



GET STARTED!



VOCABULARY

Things in the classroom

- 1 Match the words in the box to the letters A-P in the photo.

EP

bag board chair coat
computer door exercise book
map pencil case pen
poster rubber ruler
teacher textbook window



Then listen, check and repeat.

GRAMMAR

Verb be

I am
he/she/it is
you/we/they are

- 1 What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

A: It's blue and white.

B: Is it the coat?

A: Yes, it is.

there is / there are

- 2 Look at the photo and read the sentences. Write yes or no.

- 0 There's a rubber on the table. **yes**
1 There are five students in the classroom.
2 There's a red pencil case on the table.
3 There's a blue bag on a chair.
4 There's a computer near the window.
5 There's a poster on the wall.
6 There's a bag on the floor.



- 3 Look at the photo and listen to the questions. Complete the table with a tick (✓) for the right answers.

	Yes, there is.	Yes, there are.	No, there isn't.	No, there aren't.
1		✓		
2				
3				
4				
5				

- 4 Work with a partner. Student A, look around your classroom for 60 seconds, and then close your eyes. Student B ask questions about the classroom.

B: Is there a green bag under my desk?

A: Yes, there is. / No, there isn't.

A: Are there any coats near the door?

B: No, there aren't.

have got

- 5 Read what Simon says. Tick (✓) the things he's got in his bag.



My bag's really heavy today! I've got three textbooks, four exercise books and my pencil case. I've also got a bottle of water because I've got football club after school. I've got a sandwich and some money too. I haven't got my phone – that's at home in my bedroom.

- 6 In pairs, ask and answer the questions.

A: What have you got in your bag today?

B: I've got ...

A: Have you got a/an/any ... in your bag today?

B: Yes, I have. / No, I haven't.

Write five sentences about your partner.

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SPEAKING



PRONUNCIATION

The alphabet



- 1 Listen and repeat.

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww
Xx Yy Zz

- 2 In pairs, read out the names of the letters and complete the table with the letters that sound the same. Two columns have no additional letters!

A	B	F	I	O	U	R
H	C					



- Listen and check.

- 3 Complete questions 1–6 with the words in the box. Then match the questions to answers a–f.

borrow mean page
repeat say spell

- I'm sorry, can you ... that, please?
 - How do you ... *bonjour* in English?
 - What ... are we on?
 - How do you ... 'because'?
 - Can I ... your ruler?
 - What does 'in pairs' ...?
- a B-E-C-A-U-S-E.
b Sure, here you are.
c With your partner.
d I said, 'please do Exercise 3'.
e 19, I think.
f Hello.

VOCABULARY

Numbers



1 Listen and repeat.



2 Listen and choose the numbers you hear.

- | | | | |
|---|----|----|----|
| a | 25 | 75 | 39 |
| b | 13 | 30 | 70 |
| c | 41 | 61 | 91 |
| d | 14 | 16 | 40 |
| e | 17 | 19 | 90 |
| f | 15 | 50 | 80 |

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

Dates

3 Say the months in the correct order.

November

September

March

January

May

December

August

July

February

October

April

June



4 Listen and write the dates.

When we **say** dates, we **say the** and **of**:

*My birthday is on **the ninth of June**.*

When we **write** dates, we don't write **the** or **of**:

*My birthday is on **9th June**.*

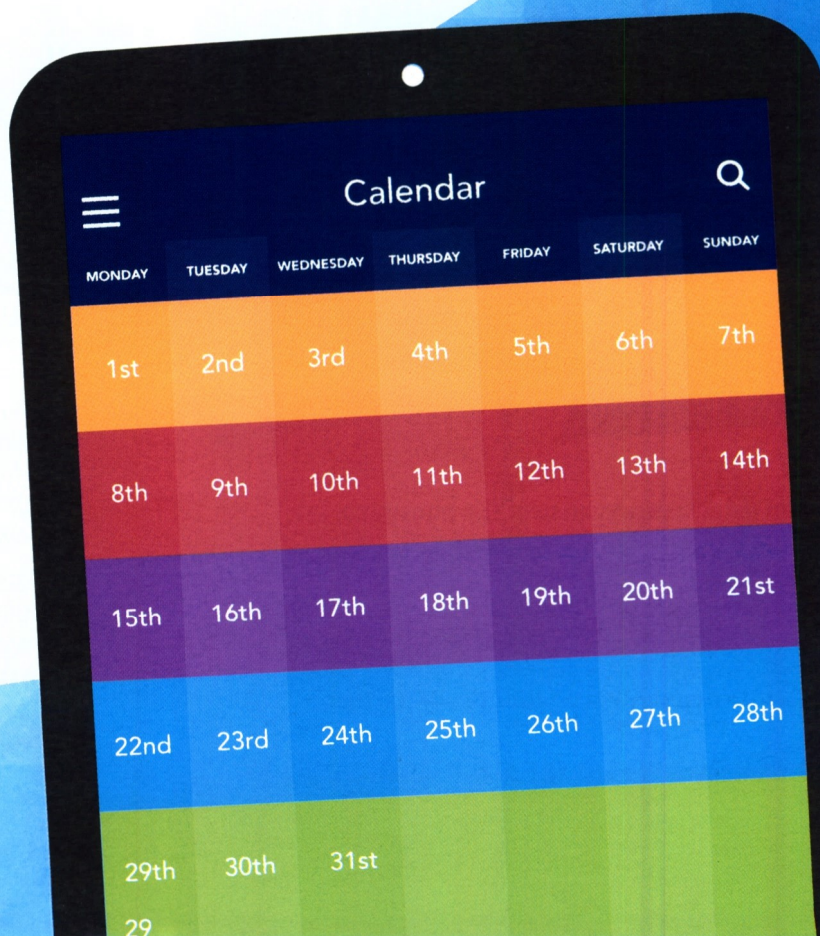
1 *1st March*

In pairs, compare your answers.
Say the dates.

