
 - What's the important moment?
 - When was it?
 - What happened?
 - Why was it important?



Tell the class about your moment in history.

Our important moment from history is

It happened on (date) in (place).

These are some of the things that happened. There was ... and then ...

It was an important moment because ...