5 In small groups, ask and answer the questions.

- When / your birthday?
- What / today's date?
- When / your mum's/dad's birthday?

Write the dates of all the students in your group.

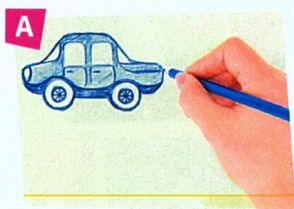


GRAMMAR

can

1 Match the photos A–H to the words in the box.

draw a car make a cake play tennis
ride a bike run 5 km speak three languages
stand on your head swim under water



2 In pairs, ask and answer about the activities in Exercise 1.

Can you play tennis?

Yes, I can.

Can you swim under water?

No, I can't.

Now ask around the class. How many people can ...

- swim under water?
- speak three languages?
- ride a bike?
- play tennis?
- draw a car?

Present simple

3 Read about the students and answer the questions. Use complete sentences.

- 1 Does Tyler like music?
- 2 How many brothers has Jason got?
- 3 What sport does Millie like?
- 4 Where does Tyler want to go?
- 5 What does Jason do every day?
- 6 When does Millie go shopping?



Hi, my name's Tyler.

I've got a brother and a sister. I like music and I love travelling. I want to go to China.



Hello, I'm Jason.

I haven't got any brothers or sisters. I like all sports and I play football every day.



Hello, my name's Millie.

I like swimming and I often go shopping with my sister on Saturday. I love sweets but I don't like ice cream.

4 Work with a partner. Ask and answer the questions.

0 / do sports every day?

A: *Do you do sports every day?*

B: *Yes, I do. I play tennis after school every day.*

- 1 What kind of music / like?
- 2 / like travelling?
- 3 / play football at school?
- 4 / like swimming?
- 5 What / favourite food?

Now tell the class.

Manuela doesn't like swimming. She likes ...

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SPEAKING

1 Write questions to find out about your partner's ...

- age
- address
- phone number
- brothers and sisters
- favourite pop star
- favourite school subject

In pairs, ask and answer the questions. Then write sentences about your partner.

GRAMMAR REFERENCE AND PRACTICE

STARTER UNIT

BE

Positive	Negative
I'm (am) you/we/they're (are) he/she/it's (is)	I'm (am) not you/we/they aren't (are not) he/she/it isn't (is not)
Questions	Short answers
Am I ...? Are you/we/they ...? Is he/she/it ...?	Yes, I am. No, I'm not. Yes, you/we/they are. No, you/we/they aren't. Yes, he/she/it is. No, he/she/it isn't.

- We use **be** for people and things to describe them, say how old they are and where they are.
I'm John. I'm tall. I'm 14. I'm in the classroom. My bag is under my desk. It's blue and white.

THERE IS / THERE ARE

	Singular	Plural
Positive	there's	there are
Negative	there isn't	there aren't
Questions	Is there ...?	Are there ...?
Short answers	Yes, there is. No, there isn't.	Yes, there are. No, there aren't.

- We use **there is / there are** to say that something exists (or doesn't exist).
There's a rubber in my pencil case, but there aren't any pencils.
- We use **there is** with singular and uncountable nouns.
Is there a window near your desk? There's water on the table.
- We use **there are** with plural countable nouns.
Are there any pens on the table? Yes, there are.

Practice

- 1** Complete the questions with *Is there* or *Are there*. Then write answers.

- 0 *Are there* any shelves in your classroom? (✓)
Yes, there are.
- 1 _____ a green pencil on the floor? (✓) _____
- 2 _____ any maps on the walls? (X) _____
- 3 _____ any cinemas in your town? (✓) _____

HAVE GOT

Positive
I/you/we/they've (have) got he/she/it's (has) got
Negative
I/you/we/they haven't (have not) got he/she/it hasn't (has not) got
Questions
Have I/you/we/they got ...? Has he/she/it got ...?
Short answers
Yes, I/you/we/they have. No, I/you/we/they haven't. Yes, he/she/it has. No, he/she/it hasn't.

- We use **have got** to talk about our family, our hair or eyes and our possessions.
*I've got a brother. He's got blue eyes.
My sister's got a new phone. It's great!*

Practice

- 2** Complete the sentences with the correct form of *have got*.

- 0 *I've got* a new green bike.
- 1 My friends _____ (X) pets at home.
- 2 We _____ a new English teacher. (✓)
- 3 My dad _____ (X) a car. He _____ a bike.
- 4 _____ you _____ a computer? 'Yes, I _____.'

CAN

Positive	I/you/he/she/it/we/they can
Negative	I/you/he/she/it/we/they can't (cannot)
Questions	Can I/you/he/she/it/we/they ...?
Short answers	Yes, I/you/he/she/it/we/they can. No, I/you/he/she/it/we/they can't.

- We use **can** to talk about ability.
I can play football, but I can't play tennis.

Practice

- 3** Write four sentences about the things you *can* and *can't* do.

I can't speak French, but I can speak English.